

# Informatics 134

Software User Interfaces  
Winter 2022

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1/06/2022

# Agenda

1. Evaluating Widgets
2. A2: Five and Five
3. Next Week's Agenda

# Evaluating Widgets

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WIMP

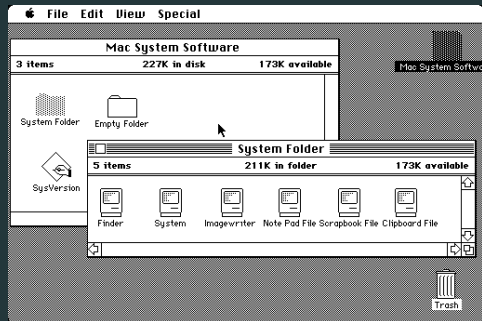
# Some History

W Windows

I Icons

M Menus

P Pointers



Macintosh System 1.0 [1]

## **Benefits of WIMP**

Introduced core input and interaction methods that could be standardized across multiple systems.

This consistency opened a path to non-technical skill development, transferable across different computing environments.

# Some History

## Benefits of WIMP

Direct Manipulation



### Obstacles of WIMP

Not accessible without additional architecture and semantic and lexical context.

Can lead to cluttered interfaces, affecting **task at hand**

WIMP's pervasiveness limits what is possible with technology today.



## Post WIMP Interfaces

- Tangible User Interfaces
- Natural User Interfaces (*e.g.*, multi-touch, wearable, spatial)
- Voice User Interfaces
- Many more...

## **Evaluating WIMP and Post-WIMP Interfaces**

$$MT = a + b \cdot \log_2 \left( \frac{D}{W} + 1 \right)$$

# Fitts' Law

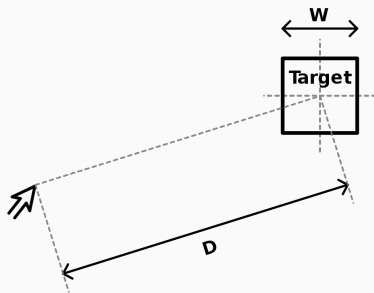
**MT** - The time it takes to move a pointer to a target

**D** - The distance of movement

**W** - The size of the target

**a** - Device specific coefficient (*e.g.*, time to move hand)

**b** - Movement coefficient (*e.g.*, sticky mouse, etc.)



$$MT = a + b \cdot \log_2 \left( \frac{D}{W} + 1 \right)$$

## Implications for User Interface Design

Fitts' Law tells us:

The larger the target ( $W$ ), the easier it is to interact with it.

The faster we move a pointer ( $MT$ ), the time to interact is shortened.

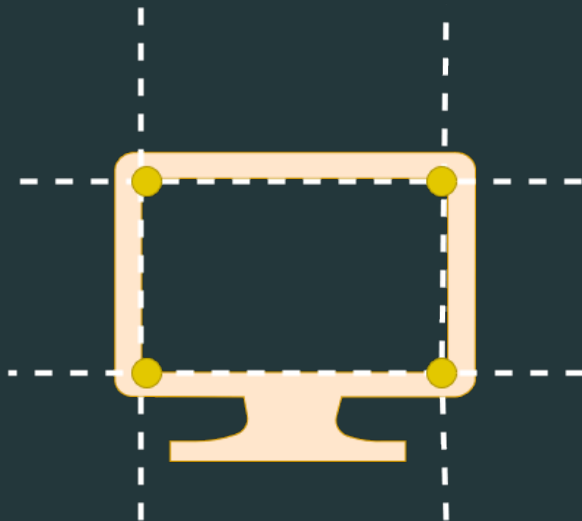
## Implications for User Interface Design

So how do we take advantage of these principles in user interface design?

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So how do we take advantage of these principles in user interface design?

- Group related interactors (widgets), examples?
- Infinite Width (when constrained by screen), examples?



Infinite Edges [2]

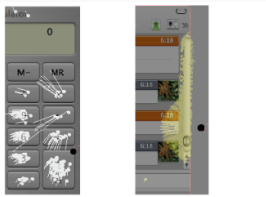


## Implications for User Interface Design

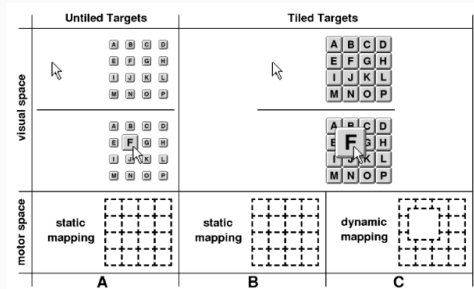
So how do we take advantage of these principles in user interface design?

