# Fundamentals of Computer and Programming Lecture 2

# Structured Programming and Algorithm Design

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### What We Will Learn

- ➤ Algorithms
- > Structured program development
- Pseudo-code and Flowcharts
- Sample algorithms to practice problem-solving steps
- > Input and Output analysis





## Recap: Algorithms

- ➤ An algorithm is a procedure for solving a problem in terms of
  - > the actions to execute, and
  - > the order in which these actions should be executed.
- Specifying the order in which statements should execute in a computer program is called program control.





## Structured Programming

- All programs could be written in terms of three control structures:
  - > The **sequence** structure,
  - > The **selection** structure, and
  - > The iteration structure.
- The notion of structured programming became almost synonymous with "goto elimination."





### Recap: Pseudocode

- > Pseudocode is an informal artificial language similar to everyday English
- Pseudocode helps you develop algorithms before converting them to structured C programs.
- > Pseudocode is convenient and user-friendly.
- > Pseudocode is language-independent.
- > Computers do not execute pseudocodes.





### **Recap: Flowcharts**

- A flowchart is a graphical representation of an algorithm or a portion of an algorithm.
- You draw flowcharts using certain specialpurpose symbols such as rectangles, diamonds, rounded rectangles, and small circles, connected by arrows called **flowlines**.
- > Flowcharts clearly show how control structures operate.
  - > Pseudocode is preferred by most programmers.





#### Computing the average of three numbers

**Algorithm**: Average

- I. print "Please enter three integers"
- 2. read  $\times 1$ ,  $\times 2$ ,  $\times 3$
- 3. sum  $\leftarrow x1 + x2 + x3$
- 4. average ← sum / 3
- 5. print "Average = " average





#### الگوریتم تشخیص زوج یا فرد بودن عدد (شبه کد)

#### Algorithm: Odd-Even-I

- I. print "Please enter an integer"
- 2. read n
- $3. y \leftarrow n \mod 2$
- 4. if (y == 0)

print "Number is even"

else

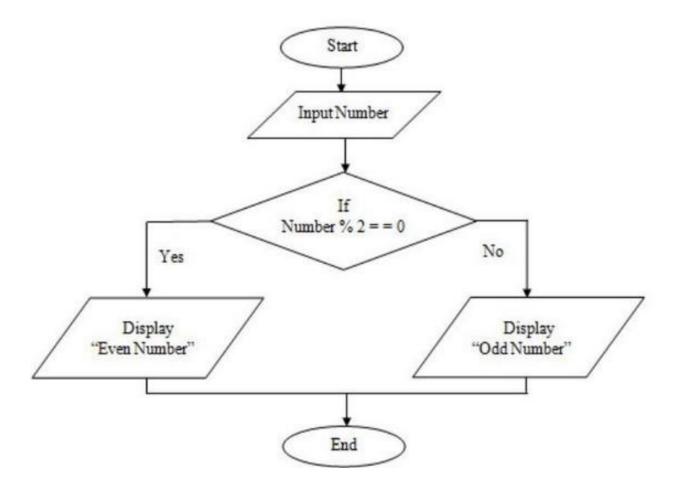
print "Number is odd"





#### الگوریتم تشخیص زوج یا فرد بودن عدد (روندنما)

#### > Flowchart







#### الگوريتم تشخيص زوج يا فرد بودن عدد

#### Algorithm: Odd-Even-2

- I. print "Please enter an integer"
- 2. read n

3. if(n < 0)  

$$n \leftarrow -1 * n$$

4. while(n >= 2)  

$$n \leftarrow n - 2$$

Verify the Algorithm





#### الگوريتم تشخيص زوج يا فرد بودن عدد

#### **Algorithm:** Odd-Even-3

- I. print "Please enter an integer"
- 2. read n
- 3. while  $(n \ge 2)$  or  $(n \le -1)$  $n \leftarrow n - sign(n) * 2$
- 4. if (n == I)
   print "odd"
   else
   print "even"





### الگوریتمی که یک رشته عدد را که با ۰ تمام میشود را می گیرد و تعداد اعداد زوج و فرد را چاپ می کند

```
Algorithm: Count Odd-Even
odd cnt \leftarrow 0
even cnt \leftarrow 0
print "Please enter an integer"
read n
while (n != 0)
          y \leftarrow n \mod 2
          if (y == 0)
                    even cnt \leftarrow even cnt + I
          else
                    odd cnt \leftarrow odd cnt + I
          print "Please enter an integer"
          read n
```

print "Odd = " odd\_cnt "Even = " even\_cnt





### الگوریتمی که یک عدد صحیح مثبت را بگیرد و مجموع ارقام آن را چاپ کند

```
Algorithm: Digit-Sum
print "Please enter a positive integer"
read n
sum \leftarrow 0
m \leftarrow n
while (n != 0)
       y \leftarrow n \mod 10
        sum \leftarrow sum + y
        n \leftarrow n - y
        n \leftarrow n / 10
print "sum of digits of" m " = " sum
```

