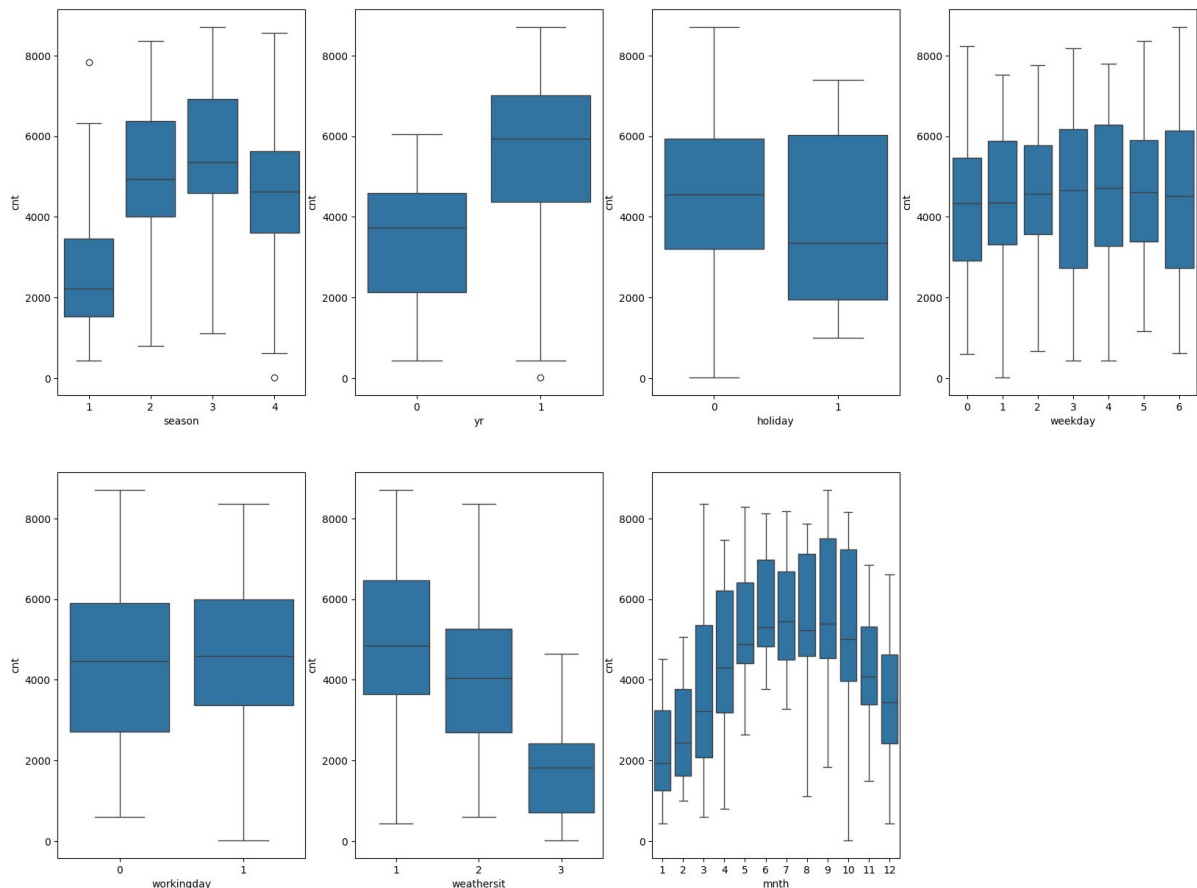


Assignment-based Subjective Questions

Question 1. From your analysis of the categorical variables from the dataset, what could you infer about their effect on the dependent variable? (Do not edit)

Total Marks: 3 marks (Do not edit)

Answer: <Your answer for Question 1 goes below this line> (Do not edit)



1. Weather-related variables (season, weathersit) have strong effects on usage
2. Temporal patterns (monthly variation) are significant
3. The system shows year-over-year growth
4. Work/holiday status has less impact than might be expected
5. Usage is relatively stable across different days of the week

These patterns suggest this might be data from a bike-sharing or similar transportation system where weather and seasonal conditions are major factors in usage patterns, while institutional factors (holidays, working days) have less impact.

