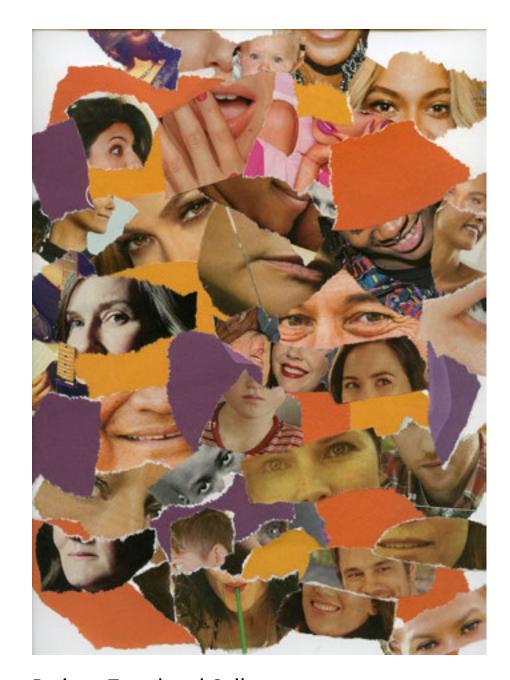
Examples of Student Work

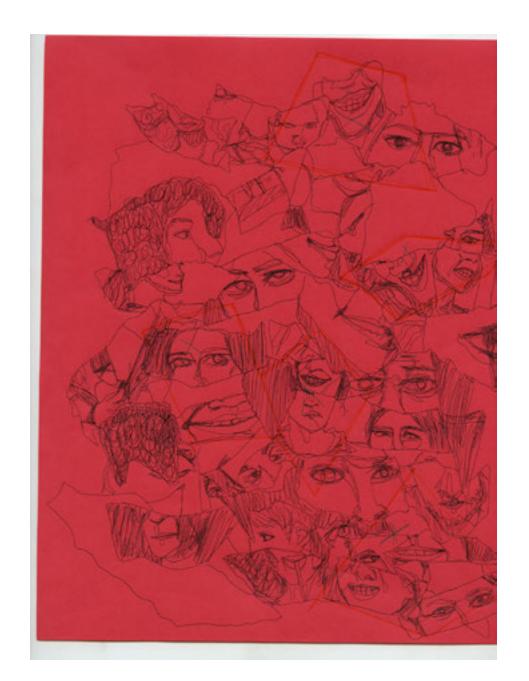
MATTHEW FLORES matthew.flores8@gmail.com matthew-flores.com





Project: Translated Collage

Students created quick collages, made contour sketches of the collages, and selected portions of the sketches to be integrated into a final, monochromatic composition.

