# Introduction to Software Testing (2nd edition) Chapter 6

## **Input Space Partition Testing**

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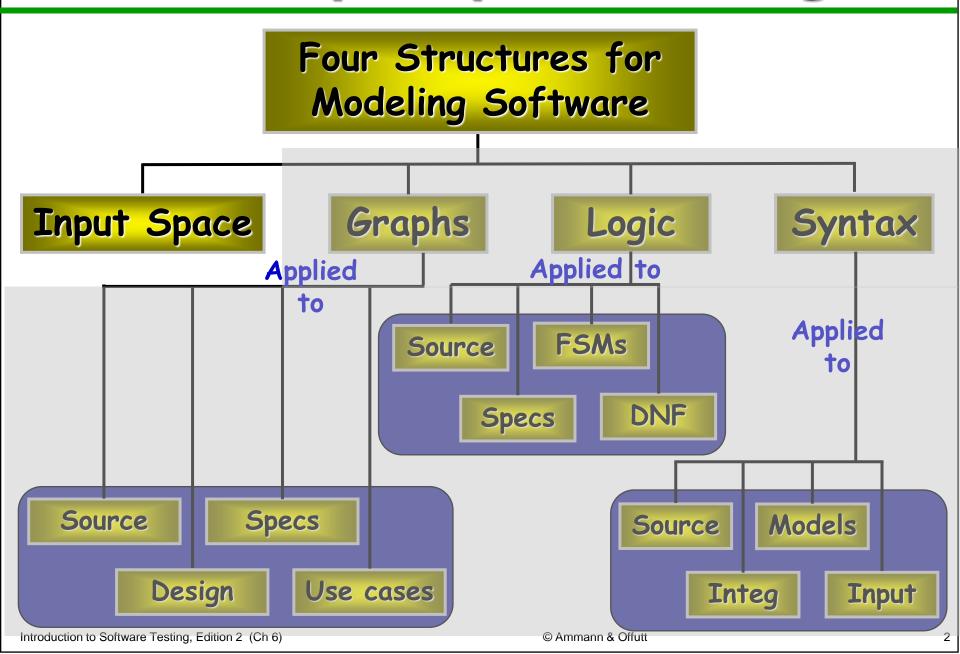
Slides by: Paul Ammann & Jeff Offutt

http://www.cs.gmu.edu/~offutt/softwaretest/

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## Ch. 6: Input Space Coverage



#### **Benefits of ISP**

- Equally applicable at several levels of testing
  - Unit
  - Integration
  - System
- Easy to apply with no automation
- Can adjust the procedure to get more or fewer tests
- No implementation knowledge is needed
  - Just the input space
  - Blackbox?

## **Input Domains**

- Input domain: all possible inputs to a program
  - Most input domains are so large that they are effectively infinite
- Input parameters define the scope of the input domain
  - Parameter values to a method
  - Data from a file
  - Global variables
  - User inputs
- We partition input domains into regions (called blocks)
- Choose at least one value from each block

Input domain: Alphabetic letters

Partitioning characteristic: Case of letter

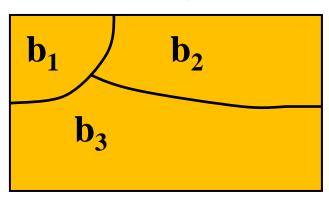
- Block I: upper case
- Block 2: lower case

## **Partitioning Domains**

- Domain D
- Partition scheme q of D
- The partition q defines a set of blocks,  $Bq = b_1, b_2, ..., b_Q$
- The partition must satisfy two properties :
  - I. Blocks must be pairwise disjoint (no overlap)

$$b_i \cap b_j = \Phi, \forall i \neq j, b_i, b_j \in B_q$$

2. Together the blocks cover the domain D (complete)



#### **In-Class Exercise**

Partitioning for integers

Design a partitioning for all integers

That is, partition integers into blocks such that each block seems to be equivalent in terms of testing

Make sure your partition is valid:

- 1) Pairwise disjoint
  - 2) Complete

#### What is a characteristic?

"A feature or quality belonging typically to a person, place, or thing and serving to identify it."

