Dear Admission Committee,

I’ve had the pleasure of being Junyu’s counselor in 10th grade and Chinese teacher through out high school. Junyu has impressed me with his creative learning methods, his love for the traditional Chinese culture, and his ability to speak in public.

First of all, unlike many other students who learn Chinese by reciting textbook articles and doing exercises, Junyu believes that a language is learnt best through using and playing with it, even when it is one’s native language. Therefore, in order to enhance his own and other classmates’ comprehension of passages in textbooks, Junyu came up with this innovative learning method, which he calls “learn as you act”. The week after we finished talking about a relatively challenging article, Junyu and some classmates would transform the article into a play of a few acts. Most of the time, Junyu was the leading actor, director, as well as the writer responsible for adapting the article into a script. My favorite play was adapted based on Kong Yiji, a representative short story by Lu Xun, one of the greatest writers in our history. I was amazed by how accurately Junyu interpreted the character, Kong Yiji, who was a scholar falling on evil days from the Qing Dynasty. Junyu’s performance well demonstrated his sensitivity to the nuances within literature, and his talent for reading, writing, and creative expression.

Junyu is also enthusiastic about the traditional Chinese culture, especially the traditional Chinese poetry and old Chinese. He is the founder of the school Chinese poetry club, where the members meet weekly, sharing works of their favorite authors, appreciating the poems, and discuss how ancient poems relate to themselves. I was very touched when I found out that Junyu had been recording stories that he wrote based on these poems and sending them to the blind kids in an elementary school in Pingxiang, Hebei Province, hoping that the power of literature would help them see with their imagination.

Last but not least, Junyu is an awesome speaker. In our school, Junyu is well known for being against after class tutoring, and he, in a class debate on this topic, earned a round of applause from the students and teachers present by presenting a series of well-organized, clear, and logical arguments deriving from the results of his survey analysis. As his debate instructor, I couldn’t have been more proud.

I am certain that Junyu is going to continue to shine in college. I highly recommend him for admission to your undergraduate program. Junyu is talented, caring, dedicated, and focused in his pursuits. Junyu is truly a stand-out young man who will impress everyone he meets. Please feel free to contact me at if you have any questions .

Yujiao Zhao

Chinese Teacher

The High School Affiliated to Renmin University of China

Email:

Phone:

尊敬的招生委员会，

我有幸在10年级担任 Junyu 的班主任，以及高中三年的语文老师。Juyun 新颖的学习方法、对中国传统文化的热爱，以及演讲能力令我印象深刻。

首先，和其他通过死记硬背和做习题学习语文的同学不一样，Junyu 认为语言，哪怕是母语，都是在使用和把玩中学习的。所以为了增进他自己以及同学对于课文的理解，Junyu 想出了一种新颖的学习方法，他称之为“在表演中学习”。每周我们讲解完一篇比较有挑战性的课文后，Junyu 和一些同学会把课文转化成由几幕组成的戏剧。大多数时候，Junyu 都是主演、导演以及把课文改编成剧本的编剧。我最喜欢的一出是中国最伟大的作家之一鲁迅的代表作，孔乙己。我被 Junyu 对于孔乙己这样一个清朝落魄书生的精确诠释所震惊。Junyu 的表演完全展示出了他对于文字微妙差异的敏感，以及他对于阅读、写作和创意表达的才能。

Junyu 对于中国传统文化，特别是古诗词有巨大热情。他是学校古诗社团的发起者。成员们每周聚在一起，分享自己喜欢的诗人，欣赏诗句，讨论自己对于这些古诗的感悟。特别令我感动的是 Junyu 把这些古诗录制成小故事，寄给了河北平乡的盲童小学生，希望能够用文学的力量帮助他们用想象力看见这个世界。

最后（但同样重要的是），Junyu 是一个出色的演讲者。在学校，Junyu 因为反对上课外班而小有名气，并且他在一次关于这个题目的班级辩论中，通过问卷调查得到的一连串组织得当、清晰、富有逻辑性的论据获得了全场的掌声。作为他的指导老师，我感到无比骄傲。

我确信 Junyu 在大学会继续绽放自己的光芒。我在此高度推荐他进入你们的本科项目学习。Junyu 有才华、关心他人、认真、执着追求。Junyu 是一个让每个见过他的人都印象深刻的有秀青年。如果您有任何问题，请随时发邮件给我，我的邮箱地址是：