Question 2. Why is it important to use **drop_first=True** during dummy variable creation? (Do not edit)

Total Marks: 2 marks (Do not edit)

Answer: <Your answer for Question 2 goes below this line> (Do not edit)

drop_first=True is important to use, as it helps in reducing the extra column created during dummy variable creation. Hence it reduces the correlations created among dummy variables.

if we have categorical variable with n-levels, then we need to use n-1 columns to represent the dummy variables.

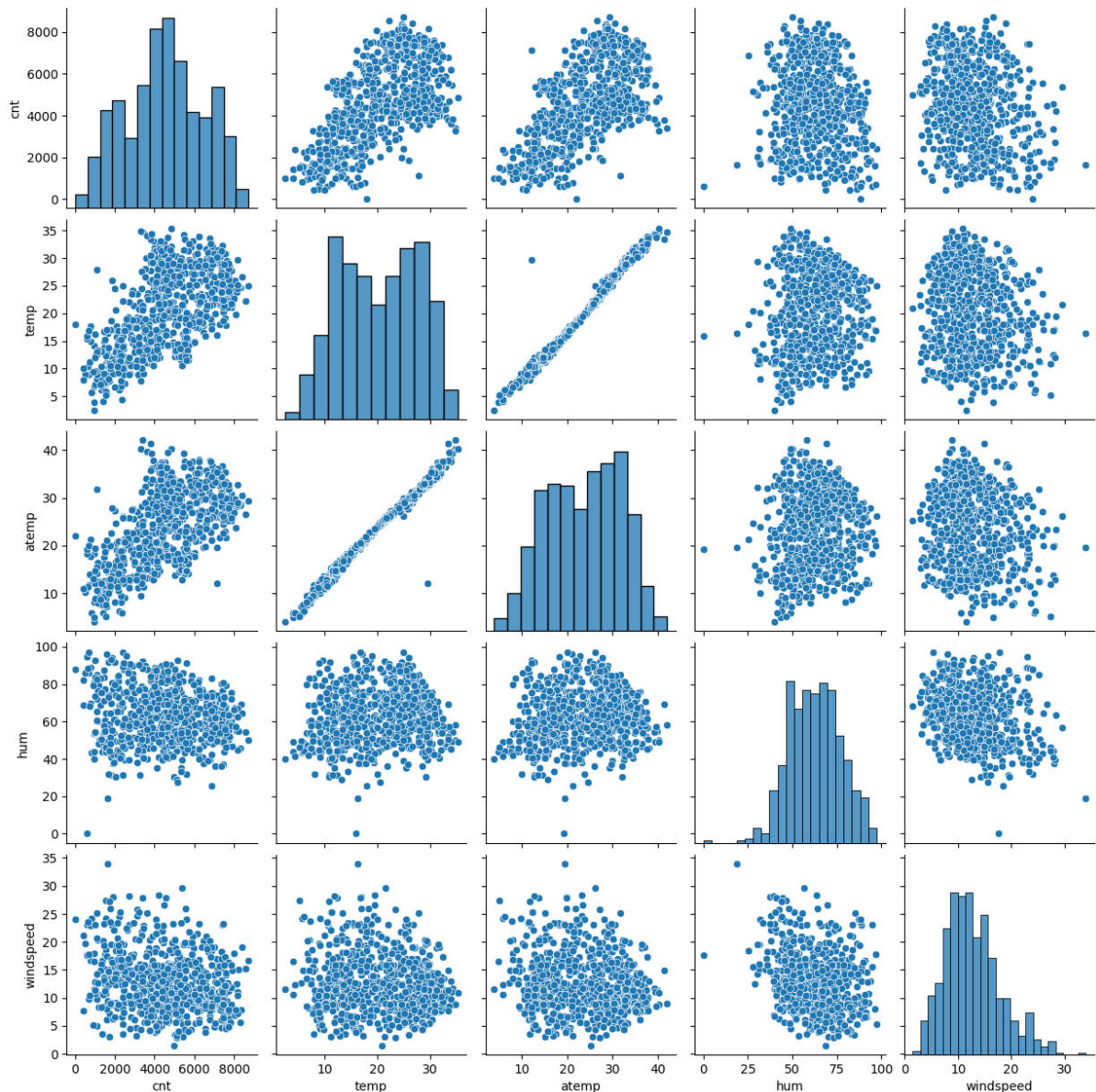
Consider a Categorical column with 3 types of values, we want to create dummy variable for that column. If one variable is neither furnished nor semi_furnished, then It is obvious unfurnished. So we do not need 3rd variable to identify the unfurnished.

