

Notes

R programming

Mean

Create a vector.

```
x <- c(12, 7, 3, 4.2, 18, 2, 54, -21, 8, -5)
```

```
mean(x);  
[1] 8.22
```

Median

Create the vector.

```
x <- c(12, 7, 3, 4.2, 18, 2, 54, -21, 8, -5)
```

```
median(x);  
[1] 5.6
```

MODE

The mode is the value that has highest number of occurrences in a set of data. Unlike mean and median, mode can have both numeric and character data.

R does not have a standard in-built function to calculate mode. So we create a user function to calculate mode of a data set in R. This function takes the vector as input and gives the mode value as output.

Create the function.

```
getmode <- function(v) {  
  uniqv <- unique(v)  
  uniqv[which.max(tabulate(match(v, uniqv)))]  
}
```

```
# Create the vector with numbers.  
v <- c(2, 1, 2, 3, 1, 2, 3, 4, 1, 5, 5, 3, 2, 3)
```

```
# Calculate the mode using the user function.
```

```
result <- getmode(v)
```

```
print(result)
```

```
Answer: [1] 2
```

Addition of Two Vectors

```
c(1, 2, 3, 4, 5) + c(6, 7, 8, 1, 0)
```

```
[1] 7 9 11 5 5
```

```
c(1,2,3,4,5) - c(6,7,8,1,0)
```

```
[1] -5 -5 -5 3 5
```

Assignment Operator

The left-pointing arrow (<-) is the assignment operator; it is composed of the

two characters < (less than) and - (dash or minus), with no intervening blanks, and is usually read as gets: “The variable x gets the value c(1, 2, 3, 4).”

comparison operators:

== equals

!= not equals

<= less than or equals

< less than

> greater than

>= greater than or equals

The double-equals sign (==) is used for testing equality, because = is reserved for specifying function arguments and for assignment.

Logical values may also be used in conjunction with the logical operators:

& and

| or

Here are some simple examples:

```
> 1 == 2
```

```
[1] FALSE
```

```
> 1 != 2
```

```
[1] TRUE
```

```
x<-c(1,2,3)
```

```
> x[1] Gives first element of the series.
```

```
[1] 1
```

Graphing—

Run the script below, noting that a new window opens up, the graphics window, shown below.

```
# INTRO TO GRAPHING
```

input a vector x with data

```
x <- c(2,4,4,6,6,5,5,7,3,7,3,8,9,7,9,6,4,3,4,4,6,2,2,1,2,4,6,6,8)
```

hist(x)

y <- c(1:29) Create vector y.

(input vector y of consecutive numbers from 1 through 29)

plot(x,y)

Scatter graph will be obtained

The Help Command—

window. For example, if you know the syntax of the command you are looking

for (like mean), you would type

>? mean

and the help information will show up on screen.

```
>help.search("standard deviation")
```

To come out

Shift:

then press

w q

<http://www.statmethods.net/input/datatypes.html>

Data types

R - Data Types

Data Type	Example
-----------	---------

Numeric	12.3, 5, 999
---------	--------------

Integer	2L, 34L, 0L
---------	-------------

Complex	3 + 2i
---------	--------

Character	'a' , '"good", "TRUE", '23.
-----------	-----------------------------

Numeric

Decimal values are called numerics in R. It is the default computational data type. If we assign a decimal value to a variable x as follows, x will be of numeric type.

```
>x=10.5 # assign a decimal value
>x # print the value of x
[1] 10.5
>class(x) #print the class name of x
[1]"numeric"
```

Furthermore, even if we assign an integer to a variable k, it is still being saved as a numeric value.

```
>k = 1
>k # print the value of k
[1] 1
>class(k) #print the class name of k
[1] "numeric"
```

The fact that k is not an integer can be confirmed with the `is.integer` function. We will discuss how to create an integer in our [next tutorial](#) on the integer type.

```
> is.integer(k) #iskaninteger?
[1] FALSE
```

Complex

A complex value in R is defined via the pure imaginary value i.

```
>z =1+2i #create a complex number
>z # print the value of z
[1] 1+2i
> class(z) # print the class name of z
[1] "complex"
```

Logical

A logical value is often created via comparison between variables.

```
> x = 1; y = 2 # sample values
> z = x > y # is x larger than y?
> z # print the logical value
```

```
[1] FALSE
> class(z)    # print the class name of z
[1] "logical"
```

Standard logical operations are "&" (and), "|" (or), and "!" (negation).

```
> u = TRUE; v = FALSE
> u & v      # u AND v
[1] FALSE
> u | v      # u OR v
[1] TRUE
> !u         # negation of u
[1] FALSE
```

Character

A character object is used to represent string values in R. We convert objects into character values with the `as.character()` function:

```
> x = as.character(3.14)
> x          # print the character string
[1] "3.14"
> class(x)   # print the class name of x
[1] "character"
```

Two character values can be concatenated with the `paste` function.

```
> fname = "Joe"; lname = "Smith"
> paste(fname, lname)
[1] "Joe Smith"
```

Integer

We use `as.integer()` function to convert into integers. This converts numeric value to integer values.

```
x = 1.34
[1] 1.34
class(x)
[1] "numeric"
y = as.integer(x)
class(y)
[1] "integer"
y
[1] 1
```

Note: to check if the value is integer or not we use `is.integer()` function.

In the below example 'y' is numerical or decimal value whereas x is integer.

```
is.integer(y)
[1] TRUE
is.integer(x)
[1] FALSE
```

Create a vector.

```
apple <- c('red','green',"yellow")
print(apple)

# Get the class of the vector.
print(class(apple))
```

Lists

A list is an R-object which can contain many different types of elements inside it like vectors, functions and even another list inside it.

```
# Create a list.
list1 <- list(c(2,5,3),21.3,sin)

# Print the list.
print(list1)
```

Matrices

A matrix is a two-dimensional rectangular data set. It can be created using a vector input to the matrix function.

```
# Create a matrix.
M = matrix( c('a','a','b','c','b','a'), nrow = 2, ncol = 3, byrow = TRUE)
print(M)
```

```
B = matrix(
+ c(2, 4, 3, 1, 5, 7),
+ nrow=3,
+ ncol=2)
```

```
> B
```

```
      [,1] [,2]
[1,]    2    1
[2,]    4    5
[3,]    3    7
```

```
> t(B) *****Transpose
```

```
      [,1] [,2] [,3]
```

```
[1,]    2    4    3
```

```
[2,]    1    5    7
```

```
> matrix(1:9, nrow=3, byrow=TRUE)    # fill matrix row-wise
```

```
> matrix(1:9, nrow=3)
```