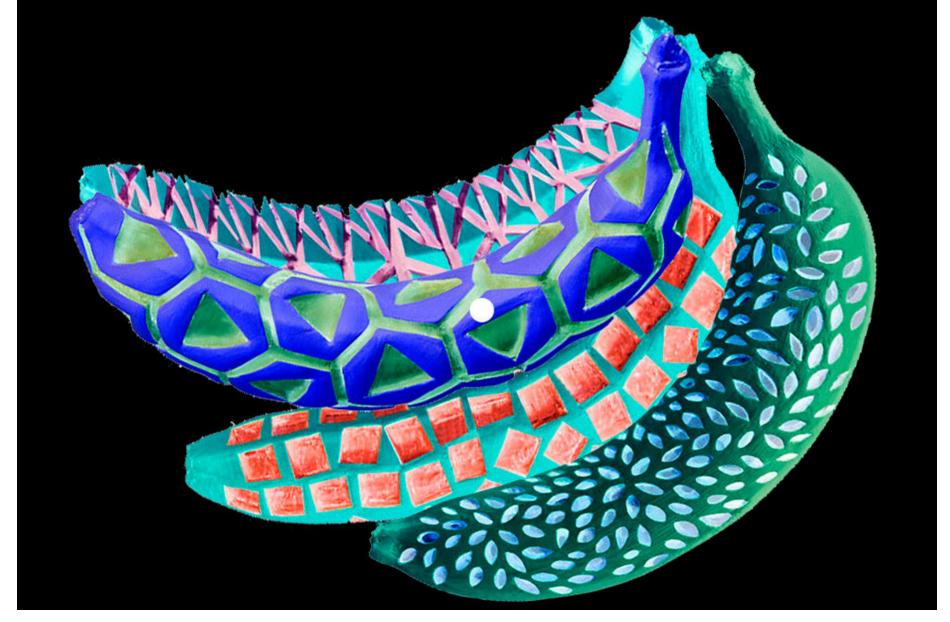




Step 2: Quick Collage to Contour Sketch



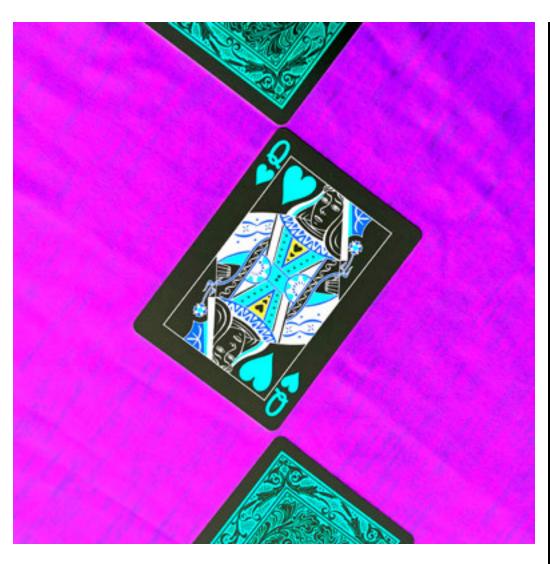
Step 3: Contour Sketch into Monochromatic Composition

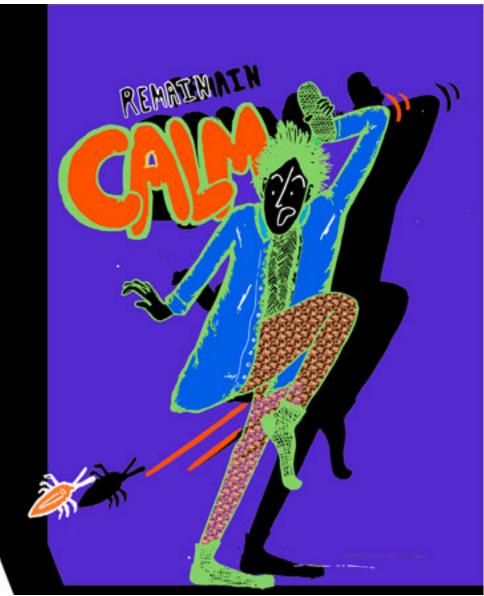


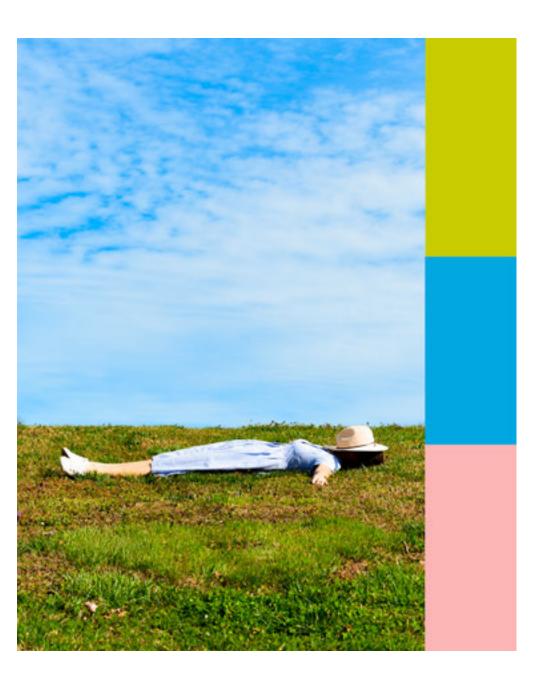
Project: Designing Afterimages

Students explored complementary colors and inverted value spectra by designing images intended to be viewed in the inverse. A consideration of perception and subjective viewing becomes key when observing color and pattern in an eye blink.

