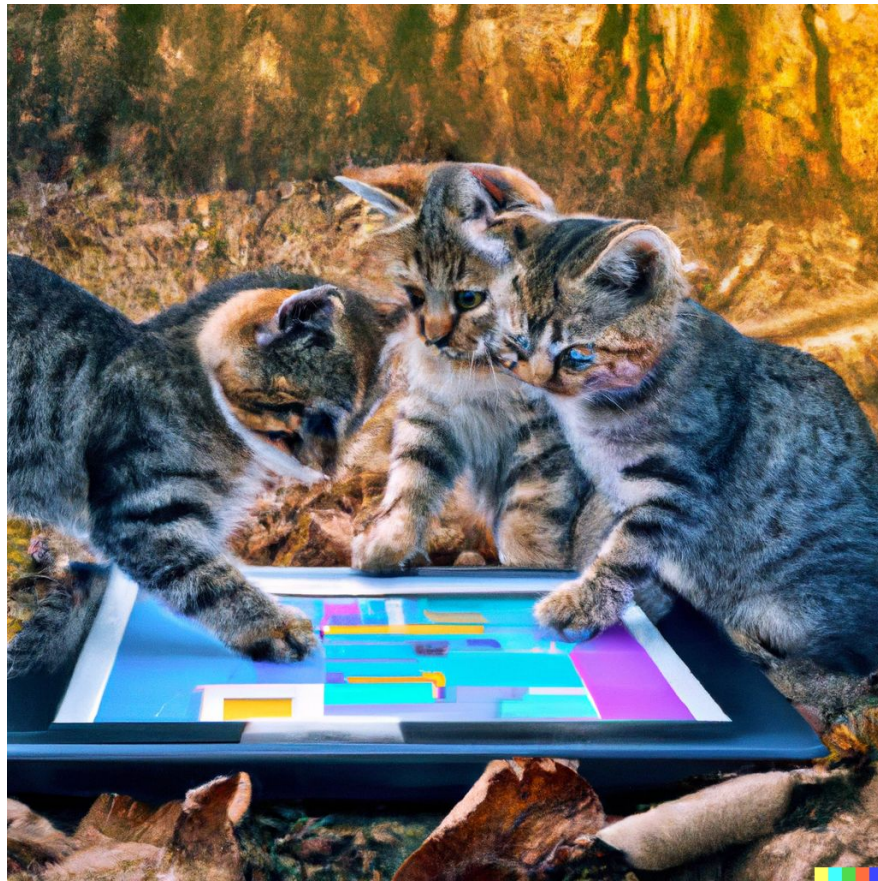


FALL 2025  
DSE 12700  
VISUAL ANALYTICS

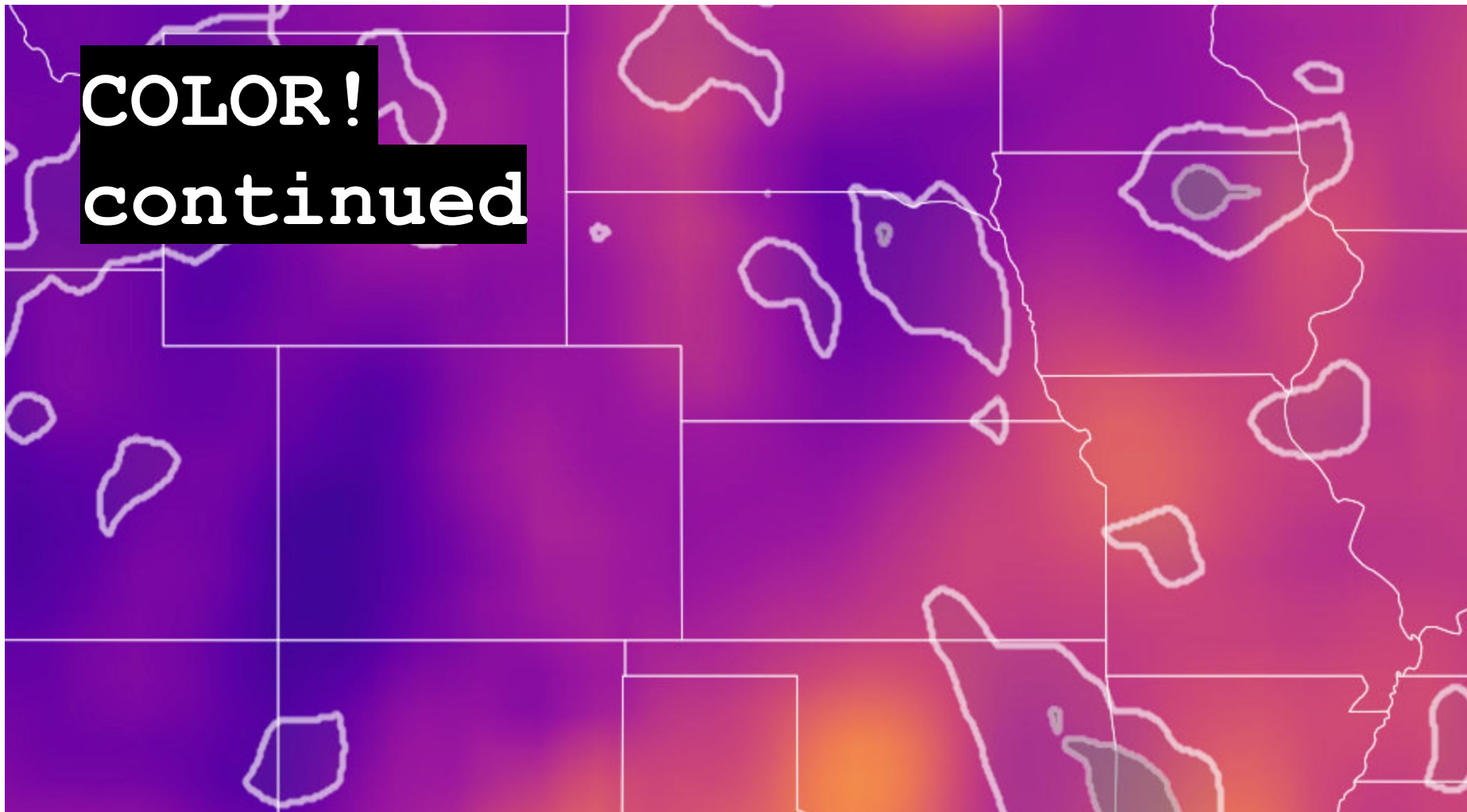
Professor  
Madeline Blount  
she/her

Week 6



*Dall-E2, tabby kittens creating colorful digital charts in a forest, photorealistic style*

**COLOR!**  
**continued**



**ALL AESTHETIC ELEMENTS HAVE COLOR!**

What kind of **DATA** do you have?

