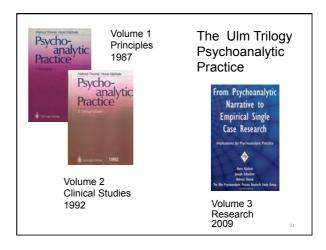
Psychoanalytic Single Case Research

The German Specimen Case Amalia X

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Berlin



- 1. Psychoanalytic Process Research
- 2. Problems of Metascience and Methodology in Clinical Psychoanalytic Research
- 3. The Relevance of Case Histories in Clinical-Psychoanalytic Research
- 4. Amalia X The German Psychoanalytic Specimen
- 5. Guided Clinical Judgments
- 6. Linguistic Studies
- 7. A Summary and Implications of Research for Clinical Practice

Chap. 3 The Significance of the Case History in Clinical Psychoanalytic Research

Horst Kächele & Helmut Thomä

- 3.1 Psychoanalytic research
- 3.2 Freud's case histories as a methodological paradigm
- 3.3 The individual personality as a research object in the social sciences
- 3.4 From the case history to the individual case study

Originally published in German in the Jahrbuch der Psychoanalyse 12: 118-178, 1981. Translation by Peter Luborsky.

The Ulm Model of Single Case Research

I clinical case study
 II systematic clinical description
 III guided clinical judgment procedure
 IV linguistic and computer-assisted text analysis

Kächele H, Thomä H (1993) Psychoanalytic process research: Methods and achievements. J Am Psychoanal Assoc 41: 109-129 Suppl. Psychoanalytic therapy - like any other scientific field - needs careful descriptive work.

This has been named the

botanical phase in psychotherapy research

Grawe, K. (1988) Zurück zur psychotherapeutischen Einzelfallforschung. Zeitschrift klinische Psychologie 17: 4-5

Luborsky & Spence's requirement for specimen cases

"Ideally, two conditions should be met: the case should be clearly defined as analytic....., and the data should be recorded, transcribed. and indexed so as to maximize accessibility and visibility"(1971, p. 426).

Luborsky L, Spence D (1971) Quantitative research on psychoanalytic therapy. In: Bergin AE, Garfield SL (eds) Handbook of psychotherapy and behavior change. Wiley, New York, pp 408--438

Definition of Psychoanalysis

How do you define a case as psychoanalytic ??????????

We shall not even try.

Schachter J, Schachter J & Kächele H (2013) Psychoanalytic process: A concept ready for retirement. Journal of the American Psychoanalytic Association submitted:



Luborsky & Spence second criteria was fulfilled by

THE ULM TEXTBANK

"and the data should be recorded, transcribed. and indexed so as to maximize accessibility and visibility....

Mergenthaler, E. and Kächele, H. (1988) The Ulm Textbank management system: A tool for psychotherapy research in Dahl, H. Kächele, H. Thoma, H. (eds). The Ulm Textbank management system: A tool for sysychotherapy research. Berlin Heidelberg New York London Paris Tokyo. Springer, pp. 195-212 The patient Amalia X

- # 35 years old at the onset of her psychoanalytic treatment
- # a teacher living on her own.
- # increasing depressive complaints with corresponding low self-esteem.
- # religious scruples with occasional obsessive/compulsive thoughts and impulses,
- # Respiratory complaints arose for periods of time.
- # bouts of erythrophia in special circumstances.
- # no close heterosexual contacts;
- # idiopathic hirsutism

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Biography 1

Her father was absent for her entire childhood; initially due to the second World War war, later for occupational reasons. From profession he was a public notary who as a private person had great difficulties to emotionally communicate; his rigid and compulsive state of mind prevented any intense contact to all his children.

Amalia describes her mother quite differently: she was impusive with many cultural interests that suffered from the emotional coolness of her husband.

In the order of siblings Amalia came between two brothers (+2 and -4 years), to whom she felt and still feels inferior. From her early years Amalie describes herself as a sensitive child yet much devoted to childhood games.

Biography 2

While the father was away during the five years of wartime Amalia X took on the role of father and tried to be a replacement to her mother for her missing partner. At the age of three years Amalia contracted a mild form of tuberculosis and was bedridden for six months. Then, because of her mother's more severe case of tuberculosis, at the age of five Amalia was sent away the first of the siblings to go and lived with her aunt, where she remained for about ten years.