Verify the Algorithm





#### الگوریتمی که یک عدد صحیح مثبت را بگیرد و آنرا در مبنای ۸ چاپ کند

```
Algorithm: Base-8
print "Please enter a positive integer"
read n
i \leftarrow 0
while (n != 0)
        x[i] \leftarrow n \mod 8
         n \leftarrow floor (n / 8)
         i \leftarrow i + 1
i \leftarrow i - 1
while (i \ge 0)
         print x[i]
         i ← i - I
```





## الگوریتمی که یک عدد صحیح مثبت را بگیرد و فاکتوریل آن را تولید

#### کند

```
Algorithm: Factorial-I

print "Please enter a positive integer"

read n

i ← I

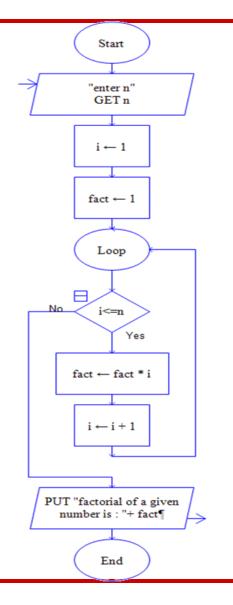
result ← I

while (i <= n)

result ← i * result

i ← i + I
```

return result







## الگوریتمی که یک عدد صحیح مثبت را بگیرد و فاکتوریل آن را تولید

```
Algorithm: Factorial-2
print "Please enter a positive integer"
read n
result \leftarrow I
while (n > 0)
    result \leftarrow result * n
    n \leftarrow n - I
```

return result





#### الگوریتمی که یک عدد صحیح مثبت را بگیرد و فاکتوریل آنرا تولید کند.

#### **Algorithm**: Factorial-Recursive (n)

```
if (n <= 1)
  return I
else
  return n * Factorial-Recursive (n - 1)</pre>
```





الگوریتمی که یک رشته عدد را که محل عضو اول آن با start و محل عضو آخر آن با end مشخص شده است را به صورت صعودی مرتب کند.

```
Algorithm: sort (x, start, end)
while (start != end)
        j ← find index of minimum element from start to end
        swap x[j] and x[start]
                                                         8
        start ← start + I
Algorithm find min(x, start, end)
y \leftarrow start
i \leftarrow start + I
while (i <= end)
        if(x[i] < x[y])
                y ← i
        i \leftarrow i + 1
                                                                 Verify the
                                                                Algorithm
return y
```





الگوریتمی که یک رشته عدد را که محل عضو اول آن با start و محل عضو آخر آن با end مشخص شده است را به صورت صعودی مرتب کند.

#### Algorithm swap(x, j, i)

temp 
$$\leftarrow x[j]$$
  
  $x[j] \leftarrow x[i]$   
  $x[i] \leftarrow temp$ 

#### Algorithm swap2(x, j, i)

$$x[j] \leftarrow x[j] + x[i]$$
  
 $x[i] \leftarrow x[j] - x[i]$   
 $x[j] \leftarrow x[j] - x[i]$ 





## الگوریتمی که آرایه صعودی از اعداد صحیح را بگیرد و آن را بهصورت درجا (بدون استفاده از آرایه دیگر) تبدیل به آرایه نزولی کند.

#### Algorithm reverse(A, start, end)

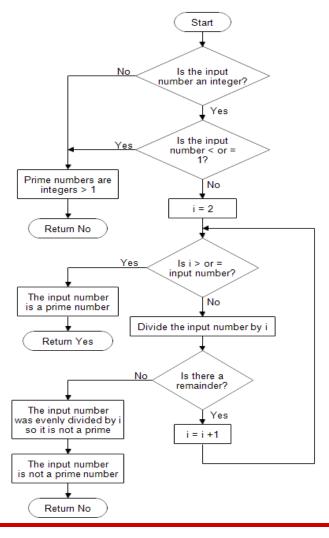
```
if (start >= end)
  return
else
  swap(A, start, end)
  reverse(A, start + I, end - I)
```





