CS 59867 - Senior Design II City College Fall 2022

Week 5: User Testing

image from $\underline{\textit{DALL-E}}$ "Teddy bears working on new AI research underwater with 1990s technology"

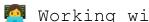


- our associations?
- what do we already know?

*Related to but <u>distinct</u> from the project validation and user research from last semester!

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Morking with a prototype to:

- Evaluate the work
- Discover insights
 - o "Pain points," new ideas
- Integrate findings, iterate

- Looking for INSIGHT more than "feedback"
 - o "Read between the lines"
 - O Betty Crocker example
- Looking for PROBLEMS more than solutions
- "In the field," OBSERVATION SKILLS







- Many forms, qualitative & quantitative:
 - o A/B testing
 - O Qualitative 1:1 interview 💥

- Qualitative 1:1 interview:
 - WATCH and LEARN
 - "cowpaths"
 - O Different than a conversation
 - O Balance formal and informal

• Ask questions carefully - and avoid leading questions



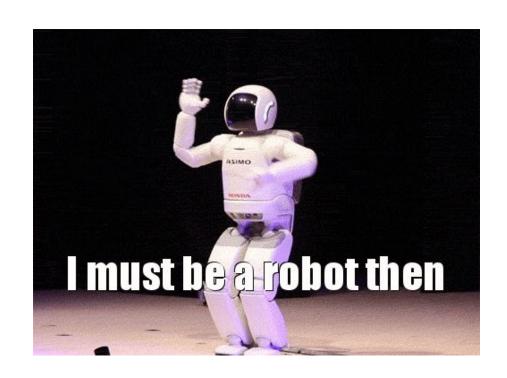
- Leading question examples:
 - o "That part was confusing, right?"
 - "How easy was this to use?"
 - "What did you like about this tool?"
 - "If I fix this part, would you like it better?"
- Refined examples:
 - "Please walk me through your experience of using the tool."
 - o "If you could change one thing about this, what would it be?"

questions = incisive, thoughtful, but generally open-ended

- Other good questions:
 - "Please walk me through your experience of using the tool."
 - o "If you could change one thing about this, what would it be?"
 - "What do you think this button might be for?"
 - "How do you spend your time on the computer?"
 - "Can you think of a few examples in your own life when you would use this tool?"
 - o "Tell me your thoughts on the design."
 - o "I noticed you did this. Could you walk me through your thought process there?"

BALANCE!!

- No need to reveal everything, but also no need to be a robot
- Honesty: we are aiming for removing bias and leading questions, but we all bring bias to these encounters
- Anthropology re: interview; challenge, interpretation, closer to ethnography (Briggs, 18, 3)



- "FAILING," finding new problems, and being surprised are really good - goals! Approach with curiosity
- Why lower-fi prototypes can be great; think critically about what you want to learn
- Imperfect; you can choose what to integrate
- Also Notes!
 - o Very important
 - During or immediately after
 - As detailed as possible
 - Recording if helpful (and if consent)

USER TESTING: workshop

Group 1: Weather Bot

https://chats.landbot.io/v3/H-1145094-NJZIQ3Y33F1Y87AM/index.html

Group 2: Rock/Paper/Scissors

https://www.rapidbott.com/rock-paper-scissors

3 min. to go through yourself; 3 min. observation; 5 min. to ask good questions, 2 min. feedback from user

SWITCH