

# 1.4 - The PRINTING PRESS was Kind of a BIG Deal

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## 1. 释义

Okay, in the last couple of videos /I have mentioned two names.

First was the father of humanism 人文主义之父, namely 即 our boy Petrarch 彼特拉克, and the second was the *poster 海报 boy* 男性代言人 for 典型代表 Christian humanism 基督教人文主义, Erasmus 伊拉斯谟.

Now here's what's interesting 有意思的是. For the most part 大部分情况下, the content of their writing and ideas was very similar, but only *a small handful of* 一小部分 elite folks 精英人士 knew about Petrarch's writing, while *a metric butt load of* 大量的 *people* engaged with (使) 衔接, 啮合, 接触 the ideas of Erasmus.

### Example 1. title poster boy

1.a person who appears on a poster

2.a person who typifies or represents a particular characteristic, cause, opinion, etc 代表某一特定特征、原因、观点等的人

- a *poster girl* for late motherhood (母亲身份) 晚育的典型代表

### engage

(v.)

1.[ VN ] ( formal ) to succeed in attracting and keeping sb's attention and interest 吸引住 ( 注意力、兴趣 )

•It is a movie **that engages both the mind and the eye**. 这是一部令人赏心悦目的影片。

2. ~ **sb (as sth)** : ( formal ) to employ sb to do a particular job 雇用 ; 聘用

[ VN ]

•He **is** currently **engaged as** a consultant. 他现在受雇为顾问。

[ also VN to inf ]

3.[ V ] ~ **(with sth/sb)** : to become involved with and try to understand sth/sb 与...建立密切关系 ; 尽力理解

•She has the ability **to engage with young minds**. 她能够与年轻人心意相通。

4.( formal ) to begin fighting with sb 与 ( 某人 ) 交战 ; 与 ( 某人 ) 开战

[ VN ]

•**to engage the enemy** 与敌人交战

[ also V ]

5. ~ **(with sth)** : when a part of a machine engages , or when you engage it, it fits together with another part of the machine and the machine begins to work ( 使 ) 衔接 , 啮合

[ V ] •One cogwheel **engages with the next**. 齿轮一个个啮合在一起。

•The cogwheels are not engaging. 齿轮未啮合在一起。

[ VN]

•Engage the clutch before selecting a gear. 先踩离合器, 再挂挡。

OPP disengage

PHRASAL VERBS 短语动词

1. **EN'GAGE IN STH | EN'GAGE SB IN STH**

to take part in sth; to make sb take part in sth (使) 从事, 参加

•Even in prison, he continued **to engage in criminal activities**. 他甚至在监狱里还继续从事犯罪活动。

•She tried desperately to engage him in conversation. 她用尽力法要他跟她谈话。

So if they're both basically saying (v.) the same things, why did Erasmus, who lived in the 16th century, have a much bigger reach (权力或能力) 能及的范围, 影响力范围 than Petrarch, who lived in the 14th century? Oh baby, you gotta love (v.) some AP Euro entries 美国大学预修课程欧洲历史的内容.

Well, 主 the major difference between these two writers 系 was a new invention in the 1400s **known as** the printing press 印刷机.

And if you're ready **to give** them brain cows **milked** (v.) *movable type style* 活字印刷风格的知识灌输, well then let's get to it.

So **it is very difficult to overstate** (v.) **高估 the importance of** 某事的重要性怎么强调都不为过 the printing press in this time period, which is 1450 - 1648.

Seriously 说正经的, 说实在的, if you get to your AP exam 美国大学预修课程考试 and you get a question 得到一个问題 in this time period /and your brain is a *dried up* sponge 干涸的海绵 with no squeezes (n.) 挤压; 捏; 榨出的液体; 小量挤出的汁 left 毫无头绪, you just **talk about** the printing press /and you know *it's a pretty safe bet* (打赌, 赌博) 很有把握的事情, 稳妥的做法.

因此, 在1450-1648年这一时期, 印刷机的重要性怎么强调都不为过。说真的, 如果你去参加AP考试, 在这段时间里遇到一个问题, 你的大脑就像一块干涸的海绵, 没有挤压余地, 你只会谈论印刷机, 你知道这是一个相当安全的赌注。

Now, in order to understand (v.) the revolutionary nature 革命性 of this invention, let me introduce you to Johannes Gutenberg 约翰内斯·古腾堡. Along with 与...一起 other metalsmiths 金属工匠 of his age, Gutenberg created a new contraption 奇妙的装置; 精巧的设计 called the printing press, and here's how it works.