Input: people

Characteristics: hair color, major

#### **Blocks:**

A=(red, black, brown, blonde, other)

B=(cs, swe, ce, math, ist, other)

abstract

#### Abstraction:

A = [a1, a2, a3, a4, a5]

B = [b1, b2, b3, b4, b5, b6]

## **Examples**

- Example characteristics
  - Whether X is null
  - Order of the list F (sorted, inverse sorted, arbitrary, ...)
  - Min separation of two aircraft
  - Input device (DVD, CD, VCR, computer, ...)
  - Hair color, height, major, age
- Partition characteristic into blocks
  - Blocks may be single-value or a set of values
  - Each value in a block should be equally useful for testing
- · Each abstract test has one block from each characteristic

## **Choosing Partitions**

- Defining partitions is not hard, but is easy to get wrong
- Consider the "order of elements in list F"

```
    b<sub>1</sub> = sorted in ascending order
    b<sub>2</sub> = sorted in descending order
    b<sub>3</sub> = arbitrary order
```

but ... something's fishy ...

Length 1:[ |4]

The list will be in all three blocks ...

That is, disjointness is not satisfied

## **Choosing Partitions**

- · Defining partitions is not hard, but is easy to get wrong
- Consider the "order of elements in list F"

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    b<sub>1</sub> = sorted in ascending order
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```

but ... something's fishy ...

Length 1 : [ | 14 ]

The list will be in all three blocks ...

That is, disjointness is not satisfied

#### Solution:

Two characteristics that address just one property

CI: List F sorted ascending

- -cl.bl = true
- -cl.b2 = false

C2: List F sorted descending

- -c2.bl = true
- -c2.b2 = false

## Modeling the input domain

- Step 1 : Identify testable functions
- Step 2: Find all inputs, parameters,
   & characteristics

Concrete level

- Step 3: Model the input domain
  - input domain model (IDM)
- Step 4: Apply a test criterion to choose combinations of values (6.2)

Entirely at the design abstraction level

Move from imp level to design abstraction level

• Step 5 : Refine combinations of blocks into test inputs

Back to the implementation abstraction level

## **Steps 1 & 2**

Identify testable functions

Find inputs, parameters, characteristics

## Example IDM (syntax)

- Method triang() from class TriangleType on the book website:
  - https://www.cs.gmu.edu/~offutt/softwaretest/java/Triangle.java
  - https://www.cs.gmu.edu/~offutt/softwaretest/java/TriangleType.java

```
public enum Triangle { Scalene, Isosceles, Equilateral, Invalid }
public static Triangle triang (int Side1, int Side2, int Side3)
// Side1, Side2, and Side3 represent the lengths of the sides of a triangle
// Returns the appropriate enum value
```

IDM for each parameter is identical

Characteristic: Relation of side with zero

Blocks: negative; positive; zero

## **Example IDM (behavior)**

Method triang() again :

The three parameters represent a triangle

The IDM can combine all parameters

Characteristic: Type of triangle

Blocks: Scalene; Isosceles; Equilateral; Invalid

## Steps 1 & 2—IDM

```
public boolean findElement (List list, Object element)
// Effects: if list or element is null throw NullPointerException
// else return true if element is in the list, false otherwise
```

#### Parameters and Characteristics

Two parameters: list, element

#### <u>Characteristics</u> based on **syntax**:

list is null (block1 = true, block2 = false) list is empty (block1 = true, block2 = false)

#### Characteristics based on **behavior**:

number of occurrences of element in list (0, 1, >1)

element occurs first in list (true, false) element occurs last in list

(true, false)

## Step 3

Model input domain

Partition characteristics into blocks

Choose values for blocks

## triang(): Relation of side with zero

• 3 inputs, each has the same partitioning

Characteristic	b <sub>I</sub>	b <sub>2</sub>	b <sub>3</sub>
q <sub>1</sub> = "Relation of Side I to 0"	positive	equal to 0	negative
q <sub>2</sub> = "Relation of Side 2 to 0"	positive	equal to 0	negative
q <sub>3</sub> = "Relation of Side 3 to 0"	positive	equal to 0	negative

- Maximum of 3\*3\*3 = 27 tests
- · Some triangles are valid, some are invalid
- Refining the characterization can lead to more tests ...

