

# step 2 - Lesson 23

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## Lesson 23

### 1. part 1

Interviewer: Hello. My name’ s Hudson. Dick Hudson.

采访者：你好。我叫哈德森。迪克·哈德森。

Applicant: I’ m Pamela Gable.

申请人：我是帕梅拉·盖博。

Interviewer: Well, take a seat, please. Miss Gable — it is Miss （用于未婚女子姓氏或姓名前，以示礼貌）小姐，女士, isn’ t it? Thought so. Well, let me just check that /I’ ve got these particulars 细节；详情 right. Your surname 姓 is Gable, spelt G-A-B-L-E, and your first names 名字 are Pamela Ann ... Fine. You live at 147 Collington Road, Croydon ... your telephone number is 246 8008 ... you were born /on July 8th, 1965, and ... that’ s about it ... OK? Fine ... Let’ s see ... what are you working with /at the moment?

面试官：好的，请坐。盖博小姐——是小姐，不是吗？也这么觉得。好吧，让我检查一下这些细节是否正确。你的姓氏是盖博，拼写为 G-A-B-L-E，你的名字是帕梅拉·安.....很好。您住在克罗伊登科林顿路 147 号.....您的电话号码是 246 8008.....您出生于 1965 年 7 月 8 日，并且.....就这样.....好吗？好吧.....让我们看看.....你正在做什么？

Example 1. 案例

first name

( especially in NAmE 'given name ) a name that was given to you when you were born, that comes before your family name 名字

• His **first name** is Tom and his **surname** is Green.他叫汤姆，姓格林。

John	Fitzgerald	Kennedy
First	Middle	Last
Given	Middle	Family
Fore-	Middle	Sur-

Western name:	
Donald	John Trump
first name	middle name surname
family name	
Chinese name:	
周	恩 森
family name	given name

Applicant: I’ m the **personal assistant to the manager** （ 演员、作曲家等的 ） 经理人， 经纪人， 个人经理 of a **modelling agency**.

申请人：我是一家模特经纪公司中 经理的私人助理。

Interviewer: Oh, really? And what does that involve?

采访者：哦，真的吗？这涉及什么？

Applicant: A bit of everything, really. I have to **keep the accounts** 记账, write a few letters, answer the telephone, look after 照顾 , 照料 bookings 预订; ( 演出等的 ) 预约 , 约定 and engagements ( 尤指正式的或与工作有关的 ) 约定 , 约会 , 预约 /and that sort of thing.

申请人：真的，什么都有一点。我必须记账、写几封信、接电话、处理预订和约会之类的事情。

Interviewer: You work with people a lot, do you?

采访者：你经常与人打交道，是吗？

Applicant: Oh yes. I have to look after all the models /who work for us, you know, keep them happy, **lend (v.) an understanding ear to** 聆听；倾听 their heartaches 痛心；伤心；忧虑, you know.

申请人：哦，是的。我必须照顾所有为我们工作的模特，让他们开心，理解他们的心痛，你知道。

Example 2. 案例

lend

(v.)~ **sth (to sb/sth) |~ (sb/sth) sth** : to give or provide help, support, etc.给予，提供（帮助、支持等）

[ VN]

- I was more than happy **/to lend my support to** such a good cause. 我非常乐意给这样美好的事业提供援助。
- He came along **to lend me moral support**. 他来给予我精神上的支持。

LEND AN 'EAR (TO SB/STH)

to listen in a patient and sympathetic way to sb 聆听；倾听

Interviewer: Have you ever done anything /后定向前推进 **to do with** 与.....有关 hotels or conferences ( 大型、正式的 ) 会议 , 研讨会 — hotel management, for instance?

采访者：您曾经做过与酒店或会议有关的事情吗？例如酒店管理？

Applicant: No, not really 不完全是. I did **work** /for a short time /as a courier ( 旅游公司的 ) 导游; ( 递送包裹或重要文件的 ) 信使 , 通讯员 , 专递公司 for a **tour operator** 旅游公司, **taking** foreigners **on** guided (a.)有指导的；有向导的；有导游的 tours (n.)游览；参观；观光 of London. Perhaps that’ s the sort of thing you mean?

申请人：不，不完全是。我曾在一家旅行社做过短暂的导游工作，带外国人在导游的带领下游览伦敦。也许这就是你的意思？

Example 3. 案例

courier

→ 来自词根cur, 跑 , 词源同course, current.

tour operator

N-COUNTA **tour operator** is a company /that provides vacations 休假,假期,度假/in which your travel and accommodations 住宿；膳宿 are booked for you. 旅游公司

take sth/sb on

(1)to decide to do sth; to agree to be responsible for sth/sb 决定做；同意负责；承担（责任）

- I can’ t **take on** any extra work. 我不能承担任何额外工作。
- We’ re not **taking on** any new clients at present. 目前我们不接收新客户。

(2) ( of a bus, plane or ship公共汽车、飞机或船只 ) to allow sb/sth to enter 接纳（乘客）；装载

- The bus stopped **to take on** more passengers.公共汽车停下, 让其他乘客上车。
- The ship **took on more fuel** at Freetown.轮船在弗里敦停靠加燃料。

guided

(a.) [ usually before noun]that is led by sb who works as a guide 有指导的；有向导的；有导游的  
• a guided (a.) tour/walk 有导游的观光/步行观光

Interviewer: Yes, I think it is. Do you speak any languages?

采访者：是的，我想是的。你会说任何语言吗？

Applicant: Yes, I do. I speak French and Italian — you see, I spent several years abroad /when I was younger.

