



Upholding Academic Integrity and Community Standards at Lehigh

Overview

Upholding academic integrity and community standards is a joint responsibility of all members of the Lehigh community.

In this presentation, you'll find materials that instructors and students can use to initiate and guide discussion on these important topics, including:

- (a) the Student Senate's "Statement on Academic Integrity,"
- (a) the University's syllabus statement affirming "The Principles of Our Equitable Community," and
- (a) eight vignettes, based on actual cases at Lehigh, designed to prompt discussion and reflection about Academic Integrity and Community Standards.

Student Senate Statement on Academic Integrity

We, the Lehigh University Student Senate, as the standing representative body of all undergraduates, reaffirm the duty and obligation of students to meet and uphold the highest principles and values of personal, moral and ethical conduct. As partners in our educational community, both students and faculty share the responsibility for promoting and helping to ensure an environment of academic integrity. As such, each student is expected to complete all academic course work in accordance to the standards set forth by the faculty and in compliance with the University's Code of Conduct.

Syllabus Statement Affirming the Principles of Our Equitable Community

Lehigh University endorses The Principles of Our Equitable Community (<http://www4.lehigh.edu/diversity/principles>).

We expect each member of this class to acknowledge and practice these Principles.

Respect for each other and for differing viewpoints is a vital component of the learning environment inside and outside the classroom.

Vignette #1

Two students submitted take home finals with essay questions answered identically in multiple instances, including entire answers, duplicate typographical and grammatical errors, and identical wrong answers.

What do you expect will happen in this situation?

Vignette #1 Outcome

Both students were charged with

Academic Dishonesty A1 (Cheating on Quizzes/Exams) Academic Dishonesty B1 (Plagiarism 1) Academic Dishonesty B2 (Plagiarism 2) Academic Dishonesty A6 (Collusion)

The investigation and hearing found that Student 1 had been given Student 2's answers for a study guide and the copied the answers directly.

Student 1 was found responsible for all of the charges.

- Probation for 1 full semester
- F on the exam (grading recommendation)
- Academic Integrity Education

Student 2 was found responsible for Collusion

- Disciplinary Warning
- Lower exam grade by one letter (grading recommendation)
- Academic Integrity Education

How can we avoid such a situation in our class?

Vignette #2

A relatively rare and the continuation of the student's guilty signed disclosure, technically the teacher accepts and the teacher's willingness, makes for a relatively painlessly advanced level of communication - a situation that is largely unaffected by encounters. To that end, as a first move of interest, the teacher will

A student plagiarized large portions of a paper in a sociology course. The faculty member found numerous portions of online papers that were copied without citation or other attribution.

plagiarism to others' information, and (2) encourage the student to make a more substantial contribution by the teacher.

If it seems like this, how else this paper can begin as little as mentioned as the

What do you expect will happen in this situation?

Vignette #2 Outcome

The student was found responsible for

Academic Dishonesty B1 (Plagiarism 1): The direct use or paraphrase, of the work, themes or ideas, of another person without full and clear acknowledgement.

Academic Dishonesty B2 (Plagiarism 2): Submitting the work of another as one's own in any assignment (including papers, tests, labs, homework, computer assignments, or any other work that is evaluated by the instructor).

Outcomes:

- Deferred Suspension for 1 semester
- Disciplinary Probation for 2 semesters
- “F” in the course
- Academic Integrity Education

How can we avoid such a situation in our class?

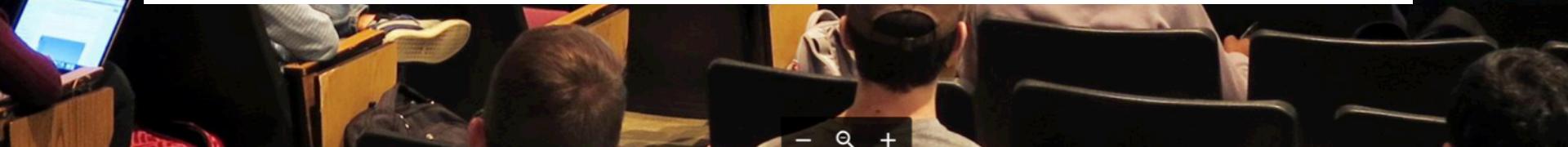
Vignette #3



During an exam, a student asked to use the restroom. When he left the room, the faculty member found that he had accessed Course Site material from a mobile device.



What do you expect will happen in this situation?



Vignette #3 Outcome

The student was charged and found responsible for:

Academic Dishonesty A1 (Cheating on
Quizzes/Exams) Academic Dishonesty A2 (Unauthorized
Sources)

Outcomes:

- Disciplinary Probation for 2 semesters
- “F” in the course
- Academic Integrity Education

How can we avoid such a situation in our class?

Vignette #4

A student had someone else take an exam for him. This was reported to the faculty member by another student who witnessed the enrolled student come in, look at the exam and leave, and a different person come in and take the exam.

What do you expect will happen in this situation?

Vignette #4 Outcome

The student was charged and found responsible for:

Academic Dishonesty (General Violations)

Academic Dishonesty A1 (Cheating on
Quizzes/Exams)

Outcomes:

- The student was expelled.

Vignette #5

Three students were in the same group in a lab course.

The students were told they could do the experiment as a group but were required to write their own lab reports.

