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## Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

**Question 1:** English is useful \_\_\_\_\_\_\_ your future career.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** at | **B.** about | **C.** on | **D.** for |

**Question 2:** He is looking for a flat in the city centre, \_\_\_\_\_\_\_?

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** isn’t he | **B.** was he | **C.** doesn’t he | **D.** does he |

**Question 3:** I stopped \_\_\_\_\_\_\_ in order to get something to drink because I was so thirsty.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** to read | **B.** reading | **C.** to reading | **D.** read |

**Question 4:** Being a sociable girl, Mary finds it easy to \_\_\_\_\_\_\_ friends at her new school.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** do | **B.** go | **C.** get | **D.** make |

**Question 5:** The alarm clock didn’t \_\_\_\_\_\_\_ this morning and I was late for work.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** make up | **B.** go off | **C.** put on | **D.** check in |

**Question 6:** Some animals come out to find food at \_\_\_\_\_\_\_ night.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** an | **B.** the | **C.** Ø (no article) | **D.** a |

**Question 7:** A small bridge was built across the stream, \_\_\_\_\_\_\_ the children easy access to the local school.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** given | **B.** giving | **C.** to giving | **D.** give |

**Question 8:** Everest is \_\_\_\_\_\_\_ mountain in the world.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** higher | **B.** the higher | **C.** the highest | **D.** highest |

**Question 9:** The students will get the results \_\_\_\_\_\_\_.

|  |  |
| --- | --- |
| **A.** as soon as the teacher finished marking the papers | **B.** when the teacher finishes marking the papers |
| **C.** until the teacher will finish marking the papers | **D.** after the teacher had finished marking the papers |

**Question 10:** On such a nice day, there is nothing more enjoyable than lying on the grass, watching clouds forming and then \_\_\_\_\_\_\_ again.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** dissolving | **B.** shrinking | **C.** blending | **D.** distributing |

**Question 11:** My father is proud of his \_\_\_\_\_\_\_ of over 10,000 old books.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** collectively | **B.** collect | **C.** collective | **D.** collection |

**Question 12:** Hoi An Ancient Town attracts large numbers of \_\_\_\_\_\_\_ every year.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** commuters | **B.** spectators | **C.** sightseers | **D.** viewers |

**Question 13:** Lunch \_\_\_\_\_\_\_ by my sister every day.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** is preparing | **B.** prepares | **C.** is prepared | **D.** prepared |

**Question 14:** The final decision to go ahead with the project has already been made, so there’s no point in \_\_\_\_\_\_\_ the toss.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** quarrelling | **B.** disapproving | **C.** dismissing | **D.** arguing |

**Question 15:** Jane \_\_\_\_\_\_\_ a report when she received a call from her boss.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** writes | **B.** has written | **C.** is writing | **D.** was writing |

## Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.

**Question 16:** Ann is thanking Lisa for fixing her laptop.

- Ann: “It’s very kind of you to help me. Thank you.”

- Lisa: “\_\_\_\_\_\_\_.”

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** So do I | **B.** My pleasure | **C.** Yes, please | **D.** Here you are |

**Question 17:** Tim and Dave are talking about e-waste.

- Tim: “E-waste should be treated properly.”

- Dave: “\_\_\_\_\_\_\_. E-waste is harmful to our health and the environment.”

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** I disagree with you | **B.** I completely agree | **C.** You’re wrong | **D.** I don’t think so |

## Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of stress in each of the following questions.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Question 18:** | **A.** computer | **B.** elephant | **C.** cinema | **D.** hospital |
| **Question 19:** | **A.** complete | **B.** improve | **C.** decide | **D.** borrow |

## Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs [from the other three in pronunciation in each of the following questions.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Question 20:** | **A.** question | **B.** painter | **C.** party | **D.** dentist |
| **Question 21:** | **A.** cake | **B.** gate | **C.** space | **D.** dance |

## Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

**Question 22:** Companies should be careful not to **fall foul of** government safety regulations or they might have to pay a heavy fine.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** impose | **B.** violate | **C.** break | **D.** obey |

**Question 23:** Most children are taught not to take gifts from **strange** people

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** unusual | **B.** familiar | **C.** normal | **D.** famous |

## Mark the letter A, B, C, or D on your answer sheet to indicate the word CLOSEST in meaning to the underlined word in each of the following questions.