Now remember, prior to 在.....之前, 先于 this 在这之前, books were copied (v.) by hand 手工抄写, and that made them incredibly expensive 极其昂贵 /and thus only an elite few 少数精英 had access to 接触到 the ideas 后定 those books contained 包含的思想.

Example 2. 案例  
contraption

→ 来自 contrive (谋划, 策划; 设计, 发明) 和 deception (欺骗, 蒙骗; 骗术, 骗局) 的合成词。

Gutenberg



雕版印刷(中国) vs 活字印刷(德国古腾堡) 雕版印刷术起源于古代中国。宋代，毕昇发明了活字印刷术。不过活字印刷术在古代中国并未普及。汉字数量众多，活字印刷不及西方文字便利。

But Gutenberg figured out 想出 that if he created wooden plates 木板 with rows of slots (插槽) 一排排凹槽, he could **slide** (v.) 插入 individual metal letters 单个金属字母 **into** those slots, blot (v.) (用软纸或布) 吸干液体; 把墨水溅到 (纸上) them with ink 蘸墨, and then **press** (v.) them **onto** paper 压印到纸上. And *the word for that* 起名字就是, 这个词就是 is *movable type* 活字印刷.

Now he was able to **slide** (v.) (使) 滑行, 滑动 these letters **into** the blocks ((方形平面) 大块; 立方体) 字模, make copies of the page 复制页面, and then **slide** (v.) them **out** 取出 /and **put** all new letters **in**.

### Example 3. 案例 blot

1. to remove liquid from a surface by **pressing** (v.) soft paper or cloth **on** it (用软纸或布) 吸干液体
2. **to make** a spot or spots (n.) of ink **fall** (v.) on paper 把墨水溅到 (纸上)

#### IDIOMS 习语

**blot your copybook** (字帖; 习字簿): (old-fashioned/informal) to do sth to spoil the opinion that other people have of you 做出有损形象的事; 玷污名誉  
→ 词源不确定, 可能同blemish, 污渍。



And then, **thanks to** borrowed (a.) *paper making technology* 造纸技术 that had been brought (v.) into Europe from China, 主 paper *for books and pamphlets* 小册子 and *broadsides* (单面印刷的大幅纸张 (类似海报或传单); (书面或口头的) 猛烈抨击) 大幅印刷品 谓 could be had (v.) in great abundance 大量获得.

In addition 此外, by the 15th century, there was a growing literacy 识字, 读写能力 among urban 城市的, 城镇的 populations 城市人口 around Europe, and **that meant that** the demand for books 书籍需求 was also increasing.

然后, 由于从中国引进的借来的造纸技术, 欧洲可以获得大量的书籍、小册子和海报纸。

So if you **put** *the printing press*, Chinese *paper making technology*, and *spikes* 猛增; 急升 in *literacy* (读写能力) 识字率激增 **in a pot** (锅; (盛食品的) 罐, 瓶; 壶) 放在一起, well baby, you've got a stew (n.) 炖煮的菜肴 going 形成了有利局面.

And what do that stew **tastes (v.) like**? Well it **tasted (v.) like** a humorous 幽默的, 诙谐的 demand (n.) 对...的强烈需求 for printed books.

Now 主 the first major work 后定 Gutenberg printed (v.) on his press 系 was a Bible **known as** the Gutenberg Bible 古腾堡圣经 in 1456.

所以，如果你把印刷术、中国造纸技术，和文化水平的提高，放在一个锅里，那么，宝贝，你就得到了一锅炖菜。那炖肉是什么味道？这听起来像是对印刷书籍的幽默需求。古登堡在他的印刷机上印刷的第一部主要作品，是1456年的《古登堡圣经》

And within 50 years of that publication 出版, there was something like 10 to 20 million books published (v.) throughout Europe /**thanks to** ① Gutenberg’s press ② and the many other printers 打印机；印刷厂 后定 that **popped (v.)**突然爆开；突然地出现 up 涌现,突然出现 seemingly overnight 一夜之间.

Now because printing was so easy and far cheaper **than** *copying by hand* 手工抄写, ideas were able **to spread (v.) faster and wider** as a result of this new technology.