The two brothers had to follow at the end of the war and joined her living with grandma and the aunt as the mother was in and out of hospital repeatedly.

She was dominated by the religious strictness and puritanical upbringing to which she was subjected by her aunt and grandmother. After the war the father could not find a suitable job in the home town and only appeared for the weekends

Biography 3

As a schoolchild Amalia always belonged to the best pupils and shared the interests of the boys in class and at home. With girls she did not go on well;

Amalia used all kinds of achievements to fulfil her religious

During puberty, the relationship to her father deteriorated and she withdraw from him even more. A friendly affectionate relationship to a boy of her age when she was in the late teeens and was considering engagement with this young man was abruptly ended due to strict parental prohibitions.

Her professional training was complicated by a short stay in a nunnery which worsened her psychic conditions due to even more strict religious prohibitions. So finally she renounced and started a training as teacher.

Biography 4

Since puberty Amalia has suffered from an **idiopathic hirsutism** - an abnormal growth of hair of unknown biological causes.

The patient's entire development and social position - especially her early ideas to become a nun - were affected by the stigma of this virile syndrome, which could not be corrected and with which she tried in vain to come to terms.

Among its effects were a disturbed sense of self-worth, deficient female identification and social insecurity, which made personal relationships difficult and rendered it impossible for Amalia to enter into any close sexual relationships.

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Biography 5

Although it had been possible for her to hide her virile growth of hair all over her body from others, the cosmetic aids she used had not raised her self-esteem or eliminated her extreme social insecurity.

Her feeling of being stigmatized and her neurotic symptoms, which had already been manifest before puberty, strengthened each other in a vicious circle;

scruples from compulsion neurosis and different symptoms of anxiety neurosis impeded her personal relationships and, most importantly, kept the patient from forming closer heterosexual friendships.

Psychodynamics 1

Hirsutism probably had a double significance to the patient.

On the one hand it impeded her feminine identification, which was problematic anyway - given her early separation experiences from her mother -, by constantly revitalizing her unconscious desires to be a man. For her, femininity was not positively considered but rather associated with illness (her mother's) and discrimination (versus her brothers). Her increased hair growth occurred in puberty, a period when sexual identity is labile anyway.

The appearance of masculinity provided by her body hair strengthened the developmental revival of oedipal penis envy. Of course, the latter must have already been at the focus of unresolved conflicts, because it would otherwise not have attained this significance.

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Psychodynamics 2

Signs of this can be seen in the patient's relationship to her two brothers, whom she admired and envied, although she often felt discriminated against. As long as the patient could fantasize that her penis desire was fulfilled, her hair growth corresponded to her body schema. Yet the fantasized wish fulfillment only offered relief as long as the patient managed to maintain it, which was impossible long term because virile hair growth does not make a man out of a woman.

It was on this basis that all cognitive processes connected with feminine self-representations became a source of conflict for the patient, causing distress and eliciting defense reactions.

On the other hand, her hirsutism secondarily acquired something of the quality of a presenting symptom, providing the patient with an excuse for generally avoiding sexually enticing situations. She was not consciously aware of this function of her physical disturbance.

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Indication for psychoanalytic therapy

The analyst offered psychoanalytic therapy because he was relatively sure and confident that it would be possible to change the unconscious significations she attributed to her stigma.

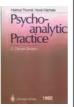
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I Clinical Case Study

In the second volume of our textbook on psychoanalytic therapy (Thomä & Kächele 1992) the patient Amalie X is discussed in five chapters.

Amalie X

- 2.4.2 Identification with the Analyst's Functions
- 7.2 Free Association
- 7.7 Anonymity and Naturalness
- 7.8.1 Examples of Audio Tape Recordings
- 9.11.2 Changes



A Specimen Session



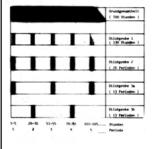
Thomä H, Kächele H (2007) Comparative psycho analysis on the basis of a new form of treatment report. Psychoanalytic Inquiry 27: 650-689

Jiménez JP (2004) Conclusions: Psychic change: how and what. *International Psychoanalytic Congress, New Orleans* 2004

