Welcome to LDRS 664: Creating Authentic Learning Communities!

Contents

Course Description

Learners explore theoretical foundations of learning communities, evaluate strategies for creating authentic learning communities, and apply those strategies in a learning/coaching context. Learners explore teaching and learning through the lens of personal transformation and then widen their lens to consider systems theory and challenges of leading for an authentic learning environment. Learners explore themes such as identity, perception, interconnectedness and learning organizations. Learners will develop a personal philosophy of Learning Communities, exploring what it means to be personally authentic and how to lead authentically in a learning environment.

> **The syllabus includes key information about the course schedule, assignments, and policies. Please read the full course syllabus located at the bottom of the Welcome page in Moodle.**

This course is part of the *Graduate Certificate in Adult Learning: Coaching and Facilitation* and qualifies as an elective in the MA Leadership program.

Course Learning Outcomes

On successfully completing this course, students should be able to:

1. Interpret the influence of teacher authenticity on student learning.

2. Develop a personal philosophy of their role as facilitator in creating authentic learning communities.

3. Create a platform of beliefs regarding adult learning for a specific organization.

4. Evaluate strategies for developing learning connections with and between students.

5. Apply strategies for creating authentic learning communities that include indigenous ways of knowing.

6. Analyze the effectiveness of training and employee development.

Course Activities/Requirements

Activities include participation in discussions, assignments, and various ungraded learning activities designed to prepare students for assessments. See course outline below for details on activities and assignments.

Determination Of Final Grade

Assessment	Grade	Learning Outcome
Community of Inquiry (Discussions)	30%	1-7
Assignment 1: Identity as a Teacher	20%	2,4,5,6
Assignment 2: Company Website Analysis	20%	2,3,4,5
Assignment 3: Platform Paper	30%	4-5

See **Assessments** section in Moodle for specific assignment details, including grading rubrics.

Course Topics

Unit 1: The Heart of a Teacher

Unit 2: Belonging to One's Self

Unit 3: Belonging to Others

Unit 4: Creating A Sense of Belonging

Unit 5: Creating Space for All Learners

Unit 6: Authentic Learning and Identity

Unit 7: Information and Perception

Unit 8: Interconnectedness and Integrity

Unit 9: Confidence and Humility

Unit 10: Conclusions