在这本书出版后的50年里，全欧洲出版了大约1000万到2000万本书，这要归功于古腾堡出版社和其他许多似乎在一夜之间出现的印刷商。由于印刷比手工复制简单得多，也便宜得多，这种新技术使思想得以更快、更广泛地传播。

And look, if you can only remember (v.) one effect of the printing press, remember that one: ideas spread (v.) rapidly 迅速传播 because of printing.

In fact, without the printing press, it may be that 主 **the ideas** of the Renaissance 文艺复兴 **cropping (v.)**有收成,种地；种庄稼 **up**（尤指意外地）出现，发生 in Italy 谓 **would not have spread (v.) so quickly to** the rest of Europe.

Remember that 主 one of **the key emphases** 重点 of the Renaissance 系 **was** the revival 复兴 of classical literature 古典文学 from ancient Greece and Rome.

So by 1550, basically 基本上，大体上 all the major classical authors 经典作家 were in print 已出版 and spreading (v.) rapidly.

Additionally 此外, since printing **provided (v.)** people **with** *identical* 完全相同的；同一的 *copies* of books 相同的书籍副本 — which wasn’t something 后定 that **was guaranteed (v.)**肯定的，保障的 in the age of hand-copied books 手抄本时代 — they were more able **to easily discuss (v.)** the ideas 后定 contained (v.) in the writing (写作，著书；作品) 书中包含的思想.

And **yet another effect** was an increase in literacy 识字，读写能力.

到1550年，基本上所有主要的古典作家的著作，都被出版，并迅速传播。此外，由于印刷术为人们提供了相同的书籍副本——这在手抄书籍的时代，并不是能保证做到的——他们更容易讨论写作中包含的思想。另一个影响是识字率的提高。

Now I mentioned that before /**as a cause** 原因；事业；理由 **of** the spread of literature 文学，文学作品, but **once** 一.....就，一旦 主 that literature 谓 **spread to** more and more people, people began demanding (v.) more reading material 阅读材料, and the printers got to work (v.) **satisfying (v.) that demand quick, fast, and in a hurry** 迅速满足需求.

And 主 the last effect of printing you should know 系 is the increasing demand for vernacular 本地话，方言 literature 文学.

我之提到过，这是文学传播的一个原因，但一旦文学传播到越来越多的人手中，人们就开始要求更多的阅读材料，印刷商就得迅速、快速、匆忙地满足这种需求。印刷术的最后一个影响是人们对本土文学的需求不断增加。

Example 4. 案例	
Table 1. the printers got to work (v.) satisfying (v.) that demand quick, fast, and in a hurry.	
Header 1	Header 2

Header 1	Header 2
got to work (v.) <b>satisfying</b> (v.) <b>that demand</b>	<p>"got to work" 强调印刷商 "开始投入工作" 这一动作，隐含一种 "迅速响应、着手生产" 的主动性。</p> <p>"satisfying that demand" 是"现在分词短语"<b>作"伴随状语"</b>，表示 <b>"在工作过程中同时满足需求"</b>，体现印刷与需求满足的同步性。</p> <p>整体效果：突出印刷商 "立刻行动+高效产出" 的双重过程。</p>
如果改成 got to satisfy (v.) that demand 的话	<p>"got to" 这里更接近 "设法做到" ( managed to )，直接强调结果 ( 满足需求 )，而非工作过程。</p> <p>省略 "work" 后，动作的即时性 ( 开始工作 ) 被弱化，重点转移到 "需求被满足" 的结果上。</p>

vernacular

→ 来自拉丁语 verna,家仆，尤指出生在主人家的仆人后代，引申词义"本土的，地方的"，后用于指"地方性语言，即方言"。比较 family.

Now vernacular 本地话，方言 just means (v.) the language of the people 人民的语言, so while many of *the earliest printed books* were published in Latin 拉丁语 or Greek 希腊语, this *proliferation* ( 数量的 ) 激增，剧增 of reading created (v.) a demand for books in English or German or Italian or French or whatever.

And as we'll **talk more about** in another video, when the people **got their hands 得到，获得 on** vernacular literature, it had the effect of **growing (v.) and solidifying (v.)**巩固 their national culture 民族文化.

Or **to put it another way** 换句话说, through vernacular literature, people were able **to get a better sense of** 对...有更好的感觉,了解 who they were /and how they were different from every other group.

All right now, if this helps, then you should click (v.) right here next because all my Unit 1 videos are there, and click right over here to grab my AP Euro review pack 美国大学预修课程欧洲历史复习资料包, which has everything you need to get an A in your class /and a 5 on your exam in May.