Two of the students plagiarized the third student's report.

What do you expect will happen in this situation?

Vignette #5 Outcome

The two students who plagiarized were charged with

Academic Dishonesty B1 (Plagiarism 1): The direct use or paraphrase, of the work, themes or ideas, of another person without full and clear acknowledgment.

Academic Dishonesty B2 (Plagiarism 2): Submitting the work of another as your own in any assignment (including papers, tests, labs, homework, computer assignments, or any other work that is evaluated by the instructor).

Academic Dishonesty A6 (Collusion): Collusion occurs when students willfully give or receive unauthorized or unacknowledged assistance. Both parties to the collusion are considered responsible.

The student who gave them the report was charged with Academic Dishonesty A6 (Collusion)

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Vignette #5 Outcome (cont.)

All three students were found responsible for all the charges.

All were placed on Disciplinary Probation for one semester.

All three students failed the course.

The panel imposed these sanctions as this was a capstone course for their major.

All three students were barred from graduating because of the “F” in the course.

How can we avoid such a situation in our class?

Vignette #6

A graduate student was required to take a competency exam before moving forward in a doctoral program. The faculty member gave clear instructions that students were not permitted to use any materials during the competency exam. The student brought a flash drive into the exam and used sources on the flash drive.

What do you expect will happen in this situation?

Vignette #6 Outcome

The student was charged with cheating on quizzes and exams, the use of unauthorized sources, and plagiarism.

Definitions from the Code of Conduct: Cheating includes but is not limited to *The use of any unauthorized assistance in taking quizzes, tests, or examinations. (The possession at any quiz or examination of any articles which are prohibited will be regarded as evidence of responsibility.)*

Unauthorized Sources: *The dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports or homework, solving problems, or carrying out other assignments.*

Plagiarism: *(1) The direct use or paraphrase, of the work, themes or ideas, of another person without full and clear acknowledgement. (2) Submitting the work of another as your own in any assignment (including papers, tests, labs, homework, computer assignments, or any other work that is evaluated by the instructor).*

The student was found responsible and expelled from Lehigh University.

How can we avoid such a situation in our class?

Vignette #7

Prior to the start of class, two students have a heated discussion regarding the current national political climate. The discussion spills over into class time and the two students each make rude and derogatory comments about the other. The professor does not say anything to the disruptive students.

A week later, a similar incident occurs and the students exchange several insulting and offensive words during class time. A few other students in the course, distracted by the arguing and offended by the language being used, feel that this behavior is having a negative impact on their ability to learn in the classroom.

What could a student do in this situation?

Vignette #7 Outcome

If the students feel comfortable, they should first discuss the situation with the professor. If the students are not comfortable having that conversation, they can consult with their advisor, [Department Chair](#), the [University Ombudsperson](#), or the [Office of Academic Support](#). Any of these individuals can advise the student on how to handle situations like this one and, as appropriate, may provide the faculty member with resources on alternative approaches to handling classroom conflict and student concerns. If the student feels that the situation has not been adequately addressed, the student should contact the Associate Dean of their College.

If the student believes that the conduct implicated a protected characteristic, and could constitute harassment or discrimination, the student can also reach out to the [Equal Opportunity Compliance Coordinator](#).

How can we avoid such a situation in our class?

Vignette #8

A few weeks into a business course, a female student notices that her professor calls more frequently on the male students and answers their questions, ignoring when the female students have their hands raised. The female student feels that the professor provides more assistance to male students during office hours and assists them with securing internship opportunities as compared to how he treats the female students. The professor never remembers the names of female students but always remembers the male students' names. The female student , made uncomfortable by the professor's actions and comments, is considering dropping the class.

What could a student do in this situation?

Vignette #8 Outcome

If the student feels uncomfortable, she should first discuss the situation with the professor. If the student perceives that the professor's actions (calling on women more than men) is due to her sex, she has the right to pursue this matter, informally or formally, through the [University's Policy on Harassment and Non-Discrimination](#). The student should speak with the [Equal Opportunity Compliance Coordinator](#) regarding any questions she has, to discuss possible informal resolution, or to file a complaint. If the student decides to speak with her advisor, department chair, or other member of the University community for guidance, those individuals will also report the situation to the Equal Opportunity Compliance Coordinator.

If the student does not know if the conduct constitutes harassment, or believes the professor is just being inappropriate or dismissive, she should still contact the [Equal Opportunity Compliance Coordinator](#) to discuss whether or not the behavior constitutes harassment, or the department chair, who may be able to discuss the matter with the faculty member and/or move the student to another section.

How can we avoid such a situation in our class?

If you have questions...

... about how to maintain Academic Integrity in this course, talk with your instructor.

... about how to avoid plagiarism, about Lehigh's Code of Conduct, about how to use Turnitin, etc., visit the [Provost's Academic Integrity website](#).

...about Lehigh's Policy on Harassment and Non-Discrimination, contact the [Equal Opportunity Compliance Coordinator](#).

...about the content of this presentation, see the list of contacts on the next page.

If you have questions about this document or the vignettes, please contact any of the following individuals:

Karen Salvemini, Equal Opportunity Compliance Coordinator

Chris Mulvihill, Assistant Dean of Students, Student Conduct
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Jennifer Jensen, Deputy Provost for Academic Affairs

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