- Group related interactors (widgets), examples?
- Infinite Width (when constrained by screen), examples?
- Snap to target
- Expanding targets [3]
- Magnetic field (click patina) [4]

# Fitts' Law



## Magnetic Dust or Click Patina [4]



## Expanding Targets [3]

## Implications for User Interface Design

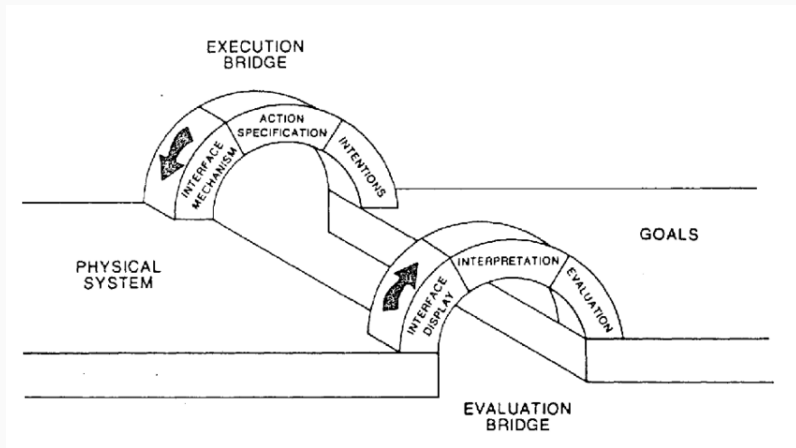
The more difficult it is to move towards and interact with widgets in your interface, the greater the risk of user discomfort, frustration, and dissatisfaction.

## Implications for User Interface Design

"the greater the risk of user **discomfort**, **frustration**, and **dissatisfaction**."

Are these experiences universal?

# The Gulf of Execution and The Gulf of Evaluation



# The Gulfs

## The Gulf of Execution

The distance between what a user perceives and what a system supports.

# The Gulfs

## The Gulf of Evaluation

The distance between how a user assesses system state and how well the system supports discovery and interpretation of that state.

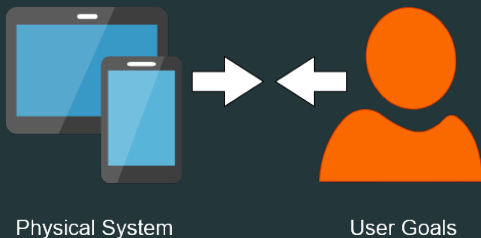
# The Gulfs

## Stages of Execution

Identify a goal

Translate that goal to an  
intention to act

Identify steps necessary to  
fulfill the intention





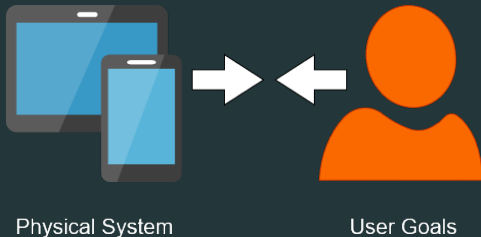
# The Gulfs

## Stages of Evaluation

Identify user perception of the world

Interpret perception to meet expectations

Evaluate by comparing expectations to execution of intention



## **An Example**

**All the ingredients of a meal are properly measured and prepared for you, but you don't have the recipe to follow.  
Is the gulf of execution wide or narrow?**

## **An Example**

**The meal is cooked, you need to determine if it tastes as expected. Is the gulf of evaluation wide or narrow?**

# The Gulfs

Using the gulfs to reason about widget and general user interface design

**Visibility** of System Status: Can the intent of the object (state, actions) be determined by looking at it?

**Mapping**: Can the user identify the relationship between action and outcome?

**Consistency**: Is object behavior the same, regardless of changes to system state?

**Feedback**: Does the object inform the user about its state after an action or outcome?

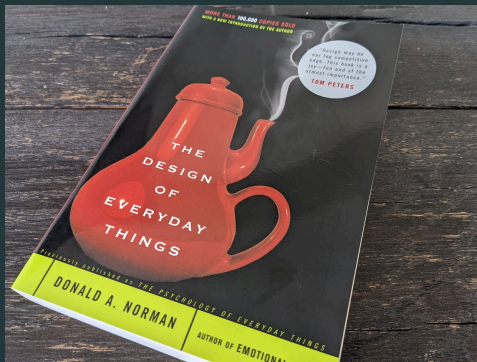
The more difficult it is to move towards and interact with widgets in your interface, the greater the risk of user discomfort, frustration, and dissatisfaction.