申请人：是的，我愿意。我会说法语和意大利语——你看，我年轻时在国外呆过几年。

Interviewer: Oh, did you? That' s very interesting. And what about any exams you' ve taken?

采访者：哦，是吗？这很有趣。你参加过的考试怎么样？

Applicant: Well, I left school at 16. You know, there didn' t seem to be any point /in **staying on** 留下来继续（学习、工作等） somehow 以某种方式（或方法）；I was sure /I could learn much more /by getting a job /and a bit of experience and independence.

申请人：嗯，我 16 岁就离开了学校。你知道，以某种方式留下来似乎没有任何意义；我确信通过找到一份工作、一点经验和独立性，我可以学到更多东西。

Interviewer: So you have no **formal qualifications** （通过考试或学习课程取得的）资格；学历 at all? I see ... Well, I don' t suppose （根据所知）认为，推断，料想 it matters.

采访者：所以你根本就没有正式资格吗？我明白了.....好吧，我认为这并不重要。

Applicant: Um ... I was wondering /if perhaps you could tell me a bit more about the job? You know, it said in the ad that /you wanted a go ahead girl with car and imagination, but that' s not very much **to go on** 以...为依据；根据...来判断.

求职者：嗯.....我想知道, 你是否可以告诉我更多关于这份工作的信息？你知道，广告里说你想要一个有车、有想象力、勇往直前的女孩，但这并没有什么意义。

#### Example 4. 案例 go on sth

( used in negative sentences and questions用于否定句和疑问句 ) to base an opinion or a judgement on sth以...为依据；根据...来判断

- The police don' t have much **to go on**. 警方没多少依据。

Interviewer: No, it isn' t. Well, we run (v.) conferences, and your job as conference coordinator 协调人，统筹者 /**would be, well, much the same as** the one /you have now, I suppose.

Meeting (v.) people, transporting (v.) them **from** one place **to** another, making sure they' re comfortable, a bit of telephoning, and so on.

采访者：不，不是。好吧，我们举办会议，我想你作为会议协调员的工作, 将与你现在的工作大致相同。与人会面，将他们从一个地方运送到另一个地方，确保他们感到舒适，打电话等等。

Applicant: It sounds (v.) like /just the sort of thing I want to do.

申请人：这听起来正是我想做的事情。

Interviewer: There is the question of salary, of course.

面试官：当然还有工资问题。

Applicant: Well, my present salary is 8,000 pounds, so I couldn' t accept any less than that. Especially /if I have to use my car.

应聘者：嗯，我现在的工资是8000英镑，所以我不能接受低于这个数字的工资。特别是如果我必须使用我的话。

Interviewer: Ah! We have something like 7,500 in mind, plus **of course** a generous 慷慨的；大方的；慷慨给予的 allowance 津贴；补贴；补助 for the car. But look, if I were you, I’ d take some time /to think about this. Perhaps you’ d care 关注；在意；担忧 /**to have a quick look** round the office here, see if you like the look of the people /who work here.

采访者：啊！我们的预算是 7,500 左右，当然还要加上丰厚的汽车补贴。但是你看，如果我是你，我会花一些时间考虑这个问题。也许您想快速浏览一下这里的办公室，看看您是否喜欢在这里工作的人的样子。

Applicant: What do you think /I should do then ...?

申请人：你认为我应该做什么.....？

## 2. part 2

Ann: When did you discover that /you had this talent for hypnosis 催眠状态, Dr. Parker?

安：帕克博士，你什么时候发现自己有催眠天赋的？

Dr. Parker: When I was a final year medical student, actually. I’ d been reading a lot about it /and decided /to try it myself on a few friends, you know — using certain well-tried techniques.

帕克博士：实际上，当我还是一名医学院学生的最后一年时。我读了很多关于它的文章，并决定自己在几个朋友身上尝试一下，你知道的——使用某些久经考验的技术。

Ann: And you were successful.

安：你成功了。

Dr. Parker: Well, yes. I was amazed (a.)大为惊奇 at /how quickly I was able to do it.

帕克博士：嗯，是的。我对自己能如此快地完成这件事，感到惊讶。

Example 5. 案例

amazed

(a.)~ (at/by sb/sth) | ~ (how/that...) | ~ (to see, find, learn, etc.) : very surprised大为惊奇

Ann: Could you tell me more /about these techniques?

安：你能告诉我更多关于这些技术的信息吗？

Dr. Parker: Certainly. My method has changed very little /since I started. To begin with 首先, I get the subject /to lie (v.) comfortably on a sofa, which helps to relax the body. You see, in order to reach a person’ s mind, you have to make him forget his body /as much as possible. Then I tell him /**to concentrate on** my voice. Some experts claim that /the sound of the voice /is one of the most powerful tools in hypnosis.

帕克博士：当然。自从我开始以来，我的方法几乎没有改变。首先，我让拍摄对象舒适地躺在沙发上，这有助于放松身体。你看，要想到达一个人的心灵，就得让他尽可能的忘记自己的身体。然后我告诉他集中注意力在我的声音上。一些专家声称声音是催眠中最强大的工具之一。

Ann: Do you have an assistant with you?

安：你有助理吗？

Dr. Parker: Yes, but only as a secretary. He always sits well /in the background, taking notes /and **looking after** the recording equipment. Then I tell the subject /not to think about what I’ m saying /but just to accept it.