All right, thanks for watching. Heimler out.

## 2. 中文释义

好的，在之前的几个视频中我提到了两个人的名字。第一个是"人文主义之父"，也就是我们所说的彼特拉克 ( Petrarch )，第二个是"基督教人文主义"的典型代表，伊拉斯谟 ( Erasmus )。现在有趣的地方来了。在很大程度上，他们作品的内容和思想非常相似，但只有少数精英人士了解彼特拉克的作品，而大量的人接触到了伊拉斯谟的思想。

所以，如果他们基本上表达的是相同的内容，为什么生活在16世纪的伊拉斯谟，其影响力比生活在14世纪的彼特拉克大得多呢？哦，宝贝，你肯定会喜欢AP欧洲历史中的这些内容。嗯，**这两位作家之间影响力的主要区别，在于15世纪的一项新发明，也就是印刷术** ( printing press )。如果你准备好深入了解活字印刷术 ( movable type ) 的相关内容，那么我们开始吧。



在1450年至1648年这个时期，印刷术的重要性怎么强调都不为过。说真的，如果你参加AP考试，遇到这个时期的问题，而你的大脑像“一块挤不出水的干海绵”一样没思路，你只要谈谈印刷术，就知道这是一个相当稳妥的选择。

现在，为了理解这项发明的革命性，让我给你介绍一下约翰内斯·谷登堡（Johannes Gutenberg）。谷登堡和他那个时代的其他金属工匠一起，创造了一种新装置，也就是印刷机（printing press），下面是它的工作原理。记住，**在此之前，书籍都是手工抄写的，这使得书籍极其昂贵，因此只有少数精英能够接触到这些书籍所包含的思想。**

但是谷登堡发现，如果他制作带有一排排插槽的木板，他就可以把单个的金属字母滑进这些插槽，蘸上墨水，然后压在纸上。这个东西就叫做活字印刷（movable type）。现在他能够把这些字母滑进字模中，复制页面，然后把字母滑出来，再放入全新的字母。

然后，由于从中国传入欧洲的造纸技术，用于书籍、小册子和大幅印刷品的纸张，变得大量可得。此外，**到15世纪，欧洲城市人口的识字率不断提高，这意味着对书籍的需求也在增加。**

所以，如果你把印刷术、中国的造纸技术，以及识字率的提高都考虑进来，宝贝，就像炖菜一样。那么这炖菜是什么味道呢？嗯，这意味着对印刷书籍的需求变得很大。谷登堡在他的印刷机上印刷的第一部重要作品，是1456年的《谷登堡圣经》（Gutenberg Bible）。

在这部作品出版后的50年内，由于谷登堡的印刷机，以及许多其他一夜之间涌现的印刷商，欧洲出版了大约1000万到2000万本书籍。现在，**因为印刷比手工抄写容易得多，也便宜得多，所以这项新技术使得思想能够传播得更快、更广。**

听着，如果你只能记住**印刷术的一个影响**，那就记住这一点：**印刷术使得思想迅速传播。**事实上，**如果没有印刷术，在意大利兴起的文艺复兴思想，可能不会如此迅速地传播到欧洲其他地区。**记住，文艺复兴的一个关键重点是古希腊和古罗马经典文学的复兴。

**所以到1550年，基本上所有主要的古典作家的作品，都被印刷出来，并迅速传播。**此外，由于印刷术为人们提供了完全相同的书籍副本——这在手工抄写书籍的时代是无法保证的——人们更能够轻松地讨论这些作品中包含的思想。**还有一个影响是“识字率的提高”。**

我之前提到，识字率的提高，是文学传播的一个原因，但一旦文学传播到越来越多的人手中，人们就开始要求更多的阅读材料，而印刷商们也迅速努力满足这一需求。你应该知道的**印刷术的最后一个影响，是对通俗文学（vernacular literature）的需求不断增加。**

现在，“vernacular”的意思是“普通人使用的语言”，所以虽然**许多最早的印刷书籍，是用拉丁语或希腊语出版的，但阅读材料的大量涌现，产生了对用英语、德语、意大利语、法语或其他语言编写的书籍的需求。**正如我们将在另一个视频中详细讨论的那样，**当人们接触到(母语)通俗文学时，它起到了发展和巩固他们“民族文化”的作用（就相当于中国用各地“地方方言”来印刷书籍，地方方言电视台，就起到了保护地方文化，和让人们形成“地方意识”的作用）。**

