0001 China tries to stop academics from taking its constitution [] [] [] literally

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Example 1. $\Box\Box$

deliver

/dɪˈlɪv r/ (v.) to give a speech, talk, etc. or other official statement [][][][]

mark

(v.) to celebrate or officially remember(v.) an event that you consider to be important

chart

instil

dynasty

Those who, unable to find space in the room, had crowded \[\] \[\] \[\] by the doorway, were still there when he finished, almost two hours later.

"What their people can do," he said, "the Chinese" — and here he paused briefly while the audience began to laugh and clap — "people can certainly do."

Wild DDDDD applause(n.) DDDDD ensued(v.)DDDDDDDD. Someone cried, "Good!"

Example 2. $\Box\Box$

bespectacled

 \Rightarrow DDbe-, DDDDDspect, DDDspectacle,DDD

spell bound

 \Rightarrow spell,00000bound,0000

fortunate

assembly

wrap up

authoritarian

 $\square \theta \square \neg \Box \neg \Box - te-ri \square n$ (a.) believing that people should obey authority and rules, even when these

The preface down forbidden decological dec

Example 3. \square

2. <pure> China tries to stop academics from taking its constitution literally

A YEAR BEFORE Xi Jinping became China's leader, a 47-year-old professor at Peking University, Zhang Qianfan, delivered a talk /to mark the 100th anniversary of the collapse of China's last imperial dynasty, in 1911, charting the history of efforts since then /to instil respect for constitutional principles. Students unable to find seats in the packed lecture theatre /stood shoulder-to-shoulder around the walls. They grinned and clapped /when he started by saying: "I have written down my true feelings... They may sound fierce. Forgive me /if they cause offence."

The thin, bespectacled academic /held his audience spellbound. Those who, unable to find space in the room, had crowded by the doorway, were still there /when he finished, almost two hours later. That was fortunate, because his final point was the most powerful in a lecture /packed with indictments of China's failure /to implement the guarantees of its constitution, including freedom of speech, of assembly /and of association. Mr Zhang wrapped up /by listing 12 places /where authoritarian rule had (at least briefly) crumbled, from the Soviet Union /to Taiwan /to countries that had recently experienced the Arab spring. "What their people can do," he said, "the Chinese" — and here he paused briefly /while the audience began to laugh and clap --"people can certainly do." Wild applause ensued. Someone cried, "Good!"

But he kept his job. And remarkably /his textbook, "An Introduction to the Study of Constitutional Law", first published in 2004, was republished in 2014 by Law Press, which is controlled by the

Ministry of Justice. The preface sets the tone: "The study of constitutional law /must break down forbidden ideological zones, because the rights of Chinese citizens /accept no forbidden zones."								