Parker 博士：是的，但只能作为秘书。他总是坐在后台，记笔记并照看录音设备。然后我告诉受试者不要思考我所说的话，而只是接受它。

Ann: Don’ t you use a swinging watch /or flashing lights?



安：你不使用摆动的手表或闪光灯吗？

#### Example 6. 案例

##### flashing light

闪光灯：指一种具有闪烁特性的照明设备，以间歇性的闪光来提供视觉信号。



Dr. Parker: No. At first /I used to **rely on** the ticking of a clock — some say that boring, repetitive 重复乏味的 sounds help (v.) — but now I simply get my patient **/to stare (v.)** **盯着看；凝视；注视** at some object in the room. At this point /I suggest that /he' s feeling sleepy /and that his body' s becoming **so** relaxed **/that** he can hardly feel it.

帕克博士：不。起初我常常依靠时钟的滴答声——有人说无聊、重复的声音有帮助——但现在我只是让我的病人盯着房间里的某个物体。此时我建议他感到困倦，并且他的身体变得如此放松，以至于他几乎感觉不到。

Ann: Be careful, Dr. Parker, I' m beginning to feel very drowsy (a.) **困倦的；昏昏欲睡的** myself.

安：小心点，帕克医生，我自己也开始感到很困了。

#### Example 7. 案例

##### drowsy

→ 词源同drop, dreary. 引申义耷拉着头，打盹。

Dr. Parker: Don' t worry. I won' t make you do anything silly, I promise.

帕克博士：别担心。我不会让你做任何傻事，我保证。

Ann: What you' re saying, then, is that /you want to control your patient' s mind, and that /to do this /you have first to take care of the body.

安：那么，你的意思是，你想控制病人的思想，而要做到这一点，你首先要照顾好身体。

Dr. Parker: Yes. You see, the aim of the session 一场；一节；一段时间 /is to make the patient remember (v.) [in great detail] an experience /which has caused (v.) him a lot of pain and suffering, and by doing that /to help him to face his problems.

帕克博士：是的。你看，治疗的目的，是让病人详细地记住给他带来很多痛苦和磨难的经历，并通过这样做来帮助他面对他的问题。

Ann: I' ve heard /a person' s memory is far more powerful /under hypnosis.

安：我听说人在催眠状态下记忆力更强。

Dr. Parker: Indeed it is. 主 Some of the things /that patients are able to remember /系 are just incredible.

帕克博士：确实如此。患者能够记住的一些事情简直令人难以置信。

Ann: Would you mind /giving me an example?

安：你介意给我举个例子吗？

Dr. Parker: Not at all. During a session, it' s standard procedure **/to take** a patient **back** in time **[slowly]**, pausing [at certain times] in his life /and asking a few questions.

帕克博士：一点也不。在治疗过程中，标准程序是让病人慢慢回到过去，在他生命中的某些时刻停下来，问一些问题。

Ann: **To**, sort of, **set the scene** 为...做好准备（或铺平道路） /before you go deeper. Is that what you mean?

安：在深入之前，先设置场景。你是这个意思吗？

#### Example 8. 案例

##### SET THE 'SCENE (FOR STH)

(1) to create a situation in which sth can easily happen or develop 为...做好准备（或铺平道路）

• His arrival /**set the scene for** another argument. 他这一来，又会引起一场争论。

(2) to give sb the information and details they need in order to understand what comes next  
（向...）介绍背景，事先介绍情况

• The first part of the programme /was just **setting the scene**. 节目的第一部分不过是介绍背景而已。

Dr. Parker: That' s it exactly. Well, once, I **took** a thirty-five-year-old lady **back to** the age of eight — in fact, I told her /it was her eighth birthday /and I asked her what day it was. I later checked a calendar for that year /and she was right — it was a Tuesday. She even told me /who was at her party, their names, what they were wearing /and about the presents she received. I mean, can you remember even your last birthday?

帕克博士：正是如此。嗯，有一次，我把一位三十五岁的女士带回到八岁——事实上，我告诉她今天是她的八岁生日，然后我问她今天是什么日子。后来我查了那一年的日历，她是对的——那是星期二。她甚至告诉我谁参加了她的聚会，他们的名字，他们穿什么以及她收到的礼物。我的意思是，你还记得你上次的生日吗？

Ann: I couldn' t even tell you /what day my birthday fell (v.)发生 on this year.

安：我甚至无法告诉你今年我的生日是哪一天。

#### Example 9. 案例

##### fall

[ V+ adv./prep.] to happen or take place 发生

• My birthday **falls** on a Monday this year. 今年我的生日适逢星期一。

Dr. Parker: Precisely （强调真实或明显）正是，确实. And when I asked her /to write down her address /at that time, the handwriting 手写；书写,笔迹 /was in a very immature （行为）不成熟的，不够老练的，幼稚的;未长成的；发育未全的 style. I later **compared** it **to** a sample /from some old school exercise books /her mother had kept /and it was identical (a.)完全同样的；相同的.

帕克博士：没错。当我让她写下她当时的地址时，字迹非常不成熟。后来我将其与她母亲保留的一些旧学校练习册中的样本进行了比较，结果是相同的。

Ann: Dr. Parker, that' s an amazing story.

安：帕克博士，这是一个了不起的故事。

Dr. Parker: I' ve **taken** patients **back to** their first year /and a few even further （过去或未来）较远，更久远 than that ... but that' s another story, unless you' ve got plenty of time ...

帕克博士：我已经把病人带回到了他们的第一年，还有一些甚至比那更远.....但那是另一个故事了，除非你有足够的时间.....