What kind of **COLOR** do you NEED?



# Claus O. Wilke

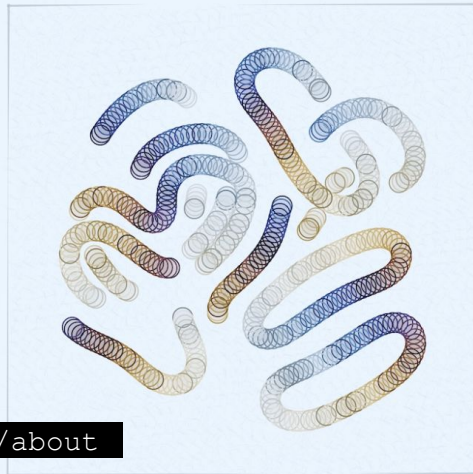
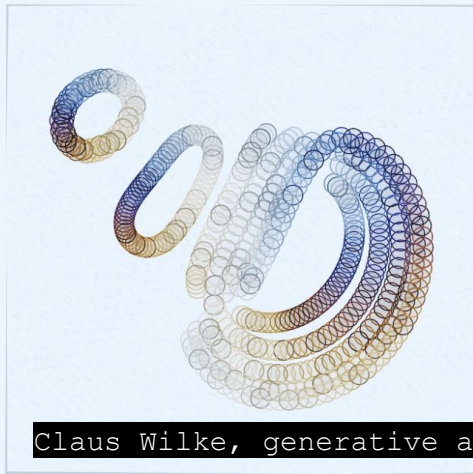
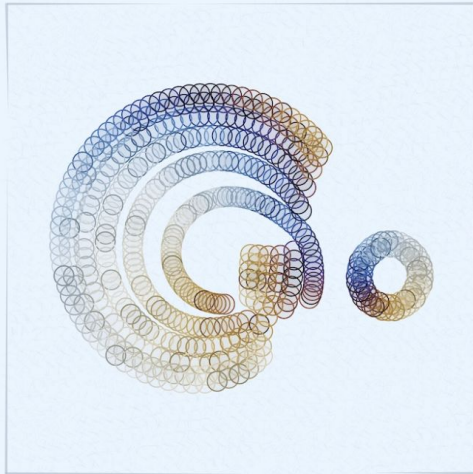
Professor of Integrative Biology  
The University of Texas at Austin



"Data visualization is part art and part science. The challenge is to get the art right without getting the science wrong and vice versa."