Try it yourself! Stare at the center of the images for 30-60 seconds, then look away to a bright white wall. Blink a bunch. Can you see the afterimage?



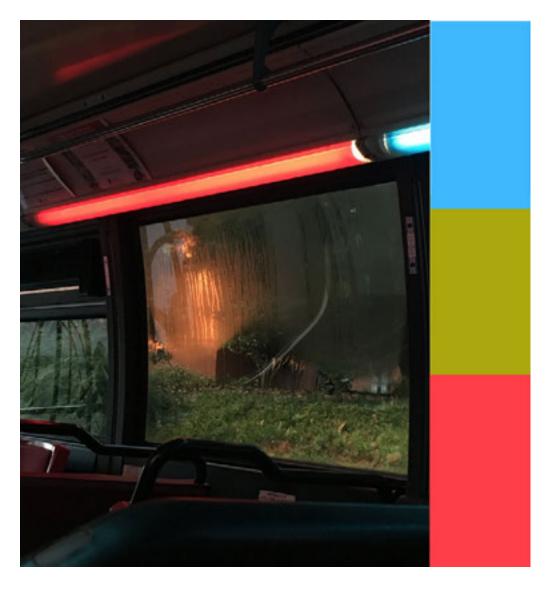


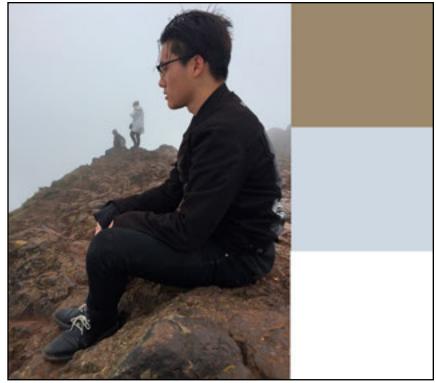




Project: Color Studies

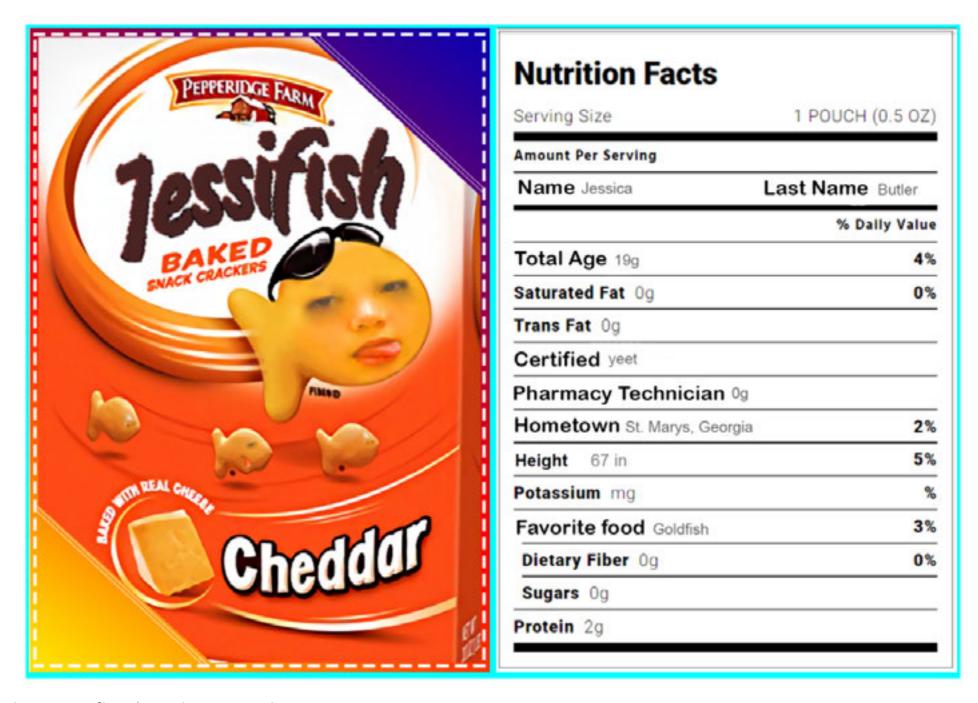
Students made photographs with a careful attention to observing color; these were then used to create color systems related both to the original photograph and to a larger body of images.