## 3. part 3

These days /it' s hard enough /to find a suitable job, **let alone** 更不用说 get **as far as** an interview.

Dozens of people every day /scour (v.) （彻底地）搜寻，搜查，翻找 the **Situations Vacant** （职位）空缺的; （报刊上的）招聘广告 columns of the press, **send off** 寄出；发出 their **curriculum** （学校等的）全部课程 **vitae** （求职用的）履历，简历 or **application form** 申请表，申请书, and wait (v.) hopefully /to be summoned (v.)传唤；召集 for an interview.

Now this, apparently, is where a lot of people **fall down** 不实；不能令人满意；不够好, **because of** their inadequacy 不充分；不足；不够 at completing their application forms, according to Judith Davidson, author of Getting a Job, a book which has recently come on the market.

This book, as the title suggests, is crammed (v.)把...塞进；挤满；塞满 full of useful tips /on how **to set about** 开始做；着手做 finding yourself work /in these difficult times.

Our reporter 记者，通讯员, Christopher Shields, decided **/to look into** 调查；审查 this apparent **inability** of the British **/to sell themselves**, and he spoke to Judith Davidson about it.

如今，找到一份合适的工作已经很难了，更不用说面试了。每天都有数十人浏览媒体的职位空缺专栏，寄出简历或申请表，满怀希望地等待面试机会。最近上市的《找工作》一书的作者朱迪思·戴维森表示，显然，这是很多人失败的地方，因为他们没有充分填写申请表。正如标题所示，这本书充满了关于如何在这些困难时期为自己找到工作的有用技巧。我们的记者克里斯托弗·希尔兹（Christopher Shields）决定调查英国人明显无法推销自己的情况，他就此与朱迪思·戴维森（Judith Davidson）进行了交谈。

Example 10. 案例

vacant

(a.)( formal ) if a job in a company is vacant , nobody is doing it and it is available for sb to take （职位）空缺的

- When the post finally **fell (= became) vacant** (a.), they offered it to Fiona.这个职位最终空出来之后，他们给了菲奥纳。

( BrE )

- **Situations Vacant** (= a section in a newspaper where jobs are advertised) 招聘广告栏目

curriculum vitae

1.( BrE ) ( NAmE also ré-sumé ) a written record of your education and the jobs you have done, that you send when you are applying for a job （求职用的）履历，简历

- Applications with a full curriculum vitae and two references should reach the Principal by June 12th. 申请书连同完整个人简历和两份推荐信必须在6月12日以前送达校长处。

2.( also **vita** ) ( US ) a record of a university/college teacher’ s education and where they have worked, also including a list of books and articles that they have published and courses that they have taught, used when they are applying for a job （大学教师求职用的）工作履历



Judith: Very often /a job application or a curriculum vitae 个人简历 /will contain basic grammatical or careless spelling mistakes, even from university graduates.

Then those /that do **get as far as** an interview /become inarticulate 不善于表达的；不善于说话的;词不达意的；表达得不清楚的 or clumsy 笨拙的；不灵巧的 /when they try to talk about themselves.

It doesn’ t matter 这些都不重要 **how highly qualified or brilliant** you may be, if you **come across** 给人以...印象；使产生...印象 as tongue-tied and gauche (a.)笨拙的；不善社交的；不老练的, your chances of getting a job /are pretty small.

朱迪思：工作申请或简历，经常会包含基本的语法或粗心的拼写错误，即使是大学毕业生也是如此。然后，那些真正接受采访的人，在试图谈论自己时，就会变得口齿不清或笨拙。不管你的资质有多高、有多聪明，如果你给人一种结结巴巴、粗俗的印象，那么你找到工作的机会就很小。（即，如果你给人不良印象，那你的高素质等，就都不重要了。你依然无法获得录取。）

Example 11. 案例

come a'cross( also ,come 'over )

(1)to be understood 被理解；被弄懂

- He spoke for a long time /but his meaning didn’ t really **come across**. 他讲了很久，但并没有人



真正理解他的意思。

(2)to make a particular impression 给人以...印象；使产生...印象

• She **comes across** well /in interviews.她在面试中常给人留下很好的印象。

gauche

(a.) awkward when dealing with people and often saying or doing the wrong thing 笨拙的；不善社交的；不老练的

Christopher: Judith Davidson lectures (v.) (尤指在大学里) 开讲座，讲授，讲课 at a **management training college** /for young men and women, most of whom /have just graduated from university /and gone there /to take a **crash (a.)应急的；速成的 course** 速成课程 in management techniques.

One of the hardest things is, **not** passing (v.) the course examinations successfully, **but** actually finding (v.) employment 工作；职业；受雇 afterwards, so Judith now **concentrates on** helping trainees **/to set about** 开始做；着手做 doing just this.

克里斯托弗：朱迪思·戴维森在一所管理培训学院，为年轻男女授课，其中大多数人刚刚从大学毕业，去那里参加管理技术速成课程。最困难的事情之一**不是**顺利通过课程考试，**而是**找到工作，所以朱迪思现在专注于帮助学员开始做这件事。

Judith: Some letters are dirty and untidily 不整洁地；凌乱地 written, with **finger marks** all over them /and **ink blots** 污点，墨迹 or even **coffee stains** 污点；污渍. Others arrive (v.) 状 on lined (a.)有皱纹的；有衬里的；有内衬的 or flowered or sometimes scented 散发着浓香的；芬芳的 paper — **none of which** is likely to make a good impression /on the average business-like 类似...的；有...特征的 boss.