或者换一种说法，通过通俗文学，人们能够更好地了解自己，以及他们与其他群体的不同之处。好了，如果这对你有帮助，那么你应该[点击这里](#)，因为我所有的第一单元视频都在这里，[点击这里](#)获取我的AP欧洲历史复习资料包，它包含了你在课堂上取得A的成绩以及在五月份的考试中获得5分所需的一切内容。

好的，感谢观看。海姆勒 ( Heimler ) 下线。

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### 3. pure

Okay, in the last couple of videos I have mentioned two names. First was the father of humanism, namely our boy Petrarch, and the second was the poster boy for Christian humanism, Erasmus. Now here's what's interesting. For the most part, the content of their writing and ideas was very similar, but only a small handful of elite folks knew about Petrarch's writing, while a metric butt load of people engaged with the ideas of Erasmus.

So if they're both basically saying the same things, why did Erasmus, who lived in the 16th century, have a much bigger reach than Petrarch, who lived in the 14th century? Oh baby, you gotta love some AP Euro entries. Well, the major difference between these two writers was a new invention in the 1400s known as the printing press. And if you're ready to give them brain cows milked movable type style, well then let's get to it.

So it is very difficult to overstate the importance of the printing press in this time period, which is 1450-1648. Seriously, if you get to your AP exam and you get a question in this time period and your brain is a dried up sponge with no squeezes left, you just talk about the printing press and you know it's a pretty safe bet.

Now, in order to understand the revolutionary nature of this invention, let me introduce you to Johannes Gutenberg. Along with other metalsmiths of his age, Gutenberg created a new contraption called the printing press, and here's how it works. Now remember, prior to this, books were copied by hand, and that made them incredibly expensive and thus only an elite few had access to the ideas those books contained.

But Gutenberg figured out that if he created wooden plates with rows of slots, he could slide individual metal letters into those slots, blot them with ink, and then press them onto paper. And the word for that is movable type. Now he was able to slide these letters into the blocks, make copies of the page, and then slide them out and put all new letters in.

And then, thanks to borrowed paper making technology that had been brought into Europe from China, paper for books and pamphlets and broadsides could be had in great abundance. In addition, by the 15th century, there was a growing literacy among urban populations around Europe, and that meant that the demand for books was also increasing.

So if you put the printing press, Chinese paper making technology, and spikes in literacy in a pot, well baby, you've got a stew going. And what do that stew tastes like? Well it tasted like a humorous demand for printed books. Now the first major work Gutenberg printed on his press was a Bible known as the Gutenberg Bible in 1456.

And within 50 years of that publication, there was something like 10 to 20 million books published throughout Europe thanks to Gutenberg's press and the many other printers that

popped up seemingly overnight. Now because printing was so easy and far cheaper than copying by hand, ideas were able to spread faster and wider as a result of this new technology.

And look, if you can only remember one effect of the printing press, remember that one: ideas spread rapidly because of printing. In fact, without the printing press, it may be that the ideas of the Renaissance cropping up in Italy would not have spread so quickly to the rest of Europe. Remember that one of the key emphases of the Renaissance was the revival of classical literature from ancient Greece and Rome.

So by 1550, basically all the major classical authors were in print and spreading rapidly. Additionally, since printing provided people with identical copies of books—which wasn't something that was guaranteed in the age of hand-copied books—they were more able to easily discuss the ideas contained in the writing. And yet another effect was an increase in literacy.

Now I mentioned that before as a cause of the spread of literature, but once that literature spread to more and more people, people began demanding more reading material, and the printers got to work satisfying that demand quick, fast, and in a hurry. And the last effect of printing you should know is the increasing demand for vernacular literature.

Now vernacular just means the language of the people, so while many of the earliest printed books were published in Latin or Greek, this proliferation of reading created a demand for books in English or German or Italian or French or whatever. And as we'll talk more about in another video, when the people got their hands on vernacular literature, it had the effect of growing and solidifying their national culture.

Or to put it another way, through vernacular literature, people were able to get a better sense of who they were and how they were different from every other group. All right now, if this helps, then you should click right here next because all my Unit 1 videos are there, and click right over here to grab my AP Euro review pack, which has everything you need to get an A in your class and a 5 on your exam in May.

All right, thanks for watching. Heimler out.

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