

ME 104 Lec 6

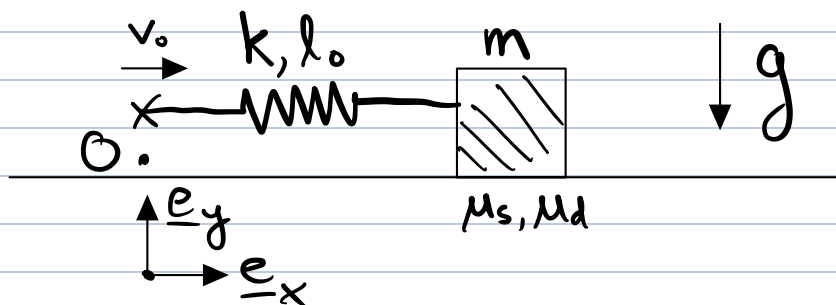
Last time: Friction

- Define \underline{F}^* as sum of all forces except for \underline{F}_t on a body.
- $\underline{F}_t^* \equiv \underline{F}^* - (\underline{F}^* \cdot \underline{e}_n) \underline{e}_n$ is the part of \underline{F}^* tangent to the plane.
- $\underline{F}_{\text{trial}} \equiv m[\underline{\dot{v}}_{\text{wall}} - (\underline{e}_n \cdot \underline{\dot{v}}_{\text{wall}}) \underline{e}_n] - \underline{F}_t^*$ is the force the friction would have to supply to keep the object from sliding.

The force of friction can thus be expressed by:

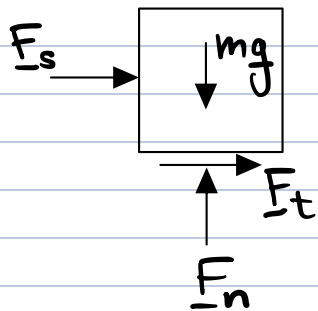
$$\underline{F}_t = \begin{cases} \underline{F}_{\text{trial}} & \text{if } \underline{v}_s = \underline{0} \text{ \& } |\underline{F}_{\text{trial}}| \leq \mu_s F_n \\ \mu_s F_n (\underline{F}_{\text{trial}} / |\underline{F}_{\text{trial}}|) & \text{if } \underline{v}_s = \underline{0} \text{ \& } |\underline{F}_{\text{trial}}| > \mu_s F_n \\ -\mu_d F_n (\underline{v}_s / |\underline{v}_s|) & \text{if } \underline{v}_s \neq \underline{0} . \end{cases}$$

Example:
(from last time)



$\underline{v}_0 =$ Constant velocity of back of spring.

If the block starts at rest and spring begins unloaded, how does block move?



Last time, we found

$$\underline{F}_n = mg \underline{e}_y$$

$$\underline{F}_s = -k(|\underline{r} - \underline{r}^A| - l_0) \frac{\underline{r} - \underline{r}^A}{|\underline{r} - \underline{r}^A|}$$

Point of attachment
of other side of spring.

$$= -k(|x - v_0 t| - l_0) \text{sign}(x - v_0 t) \underline{e}_x.$$

$$\underline{F}_{\text{trial}} = -\underline{F}_s.$$

$$m\ddot{x} = (\underline{F}_s - \underline{F}_t) \cdot \underline{e}_x \quad \text{Solve with Matlab...}$$

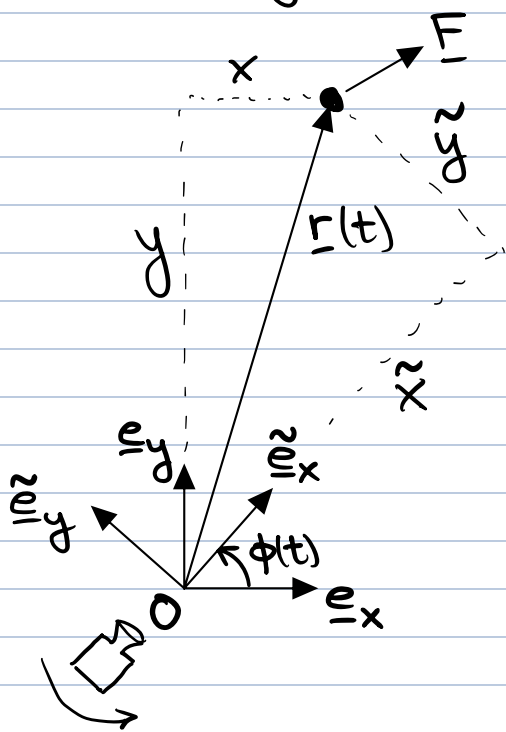
Rotating Frames: We have previously used polar coords, which ties a basis $\{\underline{e}_r, \underline{e}_\theta\}$ to a particle and rotates according to the particle's position.

