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**Luyao ZHANG**

**CONTACT INFORMATION**

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**RESEARCH INTERESTS**

Cross-cultural personality assessment, Differential item functioning (DIF), Item response theory (IRT), Scale development, Conscientiousness

**EDUCATION:**

2013 – Present: PhD student, Industrial and Organizational Psychology, University of Illinois at Urbana-Champaign

2009-2013: BSc, Psychology, Tsinghua University

**PUBLICATIONS**

Grijalva, E., & Zhang, L. (2016). Narcissism and self-insight: A review and meta-analysis of narcissists’ self-enhancement tendencies.*Personality and Social Psychology Bulletin, 42*(1), 3-24.

**WORK IN PROGRESS**

Comparison of the dominance model and the generalized graded unfolding model (GGUM) in terms of differential item functioning (DIF) analyses based on cross-cultural personality assessment data (with Liwen Liu, and Professor Fritz Drasgow)

Revision of the Chernyshenko Conscientiousness Scale and the development of a broader but more parsimonious conscientiousness scale (with Professor Brent Roberts)

### Cross-cultural comparisons of the relationships of conscientiousness with math performance and truancy using the [PISA data (with Professor Brent Roberts)](https://nces.ed.gov/surveys/pisa/datafiles.asp)

### The effects of reference for comparisons during personality survey response (with Professor Brent Roberts, and Professor Chris Nye)

**TEACHING EXPERIENCE**

Fall 2013 TA for Professor Dov Cohen, Social Psychology in Natural Settings (PSYC 333)

Spring 2014 TA for Professor Nichelle Carpenter, Organizational Psychology (PSYC 455)

Fall 2014 TA for Professor Michael Kraus, Power, Status, and Influence (PSYC 265)

Spring 2015 Instructor for Intro to Social Psychology (PSYC 201)

Fall 2015 TA for Professor R. Chris Fraley, Personality Lab (PSYC 350)

Spring 2016 TA for Professor R. Chris Fraley, Personality Lab (PSYC 350)

**SKILLS**

R, SPSS, SAS, Mplus, MULTILOG, GGUM2004, AMOS