-	a Splc model is used for developing software
	application., It is generalised process.
	a stages of splc is as follows:-
	State 1
1)	Information Gathering:
-	@ BA (Bysiness Analyst) will collect all requirement
	from the clients.
	o BA will prepare one document called BRS
	a BRS Stands for Bysiness Required specifications.
	for eq. Flipkart clients !- Requirements are like
	search options, categories, notifications, carts,
	payments etc.
	a BRS is having overview of project
2)	Analysis:
	a BA will prepare another document known as
	SRS - TENDERAL TOTAL SE S
	o sks starts for software Required specifications
ont a	o sks is also known as FRS, Functional Required specif
520	@ SRS contains detailed requirement of project.
	o SRS is prepared with Reference of BRS.
	@ Every functionality eloborated in SRS.
*	SRS depends upon 3 factors:
a)	functional Requirements: - a petailed information of
	each functionality has been decided in this
	eg. egistration, Enail, First & last name,
-	Registration, Elia, Fish a least of the
,	a fach functions are specified and well
- 0	
-	deside. Is broads to the good that the
	at ma

- 1	Functional flow diagram:
	a A is step by step execution of application.
	eg. Flipkart client. > apon flipkart.
	Login
	· · · · · · · · · · · · · · · · · · ·
	Search Product
No. of the Control of	
1	Add to cart
	TATE OF THE PROPERTY OF THE PARTY OF THE PAR
	order symmany.
	and the second s
. 20. 40	Address
	payment.
	a conduct I anatohat 's
<u>c)</u>	o st is Graphical representation of project.
men and	o it is visualisation of functionality of application
IRIS tool	o it is an approval taken from clients to proceed
12 4201	
, *Sr.A. I	further a stand of the same to
P-1	
3)	Design:-
12 SE 5	a focused on design of application with the
7 78	help of SRS document.
6	o There are two types of Design:
(1)	High-level Design:
	a focused on Regularly / continuous used functional
	a focused on Regularly / continuous
	. DEIGHTIEA.
Maih ⇒	15 ath 17 acres should be should be should

(i)	Low Level Design;
-727	@ UI developer is responsible person.
	@ Frequently used functionalities will be focused
1	o submodules functionalities depends on main
2.2	modules
h-made	eg. contact us, about us, setting, etc.
dules	as any the angle of the property of the second of the seco
4)	Coding / Development: -
	@ This is done by Developer
40	@ Two stages of development.
	(1) FED: front End Development.
	@ This is done by UT developes.
hin.	o eg Logo, home page, categories.
	Javol structi box'd
	(i) BED: Back End Developement.
	a Responsible person DBA (BData Base Administra
	eg. first name, Last name, password etc.
	was as should be shoot as a second
5")	Testing:
,	@ To check correctness and completeness of
	software wirt, are documents.
	o Tester is responsible person.
	a 3 types of Testing.
-	
_(i)	MBT (White Box Testing):
	a Unit level testing.
Cormod .	@ For wat performing INBT, coding knowledge is
18 Pox	require d.
general 1	a MBT is performed by peveloper before
	approaching testers (one time checked).
	a Developers will focused on only positive
	scenarios.
	Startes .

1 6	BBT (Black Box lesting).
1	alco Knowly
per by resters	Tester is responsible person.
selfor.	e All types of testing has been done in this
respons	a They will focus on positive as well as
Ye	tive acongrigs
	o check internal functionalities depend on external
(;;;)	GBT (Gray Box Tosting):
	o It is combination of WBT + BBT.
er formed	Council on both po the & - ve scenarios
KE4 19,	Consciona CRT anding knowledge is
well fel	required.
105ª	Hites words and the contraction of the
	Q 11 din 12010 10 din
	fixed itatits level.
7	. C. romanon bard 20021 - Catal Call
6)	Maintainana:
4.5	@ It is a part of service delievery
	o It should be techinal / Non-technical.
,	0010
* 1	DI Comment
<u>~</u>	a state month of an artist and of the
Requirer	nents and and an arm of the second
collectio	pajuar In and s a
4	2) Analysis
	men due ex protect county times
el selon	)(3) Designing
	and the same of th
5.1	(4) Coding / Davelopment
	and and same agreet acceptance
10.0	
-	(5) Testing
-	Testing