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Period 2

W9B: DE Arduino Variables Tutorial

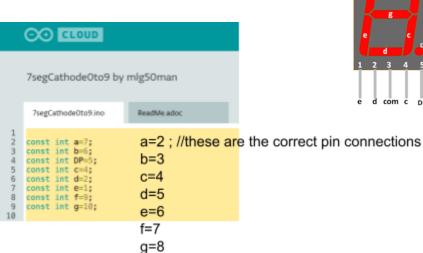
Introduction

Programming languages have their own grammar called "syntax". Programs written with the Ardiuno software are called Sketches. A **Sketch** (program written with

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Arduino) will contain: a title, **constants**, **variables**, setup() functions, and loop() functions.

If the syntax of a language is not followed, the program will not compile correctly. This means that no executable code will be produced. Fortunately, the **Arduino** integrated development environment (IDE) will provide error messages that will help you fix your "bad grammar"... called "syntax errors". One of the

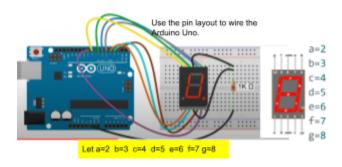


most common syntax errors that students make is forgetting that lines of code need to end with a semicolon.

Equipment

Computer with Arduino Software Recall the Common Cathode Seven Segment Display:

Procedure



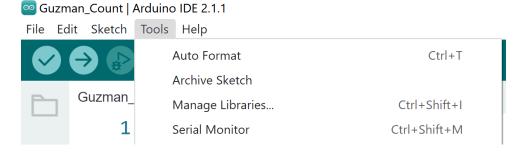
Introduction: Create a "New Sketch" and enter the code:

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```
Guzman_Count.ino
   1 int countUp=0;
   2 void setup()
   3 \/{
       // put your setup code here, to run once:
   5 Serial.begin(9600);
   6 }
   7
   8 void loop()
   9 \ {
       // put your main code here, to run repeatedly:
  10
  11 countUp++;
  12 Serial.print(countUp);
  13 delay(1000);
  14 }
```

View the code using Serial Monitor located under the Tools tab:



1. Use the video provided to understand the use of variables using C++ Code. Use the Arduino to program the code and the reference guide:

https://www.arduino.cc/reference/en/

Use this code: https://create.arduino.cc/editor/mlg50man/7b36c803-f0f2-41fe-a540-1dba1553a8e6/preview
What does the C++ code do? Did you define the variables on your Arduino?

This C++ code cycles through 10 digits (0-9) on an Arduino.

2. Using the code above. Create a new code that counts down.

Attach your C++ text code below. To earn full credit make sure your code has comments. Describe what the code does.

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```
// Segment patterns for digits 0-9
const byte digitPatterns[10] = {
 // Patterns for digits 0-9 (A,B,C,D,E,F,G)
 0b1111110, // 0
 0b0110000, // 1
 0b1101101, // 2
 0b1111001, // 3
 0b0110011, // 4
 0b1011011, // 5
 0b1011111, // 6
 0b1110000, // 7
 0b1111111, // 8
 0b1111011 // 9
};
// Current digit to display
int currentDigit = 0;
void setup() {
// Set pins 2-8 as outputs for segments A-G
for (int pin = 2; pin <= 8; pin++) {
  pinMode(pin, OUTPUT);
 // Set pin 10 & 11 as input for the buttons
 pinMode(10, INPUT PULLUP); // plus button
 pinMode(11, INPUT_PULLUP); // minus button
 // Initially display 0
 displayDigit(currentDigit);
void displayDigit(int digit) {
 // Validate digit is between 0-9
if (digit < 0 | | digit > 9) return;
 // Get the bit pattern for the digit
 byte pattern = digitPatterns[digit];
 // Display the digit by setting each segment
 for (int seg = 0; seg < 7; seg++) {
  // Segments are on pins 2-8
  // Check each bit in the pattern
  digitalWrite(seg + 2, (pattern & (1 << (6 - seg))) ? HIGH: LOW);
```