# Design Principles

## On Execution and Evaluation

Written by Don Norman  
(UCSD, nngroup.com)

The hidden frustrations with  
everyday things  
Principles for design



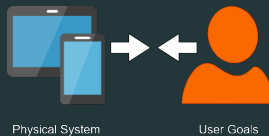
The Design of Everyday Things [5]

## On Execution and Evaluation

“The basic idea is simple. To get something done, you have to start with some notion of what is wanted—the goal that is to be achieved. Then, you have to do something to the world, that is, take action to move yourself or manipulate someone or something. Finally, you check to see that your goal was made. So there are four different things to consider: the goal, what is done to the world, the world itself, and the check of the world. The action itself has two major aspects: doing something and checking. Call these *execution* and *evaluation*.”

——[5], p. 46

# Design Principles



## Stages of Execution

Identify a goal

Translate that goal to an intention to act

Identify steps necessary to fulfill the intention

## Stages of Evaluation

Identify user perception of the world

Interpret perception to meet expectations

Evaluate by comparing expectations to execution of intention



# Design Principles

Natural Mapping

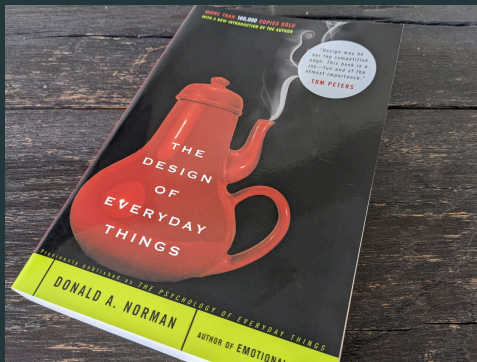
Visibility

Feedback

Affordance

Constraints

Mental/Conceptual Models



The Design of Everyday Things [5]

## Natural Mapping

The relationship between two things.

The relationship between controls, their manipulations, and the results in the world.

# Design Principles



## Visibility

Make capabilities perceivable and interpretable.

Counteracting factors: features, aesthetics, and abstractions.

## Visibility Examples

When the number of functions is greater than the number of controls, functionality is hidden.

When capabilities are visible, memory is not required to use ( “recognition over recall”).

## Feedback

Sending back to the user information about what action has actually been done and what result has been accomplished (*e.g.*, sounds, change in physical state)

# Design Principles

Someone is Typing...



## Affordance

Perceived and actual properties or clues about something that determine just how that thing could possibly be used.

### Note:

Affordance != Features



# Design Principles

Norman's pet peeve:



[6]

## The point is...

Complex things *may* need explanation, but simple things *should* not.

If a simple thing requires instructions, it is likely a failed design.

## On Affordances

“Affordances provide strong clues to the operations of things. Plates are for pushing. Knobs are for turning. Slots are for inserting things into. Balls are for throwing or bouncing. When affordances are taken advantage of, the user knows what to do just by looking: no picture, label, or instruction needed.”

——[5]

## Affording Widgets...

Does it afford:

- “clicking”?
- “dragging”?
- “pulling”?
- “sliding”?
- “swiping”?
- “spinning”?

# Design Principles

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Search with DuckDuckGo or enter address

Menu

INF 134 Week 2 Tu

Review

Share

Submit

History

Chat

Source

Rich Text

Recompile

60

infinite\_edges.svg

mcguffin\_expand....

nielsen.png

norman\_doet.jpg

pull-the-push.jpg

shneiderman.png

solitaire.PNG

someone\_is\_typin...

tog.png

uci\_logo\_white.png

uci\_logo.png

uci-wordmark.svg

cuzbeamer.cls

demo.pdf

demo.tex

Initialization.tex

main.tex

README.md

references.bib

tikz-uml.sty

File outline

```
142 \end{block}
143 \end{frame}
144
145 \begin{standout}[Design Principles]
146 \begin{exampleblock}[Someone is Typing...]
147 \begin{center}
148 \includegraphics[width=0.65\textwidth]{images/someone_is_
149 _typing.jpg}\
150 \end{center}
151 \end{exampleblock}
152 \end{standout}
153
154 \begin{frame}[Design Principles]
155 \begin{block}[Affordance]
156 \vspace{1em}
157 Perceived and actual clues about something that determine
158 just how that thing could possibly be used.
159
160 \begin{alertblock}[Note:]
161 \vspace{.5em}
162 Affordance != Features
163 \end{alertblock}
164 \end{block}
165 \end{frame}
166
167 \begin{standout}[Design Principles]
168 \begin{exampleblock}[Norman's pet peeve:]
169 \begin{center}
170 \includegraphics[width=0.55\textwidth]{images/pull-the-p
171 ush.jpg}\
172 \footnotesize \cite{huesler2020}
173 \end{center}
174 \end{exampleblock}
175 \end{standout}
176
177 \begin{frame}[Design Principles]
178 \begin{block}[The point is...]
179
```

**Affordance**

Perceived and actual clues about something that determine just how that thing could possibly be used.