# Flowchart to check whether a number is prime or not

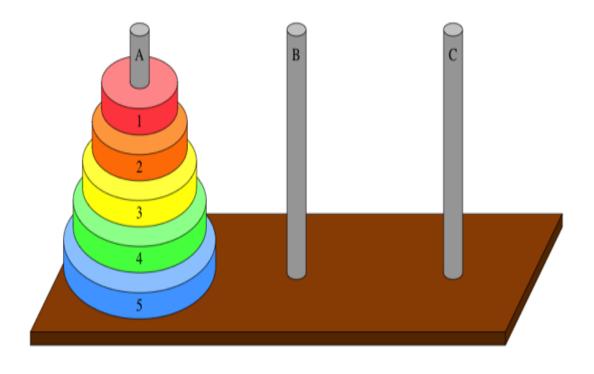
#### Function: IsThisNumberPrime







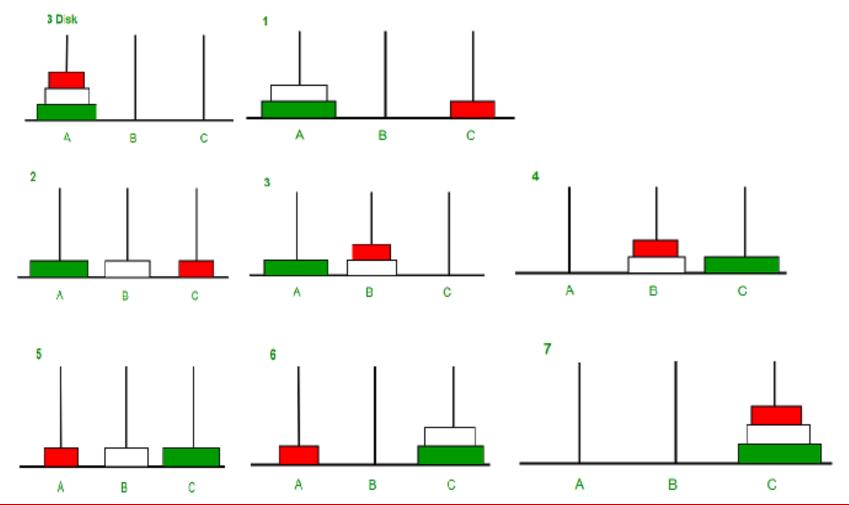








➤ Solution trace for n=3 disks:



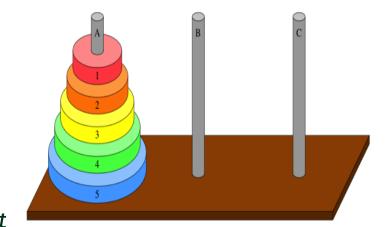




```
Algorithm Hanoi(n, source, target, auxiliary):
```

```
if (n <= 0) return
```

# Move n - 1 disks from source to auxiliary Hanoi(n - 1, source, auxiliary, target)



# Move the n<sup>th</sup> disk from the source to the target append the source last disk to the target

# Move the n - I disks that we left on the auxiliary onto the target Hanoi(n - I, auxiliary, target, source)

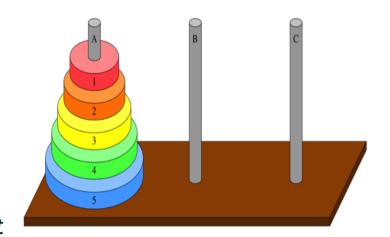




```
Algorithm Hanoi(n, source, target, auxiliary): if (n <= 0) return
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# Move the n - I disks that we left on the auxiliary onto the target Hanoi(n - I, auxiliary, target, source)

#### **Example run:**



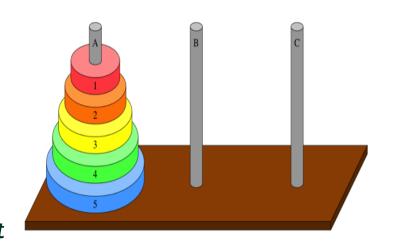


#### **Algorithm Hanoi**(n, source, target, auxiliary):