**Question 24:** The little boy impressed the judges with his **excellent** performance.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** poor | **B.** great | **C.** popular | **D.** boring |

**Question 25:** There seems to be a serious technical **issue** with the system; it’s not working.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** action | **B.** report | **C.** problem | **D.** control |

## Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

**Question 26:** You should read the contract thoroughly. You shouldn’t sign it until then.

|  |
| --- |
| **A.** Were you to read the contract thoroughly, you would sign it. |
| **B.** Not until you have signed the contract should you read it thoroughly. |
| **C.** Only after you have read the contract thoroughly should you sign it. |
| **D.** Hardly had you signed the contract when you read it thoroughly. |

**Question 27:** My mother is on business. She can’t drive me to school.

|  |
| --- |
| **A.** If my mother weren’t on business, she couldn’t drive me to school. |
| **B.** If my mother weren’t on business, she can’t drive me to school. |
| **C.** If my mother weren’t on business, she will drive me to school. |
| **D.** If my mother weren’t on business, she could drive me to school. |

## Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

**Question 28:** They last went camping five weeks ago.

|  |  |
| --- | --- |
| **A.** They have gone camping for five weeks. | **B.** They started going camping five weeks ago. |
| **C.** They haven’t gone camping for five weeks. | **D.** They didn’t go camping five weeks ago. |

**Question 29:** “He has offered me an office job,” Susan said.

|  |  |
| --- | --- |
| **A.** Susan said that he offered her an office job. | **B.** Susan said that he has offered me an office job. |
| **C.** Susan said that he had offered her an office job. | **D.** Susan said that he had offered me an office job. |

**Question 30:** You aren’t allowed to enter the construction site.

|  |  |
| --- | --- |
| **A.** You can’t enter the construction site. | **B.** You needn’t enter the construction site. |
| **C.** You should enter the construction site. | **D.** You must enter the construction site. |

## Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

**Question 31:** Many wild animals are suffering from losing its natural habitats.

|  |  |  |  |
| --- | --- | --- | --- |
| **A** | **B** | **C** | **D** |

**Question 32:** The manager spends two hours talking with us yesterday.

|  |  |  |  |
| --- | --- | --- | --- |
| **A** | **B** | **C** | **D** |

**Question 33:** Like the former village chief, his perceptive successor has an admirable ability to put aside his

|  |  |  |
| --- | --- | --- |
| **A** | **B** | **C** |

emotions and remain impassioned while resolving local conflicts.

|  |  |  |  |
| --- | --- | --- | --- |
| **D** |  |  |  |

## Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 34 to 38.

To bring up children, many qualities are required. Apart from love, patience, and understanding, a sense of humour is important. In fact, it is quite an art to transform a child’s bad mood into behavior **(34)** \_\_\_\_\_\_\_ everyone in the family can live with. Another aspect of child rearing is teaching children limits and rules so that children are aware of what their rights and what **(35)** \_\_\_\_\_\_\_ people’s are, too. Setting limits on must occur on a daily **(36)** \_\_\_\_\_\_\_ because temporary measures will not be effective enough. A common mistake, however, is that parents often become far stricter than necessary. Instead, they must be willing to allow their children the opportunity to explore and learn from experience. Moreover, parents must know the importance of routine as it gets children to become used to certain everyday activities. **(37)** \_\_\_\_\_\_\_, eating at the same time as their parents gets children into the habit of sitting at a table and teaches them how to **(38)** \_\_\_\_\_\_\_ themselves properly. Overall, child rearing is certainly a challenge and a learning experience.

(Adapted from *Use of English B2; Solution*)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Question 34:** | **A.** who | **B.** whom | **C.** whose | **D.** which |
| **Question 35:** | **A.** other | **B.** each | **C.** another | **D.** every |
| **Question 36:** | **A.** basis | **B.** demand | **C.** essence | **D.** ground |
| **Question 37:** | **A.** In contrast | **B.** However | **C.** For example | **D.** Because |
| **Question 38:** | **A.** conduct | **B.** regulate | **C.** administer | **D.** supervise |

## Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 39 to 43.

Have you ever tried playing the kind of video games that your parents played? Over the last few years, the Museum of Science in Manchester has held an exhibition which invites visitors to do exactly that. It offers **them** the chance to play games from the last 40 years, in various sessions throughout the day.

These video games sessions have now become one of the main attractions of the museum. They are full of people playing a wide range of games every day. However, visitors often choose the ones they are familiar with. For example, parents will choose the games they used to play in their childhood.

There’s also an educational purpose to the games. For instance, some old types of computers, dating back 40 years, are also available. They were originally **employed** in classrooms to teach pupils to write their own computer programs. Now, the museum is holding workshops encouraging children to learn similar skills **-** and they’re still very popular.

The sessions are also seen as social events, as people discover how much fun it is to play video games with other family members. And there’s also an area called *Power Up!* where a number of visitors can enjoy playing the same game together.

However, through the exhibition, the organisers also aim to show that video gaming is an important industry that employs many skilled people. People who enjoy gaming will also understand all the hard work, talent, and imagination that go into creating these amazing games.