Value	Indicator Variable	
Furnishing Status	furnished	semi-furnished
furnished	1	0
semi-furnished	0	1
unfurnished	0	0

Question 3. Looking at the pair-plot among the numerical variables, which one has the highest correlation with the target variable? (Do not edit)

Total Marks: 1 mark (Do not edit)

Answer: <Your answer for Question 3 goes below this line> (Do not edit)



Looking at the pair-plot matrix, I can analyze the relationships between the numerical variables and the target variable 'cnt':

1. Temperature (temp):
2. "Feels like" Temperature (atemp):
3. Humidity (hum):
4. Wind Speed (windspeed):
5. Based on the visualization, the "feels like" temperature (atemp) appears to have the highest correlation with the target variable 'cnt'.

This is evident from:

1. The tightest and most linear pattern in the scatter plot
2. The clearest upward trend
3. The least scatter around the trend line

This suggests that the perceived temperature is the strongest predictor of the count among all numerical variables shown in the pair-plot.

Question 4. How did you validate the assumptions of Linear Regression after building the model on the training set? (Do not edit)

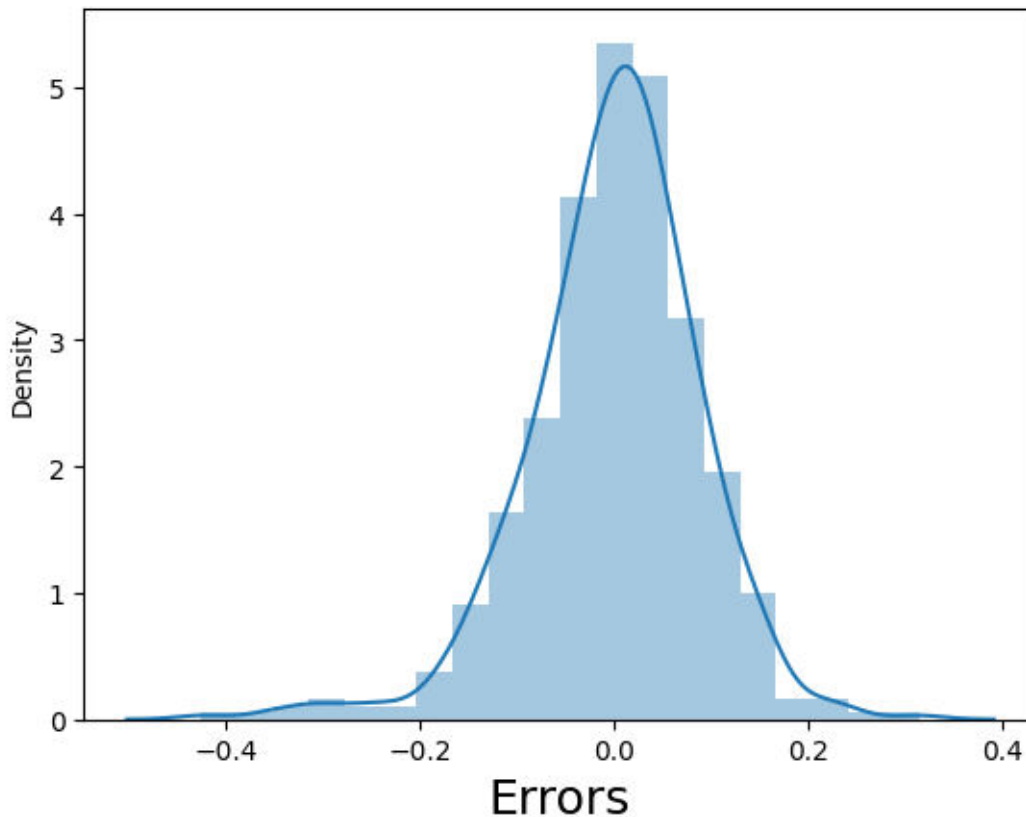
Total Marks: 3 marks (Do not edit)