## Refining triang()'s IDM

Second Characterization of triang()'s inputs

Characteristic	b <sub>I</sub>	b <sub>2</sub>	b <sub>3</sub>	b <sub>4</sub>
$q_1 = $ "Refinement of $q_1$ "	greater than I	equal to 1	equal to 0	negative
$q_2$ = "Refinement of $q_2$ "	greater than I	equal to 1	equal to 0	negative
$q_3$ = "Refinement of $q_3$ "	greater than I	equal to 1	equal to 0	negative

- Maximum of 4\*4\*4 = 64 tests
- Complete only because the inputs are integers (0...1)

Values for partition q1

Characteristic	b <sub>I</sub>	b <sub>2</sub>	b <sub>3</sub>	b <sub>4</sub>
Side I	2	I	0	-1

**Test boundary conditions** 

## triang(): Type of triangle

#### Geometric Characterization of triang()'s Inputs

Characteristic	b <sub>I</sub>	b <sub>2</sub>	b <sub>3</sub>	b <sub>4</sub>
q <sub>1</sub> = "Geometric Classification"	scalene	isosceles	equilateral	invalid

#### What's wrong with this partitioning?

- Equilateral is also isosceles!
- We need to refine the example to make characteristics valid

Correct Geometric Characterization of triang()'s Inputs

Characteristic	b <sub>I</sub>	b <sub>2</sub>	b <sub>3</sub>	b <sub>4</sub>
q <sub>1</sub> = "Geometric Classification"	scale	isosceles, not equilateral	equilateral	invalid

## Values for triang()

#### Possible values for geometric partition q

Characteristic	b <sub>I</sub>	b <sub>2</sub>	b <sub>3</sub>	b <sub>4</sub>
Triangle	(4, 5, 6)	(3, 3, 4)	(3, 3, 3)	(3, 4, 8)

## Yet another triang() IDM

• A different approach would be to break the geometric characterization into four separate characteristics

#### Four Characteristics for triang()

Characteristic	b <sub>I</sub>	b <sub>2</sub>
q <sub>I</sub> = "Scalene"	True	False
q <sub>2</sub> = "Isosceles"	True	False
$q_3 = "Equilateral"$	True	False
q <sub>4</sub> = "Valid"	True	False

- Use constraints to ensure that
  - Equilateral = True implies Isosceles = True
  - Valid = False implies Scalene = Isosceles = Equilateral = False

#### **IDM** hints

- More characteristics  $\rightarrow$  more tests
- More blocks → more tests
- Do not use program source
- Design more characteristics with fewer blocks
  - Fewer mistakes
  - Fewer tests
- Choose values strategically
  - Valid, invalid, special values
  - Explore boundaries
  - Balance the number of blocks in the characteristics

## Modeling the input domain

- Step 1 : Identify testable functions
- Step 2 : Find all inputs, parameters,
   & characteristics
- Step 3: Model the input domain
- Step 4 : Apply a test criterion to choose combinations of values (6.2)

 Step 5: Refine combinations of blocks into test inputs Move from imp level to design abstraction level

Entirely at the design abstraction level

Back to the implementation abstraction level

## Step 4 – Choosing combinations of values (6.2)

- After partitioning characteristics into blocks, testers design tests by combining blocks from different characteristics
  - 3 Characteristics (abstract): A, B, C
  - Abstract blocks:
    - A = [a1, a2, a3, a4]; B = [b1, b2]; C = [c1, c2, c3]
- A test starts by combining one block from each characteristic
  - Then values are chosen to satisfy the combinations
- We use criteria to choose effective combinations

## All combinations criterion (ACoC)

The most obvious criterion is to choose all combinations

<u>All Combinations</u> (<u>ACoC</u>): Test with all combinations of blocks from all characteristics.

a1 b1 c1	a2 b1 c1	a3 b1 c1	a4 b1 c1
a1 b1 c2	a2 b1 c2	a3 b1 c2	a4 b1 c2
a1 b1 c3	a2 b1 c3	a3 b1 c3	a4 b1 c3
a1 b2 c1	a2 b2 c1	a3 b2 c1	a4 b2 c1
a1 b2 c2	a2 b2 c2	a3 b2 c2	a4 b2 c2
a1 b2 c3	a2 b2 c3	a3 b2 c3	a4 b2 c3

# of tests to satisfy ACoC: 4 \* 2 \* 3 = 24

## All combinations criterion (ACoC)

- Number of tests is the product of the number of blocks in each characteristic Q : Q  $\prod$   $(B_i)$
- The syntax characterization of triang()
  - Each side: >1, 1, 0, <1
  - Results in 4\*4\*4 = 64 tests
- Most form invalid triangles

How can we get fewer tests?