(Adapted from *Preliminary for Schools*)

**Question 39:** What is the passage mainly about?

|  |
| --- |
| **A.** An opportunity to play games all day long |
| **B.** A traditional way to teach computer programming skills |
| **C.** An exhibition of video games of the past |
| **D.** A group of experts working in the gaming industry |

**Question 40:** The word **them** in paragraph 1 refers to \_\_\_\_\_\_\_.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** parents | **B.** games | **C.** sessions | **D.** visitors |

**Question 41:** The word **employed** in paragraph 3 is closest in meaning to \_\_\_\_\_\_\_.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** used | **B.** connected | **C.** removed | **D.** fixed |

**Question 42:** Visitors to the museum can play the same game together \_\_\_\_\_\_\_.

|  |  |
| --- | --- |
| **A.** in all museum sessions | **B.** at the workshops |
| **C.** in the classroom | **D.** at *Power Up!* |

**Question 43:** Which of the following is NOT TRUE, according to the passage?

|  |
| --- |
| **A.** The visitors often choose the video games they have never played before. |
| **B.** The video games sessions are considered social events where family members can get together. |
| **C.** The video games serve both entertainment and educational purposes. |
| **D.** The organisers of the exhibition want to show the importance of the video gaming business. |

## Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 44 to 50.

We often have stereotypical images of rockers as rebellious, classical music fans as quiet and modest, and lovers of rap as **loquacious** and outgoing. But is it really true that our musical tastes reveal our personality? According to a recent research from a university in Edinburgh, it is.

Professor North, one of the researchers, says that people often **express** their identity through the kind of music they listen to, the kind of clothes they wear and their hobbies and interests. So, it is not surprising that people’s taste in music says something about their personality. The researchers interviewed more than 36,000 participants from around the world, asked them about their musical tastes, and gave **them** personality tests. But did the research prove that our stereotypical images are right? Here are some of the results: (1) lovers of indie music are not very confident, gentle or hard-working, but they are very creative; (2) country and western fans are hard-working and not shy; (3) rap fans are outgoing and confident; (4) fans of pop songs are not creative, but are hard-working, gentle and outgoing; and (5) the best fans to be are soul fans, because they are creative, confident, outgoing and gentle.

Perhaps the most surprising result was that classical music fans and heavy metal fans have very similar personalities. People think of heavy metal fans as being very sad and unhappy. But like classical fans, they are in fact easy-going and creative, and not very outgoing. Professor North also says that the results explain why so many people are good friends with people who like the same music. Heavy metal fans in Sweden have more in common with heavy metal fans in Brazil than with, say, Swedish fans of pop.

The results also explain that, since music is likely to be closely connected to our personalities, some of us are very passionate about what we listen to. However, the research does not say what people who listen to lots of different types of music are like. Perhaps they are perfectly balanced. So, what does your music say about you?

(Adapted from *Solutions*)

**Question 44:** What is the passage mainly about?

|  |
| --- |
| **A.** The influence of personality on many musical genres’ development |
| **B.** Past and present studies on the link between music and personality |
| **C.** Findings on the relationship between personality and choice of music |
| **D.** Surprising research evidence of musical tastes determining personality |

**Question 45:** The word **loquacious** in paragraph 1 is closest in meaning to \_\_\_\_\_\_\_.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** talkative | **B.** passive | **C.** indecisive | **D.** adaptive |

**Question 46:** The word **express** in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** popularise | **B.** deny | **C.** hide | **D.** communicate |

**Question 47:** The word **them** in paragraph 2 refers to \_\_\_\_\_\_\_.

|  |  |  |  |
| --- | --- | --- | --- |
| **A.** participants | **B.** researchers | **C.** personality tests | **D.** musical tastes |

**Question 48:** In paragraph 3, Professor North explains that both classical music fans and heavy metal fans are \_\_\_\_\_\_\_.

|  |  |
| --- | --- |
| **A.** easy-going and imaginative | **B.** sad and dissatisfied |
| **C.** confident and sociable | **D.** hard-working and friendly |

**Question 49:** Which of the following is NOT TRUE, according to the passage?

|  |
| --- |
| **A.** People participating in Professor North’s research come from different countries. |
| **B.** The research data includes participants’ answers given in interviews and personality tests. |
| **C.** Like lovers of indie or soul music, pop music fans are found to be imaginative. |
| **D.** Professor North believes that what people wear might say something about who they are. |

**Question 50:** Which of the following can be inferred from the passage?

|  |
| --- |
| **A.** If a person likes many kinds of music, he or she must have a perfectly balanced identity. |
| **B.** Personality tests were the most effective means of eliciting information about participants’ favourite music. |
| **C.** The conclusion that musical tastes reflect personality seems inapplicable to a certain group of music fans. |
| **D.** Before the study, the participants had no idea about stereotypical images of music fans. |

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| 11. D | 12. C | 13. C | 14. D | 15. D | 16. B | 17. B | 18. A | 19. D | 20. A |
| 21. D | 22. D | 23. B | 24. B | 25. C | 26. C | 27. D | 28. C | 29. C | 30. A |
| 31. C | 32. B | 33. D | 34. D | 35. A | 36. A | 37. C | 38. A | 39. C | 40. D |
| 41. A | 42. D | 43. A | 44. C | 45. A | 46. D | 47. A | 48. A | 49. C | 50. C |