

### Math 3000. Spring 2018. Information about the second midterm.

The second midterm will be given on Thursday, April 12, in class. It will contain 4-6 regular problems and possibly a bonus problem. The exam will be based on the material from Lectures 11-19 and the first part of Lecture 20 (before inverse images) and the following sections of the book: 3.3, 3.4, 4.1, 4.2, 4.3, 5.1, 5.2, 6.1 and the first part of 6.2 (before inverse images). The relevant homework assignments are 6-9. The main topics that will be covered are prime factorization, basic counting techniques (including the inclusion-exclusion principle), relations (with likely emphasis on equivalence relations) and functions.

Here are some basic suggestions for preparing for the test:

- (i) Go over your homework assignments; whenever you lost points on a problem, make sure to understand why. If you made a minor mistake, realizing what the mistake was is probably sufficient; if your solution was not close to being correct, redo the problem.
- (ii) Work on the practice problems that appeared in homeworks 6-9. Many of those problems are solved in the solution manual
- (iii) Go over the class notes and prepare questions about things you do not understand.
- (iv) Go over the sections of the book that you did not fully understand on the first reading.

#### Additional practice problems

**1.** As usual for a natural number  $n$  let  $[n] = \{1, 2, \dots, n\}$ . A derangement of  $[n]$  is a **bijective** function  $f : [n] \rightarrow [n]$  such that  $f(i) \neq i$  for all  $i \in [n]$  (that is,  $f$  does not fix any element of  $[n]$ ).

- (i) Let  $d_n$  be the total number of derangements of  $[n]$ . Use the inclusion-exclusion principle to prove that

$$d_n = \sum_{i=0}^n (-1)^i \frac{n!}{i!} = \sum_{i=2}^n (-1)^i \frac{n!}{i!}$$

**Note:** By definition  $0! = 1$ . The above two sums are indeed equal since the terms corresponding to  $i = 0$  and  $i = 1$  in the first sum cancel each other.

- (ii) What is the limit  $\lim_{n \rightarrow \infty} \frac{d_n}{n!}$ ?

**Hint:** For each  $1 \leq i \leq n$  define  $A_i$  to be the set of all bijective functions  $f : [n] \rightarrow [n]$  such that  $f(i) = i$ .

**2.** Let  $A = \mathbb{N}$ , and define a relation  $\sim$  on  $A$  by  $x \sim y \iff xy$  is a perfect square.

- (i) Prove that  $\sim$  is an equivalence relation. To prove transitivity you may want to use the criterion for  $\sqrt{n}$  being irrational proved in Lecture 12 (Theorem 12.1).
- (ii) Describe explicitly the equivalence classes  $[1]$ ,  $[2]$ ,  $[4]$  and  $[12]$ .

**3.** Consider the relation  $\sim$  on  $\mathbb{R} \times \mathbb{R}$  given by  $(x, y) \sim (z, w)$  if and only if  $\max\{x, y\} = \max\{z, w\}$ .

- (i) Prove that  $\sim$  is an equivalence relation
- (ii) Describe explicitly the equivalence class of  $(1, 2)$ .
- (iii) Describe geometrically the partition of  $\mathbb{R} \times \mathbb{R}$  into the equivalence classes with respect to  $\sim$  (drawing a picture is sufficient).

**4.** For each of the following functions determine if it is bijective. If it is, find an explicit formula for the inverse.

- (a)  $f : \mathbb{Z} \rightarrow \mathbb{E}$  given by  $f(x) = 2x$  where  $\mathbb{E}$  is the set of all even integers
- (b)  $f : \mathbb{Z} \rightarrow \mathbb{Z}$  given by

$$f(x) = \begin{cases} x - 1 & \text{if } x \text{ is even} \\ x + 1 & \text{if } x \text{ is odd} \end{cases}$$

- (c)  $f : \mathbb{Z} \rightarrow \mathbb{Z}$  given by

$$f(x) = \begin{cases} x & \text{if } x \text{ is even} \\ x + 1 & \text{if } x \text{ is odd} \end{cases}$$

5. Let  $n \in \mathbb{N}$ .

- (a) Prove that  $n$  is divisible by 20  $\iff$  the last digit of  $n$  is 0 and the next-to-last digit of  $n$  is even.
- (b) State and prove a simple criterion of divisibility by 12.

6. Let  $A = \{1, 2, 3, 4\}$ . Find the total number of relations on  $A$  which are

- (i) reflexive
- (ii) symmetric
- (iii) antisymmetric
- (iv) reflexive and symmetric
- (v) symmetric and antisymmetric
- (vi) equivalence relations  $R$  such that  $|R| = 8$ .