

# **Chemistry**

Below is a concise, 100-point summary of key ideas and concepts typically covered in middle school chemistry. Each point aims to highlight an essential topic, principle, or term relevant to foundational chemistry studies.

1. Matter: Everything that has mass and takes up space.
2. States of Matter: Solid (fixed shape/volume), liquid (fixed volume, variable shape), and gas (variable shape/volume).
3. Phase Changes: Transitions between states—such as melting, freezing, boiling, and condensation—are physical changes.
4. Atoms: The basic building blocks of matter; smallest unit that retains an element's properties.
5. Subatomic Particles: Protons (positive), neutrons (neutral), and electrons (negative).
6. Atomic Nucleus: Center of the atom, containing protons and neutrons.
7. Electron Cloud: Region outside the nucleus where electrons move rapidly.
8. Element: A substance composed of only one type of atom (e.g., Hydrogen, Oxygen).
9. Symbols for Elements: One- or two-letter abbreviations (e.g., H for Hydrogen, O for Oxygen).
10. Atomic Number: Number of protons in an atom; defines the element.
11. Mass Number: Sum of protons and neutrons in an atom's nucleus.
12. Isotopes: Atoms of the same element with different numbers of neutrons.
13. Periodic Table: A chart organizing elements by increasing atomic number and shared properties.
14. Groups (Families): Vertical columns in the periodic table; elements have similar chemical properties.
15. Periods: Horizontal rows in the periodic table; properties change in a predictable way across a period.
16. Metals: Good conductors, shiny, malleable; found mostly on the left side of the periodic table.
17. Nonmetals: Poor conductors, often brittle or gaseous; located on the upper right side of the periodic table.
18. Metalloids: Elements with properties of both metals and nonmetals; found along the “stair-step”line.
19. Compound: A substance formed by two or more elements chemically combined in a fixed ratio (e.g.,  $\text{H}_2\text{O}$ ).
20. Molecule: The smallest unit of a compound or an element that can exist independently, made of two or more atoms bonded together.
21. Chemical Formula: Represents a compound's composition (e.g.,  $\text{CO}_2$  for carbon dioxide).

22. Ions: Atoms or groups of atoms with a positive or negative charge.
23. Ionic Bond: Formed when electrons are transferred from one atom to another (often between metals and nonmetals).
24. Covalent Bond: Formed when atoms share electrons (often between nonmetals).
25. Metallic Bond: A “sea of electrons” shared by metal cations in metals.
26. Mixtures: Physical combinations of substances; can be separated by physical means.
27. Homogeneous Mixture: Uniform composition throughout (e.g., salt water).
28. Heterogeneous Mixture: Non-uniform composition (e.g., salad, soil).
29. Solute: Substance being dissolved (e.g., salt in saltwater).
30. Solvent: Substance doing the dissolving (e.g., water in saltwater).
31. Solution: A homogeneous mixture of solute(s) dissolved in solvent.
32. Concentration: A measure of how much solute is dissolved in a solvent.
33. Solubility: The maximum amount of solute that can dissolve in a given amount of solvent at a specific temperature.
34. Saturation: When no more solute can dissolve at a given temperature.
35. Physical Properties: Characteristics observed without changing the substance (e.g., density, color, hardness).
36. Chemical Properties: Characteristics observed when a substance undergoes a chemical change (e.g., reactivity, flammability).
37. Physical Changes: Changes in form or appearance without forming new substances (e.g., cutting, melting).
38. Chemical Changes: Changes that produce one or more new substances with different properties (e.g., burning, rusting).
39. Evidence of Chemical Change: Color change, gas production, temperature change, formation of precipitate, or odor change.
40. Law of Conservation of Mass: Matter is not created or destroyed in chemical reactions.
41. Chemical Reaction: A process where reactants transform into products.
42. Reactants: Substances that start a chemical reaction.
43. Products: Substances formed after a chemical reaction.
44. Chemical Equation: Symbolic representation of a chemical reaction (e.g.,  $\text{CH}_4 + 2\text{O}_2 \rightarrow \text{CO}_2 + 2\text{H}_2\text{O}$ ).