朱蒂丝：有些信写得又脏又乱，上面满是手印，还有墨迹，甚至还有咖啡渍。还有一些人是用有衬里的、花的、有时是有香味的纸寄来的——这些都不太可能给一般注重商务的老板留下好印象。

Example 12. 案例

-like

( in adjectives构成形容词)similar to; typical of类似...的；有...特征的

- childlike 孩子般
- shell-like 似壳的

Christopher: 主 **This apparent inability** of many people /to make that initial impact 初期影响 with an employer 雇主 /by sending him an application /which will ① **stand out** 显眼；突出 from the rest 其余的人；其他事物；其他 / ② and persuade (v.) him you' re the right one for the job /谓 **prompted** (v.)促使；导致；激起 an enterprising 有事业心的；有进取心的；有创业精神的 young man, called Mark Ashworth, a recruitment 招募，招聘 consultant 顾问 himself, to start **writing** job applications **/for** other people /for a fee, as a sideline 兼职；副业；兼营业务.

He told me /he got the idea in America /where it' s already big business, and in the last few months alone /he' s written over 250 c.v.s.

He feels that /主 80 per cent of **job applications** /received by personnel managers /系 **are** inadequate **in some way**.

克里斯托弗：许多人显然无法通过向雇主发送一份脱颖而出的申请，来对雇主产生最初的影响，并说服他，你是这份工作的合适人选，这促使一位名叫马克·阿什沃斯 (Mark Ashworth) 的有进取心的年轻人，自己是一名招聘顾问，开始为其他人撰写收费的工作申请，作为副业。他告诉我，他在美国想到了这个想法，在美国，这已经是一门大生意了，仅在过去几个月里，他就写了 250 多份简历。他认为人事经理收到的 80% 的职位申请，在某种程度上都是不充分的。

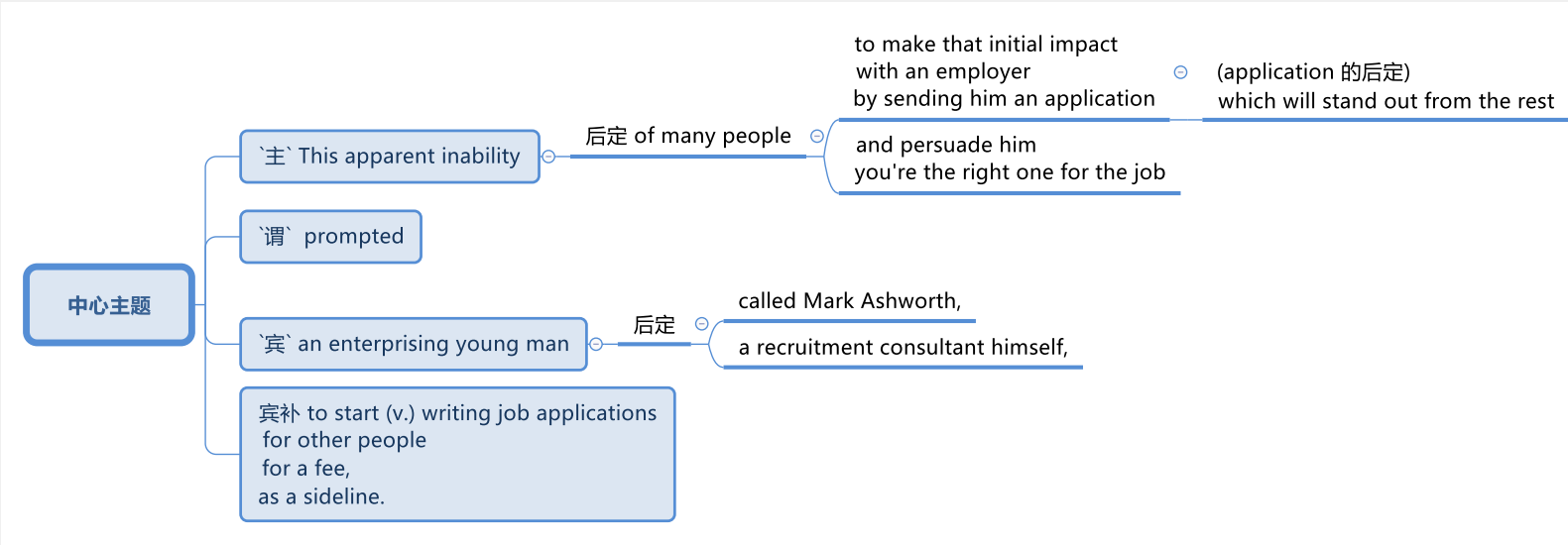
Example 13. 案例



stand 'out (from/against sth)

to be easily seen; to be noticeable 显眼；突出

• She's the sort of person /who **stands out** in a crowd .她是那种在人群中很显眼的人。



Mark: Many people simply can't **cope with** 成功地 ) 对付，处理 grammar and spelling /and don't know **what to put in**, or **leave out** 不包括，不提及. Sometimes people condense (v.) ( 使 ) 浓缩，变浓，变稠;简缩，压缩 ( 文字、信息等 ) their work experience **so** much /**that** a future employer doesn't **know** enough /**about** them.

Then, on the other hand, some people **go too far** the other way. To give you an example, 主 one **c.v.** ( 求职用的 ) 履历，简历 /后定向前推进 I once received in my recruiting role /系 **was getting on** 对付；应付；活下来；过活 for thirty pages long.

