

Matthias Jenny

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 m1010j •  m1010j

SKILLS

Ruby, Ruby on Rails, RSpec, JavaScript, jQuery, React, React Native, Redux, SQL, Git, HTML5, CSS3

WORK EXPERIENCE

- App Academy* New York
Junior Teaching Assistant Sep 2017 - present
- Offered position nine weeks into completing App Academy's twelve-week curriculum
 - Contributed to internal teaching tools built in Rails and React, implemented password reset features and wrote tests for analytics feature
 - Taught 120 students in an intensive full-stack web development boot camp
 - Directly mentored fourteen students on all aspects of becoming a software engineer

EDUCATION

- AppAcademy, 2017**
- 1000-hour immersive full-stack web development intensive with <3% acceptance rate
- Massachusetts Institute of Technology**
PhD, Philosophy with minor in Mathematical Logic, 2017
- Published research in *Noûs* and *Thought*
 - Research level modal logic, model theory, non-monotonic logic, recursion theory, relevance logic
- Kaufman Teaching Certificate, June 2016**
- Eight-week part-time program at MIT's Teaching & Learning Laboratory
 - Focus on college-level education
- MIT Summer Research Program Research Advisor Training, May 2016**
- 3-month advisor training and mentoring of undergraduate research intern at MIT's Teaching & Learning Laboratory and Office of the Dean of Graduate Education Diversity Initiatives

- Brandeis University**
MA, Philosophy, 2012
- Research in epistemic logic

University of Zurich
BA, Philosophy with minors in Economics and Sociology, 2010

LEADERSHIP EXPERIENCE

- PIKSI-Boston* Boston, MA (MIT and UMass-Boston)
Member of the Executive Committee Sep 2014 - present
Co-Founder and Graduate Director Sep 2014 - Jun 2016
- Developed curriculum and organized two week-long summer programs at MIT and UMass-Boston for philosophy undergraduates from underrepresented groups
 - Defined expectations and distributed workload for members of a team of 10
 - Assisted grant writing in concert with PIKSI-Rock and the American Philosophical Association leading to a \$600K grant from the Mellon Foundation
 - Mentored students on applying to graduate school

OTHER WORK EXPERIENCE

- Brandeis University* Waltham, MA
Lecturer Jan 2017 - May 2017
- Primary instructor for Philosophy of Science
 - Developed the course curriculum and assignments geared towards science students with no background in philosophy
 - Lectured and graded nine students, most of which were freshmen
- Lecturer** Jun 2017 - Jul 2014
- Primary instructor for Introduction to Symbolic Logic on three separate occasions
 - Developed the course curriculum and assignments geared towards students with no background in logic
 - Lectured and graded about 5 students per term, most of them high school students and incoming freshmen
- Teaching Assistant** Sep 2010 - Dec 2011
- Ran review sessions, counseled undergraduates on writing, and graded papers and for The Philosophy of Aristotle, Introduction to Philosophy, Introduction to Symbolic Logic
 - Adapted course material for Introduction to Symbolic Logic to a new textbook and created problem sets and exams based on the formalisms used in the textbook
- Massachusetts Institute of Technology* Cambridge, MA
Teaching Assistant Jan 2017 - May 2017
- Ran weekly one-hour discussion sections, counseled undergraduates on writing, and graded papers, problem sets, and exams for Philosophy of Religion, Paradox and Infinity, Classics of Western Philosophy, Logic II, and Minds and Machines