Toy Project Design Brief

Portfolio	Portfolio Link: https://sites.google.com/riversideunified.org/matthewjeide/projects/de-2024-2025 https://sites.google.com/riversideunified.org/matthewjeide/projects/de-2024-2025 https://sites.google.com/riversideunified.org/matthewjeide/projects/de-2024-2025
Client	Nancy Guzman, Jeff Dietz, and Adam Christensen
Target Consumer	Parents wanting educational toys for their children
Designer(s)	Matthew Jeide, Francisco Izaguirre, Asher Atchison
Concept Sketch	Shu Shu Shu Ardhan inside
Problem Statement	Children often disengage from traditional educational toys that fail to sustain their interest, resulting in missed learning opportunities.
Design Statement	Design an interactive educational toy that autonomously moves away from children, encouraging active learning through play by challenging them to apply STEM concepts to successfully interact with it.
Criteria	 Who will buy this toy? Parents How much will it cost? Ideally, less than \$20. How will it look? Futuristic and colorful, it should captivate the children.

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	4. What must it do?
	Run away
	5. What age group are you designing this toy for?
	4-8 year olds
	6. Add other id
Constraints	Material Cost
	We have to encase the important components of the toy and provide a structure.
	2. Number of motors
	More motors means faster runs, but additional power draw and cost. We additionally
	don't have a lot of motors in the classroom where we are building prototypes.
	3. Sensors
	More sensors means more accurate readings, but adds in complexity and cost.
	Additionally, some specific types of sensors may interfere with each other if they're too
	close.
	4. Battery Size
	We want a long-lasting battery that provides enough voltage for fast runs, however, we
	aren't able to use rechargeable (via plugging the robot into a power source) batteries
	in this prototype. The bigger battery means longer charge times and more expenses
	per toy.
	5. Time
	We have around a week to get this prototype working, we can practically only use
	already-present supplies in the classroom (ordering components via online web store like Amazon would take time to ship)
	6. Arduino
	We were tasked to use the Arduino as the microcontroller of our prototype, the Arduino
	has a limited amount of digital pins (pins used to communicate and control the
	components), and even fewer pins capable of PWM (pulse-width modulation) which
	were needed for specific components like the motors.
	7. Asher
	8. Breadboard Size
	We were given a really small beardboard.
Materials	1. Aluminum
	2. Arduino
	3. 22-Gauge Wire
	4. Vex 2-Wire 393 Motors
	5. Vex Ultrasonic Range Module
	6. Omni-Wheels

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Final Design Toy	IN DEVELOPMENT
STL FILE	IN DEVELOPMENT