尊敬的招生官：

作为邓钧宇10年级的班主任和高中三年的语文老师，我一直特别关注这名优秀学生的综合发展。在此，我非常高兴能为他写这封推荐信，帮助贵校更好地了解他。

首先，邓钧宇在课堂上永远精力充沛、热情四溢，他敢于发表自己的见解，能够点燃班级讨论的热情，他的发言具有启发意义。和许多把精力集中在课本以及大量习题的学生不同，他有自己独特的学习方法，更注重语言在真实环境的应用能力。他为了帮助同学们更好的理解并掌握文章内容，组织同学们制作道具，以戏剧、歌舞、话剧等形式将课文内容立体表现出来。在语文的话剧表演中表现突出、富有创意，他把课文中对人物的刻画演绎的惟妙惟肖。

另外，邓钧宇非常热爱中国传统文化，对古诗词和文言文情有独钟，他成立诗词社，组织同学们诵读诗文并研讨作者的写作背景，他带领14班同学在全校诗歌朗诵会上取得优异成绩。更令我惊讶的是，邓钧宇一直坚持用讲故事的方式将他们的校园生活以及中国的传统文化通过通俗易懂的语言，以音频的形式发送给盲校的同学，为盲校的孩子了解社会打开了一扇窗户，这一点也一直让我深为感动，在他的影响下我也成为了义务支教盲校的一员。

邓钧宇的演讲能力让我惊奇，在班级组织的各种辩论中，他能引经据典，出奇制胜。他曾组织同学们就上课外班利大于弊还是弊大于利的辩论中，以出色的口才、丰富的语言，结合他自己的社会调查问卷，将他自己的观点：上课外班弊大于利阐述的淋漓尽致，赢得同学们阵阵掌声，甚至赢得对方辩友的掌声，也让我这个指导老师非常开心。

以我担任邓钧宇三年语文老师对他的了解，我确认他是一个善于学习、勤于思考、富有爱心必将为社会做出贡献的优秀人才，我为贵校强烈推荐我的学生邓钧宇。如需提供进一步信息，请随时与我联系。

赵玉娇

语文老师

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Dear Sir or Madam,

In my capacity of Mr. Junyu Deng’s counselor at Grade 10 and Chinese teacher throughout high school, I have paid close attention to the overall-development of this outstanding student. Here, I am very glad to write this letter for his matriculation into your school.

Firstly, Deng is a very energetic student in my class. He is bold to air his inner voice and his ideas are often inspiring, enlivening the class atmosphere. Different from most of his peers who invests most of time on textbooks and exam-oriented exercises, Deng has developed his own learning methods, which focus more on the application of languages in specific situations in life. For instance, to help students better comprehend and master Chinese articles, Deng proposed expressing the Chinese articles by means of drama, song and dance, in which he helped his classmates to interpret characters and the articles from a very creative and vivid way.

Secondly, Deng possesses strong interest in traditional Chinese culture, especially in the part of Chinese poetry and writings in classical Chinese. He even set up a Chinese poetry club, in which he organized students to recite beautiful Chinese poetry and to discuss how the social background of the poets affected the poetry. What really surprised me is that Deng narrated stories about high school life and traditional Chines culture in simple words into audio files and sent them to students with visual disabilities at special schools, providing them with more channels to understand this world, which touched me deeply. Under his influence, I also registered as a volunteer teacher at that special school.

Thirdly, Deng has demonstrated great eloquence. In debates of both class level and school level, Deng is able to give strong arguments with appropriate quotes from classics. In the debate “Is it good to take private remedial classes after class?” he organized, he made the disadvantages outweigh the advantages with strong wording on the base of his social research. His strong points and strong logic won thumbs-up from his classmates even the components. Certainly, I was impressed as well.

Given the aforesaid, I consider Deng is an earnest, intelligent and caring student. Hereby I strongly recommend him to you. If you have any question about Deng, please do not hesitate to contact me.

Your Sincerely,

Yujiao Zhao

Chinese Teacher

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