**Note:**

Affordance != Features

10/28

Design Principles

Norman's pet peeve:



[Hoesler, 2020]

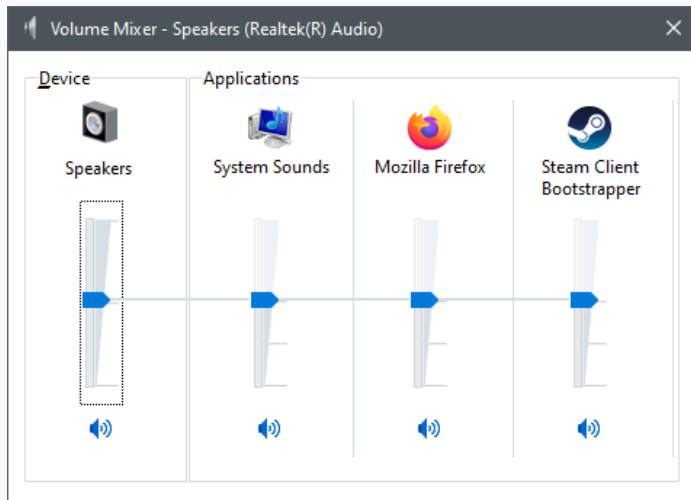
Design Principles

## Constraints

“Physical” or psychological limitations that constrain possible actions.

Examples?

# Design Principles



## Conceptual Models

People build their own understanding of how things work by building a conceptual model around...

What?

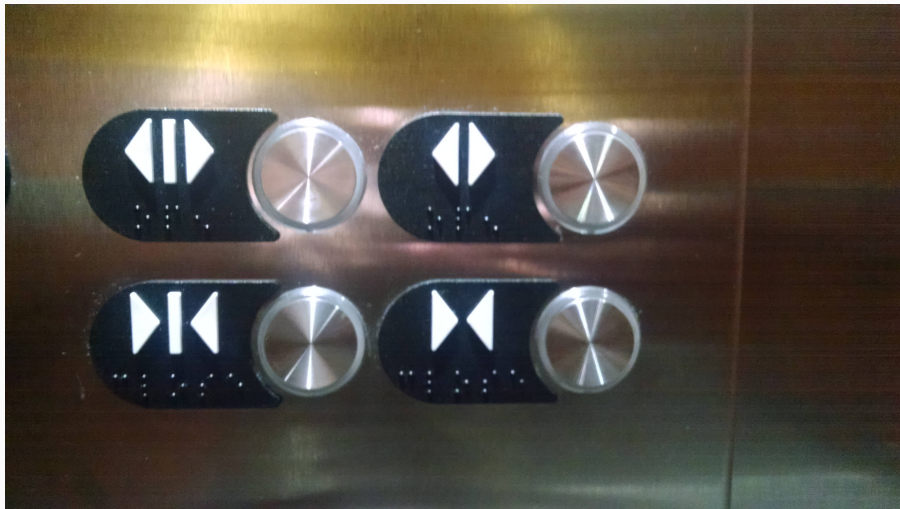


## Conceptual Models

People build their own understanding of how things work by building a conceptual model around...

- Mappings
- Visibility and Feedback
- Affordances
- Constraints

## Design Principles



[7]

## Conceptual Models

People are explanatory (usually)

- Sometimes they get things right...

- Sometimes they blame the wrong cause...

- Sometimes they blame themselves (learned helplessness)...

## Designing Interfaces

Designers (and programmers!) should work to foster the appropriate conceptual model

1. How does something actually work?
2. How does the user think the thing works?
3. How should the user conceptualize about 1?

## A2: Five and Five

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## **Next Week's Agenda**

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## Next Week's Agenda





- Teams announced next Monday
- Team Assignment 1 will be launched on Monday
- Finish A1 (DUE TONIGHT)
- Get started on A2
- We'll talk more about design, then start getting more technical!

## References

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## References i

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## References ii



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