-Fundamentals of Data Visualization





3 functions (Wilke) :

### **Distinguish**

- Qualitative color (maps)

### **Represent value**

- Sequential color, or divergent

### **Highlight**

- Accent color

HUE - color identity, categorical

SATURATION - how MUCH color, magnitude

LIGHTNESS - how MUCH brightness, magnitude  
(allows us to see edges)

<https://www.hsluv.org>





## COLOR SPACES :

RGB = (red, green, blue)

RGBA = (red, green, blue, alpha)

HEX = hexadecimal number  
representation of same information

<https://htmlcolorcodes.com/color-picker/>





Additive Color



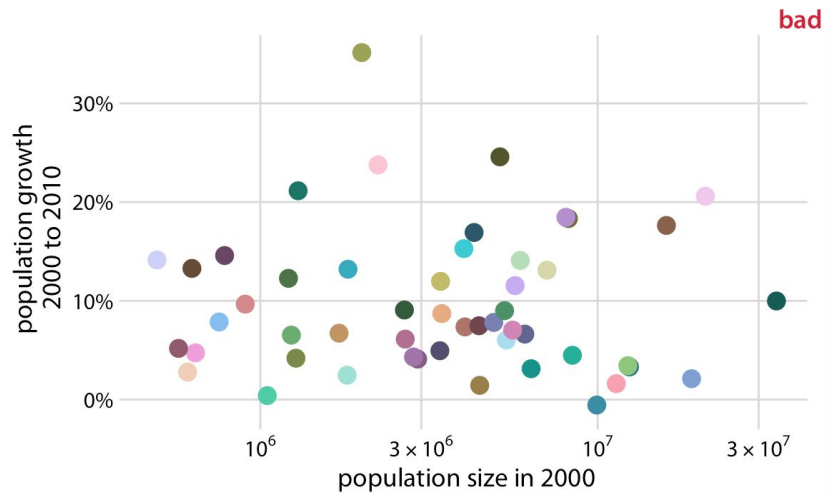
Subtractive Color



**Tufte: "do no harm!"**

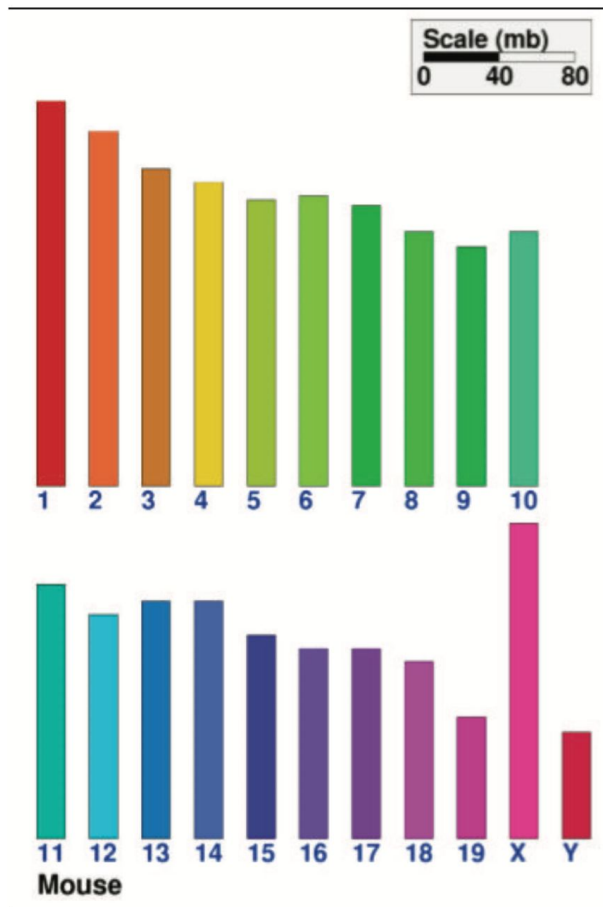
Easy to make mistakes with color ...

