

**<https://shu.edu.pk/qec/ranking/>**

## **Ranking**

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## **QEC Participation**

Committed to evolve towards Sustainable Development Goals, officials from Salim Habib University, Director QEC Syed Waqar ul Hasan along with Senior Officer Salman Ahmed, showcased their dedication by earning certificates in two distinct phases of SDGs training. The sessions, conducted by Sindh HEC and led by the focal person for SDGs, took place at Institute of Business Management (IoBM) and ICCBS, University of Karachi. Their achievement reflects their commitment to enhancing quality and contributing to sustainable development.

## **Sustainable Development Goals**



## Zero Poverty



## Zero Hunger



## Good Health and Wellbeing



## Quality Education



**Gender Equality**



**Clean Water and Sanitation**



**Affordable and Clean Energy**



**Decent Work and Economic Growth**

**Industry,Innovation and Infrastructure**

**Reduced Inequalities**

**Sustainable Cities and Communities**

**Responsible Consumption and Production**

**Climate Action**

**Life below Water**

**Life on Land**

**Peace, Justice and Strong Institutions**

## **Partnership for the Goals**

**Salim Habib University (SHU)** stands as a beacon of educational excellence, dedicated to fostering holistic development, social progress, and global collaboration. At the heart of SHU's mission lies a profound commitment to aligning its efforts with the United Nations' Sustainable Development Goals (SDGs), recognizing the pivotal role education plays in driving positive change. SHU's strategic focus on SDGs 4, 5, 10, and 17 exemplifies its dedication to building a sustainable and equitable future.

### **SDG 4**

Quality Education, is a cornerstone of SHU's philosophy. The university endeavors to provide a transformative learning experience that goes beyond traditional academic boundaries. By fostering a dynamic and inclusive educational environment, SHU equips students with the knowledge, skills, and values necessary to address complex challenges and contribute meaningfully to society.

### **SDG 5**

Gender Equality, SHU is committed to creating an environment that champions diversity and inclusivity with its Open Educational Resource Policy (OERP). The utmost struggle of creating open and equal opportunity for every individual from

staff to student and faculty, Salim Habib University believes in providing every opportunity on the basis of merit. The university strives to eliminate gender disparities in education, ensuring equal opportunities for all. By promoting a campus culture that values and respects the contributions of every individual, SHU empowers students to challenge stereotypes and embrace a more equitable future.

## **SDG 10**

Reduced Inequalities, is another pillar guiding SHU's initiatives. The university recognizes the importance of addressing social, economic, and educational disparities. Through scholarships, community outreach programs, and initiatives that promote social inclusion, SHU actively works towards creating a level playing field for all, fostering an environment where every student has the opportunity to thrive.

## **SDG 17**

**Partnerships for the Goals**, Recognizing the interconnected nature of global challenges, the university actively seeks collaborations with governmental bodies, non-profits, industry leaders, and other educational institutions. These partnerships enable SHU to leverage collective expertise and resources, amplifying the impact of its initiatives and contributing to the broader global agenda of sustainable development.

As SHU continues to evolve, its commitment to the SDGs remains unwavering. The university envisions expanding its footprint across various SDGs, working towards a comprehensive and integrated approach to address the multifaceted challenges facing our world. Through its dedication to education, gender equality, reduced inequalities, and global partnerships, Salim Habib University emerges as a catalyst for positive change, shaping the leaders of tomorrow and contributing to a more sustainable and equitable world.

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