Answer: <Your answer for Question 4 goes below this line> (Do not edit)

We have done following tests to validate assumptions of Linear Regression:

- a. There should be linear relationship between independent and dependent variables. We visualized the numeric variables using a pairplot to see if the variables are linearly related or not. (ref. see above question's pairplot)
- b. Residuals distribution should follow normal distribution and centred around 0 (mean = 0). We validated this assumption about residuals by plotting a distplot of residuals and saw if residuals are following normal distribution or not.
- c. linear regression assumes that there is little or no multicollinearity in the data. Multicollinearity occurs when the independent variables are too highly correlated with each other. We calculated the VIF (Variance Inflation Factor) to quantify how strongly the feature variables in the new model are associated with one another. For more information

Error Terms



Question 5. Based on the final model, which are the top 3 features contributing significantly towards explaining the demand of the shared bikes? (Do not edit)

Total Marks: 2 marks (Do not edit)

Answer: <Your answer for Question 5 goes below this line> (Do not edit)

The top 3 significant features are:

1. temp - coefficient : 0.480127
2. yr - coefficient : 0.233612
3. weathersit_Light Snow & Rain - coefficient : -0.291342

General Subjective Questions

Question 6. Explain the linear regression algorithm in detail. (Do not edit)

Total Marks: 4 marks (Do not edit)

Answer: Please write your answer below this line. (Do not edit)

Linear regression is a machine learning algorithm based on supervised learning. It performs a regression task, which means it predicts a continuous output variable (y) based on one or more input variables (x). It is mostly used for finding out the linear relationship between variables and forecasting.

The basic idea of linear regression is to find a line that best fits the data points, such that the distance between the line and the data points is minimized. The line can be represented by an equation of the form:

$$y = \theta_0 + \theta_1 x$$

where θ_0 is the intercept (the value of y when x is zero) and θ_1 is the slope (the change in y for a unit change in x). These are called the parameters or coefficients of the linear model.

To find the best values of θ_0 and θ_1 , we need to define a cost function that measures how well the line fits the data. A common choice is the mean squared error (MSE), which is the average of the squared differences between the actual y values and the predicted y values:

$$\text{MSE} = (1/n) * \sum (y - y')^2$$

where n is the number of data points, y is the actual value, and y' is the predicted value.

The goal is to minimize the MSE by adjusting θ_0 and θ_1 . There are different methods to do this, such as gradient descent, normal equation, or using libraries like scikit-learn.

Linear regression can also be extended to multiple input variables (x_1, x_2, \dots, x_n), in which case the equation becomes:

$$y = \theta_0 + \theta_1 x_1 + \theta_2 x_2 + \dots + \theta_n x_n$$

Limitations are: it assumes a linear relationship between the input variables and the output variable, which may not always be the case. Another limitation is that it may be sensitive to outliers or multicollinearity.

Question 7. Explain the Anscombe's quartet in detail. (Do not edit)

Total Marks: 3 marks (Do not edit)