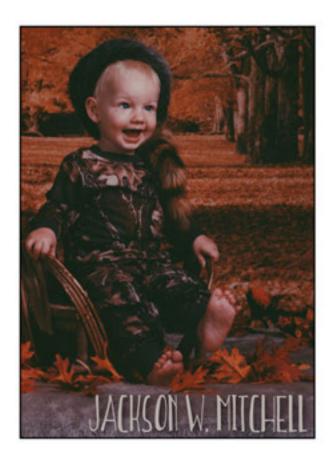


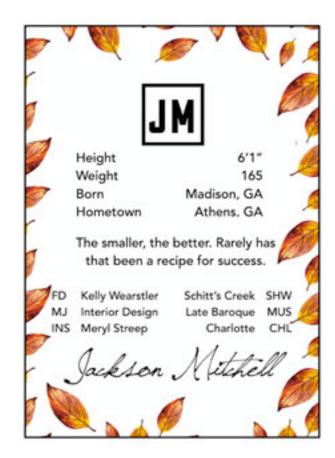
Project: Color Studies



Project: Confined Design Portraits

Students were tasked with combining text and image into a baseball card portrait - designing and experimenting with their color and compositional tool kits within a tight set of constraints.





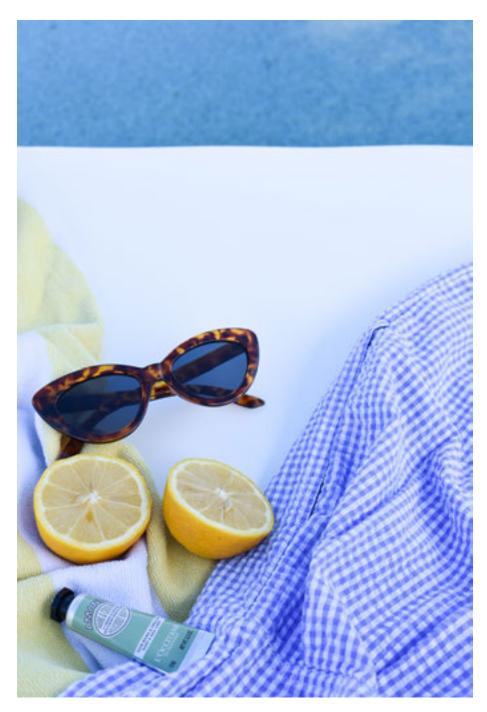


Project: Confined Design Portraits



Project: Compositional Photography

Students arranged still lifes and explored the translation of 3D (object) to 2D (digital image) to a hybrid (image as print). Digital manipulation tools were used in conjunction with in-camera and real life tools (lighting gels, etc.) to create the final images.





Project: Compositional Photography



Project: Image Color Wheel

An alternative to mixing color chips, students mined the Internet for images to represent a section of the color wheel, finding relationships between individual color systems. This gives them a grasp of the color wheel, while also allowing them to think holistically about the thousands of images they see on a daily basis on their screens.





Project: Image Color Wheel