马克：很多人根本无法应对语法和拼写，也不知道该添加或省略什么。有时，人们过于浓缩自己的工作经验，以至于未来的雇主对他们不够了解。另一方面，有些人却走得太远了。举个例子，一份简历。我曾经在招聘岗位上收到过长达三十页的信息。

Example 14. 案例

GET 'ON

- (3) ( also ,**get a'long** ) to manage or survive对付；应付；活下来；过活
- We can **get on** perfectly well /without her.没有她我们也能过得很好。
  - I just can't **get along** /without a secretary.没有秘书我简直寸步难行。

Christopher: Mark **has** an initial interview 初试 **with** all his clients /in which he tries to make them think about /their motivation /and why they've done certain things in the past.

He can often exploit (v.)利用 ( ...为自己谋利 ) ;剥削；压榨 these experiences /in the c.v. he writes for them, and show that /they **have been** valuable 很有用的；很重要的；宝贵的 preparation for the job 后定向前推进 now sought.

He also believes that /主 well-prepared job history /and a good letter of application /系 are absolutely essential.

克里斯托弗：马克对他的所有客户进行了初步采访，他试图让他们思考自己的动机，以及为什么他们过去做了某些事情。他经常可以在简历中利用这些经验。他为他们写作，并表明他们为现在寻求的工作做了宝贵的准备。他还认为，准备充分的工作经历和一封好的申请信，绝对必要。

Mark: Among **the most important aspects** of applications /**are** spelling, correct grammar, content and layout 布局；布置；设计；安排.

A new boss will probably also **be impressed /with** a good reference 推荐信；介绍信;说到 ( 或写到 ) 的事；提到；谈及；涉及 /or a letter of commendation 赞扬；称赞；赞成；嘉许 /written by a former employer.

主 The type of c.v. /后定向前推进 I aim (v.)瞄准；对准;目的是；旨在 to produce /谓 **depends largely on** the kind of job 后定向前推进 being applied for.

They don’ t always have to **be slick** (a.)华而不实的；虚有其表的；取巧的 or **highly sophisticated** (a.)复杂巧妙的；先进的；精密的;见多识广的；老练的；见过世面的, but in certain cases /this does help.

马克：申请中最重要的方面, 是拼写、正确的语法、内容和布局。新老板也可能会对前雇主写的好的推荐信或表扬信, 印象深刻。我打算制作的简历类型, 在很大程度上取决于所申请的工作类型。它们并不总是需要圆滑或高度复杂，但在某些情况下这确实有帮助。

Christopher: Judith Davidson thought (v.)(=think) [very much **along the same lines** 种类；类型 **as** 按...方式 Mark]. In her opinion, one of **the most important aspects** of job applications /was that /they should be easy to read ...

克里斯托弗：朱迪思·戴维森的想法与马克非常相似。在她看来，工作申请最重要的方面之一, 是它们应该易于阅读.....

Example 15. 案例

along/on (the)... 'lines

(1) ( informal ) in the way that is mentioned 按...方式

- The new system will operate **along the same lines as** the old one. 新系统的运作方式将与老系统一样。
- They voted **along class lines**. 他们按各社会等级进行投票。

(2) ( informal ) similar to the way or thing that is mentioned类似于（提及的方式或东西）

- Those aren’ t his exact words, but he said something **along those lines**. 那些不是他的原话，但他说的就是大致就是这个意思。

Judith: ... Many applicants send (v.) 状 in letters and forms /which are virtually unreadable. **The essence** 本质；实质；精髓 of handwritten application /**is that** /they should be neat 整洁的；整齐的；有序的, legible 清晰可读的；清楚的 /and the spelling should be accurate.

I stress (v.) handwritten /because most employers want a sample of their future employee’ s writing. Many believe /this gives some indication 表明；标示；显示；象征 of the character of the person /who wrote it.

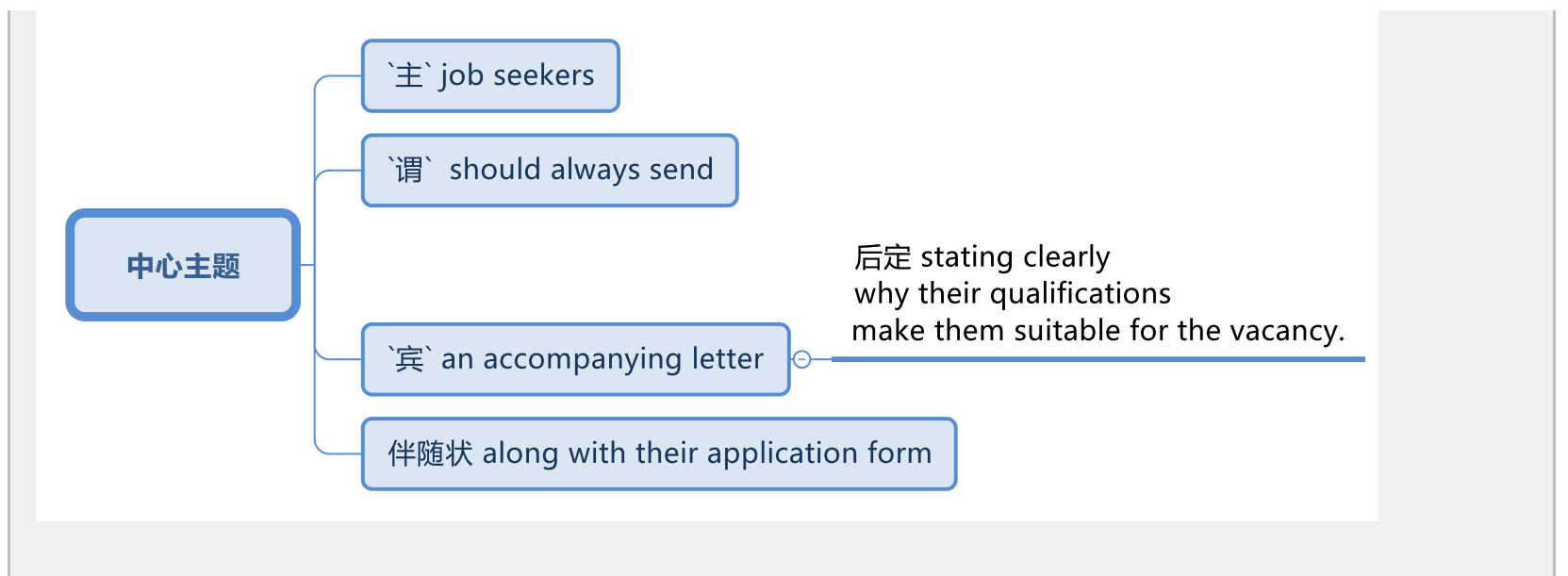
Some people forget vital 必不可少的；对...极重要的 things /like 例如 putting their own address **or** the date. Others fail to do /what’ s required of them /by a job advertisement.