Presented at IPA NewOrleans 2004

- Levy RA, Ablon S, Ackerman, J Seybert C, Kächele H (2012): A specimen session of psycho-analytic therapy under the lens of the Psychotherapy Process Qset.
- In Levy R, Ablon S & Kächele H (Eds) Psychodynamic Psychotherapy Research, pp. 509-528

II systematic clinical description



- Based on a systematic time sample of the analysis (sessions 1-5, 26-30, 51-55 until the end of the analysis 513-517) two medical students under supervision have extracted systematic descriptions of important contents of the treatment. This report spells out for each blocks of five sessions the following topics:
- external circumstances
- symptomatology
- · state of transference and
- countertransference
- · family relations
- non-familiar relations
- · dreams, etc

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Systematic description of Amalia X's transference themes 1

001-005: The analysis as confession

026-030: The analysis as an examination

051-055: The bad, cold mother

076-080: Submission and secret defiance

101-105: Searching her own rule

116-120: The disappointing father and the helpless daughter

151-155: the cold father and her desire for identification

176-180: Ambivalence in the father relationship

201-205: The father as seducer or judge of moral standards

Systematic description of Amalia X's transference themes 2

226-230: Does he love me - or not?

251-255: Even my father cannot change me into a boy

276-280: The Cindarella feeling

301-305: The poor girl and the rich king-

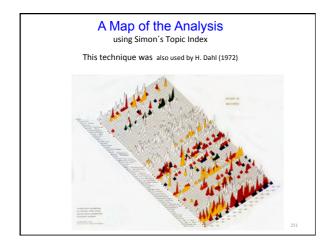
326-330: If you reject me I'll reject you

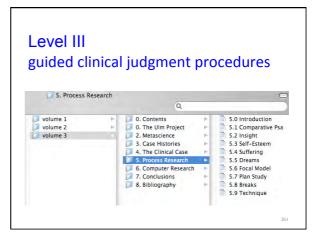
351-355: The powerless love to the mighty father and iealousy

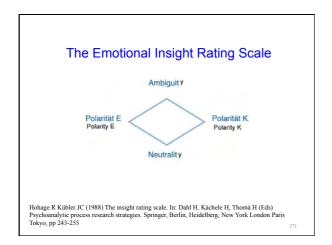
376-380: Separation for not being deserted

Systematic description of Amalia X 's transference themes 3

- 401-405: Discovery of her capacity to criticize
- 426-430: I'm only second to my mother, first born are preferred
- 451-455: Hate for the giving therapist
- 476-480: The art of loving consists in tolerating love and hate
- 501-505: Be first in saying good-by
- 513-517: Departure-Symphony







# [# Emotional Insight of Amalia Hohage & Kübler 1988		
r	E-Value	C-Value	EC-Value
beginning phase sessions 1 - 8	1.21	1.44	0.48
end phase sessions 510 - 517	1.79	1.30	0.88
			281

Change of self-esteem

Neudert, Grünzig & Thomä 1987

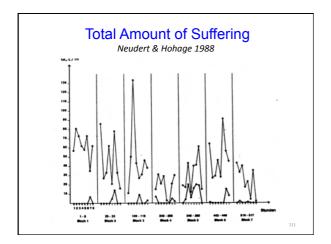
The two central hypotheses about changes in overall self-esteem could be confirmed.

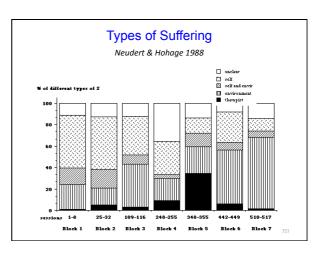
That is to say, positive self-esteem increased during the course of treatment (p < 0.01), but the trend did not set in right at the start of treatment, but only after wide fluctuations over the first 100 sessions; negative self-esteem, on the other hand, shows a continuous decrease from the beginning of treatment until the end (P < 0.01).

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Self-Esteem & Sexuality

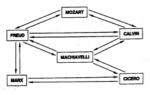
However, the hypotheses to do with changes in acceptance by others were not confirmed, because there were no systematic trends. Nor were the hypotheses to do with the relative incidence of different categories before and after focal working-through confirmed. But with regard to hypotheses about differences between correlations among categories, there are indeed two confirmatory results: self-esteem in connection with imagined heterosexuality improved according to expectations (P < 0.05); and negative self-esteem in connection with autoeroticism decreased as predicted (P < 0.05).





