PMPP 2015/16



Final Comments

Course Schedule



12.10.2015	Introduction to PMPP
13.10.2015	Lecture CUDA Programming 1
19.10.2015	Lecture CUDA Programming 2
20.10.2015	Lecture CUDA Programming 3
26.10.2015	Lecture Parallel Basics, Exercise 1 assigned
27.10.2015	Questions and Answers (Q&A), S3 19, Room 2.8
2.11.2015	Intro Final Proj., Ex. 1 due, Ex. 2 assigned, Lecture PRAM
3.11.2015	Lecture PRAM (2)
9.11.2015	Final Projects assigned, L. Parallel Sort., Exercise 2 due
10.11.2015	Questions and Answers (Q&A)
16.11.2015	Questions and Answers (Q&A)
17.11.2015	Questions and Answers (Q&A)
23.11.2015	1 st Status Presentation Final Projects
24.11.2015	1st Status Presentation Final Projects (continued)
30.11.2015	Lecture Design Patterns
1.12.2015	Questions and Answers (Q&A)



(Preliminary) Course Schedule



7.12.2015	Lecture Design Patterns	s (2),	Performance	Tuning
1.12.2013	Lecture Design Fattern	3 (<i>L)</i> ,	, i ciloiinance	I UI III I

- 8.12.2015 Questions and Answers (Q&A)
- 14.12.2015 Performance Tuning (2)
- 15.12.2015 Questions and Answers (Q&A)
- 11.1.2016 2nd Status Presentation Final Projects
- 12.1.2016 2nd Status Presentation Final Projects (continued)
- 18.1.2016 Performance Tuning (3)
- 19.1.2016 Questions and Answers (Q&A)
- 25.1.2016 Lecture GPU Auto Tuning
- 26.1.2016 Questions and Answers (Q&A)
 - 1.2.2016 Questions and Answers (Q&A)
 - 2.2.2016 Questions and Answers (Q&A)
 - 8.2.2016 Final Presentation Final Projects
 - 9.2.2016 no lecture -



Final Exam

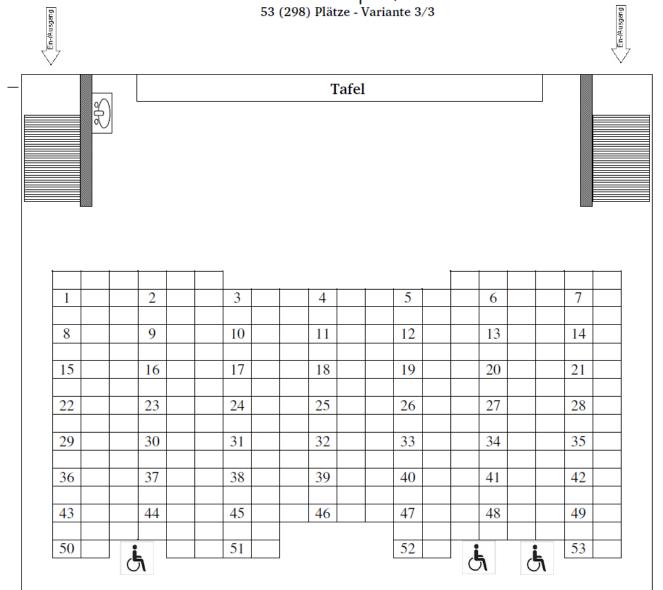


- Date for the exam will be 02.03.2016, starting at 2pm
- Room: S101/A01
- The exam will be in English only
- Time: 120 minutes
- At least one question from each lecture



Hörsaal S1|01 / A01









Final Projects – Final Presentation



- Final presentation today
 - present the current status of your project
 - discuss planned next steps
 - discuss open issues
 - DO NOT present the topic and the approach you plan to use once more
 - 7 minutes per group (!)
- everybody should give a portion of the presentation