Sometimes it's advantageous to tie a basis to a rotating frame different from $\{\underline{e}_r, \underline{e}_\theta\}$ for the particle, where the particle of interest moves relative to this frame.

Examples where convenient to use rotating frame of reference:

- Problems on rotating bodies (like earth)
- Problems viewed by a rotating observer.
- Problems where forces are easier to express in a rotating frame.

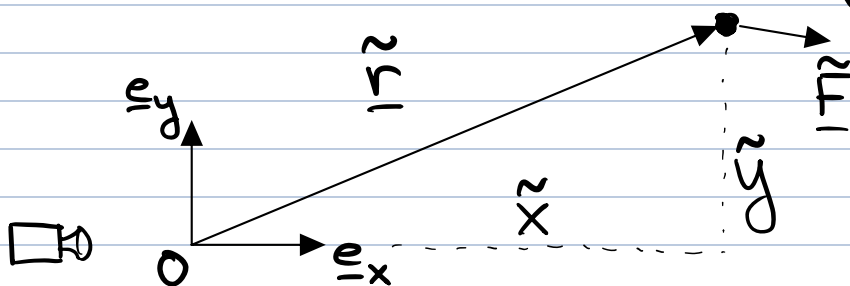
Suppose we view a particle's motion through a rotating camera whose angle relative to lab frame is $\phi(t)$.



$$\begin{aligned} \underline{r}(t) &= x \underline{e}_x + y \underline{e}_y \\ &= \tilde{x} \underline{\tilde{e}}_x + \tilde{y} \underline{\tilde{e}}_y \end{aligned}$$

$\{\underline{e}_x, \underline{e}_y\}$ is non-moving lab frame.

A camera attached to the \sim frame does not know the frame is spinning. \sim frame sees:



$\underline{\tilde{r}} = \tilde{x} \underline{\tilde{e}}_x + \tilde{y} \underline{\tilde{e}}_y$ is the position vector in \sim frame.

Note that in \sim frame, a vector as seen along " \underline{e}_x " is actually along $\tilde{\underline{e}}_x$ in the lab frame.

Similarly, since \sim frame does not see the bases are moving, it sees the velocity as

$$\underline{\tilde{v}} = \dot{\tilde{x}} \underline{\tilde{e}}_x + \dot{\tilde{y}} \underline{\tilde{e}}_y \text{ and acceleration as } \underline{\tilde{a}} = \ddot{\tilde{x}} \underline{\tilde{e}}_x + \ddot{\tilde{y}} \underline{\tilde{e}}_y.$$

But, this is measured in an accelerating frame so the actual acceleration of the particle, the one that equals \underline{F}/m , is \underline{a} not $\underline{\tilde{a}}$. Let's relate \underline{a} and $\underline{\tilde{a}}$.

First, note that, according to the lab frame,

$$\underline{\tilde{e}}_x = \cos\phi \underline{e}_x + \sin\phi \underline{e}_y, \quad \underline{\tilde{e}}_y = -\sin\phi \underline{e}_x + \cos\phi \underline{e}_y$$

$$\Rightarrow \dot{\underline{\tilde{e}}}_x = \dot{\phi} \underline{\tilde{e}}_y, \quad \dot{\underline{\tilde{e}}}_y = -\dot{\phi} \underline{e}_x.$$

$$\Rightarrow \underline{v} = \dot{\underline{r}} = \frac{d}{dt}(\tilde{x} \underline{\tilde{e}}_x + \tilde{y} \underline{\tilde{e}}_y) = \dot{\tilde{x}} \underline{\tilde{e}}_x + \tilde{x} \dot{\phi} \underline{\tilde{e}}_y + \dot{\tilde{y}} \underline{\tilde{e}}_y - \tilde{y} \dot{\phi} \underline{\tilde{e}}_x.$$