```
if (n <= 0) return
```

# Move n - I disks from source to auxiliary Hanoi(n - I, source, auxiliary, target)

# Move the n<sup>th</sup> disk from the source to the target append the source last disk to the target



# Move the n - 1 disks that we left on the auxiliary onto the target

Hanoi(n - I, auxiliary, target, source)

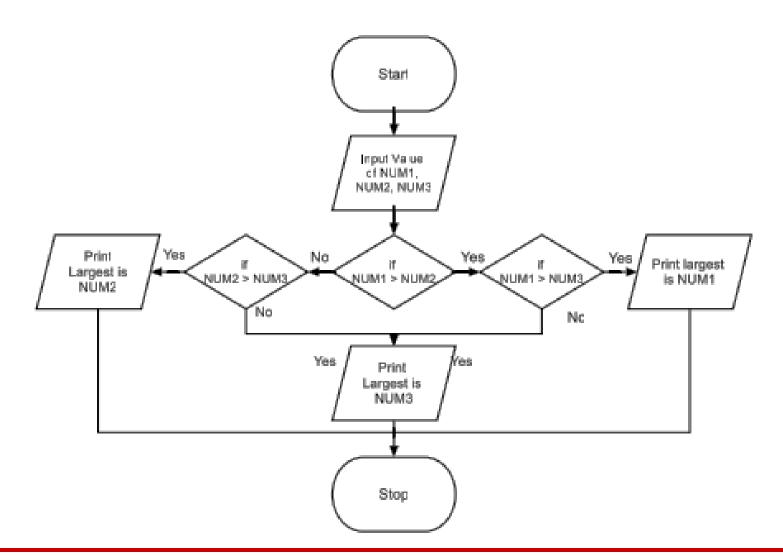
#### **Example run:**

```
A = [3, 2, 1]
B = []
C = []
Hanoi(3, A, C, B)
```

Move disk 1 from rod A to rod C
Move disk 2 from rod A to rod B
Move disk 1 from rod C to rod B
Move disk 3 from rod A to rod C
Move disk 1 from rod B to rod A
Move disk 2 from rod B to rod C
Move disk 1 from rod A to rod C







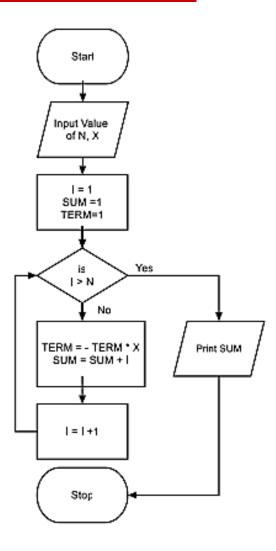




It finds the largest of Start three numbers Input Value of NUM1. NUM2, NUM3 Yes Print. Yes No. Yes: Print largest Largest is NUM1 > NUM2 NUM2 > NUM3 NUM1 > NUM3 is NUM1 NÜM2 No Nes. Yes Print Largest is NUM3 Stop





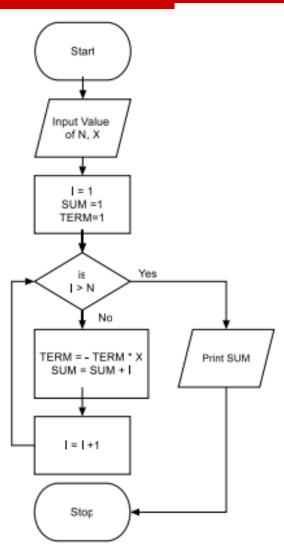






To find sum of the series

$$1 - X + X^2 - X^3 \dots X^N$$

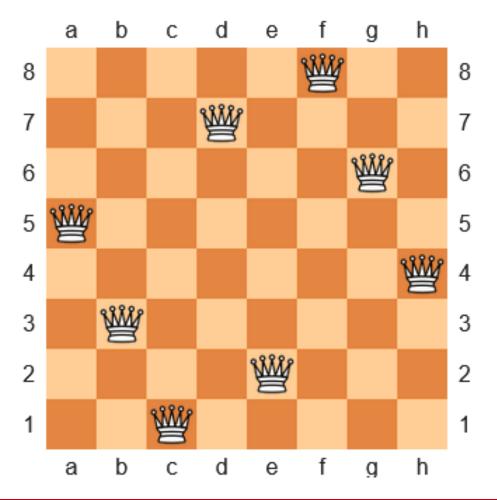






# Advanced algorithms: Eight Queens Puzzle

➤ One possible solution

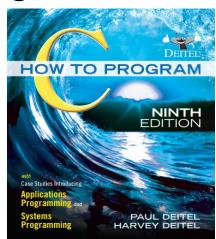






### Summary

- > There are more than one algorithm for a problem
  - > Efficiency, Complexity, Clarity, ...
- > Algorithm (Programming Language) building blocks
  - Calculations (Lecture 4)
  - Input / Output (Lecture 5)
  - Decision Making (Lecture 6)
  - Repeating (Lecture 7)
  - Modular Programming (Lecture 8)
  - Arrays + Memory Management (Lectures 9 and 10)
  - > Others (Complex data types and Files) (Lectures 11 and 12)







## Reading Assignment

- Reading Assignment: Sections 3.1 to 3.4 of Chapter 3 of "C How to Program"
- Read and practice the problems discussed: <a href="https://www.programming9.com/raptor-flowcharts">https://www.programming9.com/raptor-flowcharts</a>

