

Informed consent for participation in a MOVEMENT AND LEARNING project.

The title of the research project: *“Age-related differences in visuo-motor control and learning of functional movements – investigation of underlying mechanisms”*

Statement from the holder (s) of custody:

I / we have received written and oral information, and I / we know enough about the project to give my / our consent.

I / we know that it is voluntary to participate and that I / we can always withdraw my / our consent without my / our daughter / son losing current or future rights to participate.

I / we give consent for _____ (child's name) to participate in the research project. I / we have received a copy of this consent sheet as well as a copy of the written information about the project for my own use.

The name or names of the holder (s) of custody:

Date: _____ Signature: _____

Date: _____ Signature: _____

Telephone number of one parent: _____

Statement from the person providing the information (NOT to be filled out by parents):

I declare that the guardians / child has received oral and written information about the trial.
In my belief, sufficient information has been provided for the guardians to make a decision about the child's participation in the trial.

The name of the person who provided the information: _____

Date: _____ Signature: _____

COORDINATION QUESTIONNAIRE (REVISED 2007)

Name of Child: _____

Today's Date

Person Completing Questionnaire: _____

Child's Birth

Year	Mon	Day

Relationship to Child: _____

Most of the motor skills that this questionnaire asks about are things that your child does with his or her hands, or when moving.

A child's coordination may improve each year as they grow and develop. For this reason, it will be easier for you to answer the questions if you think about other children that you know who are the same age as your child.

Please compare the degree of coordination your child has with other children of the same age when answering the questions.

Circle the one number that best describes your child. If you change your answer and want to circle another number, please circle the correct response twice

If you are unclear about the meaning of a question, or about how you would answer a question to best describe your child, please call _____ at _____ for assistance.

**Not at all
like your
child**
1

**A bit like
your
child**
2

**Moderately
like your
child**
3

**Quite a bit
like your
child**
4

**Extremely like
your child**
5

1. Your child *throws a ball* in a controlled and accurate fashion.

1 2 3 4 5

2. Your child *catches* a small *ball* (e.g., tennis ball size) thrown from a distance of 6 to 8 feet (1.8 to 2.4 meters).

1 2 3 4 5

3. Your child *hits* an approaching *ball* or *birdie* with a bat or racquet accurately.

1 2 3 4 5

4. Your child *jumps* easily over obstacles found in garden or play environment.

1 2 3 4 5

5. Your child *runs* as fast and in a *similar* way to other children of the same gender and age.

1 2 3 4 5

6. If your child has a *plan* to do a motor *activity*, he/she can organize his/her body to follow the plan and effectively complete the task (e.g., building a cardboard or cushion "fort," moving on playground equipment, building a house or a structure with blocks, or using craft materials).

1 2 3 4 5

7. Your child's printing or *writing* or drawing in class is *fast* enough to keep up with the rest of the children in the class.

1 2 3 4 5

8. Your child's printing or *writing* letters, numbers and words is *legible*, precise and accurate or, if your child is not yet printing, he or she *colors and draws* in a coordinated way and makes pictures that you can recognize.

1 2 3 4 5

9. Your child uses appropriate *effort* or tension when printing or writing or drawing (no excessive *pressure* or tightness of grasp on the pencil, writing is not too heavy or dark, or too light).

1 2 3 4 5

10. Your child *cuts* out pictures and *shapes* accurately and easily.

1 2 3 4 5

11. Your child is interested in and *likes* participating in *sports or active* games requiring good motor skills.

1 2 3 4 5

12. Your child learns *new motor tasks* (e.g., swimming, rollerblading) easily and does not require more practice or time than other children to achieve the same level of skill.

1 2 3 4 5

13. Your child is *quick and competent* in tidying up, putting on shoes, tying shoes, dressing, etc.

1 2 3 4 5

14. Your child would **never** be described as a "*bull in a china shop*" (that is, appears so clumsy that he or she might break fragile things in a small room).

1 2 3 4 5

15. Your child does **not** *fatigue easily* or appear to slouch and "fall out" of the chair if required to sit for long periods.

1 2 3 4 5

Thank you.