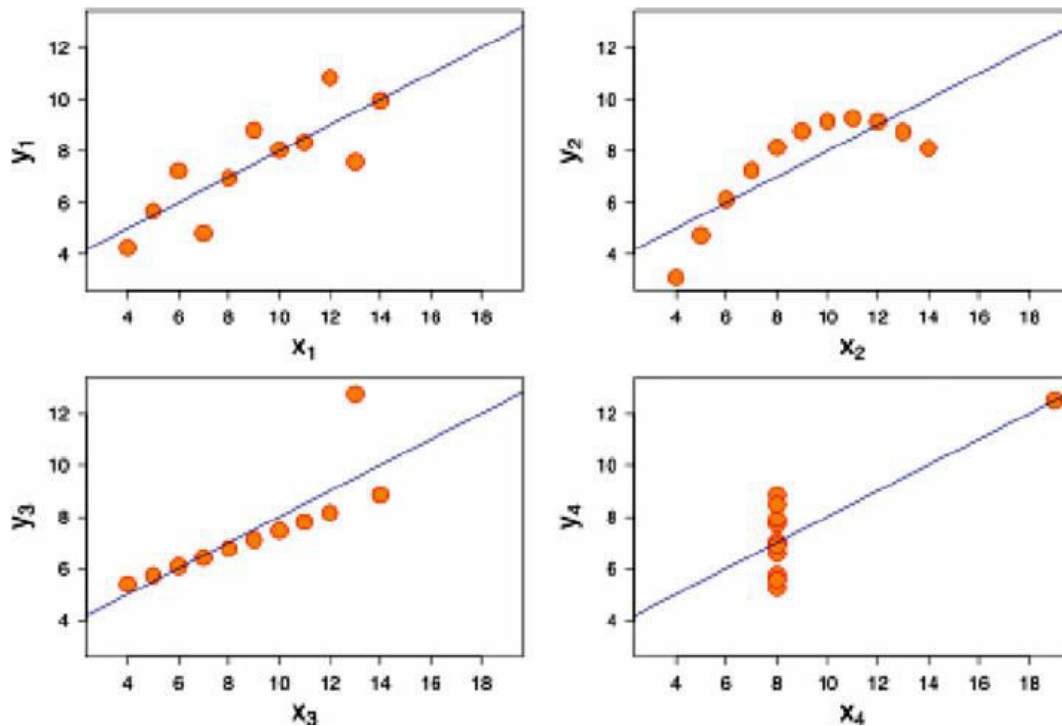
Answer: Please write your answer below this line. (Do not edit)

<Your answer for Question 7 goes here>

Anscombe's Quartet was developed by statistician Francis Anscombe. It includes four data sets that have almost identical statistical features, but they have a very different distribution and look totally different when plotted on a graph. It was developed to emphasize both the importance of graphing data before analyzing it and the effect of outliers and other influential observations on statistical properties.

- The first scatter plot (top left) appears to be a simple linear relationship.

- The second graph (top right) is not distributed normally; while there is a relation between them is not linear.
- In the third graph (bottom left), the distribution is linear, but should have a different regression line the calculated regression is offset by the one outlier which exerts enough influence to lower the correlation coefficient from 1 to 0.816.
- Finally, the fourth graph (bottom right) shows an example when one high-leverage point is enough to produce a high correlation coefficient, even though the other data points do not indicate any relationship between the variables.



1. What is Pearson's R?

Pearson's r is a numerical summary of the strength of the linear association between the variables. Its value ranges between -1 to +1. It shows the linear relationship between two sets of data. In simple terms, it tells us "can we draw a line graph to represent the data?"

Formula

$$r = \frac{\sum (x_i - \bar{x})(y_i - \bar{y})}{\sqrt{\sum (x_i - \bar{x})^2 \sum (y_i - \bar{y})^2}}$$

r = correlation coefficient

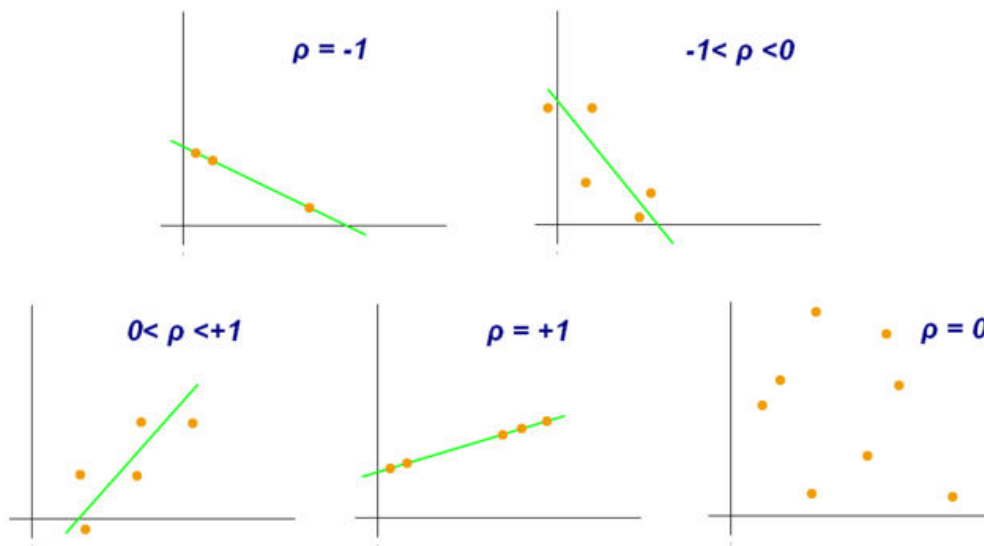
x_i = values of the x-variable in a sample