45. Balancing Equations: Ensuring the number of atoms on both sides of the equation is equal.
46. Exothermic Reaction: Releases energy (usually heat).
47. Endothermic Reaction: Absorbs energy (usually heat).
48. Activation Energy: The minimum energy needed to start a chemical reaction.
49. Rate of Reaction: How fast a chemical reaction proceeds; affected by temperature, concentration, surface area, and catalysts.
50. Catalyst: Substance that speeds up a reaction without being consumed.
51. Inhibitor: Substance that slows down or prevents a reaction.
52. Acids: Produce hydrogen ions ( $H^+$ ) in water; have a pH less than 7.
53. Bases: Produce hydroxide ions ( $OH^-$ ) in water; have a pH greater than 7.
54. pH Scale: Measures acidity or alkalinity on a 0-14 scale.
55. Neutral Solution: pH = 7, neither acidic nor basic (e.g., pure water).
56. Indicators: Chemicals that change color in the presence of acids or bases (e.g., litmus paper).
57. Neutralization Reaction: Acid + Base → Salt + Water.
58. Salts: Ionic compounds formed from acid-base neutralization (e.g., NaCl).
59. Electrolytes: Compounds that conduct electricity in solution (e.g., certain salts, acids, bases).
60. Oxidation: Loss of electrons (or gain of oxygen).
61. Reduction: Gain of electrons (or loss of oxygen).
62. Redox Reactions: Oxidation and reduction occur simultaneously.
63. Corrosion: Metal is gradually destroyed by chemical reactions (e.g., rusting of iron).
64. Alloys: Mixtures of metals (e.g., steel is iron mixed with carbon).
65. Crystallization: Process where solids form a crystalline structure from a solution or melt.
66. Distillation: Separates mixtures based on differences in boiling points.
67. Filtration: Separates solids from liquids using filter paper or other media.
68. Evaporation/Boiling: Removes liquid from a mixture, leaving the dissolved solid behind.
69. Fractional Distillation: Separates multiple liquids with different boiling points (e.g., crude oil refining).
70. Chromatography: Separates components of a mixture based on their movement through a medium.
71. Density: Mass per unit volume ( $D = m \div V$ ).
72. Specific Gravity: Ratio of a substance's density to water's density.

73. Periodic Trends: Patterns in the periodic table (e.g., atomic size, electronegativity).
74. Valence Electrons: Electrons in the outermost shell; dictate bonding behavior.
75. Electron Configuration: Arrangement of electrons in energy levels around an atom's nucleus.
76. Octet Rule: Atoms tend to gain, lose, or share electrons to obtain eight valence electrons.
77. Polyatomic Ions: Charged groups of covalently bonded atoms (e.g.,  $\text{SO}_4^{2-}$ ).
78. Chemical Stability: Atoms bond to achieve lower energy, often through a stable octet.
79. Cation: Positively charged ion (loss of electrons).
80. Anion: Negatively charged ion (gain of electrons).
81. Electrolysis: Using electricity to drive chemical reactions, usually decomposition.
82. Conservation of Energy: Energy is neither created nor destroyed in chemical or physical processes.
83. Heat vs. Temperature: Heat is energy transfer; temperature is a measure of thermal energy.
84. Calorimetry: Technique to measure heat flow in chemical reactions.
85. Thermochemistry: Study of heat changes in chemical reactions.
86. Plasma State: Ionized gas; uncommon on Earth but abundant in stars.
87. Sublimation: Solid converts directly to gas without passing through liquid state (e.g., dry ice).
88. Deposition: Gas converts directly to solid (e.g., frost formation).
89. Chemical Symbols & Equations: Universal "language" of chemistry for communication worldwide.
90. Qualitative vs. Quantitative Observations: Qualitative describes non-numerical traits; quantitative involves measurements.
91. Accuracy & Precision: Accuracy is closeness to true value; precision is repeatability or consistency.
92. Lab Safety: Goggles, aprons, proper handling of chemicals and equipment, and knowledge of hazard symbols are essential.
93. MSDS/SDS: Material Safety Data Sheets provide info on chemical hazards and handling.
94. Conservation of Atoms: In balanced reactions, each type of atom is conserved.
95. Molecular Models: Ball-and-stick or space-filling models visualize molecular structures.
96. Synthetic vs. Natural Materials: Many common chemicals (like plastics or medicines) are human-made, while others are naturally occurring.
97. Chemical vs. Nuclear Reactions: Chemical reactions involve electron rearrangements; nuclear reactions involve changes in an atom's nucleus.

98. Polymers: Large molecules made of repeating smaller units (monomers), can be natural (like cellulose) or synthetic (like polyethylene).
  99. Green Chemistry: Focus on designing products/processes that reduce or eliminate hazardous substances.
  100. Everyday Chemistry: Chemistry is everywhere—in cooking, cleaning agents, medications, batteries, and even the air we breathe.
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These 100 points outline the core concepts of middle school chemistry, laying the groundwork for understanding higher-level scientific studies.