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```
}

void loop() {
  // Read the button state
  currentDigit = 10;
  for (int i = 0; i < 10; i++) {
    currentDigit = currentDigit - 1;

  // Display the new digit
  displayDigit(currentDigit);
  delay(1000);
}

}
</pre>
```

3. Use the YouTube tutorial, Arduino, and your Breadboard to count any number from 0-9 using two buttons to forward to the next number. In the video Yallow=Yellow. Use the myDAQ Breadboard to use the buttons and the 7-Segment Display.

https://www.youtube.com/watch?v=V 3V2R9mm2Y&ab channel=MouayadAldada

Insert the C++ Code below and the comments to each of the parts of the code. Naming conventions must be followed. For Example "cat" is the same as blink LED.

```
// Seven Segment Display Control with Button Increment and Reverse
// Pins 2-8 connected to segments A-G respectively
// Pin 10 & 11 connected to buttons
// Common cathode seven segment display
// Segment patterns for digits 0-9
const byte digitPatterns[10] = {
 // Patterns for digits 0-9 (A,B,C,D,E,F,G)
 0b11111110, // 0
 0b0110000, // 1
 0b1101101, // 2
 0b1111001, // 3
 0b0110011, // 4
 0b1011011, // 5
 0b10111111, // 6
 0b1110000, // 7
 0b11111111, // 8
 0b1111011 // 9
```

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```
};
// Current digit to display
int currentDigit = 0;
void setup() {
 // Set pins 2-8 as outputs for segments A-G
 for (int pin = 2; pin \leq 8; pin++) {
  pinMode(pin, OUTPUT);
 // Set pin 10 & 11 as input for the buttons
 pinMode(10, INPUT PULLUP); // plus button
 pinMode(11, INPUT PULLUP); // minus button
 // Initially display 0
 displayDigit(currentDigit);
void displayDigit(int digit) {
 // Validate digit is between 0-9
 if (digit < 0 \parallel digit > 9) return;
 // Get the bit pattern for the digit
 byte pattern = digitPatterns[digit];
 // Display the digit by setting each segment
 for (int seg = 0; seg < 7; seg++) {
  // Segments are on pins 2-8
  // Check each bit in the pattern
  digitalWrite(seg + 2, (pattern & (1 << (6 - seg))) ? HIGH : LOW);
void loop() {
 // Read the button state
 displayDigit(currentDigit);
 if (digitalRead(10) == LOW) { // Button pressed (LOW because of INPUT PULLUP)
  // Increment digit
  Serial.print("Increase");
  currentDigit = (currentDigit + 1) % 10;
  // Display the new digit
```

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```
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```

```
displayDigit(currentDigit);
 // Wait until button is released to prevent multiple increments
 while (digitalRead(10) == LOW) {
  delay(10); // Small delay to debounce
if (digitalRead(11) == LOW) { // Button pressed (LOW because of INPUT PULLUP)
// de-Increment digit
 Serial.print("Decrease");
 currentDigit = currentDigit - 1;
  if (currentDigit < 0)
      currentDigit = 9;
 // Display the new digit
 displayDigit(currentDigit);
// Wait until button is released to prevent multiple increments
 while (digitalRead(11) == LOW) {
  delay(10); // Small delay to debounce
```

E-Portfolio video with updated code.

E-Portfolio Published link with video file. Upload the file to your Google Drive to upload on your Portfolio. YouTube Videos preferred

https://sites.google.com/riversideunified.org/matthewieide/notes/w9b-de-counting-up-and-down-arduino-variables-tutorial

Conclusion

Answer in complete sentences each of the questions below.

1. How does step 3 compare to step 1 and 2. What changes did you make and why? Step 3 is creating entirely new code whilst step 1 and step 2 were meant to be modifications or summaries of code. The original code given did not incorporate any button elements at all, step 3 did.