## **Example**

Input: students

Characteristics: Level, Mode, Major, Classification

#### **Blocks:**

Level: (grad, undergrad)

Mode: (full-time, part-time)

Major: (cs, swe, other)

Classification: (in-state, out-of-state)

#### **Abstract IDM:**

$$A = [a1, a2] C = [c1, c2, c3]$$

$$B = [b1, b2] D = [d1, d2]$$

#### **In-class exercise**

All combinations criterion (ACoC)

Consider this abstract IDM

4 Characteristics: A, B, C, D

Abstract blocks: A = [a1, a2]; B = [b1, b2];

C = [c1, c2, c3]; D = [d1, d2]

How many tests are needed to satisfy ACoC?

## In-class exercise (answer)

All combinations criterion (ACoC)

```
4 Characteristics: A, B, C, D
```

$$C = [c1, c2, c3]; D = [d1, d2]$$

Number of tests: 2\*2\*3\*2 = 24

a1 b1 c1 d1	a1 b2 c1 d1	a2 b1 c1 d1	a2 b2 c1 d1
a1 b1 c1 d2	a1 b2 c1 d2	a2 b1 c1 d2	a2 b2 c1 d2
a1 b1 c2 d1	a1 b2 c2 d1	a2 b1 c2 d1	a2 b2 c2 d1
a1 b1 c2 d2	a1 b2 c2 d2	a2 b1 c2 d2	a2 b2 c2 d2
a1 b1 c3 d1	a1 b2 c3 d1	a2 b1 c3 d1	a2 b2 c3 d1
a1 b1 c3 d2	a1 b2 c3 d2	a2 b1 c3 d2	a2 b2 c3 d2

#### ISP criteria - each choice

We should try at least one value from each block

<u>Each Choice Coverage</u> (<u>ECC</u>): Use at least one value from each block for each characteristic in at least one test case.

 Number of tests is the number of blocks in the largest characteristic:

$$Max_{i=1}^{Q}(B_i)$$

#### **In-class exercise**

Each choice criterion (ECC)

Apply ECC to our previous example

4 Characteristics: A, B, C, D

Abstract blocks: A = [a1, a2]; B = [b1, b2];

C = [c1, c2, c3]; D = [d1, d2]

- 1. How many tests are needed for ECC?
- 2. Design the (abstract) tests

## In-class exercise (answer)

#### Each choice criterion (ECC)

```
4 Characteristics: A, B, C, D
```

$$C = [c1, c2, c3]; D = [d1, d2]$$

Number of tests: max(2,2,3,2) = 3

a1 b1 c1 d1

a2 b2 c2 d2

a1 b1 c3 d1

## ISP criteria – base choice (BCC)

- ECC is simple, but very few tests
- The base choice criterion recognizes:
  - Some blocks are more important than others
  - Using diverse combinations can strengthen testing
- Lets testers bring in domain knowledge of the program

Base Choice Coverage (BCC): Choose a base choice block for each characteristic. Form a base test by using the base choice for each characteristic. Choose subsequent tests by holding all but one base choice constant and using each non-base choice in each other characteristic.

• Number of tests is one base test + one test for each other block  $1 + \sum_{i=1}^{Q} (B_i - 1)$ 

#### **In-class exercise**

Base choice criterion (BCC)

Apply BCC to our previous example

4 Characteristics: A, B, C, D

Abstract blocks: A = [a1, a2]; B = [b1, b2];

$$C = [c1, c2, c3]; D = [d1, d2]$$

- 1. How many tests are needed for BCC?
- 2. Pick base values and write one base test
- 3. Design the remaining (abstract) tests

## In-class exercise (answer)

#### Base choice criterion (BCC)

```
4 Characteristics: A, B, C, D
```

Abstract blocks: 
$$A = [a1, a2]$$
;  $B = [b1, b2]$ ;

$$C = [c1, c2, c3]; D = [d1, d2]$$

Number of tests: 1(base)+1+1+2+1 = 6

Base	a1 b1 c1 d1
Α	<b>a2</b> b1 c1 d1
В	a1 <b>b2</b> c1 d1
С	a1 b1 <b>c2</b> d1
С	a1 b1 <b>c3</b> d1
D	a1 b1 c1 <b>d2</b>

#### **Base choice notes**

- The base test must be feasible
  - That is, all base choices must be compatible
- Base choices can be
  - Most likely from an end-use point of view
  - Simplest
  - Smallest
  - First in some ordering
- Happy path tests often make good base choices
- The base choice is a crucial design decision
  - Test designers should document why the choices were made

## ISP criteria – multiple base choice

· We sometimes have more than one logical base choice

Multiple Base Choice Coverage (MBCC): Choose at least one, and possibly more, base choice blocks for each characteristic. Form base tests by using each base choice for each characteristic at least once. Subsequent tests are chosen by holding all but one base choice constant for each base test and using each non-base choice in each other characteristic.