$$\begin{aligned} \Rightarrow \underline{a} = \dot{\underline{v}} &= \ddot{\tilde{x}} \underline{\tilde{e}}_x + \dot{\tilde{x}} \dot{\phi} \underline{\tilde{e}}_y + \ddot{\tilde{x}} \phi \underline{\tilde{e}}_y + \tilde{x} \ddot{\phi} \underline{e}_y - \tilde{x} \dot{\phi}^2 \underline{\tilde{e}}_x \\ &\quad + \ddot{\tilde{y}} \underline{\tilde{e}}_y - \dot{\tilde{y}} \dot{\phi} \underline{\tilde{e}}_x - \ddot{\tilde{y}} \phi \underline{\tilde{e}}_x - \tilde{y} \ddot{\phi} \underline{\tilde{e}}_x - \tilde{y} \dot{\phi}^2 \underline{\tilde{e}}_y \\ &= (\ddot{\tilde{x}} \underline{\tilde{e}}_x + \ddot{\tilde{y}} \underline{\tilde{e}}_y) + \ddot{\phi} (\tilde{x} \underline{\tilde{e}}_y - \tilde{y} \underline{\tilde{e}}_x) \\ &\quad - \dot{\phi}^2 (\tilde{x} \underline{\tilde{e}}_x + \tilde{y} \underline{\tilde{e}}_y) + 2\dot{\phi} (\dot{\tilde{x}} \underline{\tilde{e}}_y - \dot{\tilde{y}} \underline{\tilde{e}}_x). \end{aligned}$$

Since $\underline{a} = \underline{F}/m$, we can equate the RHS above to \underline{F}/m and then rotate both sides' vectors $\phi(t)$ clockwise. Such a rotation causes:

$$\underline{F} \rightarrow \underline{\tilde{F}}, \quad \underline{\tilde{e}}_x \rightarrow \underline{e}_x, \quad \underline{\tilde{e}}_y \rightarrow \underline{e}_y.$$

$$\begin{aligned} \text{So: } \underline{\tilde{F}}/m &= (\ddot{\tilde{x}} \underline{e}_x + \ddot{\tilde{y}} \underline{e}_y) + \ddot{\phi} (\tilde{x} \underline{e}_y - \tilde{y} \underline{e}_x) \\ &\quad - \dot{\phi}^2 (\tilde{x} \underline{e}_x + \tilde{y} \underline{e}_y) + 2\dot{\phi} (\dot{\tilde{x}} \underline{e}_y - \dot{\tilde{y}} \underline{e}_x) \\ &= \underline{\tilde{a}} + \ddot{\phi} \underline{e}_z \times (\tilde{x} \underline{e}_x + \tilde{y} \underline{e}_y) \\ &\quad - \dot{\phi}^2 (\tilde{x} \underline{e}_x + \tilde{y} \underline{e}_y) + 2\dot{\phi} \underline{e}_z \times (\dot{\tilde{x}} \underline{e}_x + \dot{\tilde{y}} \underline{e}_y) \\ &= \underline{\tilde{a}} + \ddot{\phi} \underline{e}_z \times \underline{\tilde{r}} - \dot{\phi}^2 \underline{\tilde{r}} + 2\dot{\phi} \underline{e}_z \times \underline{\tilde{v}}. \end{aligned}$$

$$\Rightarrow \boxed{m \underline{\tilde{a}} = \underline{\tilde{F}} - \underbrace{m \ddot{\phi} \underline{e}_z \times \underline{\tilde{r}}}_{\text{"Euler force"}} + \underbrace{m \dot{\phi}^2 \underline{\tilde{r}}}_{\text{"Centrifugal force"}} - \underbrace{2m \dot{\phi} \underline{e}_z \times \underline{\tilde{v}}}_{\text{"Coriolis force"}}.}$$

These are called pseudo-forces. To use Newton's Law in a rotating frame, we just add these "fictitious forces" and otherwise proceed as usual.