朱迪思：.....许多申请人寄来的信件和表格, 几乎无法阅读。手写申请的本质是工整、清晰、拼写准确。我强调手写，因为大多数雇主都想要未来员工的写作样本。许多人认为这可以反映出作者的性格。有些人忘记了一些重要的事情，比如写下自己的地址或日期。其他人则未能按照招聘广告的要求行事。

Christopher: Judith believes that /job seekers should always send **an accompanying** (a.)**陪伴的；和.....一起发生的；附随的 letter** /along with their application form / 后定向前推进 **stating** (v.) **clearly** why their qualifications /**make** them **suitable** for the vacancy （职位的）空缺；空职；空额.

克里斯托弗：朱迪思认为，求职者应该在申请表的同时附上一封附信，清楚地说明为什么他们的资格使他们适合该职位空缺。

Example 16. 案例



Judith: **Personal details** have no place 状 in letters of application. I well remember /**hearing about** one such letter /which stated (v.), quite bluntly 直言地；单刀直入地, I need more money /to pay for my flat. No boss would be impressed /by such directness 直接；直截了当；坦率.

朱迪思：申请信中没有写个人信息 (也是大错)。我清楚地记得听过一封这样的信，信中直言不讳地说，我需要更多的钱来支付我的公寓费用。没有哪个老板会对这种直率印象深刻。

Christopher: She added that /the art of **applying for** jobs successfully /was having to be learnt /by more and more people these days, with the current unemployment situation.

独立主格结构 **With as many as** two or three hundred people 后定向前推进 **applying** for one vacancy, a boss would want to see /only **a small fraction** of that number in person /for an interview, so 主 your application /谓 had to really outshine (v.)比...做得好；使逊色；高人一筹 all the others /to get you on the **short list** 入围名单.

克里斯托弗：她补充说，在当前的失业形势下，越来越多的人必须学习成功申请工作的艺术。有多达两三百人申请一个职位空缺，老板只希望亲自见到其中的一小部分进行面试，因此您的申请必须真正胜过所有其他申请，才能让您进入候选名单。

## 4. part

### 4.1. 1. (Literature 文学，文学作品)

We may **note** (v.) **in passing** 顺便提及，偶然提到 **that**, although Dr Johnson' s friend and biographer 传记作者, Boswell, was a Scotsman 苏格兰人, Johnson despised (v.)鄙视；蔑视；看不起, or pretended to despise, Scotsmen in general.

He once said that /**the best thing** 后定向前推进 a Scotsman ever saw /**was** the high road 后定向前推进 to England.

In his famous dictionary, Johnson **defined** oats 燕麦 **as** 'a grain 谷物，谷粒 /which in England is generally given to horses, but in Scotland supports (v.) the people'.

He did not condemn (v.) all Scotsmen, however. Once he commented on a distinguished 卓越的；杰出的；著名的 nobleman /who had been born in Scotland /but educated in England, saying that /much could be made of 由...组成，由...构成 a Scotsman — if he was caught young.

(文学)

我们可以顺便指出，尽管约翰逊博士的朋友兼传记作者博斯韦尔，是苏格兰人，但约翰逊总体上鄙视或假装鄙视苏格兰人。他曾经说过，苏格兰人见过的最美好的事物，就是通往英格兰的公路。约翰逊在他著名的字典中，将燕麦定义为“一种在英格兰通常喂马的谷物，但在苏格兰却供养人民”。然而，他并没有谴责所有苏格兰人。有一次，他评论了一位出生在苏格兰，但在英格兰接受教育的杰出贵族，说苏格兰人可以大有作为——如果他年轻时就被抓住的话。

Example 17. 案例

oats

[ pl.] grain /后定向前推进 **grown** in cool countries /**as** food for animals /and for making flour, porridge 燕麦粥, 麦片粥 /oatmeal 燕麦粥, 麦片粥, etc.燕麦



## 4.2. 2. (Geography: American Indians)

The first important point /to note (v.) about the American Indians /is that, **in spite of** 不管 ; 尽管 their name, they are **in no way** 一点也不,决不 **related to** the peoples of India. This confusion arose (v.), as you probably know, **because of** a mistake /on the part of Christopher Columbus. When he landed in America /he thought that /he had in fact discovered India. This mistake has been perpetrated (v.)犯 ( 罪 ) ; 做 ( 错事 ) ; 干 ( 坏事 ) , that is kept alive, ever since by the name he gave them.