• If M base tests and  $m_i$  base choices for each characteristic:

$$M + \sum_{i=1}^{Q} (M * (B_i - m_i))$$

For our example: Two base tests: a l, b l, c l, d l a2, b2, c2, d2

Tests from al, bl, cl, dl: al, bl, c3, dl

Tests from a2, b2, c2, d2: a2, b2, c3, d2

#### ISP criteria - PWC and TWC

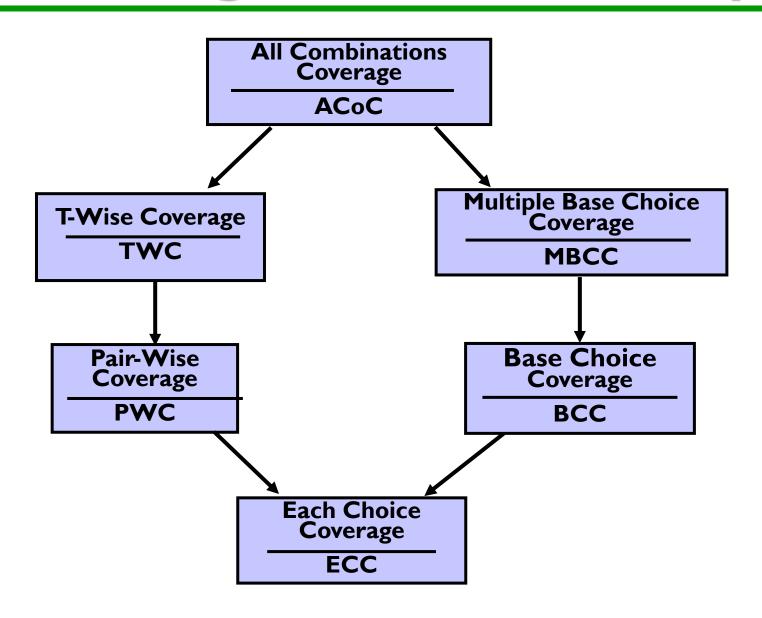
<u>Pair-Wise Coverage (PWC):</u> A value from each block for each characteristic must be combined with a value from every block for each other characteristic.

$$(Max_{i=1}^{Q}B_{i}) * (Max_{i=1, j=1}^{Q}B_{j})$$

**T-Wise Coverage (TWC):** A value from each block for each group of **t** characteristics must be combined

- Both Pair-Wise Coverage and T-Wise Coverage combine values "blindly," without regard for which values are being combined.
- The **BCC** and **MBCC** strengthens ECC in a different way by bringing in a small but crucial piece of domain knowledge of the program.

## **ISP Coverage Criteria Subsumption**



## **Constraints Among Characteristics**

• Some combinations of blocks are infeasible

- (6.3)
- "less than zero" and "scalene" ... not possible at the same time
- These are represented as constraints among blocks
- Two general types of constraints
  - A block from one characteristic cannot be combined with a specific block from another
  - A block from one characteristic can ONLY BE combined with a specific block form another characteristic
- · Handling constraints depends on the criterion used
  - ACC, PWC, TWC: Drop the infeasible pairs
  - BCC, MBCC: Change a value to another non-base choice to find a feasible combination

## **Example Handling Constraints**

```
public boolean findElement (List list, Object element)

// Effects: if list or element is null throw NullPointerException

// else return true if element is in the list, false otherwise
```

Characteristic	Block I	Block 2	Block 3	Block 4
A: length and contents	One element	More than one, unsorted	More than one, sorted	More than one, all identical
B: match	element not found	element found once	element found more than once	
Invalid combinations: (AI, B3)((A4, B2))				

element cannot be in a one-element list more than once

If the list only has one element, but it appears multiple times, we cannot find it just once

## **Input Space Partitioning Summary**

- Fairly easy to apply, even with no automation
- · Convenient ways to add more or less testing
- Applicable to all levels of testing unit, class, integration, system, etc.
- Based only on the input space of the program, not the implementation

Simple, straightforward, effective, and widely used