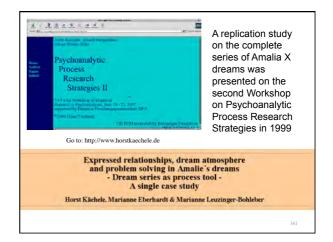
From Calvin to Freud: Using an Artificial Intelligence Model to Investigate Cognitive Changes in Dreams

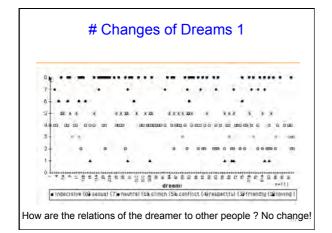
Marianne Leuzinger-Bohleber & Horst Kächele

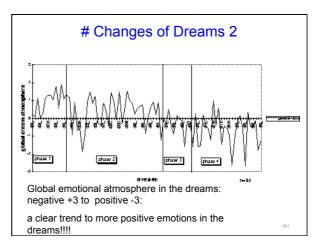


In Dahl H, Thomä H, Kächele H (1988) Psychoanalytic Process Research Strategies, pp. 291-305 Five psychoanalyses were independently assessed by each of the treating analysts....The most striking results was that the ratings of four judges of a substantial number of theory-driven variables, as well as our computer-aided content categories, discriminated among the three outcome categories

Amalie was one of the successful cases







Focal Process & CCRT

The Ulm definition of psychoanalysis as a continuing, temporally unlimited focal therapy with a changing interactively generated focus has been the object of the first CCRT study on a psychoanalytic treatment.

Albani C, Pokorny D, Blaser G, König S, Thomä H, Kächele H (2003) Study of a Psychoanalytic Process using the Core Conflictual Relationship Theme (CCRT) Method according to the Ulm Process Model. European Psychotherapy 4: 11-32

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Method

We evaluated 11 blocks of 5 sessions in equal distance, here designated as therapy phases.

Evaluation of the sessions was carried out in random order by an experienced CCRT evaluator.

In several phases of therapy the following pattern was found by counting the most frequent categories:

WO: Others should be attentive to me (WO CI A), WS: I want to be self-determined (WS CI D), RO: Others are unreliable (RO CI I),

RS: I am dissatisfied, scared (RS CI F).

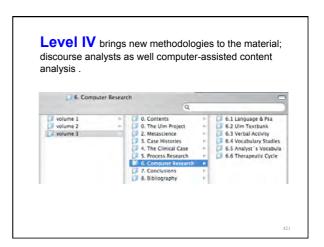
This pattern forms a central focus. And this focus is worked through in many therapy phases which has been detailed in this study. Amalies wish for change is expressed in her wish for autonomy (WS C1 D), which results from her experience of herself as dependent and weak, unable to set limits and dissatisfied.

Alongside of a basic theme manifested in each of the absolute highest-frequency categories ("nuclear conflict"),

each of the therapy phases also showed typical categories which characterize thematic foci in the sense of French's "focal conflicts" and which can be operationalized by the CCRT method.

Thus the CCRT method makes it possible to structure material by content.

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IVa Discourse analysis

Everyday discourse and psychoanalytic discourse Koerfer & Neumann 1982

Action language
Beermann 1983

Metaphors of Amalia
Casonato & Kächele 2007

Everyday Discourse and Psychoanalytic Discourse (Koerfer & Neumann 1982) "The therapeutic situation itself comprises a context, distinct from ordinary conversation..." (Lakoff 1981) Amalia: And when I say something, this might reach you by swift mail, but then I am not here, and I cannot know, I cannot get, what you are thinking in these very moments (p.111)

as much ordinary discourse as necessary,

as much analytic discourse as possible

Action language

Beermann 1983

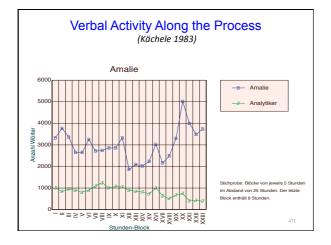
Compared the four analytic cases in terms of the construction of active and passive voice.