If they are related to any Asian group /it is to the Mongols 蒙古人 of Northern Asia. Many experts believe that /the ancestors 祖宗 ; 祖先 of the present American Indians /**emigrated** from Northern Asia **across** the Bering Strait 海峡 , 狭窄水道 /between 10,000 and 20,000 years ago.

( 地理 : 美洲印第安人 )

关于美洲印第安人, 需要注意的第一个要点是, 尽管他们的名字如此, 但他们与印度人民没有任何关系。您可能知道, 这种混乱的出现是由于克里斯托弗·哥伦布的一个错误。当他抵达美国时, 他认为他实际上发现了印度。这个错误一直在犯下, 从他给他们起的名字起就一直存在着。如果说他们与任何亚洲群体有联系的话, 那就是北亚的蒙古人。许多专家认为, 现在的美洲印第安人的祖先, 在一万至两万年前, 从北亚跨越白令海峡移民而来。

### Example 18. 案例

#### in 'spite of sth

if you say that sb did sth in spite of a fact, you mean it is surprising that that fact did not prevent them from doing it 不管 ; 尽管

SYN despite

- **In spite of** his age, he still leads an active life. 尽管年事已高, 他依旧过着一种忙碌的生活。

#### perpetrate

[ VN] ~ **sth (against/upon/on sb)** : ( formal ) to commit a crime or do sth wrong or evil 犯 ( 罪 ) ; 做 ( 错事 ) ; 干 ( 坏事 )

- to perpetrate (v.) a crime/fraud/massacre 犯罪 ; 行骗 ; 进行屠杀

## 4.3. 3. (Science: methods of scientific discovery)

主 A good **illustration** ( 说明事实的 ) 故事, 实例, 示例 of /后定向前推进 how 主 scientific discoveries 谓 may be made (v.) accidentally /系 **is** the discovery of penicillin.

Alexander Fleming was a bacteriologist 细菌学家 /who for fifteen years **had tried** /to solve the problem of /how to get rid of the disease — carrying germs or microbes in the human body /without causing (v.) any dangerous side-effects.

Fleming was an untidy worker /and often had innumerable 无数的, 数不清的 small dishes /containing microbes all around his laboratory. One day, one of the dishes was contaminated with a mould 霉 ; 霉菌, **due to** the window 后定向前推进 having been left open.

Fleming noticed that /the mould had killed off 大量杀死, 大量消灭 ( 动植物等 ) the microbes, and 强调句 **it was** from similar moulds /**that** the miracle (n.) 奇迹 ; 不平凡的事 drug penicillin /was



finally developed.

Of course, only a brilliant scientist like Fleming /would have been able to **take advantage of** this stroke ( 成功的 ) 举动 ; ( 高明的 ) 举措 ; ( 巧妙的 ) 办法 ; ( 成功的 ) 事情 of luck, but the fact remains that 事实仍然如此 /主 the solution to his problem /谓 was given to him, literally, 状 on a plate.

( 科学 : 科学发现的方法 )  
青霉素的发现, 很好地说明了科学发现是如何偶然产生的。亚历山大·弗莱明 (Alexander Fleming) 是一位细菌学家, 十五年来一直致力于解决如何消除疾病的问题, 即在人体内携带细菌或微生物而不引起任何危险的副作用。弗莱明是一个不爱整洁的工人, 他的实验室周围经常有无数含有微生物的小盘子。有一天, 由于窗户开着, 其中一个盘子被霉菌污染了。弗莱明注意到霉菌杀死了微生物, 正是从类似的霉菌中最终研制出了神奇药物青霉素。当然, 只有像弗莱明这样杰出的科学家, 才能利用这种运气, 但事实仍然是, 他的问题的解决方案, 毫不夸张地说, 是放在盘子里的(本来就存在于盘子里的"青霉素")。

Example 19. 案例

stroke

(n.) ~ (of sth) : a single successful action or event ( 成功的 ) 举动 ; ( 高明的 ) 举措 ; ( 巧妙的 ) 办法 ; ( 成功的 ) 事情

- Your idea was a **stroke of genius** .你的主意很高明。
- **It was a stroke of luck** that I found you here.我在这儿看见你, 纯属巧遇。
- **It was a bold stroke** /to reveal the identity of the murderer /on the first page.在头版上披露谋杀犯的身份, 这是一个大胆的举措。
- She never does a **stroke (of work)** (= never does any work) .她一向什么活儿都不干。

the fact remains that

事实仍然如此 : 表示尽管有其他情况, 但某一事实仍然存在或有效。

4.4. 4. (Psychology: memory)

What I want to emphasize to you is this: that people remember (v.) things /后定向前推进 which **make sense to** them /or which they can **connect with** something 后定向前推进 they already know.  
主 **Students** /who try to memorize (v.) what 后定向前推进 they cannot understand /系 **are** almost certainly **wasting** their time.

( 心理学 : 记忆 )  
我想向你们强调的是 : 人们会记住对他们有意义的事情, 或者可以与他们已经知道的事情联系起来的事情。试图记住自己无法理解的内容的学生, 他们几乎肯定是正在浪费时间。