**"Discriminable bins" - Munzner**

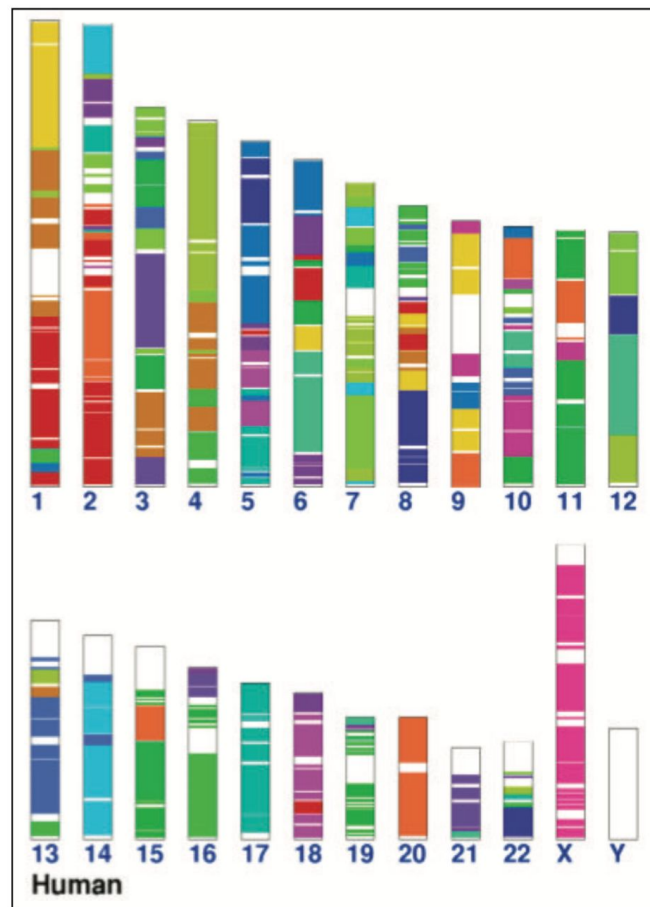


state

- |                      |                |                |
|----------------------|----------------|----------------|
| Alabama              | Kentucky       | North Dakota   |
| Alaska               | Louisiana      | Ohio           |
| Arizona              | Maine          | Oklahoma       |
| Arkansas             | Maryland       | Oregon         |
| California           | Massachusetts  | Pennsylvania   |
| Colorado             | Michigan       | Rhode Island   |
| Connecticut          | Minnesota      | South Carolina |
| Delaware             | Mississippi    | South Dakota   |
| District of Columbia | Missouri       | Tennessee      |
| Florida              | Montana        | Texas          |
| Georgia              | Nebraska       | Utah           |
| Hawaii               | Nevada         | Vermont        |
| Idaho                | New Hampshire  | Virginia       |
| Illinois             | New Jersey     | Washington     |
| Indiana              | New Mexico     | West Virginia  |
| Iowa                 | New York       | Wisconsin      |
| Kansas               | North Carolina | Wyoming        |

