# DOCTORAL THESIS WRITING PLAN

PHONOLOGICAL FEATURES IN THE AGE OF DEEP LEARNING: A MULTI-DIMENSIONAL EXPLORATION OF OPTIMAL REPRESENTATIONAL UNITS FOR LANGUAGE MODELING

#### DOCTORAL THESIS WRITING QUALIFICATION REVIEW

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## 1 Doctoral Thesis Writing Plan

- 1.1 Writing Schedule (36-month Plan)
- 1.1.1 Year 1 (Foundation Building Period: April 2025 March 2026)

#### **April-June: Theoretical Foundation Construction**

- Systematic organization of prior research and refinement of theoretical framework
- Development of integration theory between Optimality Theory and self-supervised learning models
- Establishment of research methodology and ethics review procedures

# July-September: Experimental Environment Setup and Pilot Research

- Computational environment preparation (GPU clusters, dataset preparation)
- Technical feasibility verification through micro-scale experiments
- Implementation and preliminary evaluation of baseline methods

#### October-December: Phase 1 Experiments and Interim Evaluation

- Conducting foundational experiments for RQ1 (Empirical Landscape Elucidation)
- Building comparative evaluation framework for different representational units
- Research presentation at domestic conferences (Annual Conference of the Association for Natural Language Processing)

#### January-March: Theoretical Extension and International Presentation Preparation

- Theoretical design of hybrid models
- Preparation for international conference submissions (ACL, INTERSPEECH)
- Publication of Year 1 research outcomes

#### 1.1.2 Year 2 (Core Research Period: April 2026 - March 2027)

#### **April-June: Hybrid Model Development**

- Implementation of neuro-symbolic architecture
- Initiation of full-scale experiments for RQ2 (Neuro-symbolic Integration)

• Optimization of constraint learning algorithms

### July-September: Large-scale Experiments and Ablation Studies

- Performance evaluation on multilingual datasets
- Analysis of architectural component contributions
- Detailed evaluation of computational efficiency

#### October-December: Preparation for Cognitive Plausibility Validation

- Experimental design for RQ3 (Cognitive Plausibility)
- Building developmental simulation environment using CHILDES corpus
- Preparation for collaboration with psycholinguistic experiments

# January-March: Integrated Evaluation and Theoretical Considerations

- Integrated analysis of three RQs
- Clarification of theoretical contributions forming the core of the doctoral thesis
- Research presentation at top-tier international conferences

## 1.1.3 Year 3 (Integration and Completion Period: April 2027 - March 2028)

## April-June: Cognitive Plausibility Experiments and Applied Research

- Comparative validation with human language acquisition patterns
- Consideration of practical applications (speech recognition, language learning support)
- Evaluation of social significance of research outcomes

## July-September: Doctoral Thesis Writing (First Half)

- Writing introduction, literature review, and methodology chapters
- Detailed analysis of experimental results and figure/table creation
- Regular progress checks with supervisor

## October-December: Doctoral Thesis Writing (Second Half)

- Writing results, discussion, and conclusion chapters
- Integrated discussion of theoretical contributions and practical significance
- Ensuring overall thesis consistency and revision

#### January-March: Final Adjustments and Submission Preparation

- Final proofreading and bibliography organization of doctoral thesis
- Preparation for oral examination and research outcome summary
- Doctoral thesis submission and degree acquisition procedures

#### 1.2 Thesis Structure Plan

#### 1.2.1 Anticipated Chapter Structure (Approximately 200 pages)

#### **Chapter 1: Introduction (25 pages)**

- Research background and problem awareness
- Research objectives and significance
- Thesis structure and contributions

## Chapter 2: Literature Review and Theoretical Background (40 pages)

- Historical development of computational phonology
- Self-supervised learning and phonological representations
- Theory of neuro-symbolic integration

### Chapter 3: Research Methodology (30 pages)

- Multi-dimensional definition of "optimality"
- Experimental design and datasets
- Evaluation metrics and statistical methods

# Chapter 4: Empirical Landscape Elucidation (35 pages)

- · RQ1 experimental results and analysis
- Performance comparison between representational units
- Evaluation of computational efficiency

## **Chapter 5: Neuro-symbolic Integration (40 pages)**

- Design and implementation of hybrid models
- RQ2 experimental results and theoretical considerations
- Trade-offs between interpretability and predictive accuracy

### Chapter 6: Cognitive Plausibility Validation (30 pages)

- RQ3 developmental simulation experiments
- Comparison with human language acquisition patterns
- Evaluation of cognitive plausibility

### **Chapter 7: General Discussion and Future Prospects (20 pages)**

- Integrated evaluation of research outcomes
- Summary of theoretical and practical contributions
- Future research directions

#### 1.3 Considerations for Research Implementation

#### 1.3.1 Quality Management System

- Monthly supervisor meetings for progress management
- Regular interim presentations at laboratory seminars
- External evaluation through active submission to international conferences and academic journals
- Interdisciplinary discussions with researchers from other fields

#### 1.3.2 Risk Management and Alternative Plans

Technical Risks: Utilizing cloud computing and incremental experimental design to address computational resource shortages

Data Risks: Securing multiple alternative data sources in case of difficulty accessing primary datasets

**Theoretical Risks**: Pursuing theoretical contributions through individual approaches in parallel, in case of poor hybrid model performance

# 1.3.3 Building International Research Networks

- Promoting collaborative research with overseas research institutions
- Active research presentation and networking at international conferences
- · Qualitative improvement of research through discussions with renowned researchers

Following this writing plan, I aim to establish a new paradigm in computational phonology for the deep learning era and complete an academically and socially significant doctoral thesis.