Junyu 是我在15（？）年教学中遇到的最杰出的学生之一。我担任 Junyu 10-12 年级的数学老师。从第一天教他开始，他对数学的的巨大兴趣和天赋就令我印象深刻。在我班上的三年里，Junyu 赢得过北京数学竞赛一等奖，并且一直都是我们这个藏龙卧虎的班级里排名最靠前的学生。我认为他的热情和技能与贵校的数学项目非常合适。

Junyu 很聪明、悟性好、数学能力强。他对把数学应用到生活中非常有兴趣，他喜欢探索怎么用数学更好地了解社会，从而让社会变得更好。所以在我的建议下，他参加了第18届国际中学生数学建模大赛，在比赛中他设计了一个用模型来讨论北京交通状况的项目。这个想法来源于他的家人和朋友常年来对于北京糟糕的交通状况的抱怨。他在比赛中获得了一等奖，这不仅证明了他的数学知识，同时也展示了他成为一个把书本和人们所关心的实际问题联系起来的应用者（practitioner 专业用语）的潜力。Junyu 也很热爱从不同角度探索数学问题。有一次我在班里讲解一道三角函数题，Junyu 是唯一一个能够提出不同解法并且比较两种解法优劣的学生。Junyu 在记笔记上也很有心得。他设计了一种解构和总结章节内容的表格，并且标出了学生容易误解的知识点。

Junyu 的个人特质和他的成绩一样令人印象深刻。在课堂里，他总是认真听讲并且积极参与小组讨论。Junyu 很外向活泼，并且很有幽默感。他很擅长引导讨论在欢快的气氛中展开，同时也知道什么时候该安静地听取别人的意见。他对别人对他观点的评价总抱有开放的态度，说明他能够以一个学习者的身份不断进步，我确信这种个人特质会令他在大学包括之后的学习力都获益良多。

Junyu 是一个聪明、热情、pleasant (类似于性格好、易相处) 的年轻人，我在此极力推荐贵校的数学专业录取他。不论是建模、探索一题多解、与他人合作，或是寻求提高学习效率的方法，他在所有努力耕耘的领域都取得了的很好的成绩。Junyu 巨大的好奇心、热情，加上他探索未知的意愿， 让我相信他在大学包括以后也一定能够继续做出一番成绩。

如果您有任何问题，请随时发邮件给我。我的邮件地址是：

Dear Admission Committee,

Junyu is one of the most exceptional students I’ve ever met in my **15**(?) years of teaching. I am Junyu’s Math teacher from 10th to 12th grade. From the first day of class, Junyu impressed me with his keen interest in and talent for math. During the three years in my class, Junyu won first prize in Beijing Mathematics Competition, and has always been ranked at the top of an outstanding class of most competitive students. His passion and advanced skills have made him a great fit for your math program.

Junyu is a quick and perceptive student with a strong aptitude for math. He is especially impassioned about the application of math to real life, and he’s driven to figure out how to use math to understand our society better, and better our society. Therefore, following my advice, Junyu took part in the 18th International High School Mathematical Contest in Modeling (HiMCM), where he presented a project addressing the traffic issue in Beijing via modeling. This idea was sparked by his family and friends’ long-time annoyance to the horrible traffic conditions in Beijing. The fact that he won first prize in the contest has demonstrated not only his knowledge for math, but also his potential of becoming a practitioner to connect what he learns from the textbook to what many people care about in everyday life. Junyu also takes great pleasure in exploring math problems from different perspectives. One day I was talking about a problem on circular functions, and he was the only student who was capable of proposing an alternative solution and comparing the pros and cons of the two methods. Junyu is an expert in taking notes, too. He has designed a form that allows for reconstructing and summarizing chapters, with highlights on knowledge points that students are easy to misunderstand.

Junyu’s personal strength is as impressive as his intellectual accomplishments. In class, he always listens attentively and actively participate in group discussions. Junyu is an outgoing and active individual with a great sense of humor. He is great at keeping the discussion rolling, merrily, but he definitely knows when to sit back and let others take the lead. His openness to feedback means he will always be growing as a learner, a strength that I’m sure will serve him well in college and beyond.

Junyu is an intelligent, passionate, and pleasant young man, and he has my highest recommendation for admission to your math, applied math, or related math programs. He has demonstrated excellence in all that he puts his effort to, whether it’s modeling, exploring different possibilities for a math problem, collaborating with others, or figuring out ways to study more effectively. Junyu’s endless curiosity, enthusiasm, combined with his willingness to explore the unknown, lead me to believe that he’s going to continue to do a wonderful job in college and beyond.

Please don’t hesitate to contact me at plug in teacher’s email address if you have any questions.

Sincerely,

Liwei Hou

Teaching and research supervisor of high school math education

The High School Affiliated to Renmin University of China

Put email here

Put phone number here

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