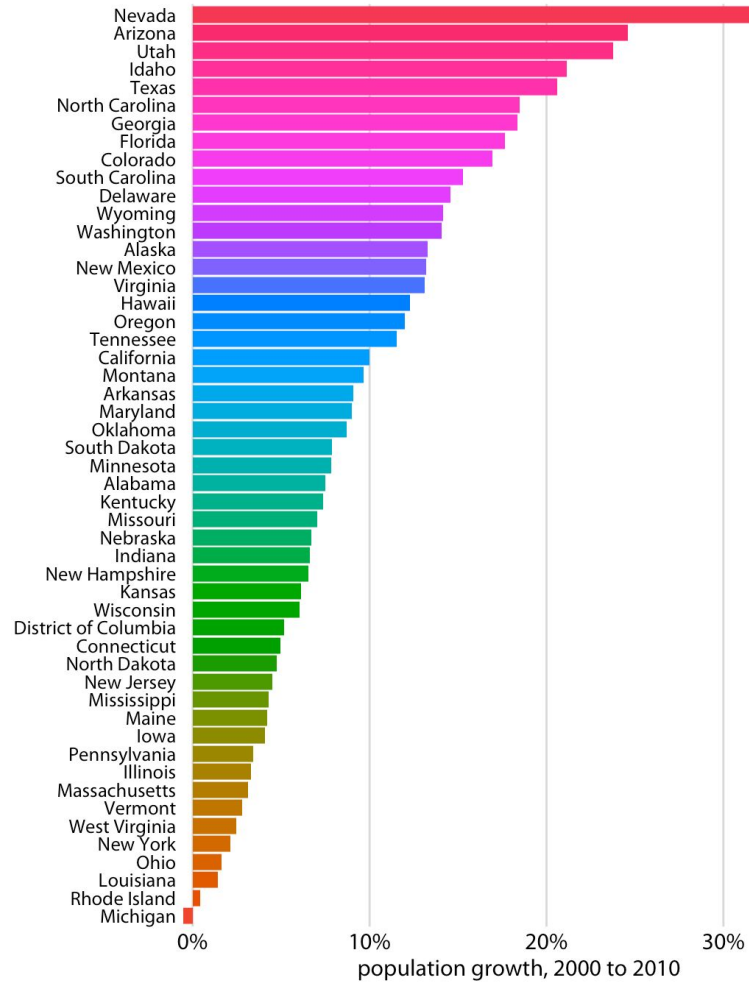


(a)

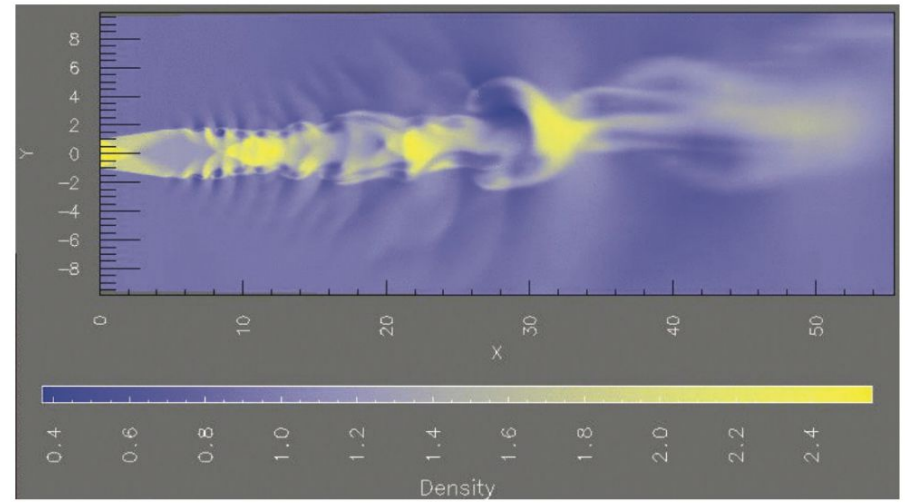
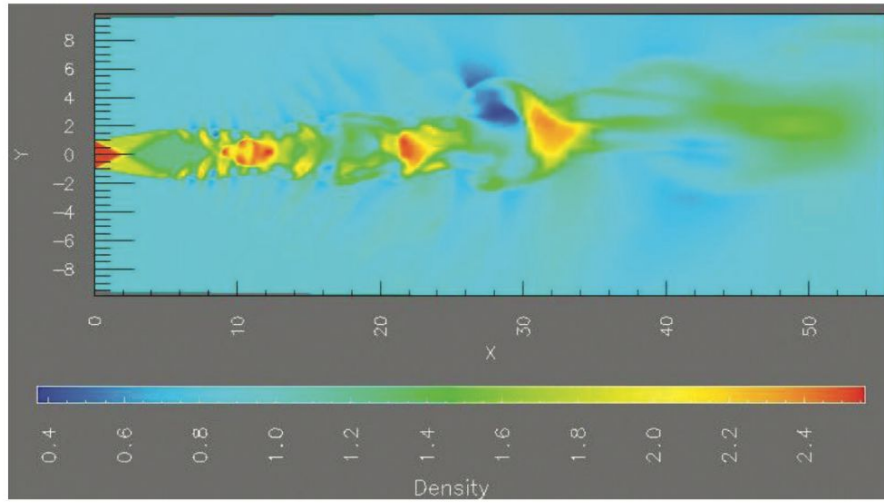


(b)