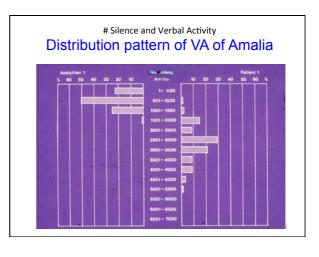
Each patient changed in the direction of more active sentences constructions, each in a slightly different way

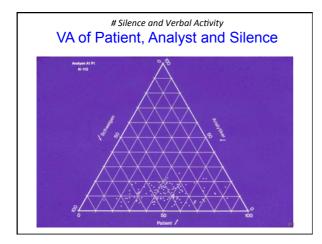
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IVb Computer-Assisted Text Analysis

- # Silence and Verbal activity level (Kächele 1993)
- #The patient's and her analysts emotional vocabulary (Holzer et al. 1999)
- # Analyst's strategy: Focusing on emotions (Kächele et al.)
- # Therapeutic cycles (Mergenthaler & Pfäfflin 2005)
- #Latent meaning structures (Mergenthaler & Kächele 1985)
- # Personal pronouns (Schaumburg 1980)
- # Body concept (Schors et al. 1982)







Amalia's Analyst's Characteristic Vocabulary

Kächele, Hölzer & Mergenthaler 1999

We identified the analyst's characteristic vocabulary at the beginning of the analysis based on 18 sessions. Based on a total of 13311 token we found 1480 types. The analyst's **characteristic vocabulary** comprised 36 nouns and 80 other words; this is about 10% of his vocabulary.

This data analysis used a "lemmatized" version of the text. This means that all inflected nouns have been reduced to their basic form, e.g.: The plural form "women/Frauen" has been replaced by the singular form "woman/Frau".

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Amalia's Analyst's Characteristic Vocabulary

dream (Traum 88)
woman (Frau 31)
theme (Thema 18)
thought (Gedanke 17)
question (Frage 16)
anxiety (Angst 16)
hair (Haar 13)
cousin (Cousin 9)
demand (Anspruch 8)
madonna (Madonna 8)
notary (Notar 7)
insecurity (Unsicherheit 7)
seduction (Verführung 7)

comparison (Vergleich 7)
claim (Forderung 5)
mortification (Kränkung 5)
relief (Entlastung 5)
spinster (Jungfer 5)
tampon (Tampon 5)
breakout (Ausbruch 4)
conviction (Überzeugung 4)
dog (Hund 4)
intensity (Intensität 4)
lawyer (Jurist 4)
toilet (Klo 4)
uneasiness (Beunruhigung 3)
candidate (Prüfling 3)
shyness (Scheu 3)

Amalia's Analyst's Characteristic Vocabulary

Technical items: dream theme thought question demand comparison claim conviction

Emotional items: anxiety breakout mortification relief insecurity intensity uneasiness shyness

Sexual/bodily items: woman seduction spinster tampon toilet madonna hair

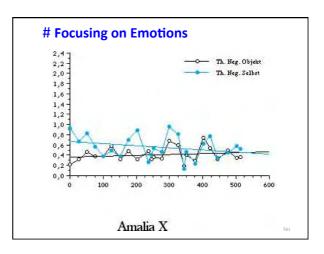
Topical items: cousin notary dog lawyer

Focusing on Emotions

(Hölzer, Dahl & Kächele. 2013)

The study reviews previous work using computerbased vocabulary analysis based on Dahl's emotion theory; it then proceeds to testing a finding from own previous studies on another textcorpus of four long term psychoanalytic treatments.

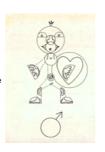
The study confirms that in all four treatments investigated though in different degrees a systematic change from negative ME-emotions to negative IT-emotions can be demonstrated.



Body Vocabulary Schors & Kächele 1982



Amalia's verbalized body image compared to Christian's verbalized body image



Conclusions

These findings have to be integrated in order to prove their clinical value.

The core idea of having a specimen **Case** allows not only testing hypotheses for single cases, but allows testing the fruitfulness of research methods for improving our clinical understanding.

Bridging Research and Clinical Practice

Now we need an intensive dialogue among clinicians and researchers for the better of the welfare of our patients.

For a complete pdf-version of Thomä/Kächele's Volume
1-3
(in German, English, Italian, Spanish, Russian & Persian)
Go to: http://www.horstkaechele.de

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