\bar{x} = mean of the values of the x-variable

y_i = values of the y-variable in a sample

\bar{y} = mean of the values of the y-variable

As can be seen from the graph below, $r = 1$ means the data is perfectly linear with a positive slope $r = -1$ means the data is perfectly linear with a negative slope $r = 0$ means there is no linear association



Question 9. What is scaling? Why is scaling performed? What is the difference between normalized scaling and standardized scaling? (Do not edit)

Total Marks: 3 marks (Do not edit)

Answer: Please write your answer below this line. (Do not edit)

<Your answer for Question 9 goes here>

Feature scaling is a method used to normalize or standardize the range of independent variables or features of data. It is performed during the data pre-processing stage to deal with varying values in the dataset. If feature scaling is not done, then a machine learning algorithm tends to weigh greater values, higher and consider smaller values as the lower values, irrespective of the units of the values.

- Normalization is generally used when you know that the distribution of your data does not follow a Gaussian distribution. This can be useful in algorithms that do not assume any distribution of the data like K-Nearest Neighbours and Neural Networks.
- Standardization, on the other hand, can be helpful in cases where the data follows a Gaussian distribution. However, this does not have to be necessarily true. Also, unlike normalization, standardization does not have a bounding range. So, even if you have outliers in your data, they will not be affected by standardization.

Question 10. You might have observed that sometimes the value of VIF is infinite. Why does this happen? (Do not edit)

Total Marks: 3 marks (Do not edit)

Answer: Please write your answer below this line. (Do not edit)

<Your answer for Question 10 goes here>

The VIF (Variance Inflation Factor) gives how much the variance of the coefficient estimate is being inflated by collinearity. If there is perfect correlation, then $VIF = \text{infinity}$. It gives a basic quantitative idea about how much the feature variables are correlated with each other. It is an extremely important parameter to test our linear model.

$$VIF = \frac{1}{1 - R^2}$$

Where R^2 is the R-square value of that independent variable which we want to check how well this independent variable is explained well by other independent variables. If that independent variable can be explained perfectly by other independent variables, then it will have perfect correlation and its R^2 value will be equal to 1. So, $VIF = 1/(1-1)$ which gives $VIF = 1/0$ which results in “infinity”. The numerical value for VIF tells you (in decimal form) what percentage the variance (i.e. the standard error squared) is inflated for each coefficient. For example, a VIF of 1.9 tells you that the variance of a particular coefficient is 90% bigger than what you would expect if there was no multicollinearity — if there was no correlation with other predictors.

A rule of thumb for interpreting the variance inflation factor:

- 1 = not correlated.
- Between 1 and 5 = moderately correlated.
- Greater than 5 = highly correlated.

Question 11. What is a Q-Q plot? Explain the use and importance of a Q-Q plot in linear regression.

(Do not edit)

Total Marks: 3 marks (Do not edit)

Answer: Please write your answer below this line. (Do not edit)

<Your answer for Question 11 goes here>

A q-q plot is a plot of the quantiles of the first data set against the quantiles of the second data set. It is used to compare the shapes of distributions. A Q-Q plot is a scatterplot created by plotting two sets of quantiles against one another. If both sets of quantiles came from the same distribution, we should see the points forming a line