ugly









## A few rules of thumb:

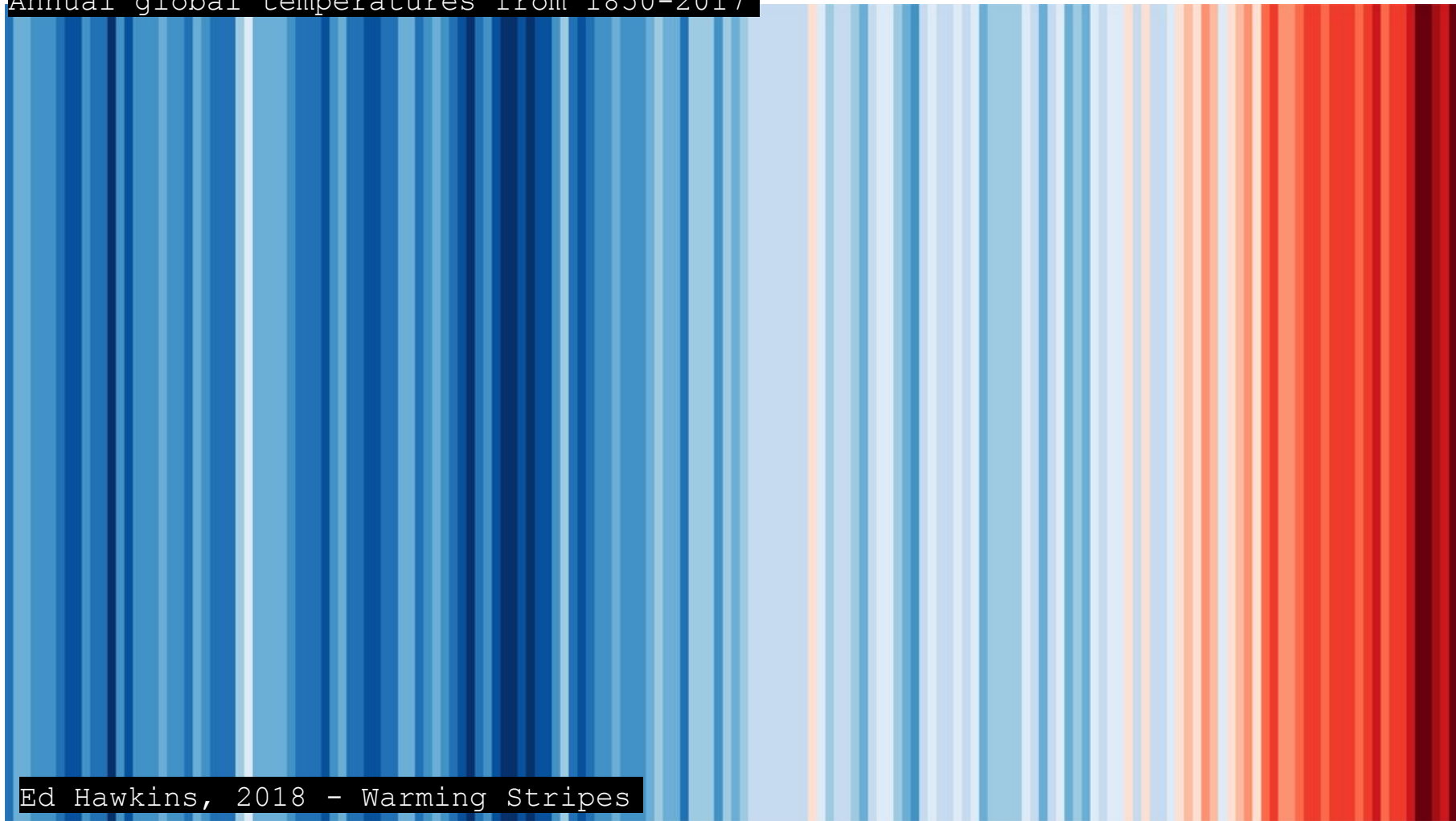
- Human perception of color is based on relative comparisons, and is drawn to edges.
- And we don't naturally understand rainbows! (everyone)
- Only ~6-12 "bins" for categorical data (Munzner)
  - Use labeling instead of colors after 8 categorical items (Wilke)
- We see more colors in continuous data, but *not linearly* (Munzner)
- "Use bright sparingly" (Tufte)
- Operate within other constraints!



## A few rules of thumb:

- Some of this we learn through rules.
- Some of this we learn through examples.
- A lot of this we learn through tinkering and making our own mistakes!
- We don't have to reinvent the wheel!
- <https://colorbrewer2.org>
- <http://colormind.io>

Annual global temperatures from 1850-2017



Ed Hawkins, 2018 - Warming Stripes



***matplotlib***



seaborn





housekeeping! coming up:

- **MOVE CLASS**, Oct. 15th (W) -> Oct. 17 (F), MUSEUM
- **ZOOM DAYS**, Nov. 5th and Nov. 26th (see syllabus)
- **Project #2!**: due Oct. 21st by 11:59pm
  - posted in syllabus, including dataset
  - due date moved to 21st
  - light reading next week, work on this instead!
  - but please do the interactivity reading the week after :)