

# Empirical Evaluation of Diagrams of the Run-Time Structure for Coding Tasks

---

Nariman Ammar

Marwan Abi-Antoun

Department of Computer Science



Wayne State University

October 15-18 2012  
Kingston | Ontario | Canada



WCRE 2012

19th Working Conference on Reverse Engineering

# Diagrams (can?) help developers with code modifications during maintenance

---

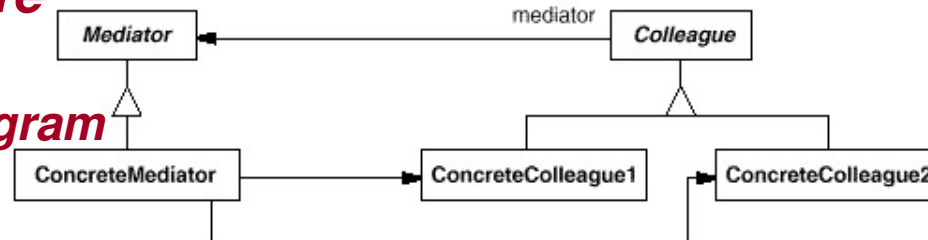
- Program comprehension is hard:
  - Software maintenance costs 50%-90%
  - Of that, 50% spent in program comprehension

[Bennett et al., *Advances in Computers*'02]
- Widespread belief that diagrams can help developers with program comprehension:
  - Diagrams of static/code structure
  - Diagrams of dynamic/runtime structure
  - Other diagrams
- In object-oriented design, runtime structure **very different** from code structure

## Structure

**Diagram of  
Code Structure  
(DCS)**

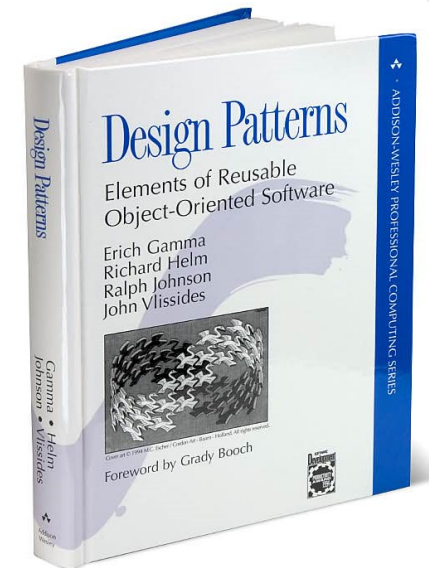
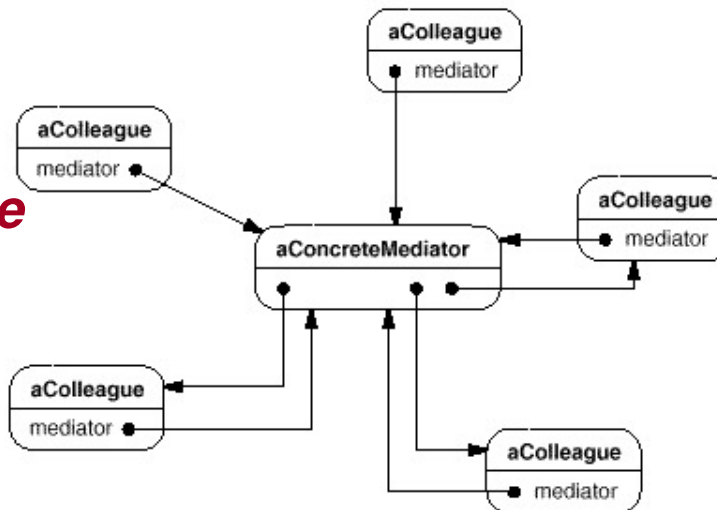
**E.g., class diagram**



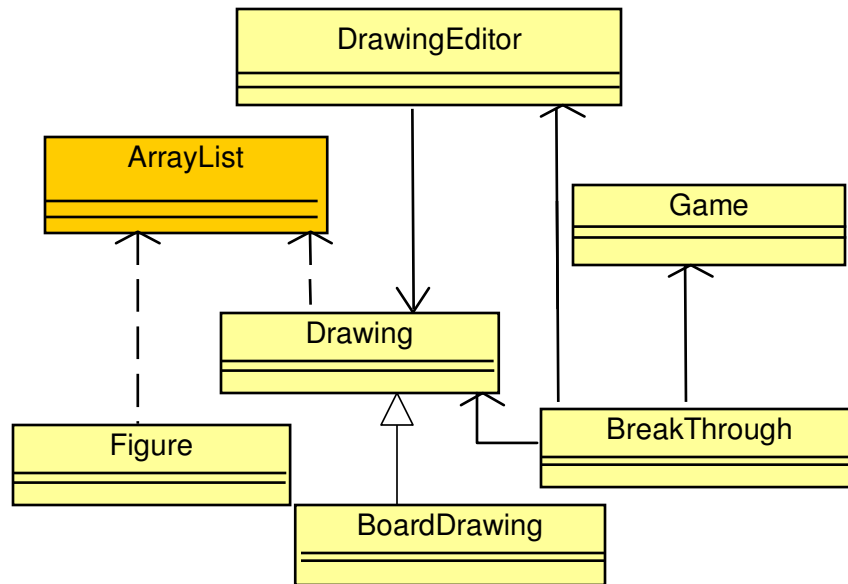
A typical **object structure** might look like this:

**Diagram of  
Run-time Structure  
(DRS)**

**E.g., object diagram**

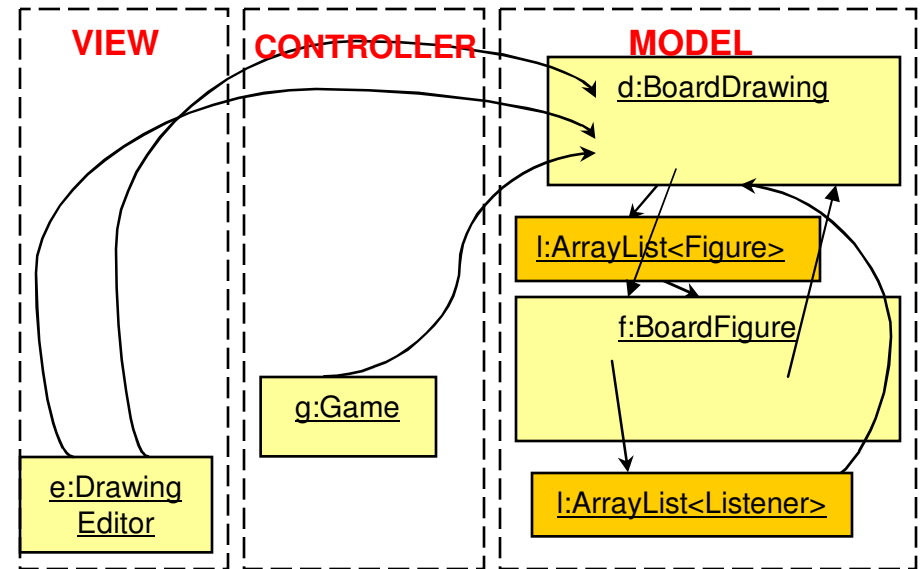


# Diagram of Code Structure (DCS) vs. Diagram of Run-time Structure (DRS)



**Diagram of Code Structure (DCS)**

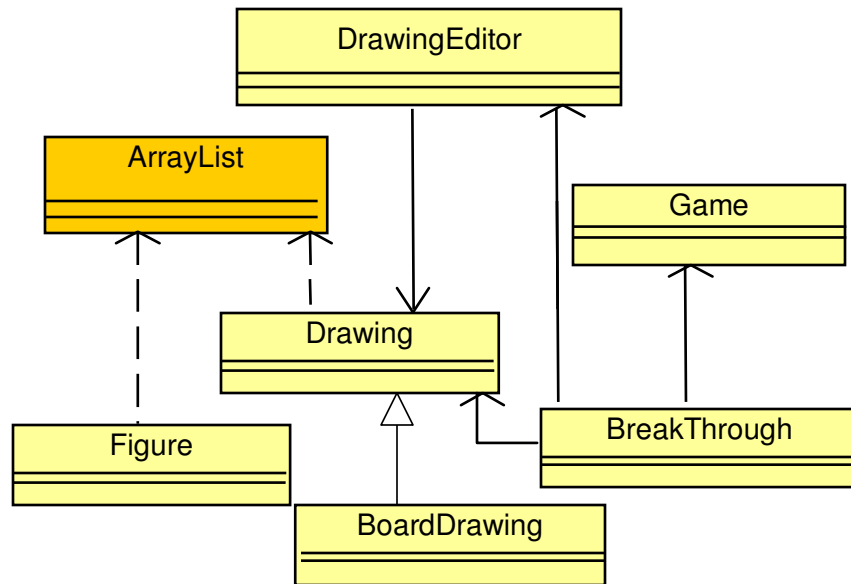
- Static **code organization** (packages, classes, etc.)
- E.g., UML class diagram
- **Class**-based view
- Shows code relationships
  - Inheritance, Imports, Uses
  - Calls/References/Instantiates
- Shows one box per class



**Diagram of Run-time Structure (DRS)**

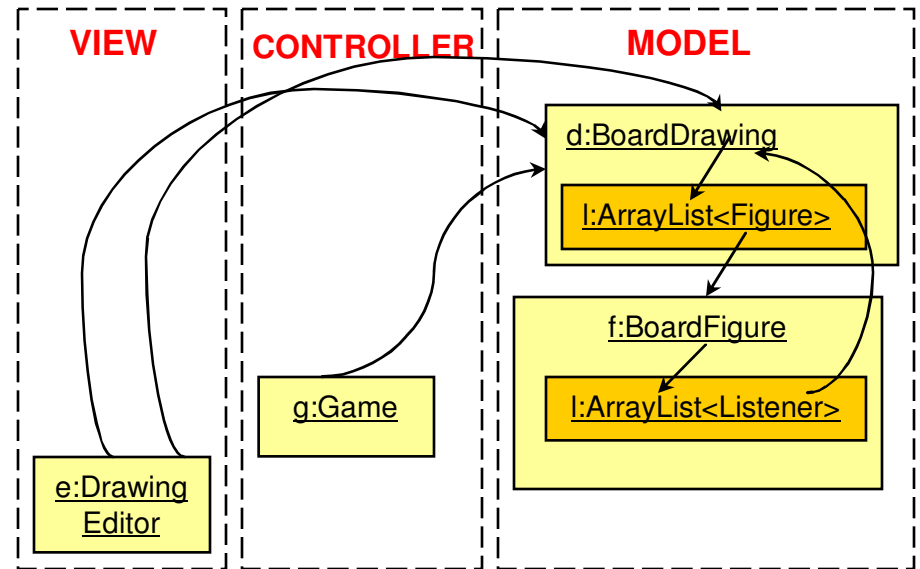
- Dynamic runtime structure as networks of communicating **objects**
- E.g., UML object diagram
- **Object**-based view
- Shows run-time relationships
  - Points-to
- Shows multiple instances of the same class

# Diagram of Code Structure (DCS) vs. Diagram of Run-time Structure (DRS)



**Diagram of Code Structure**

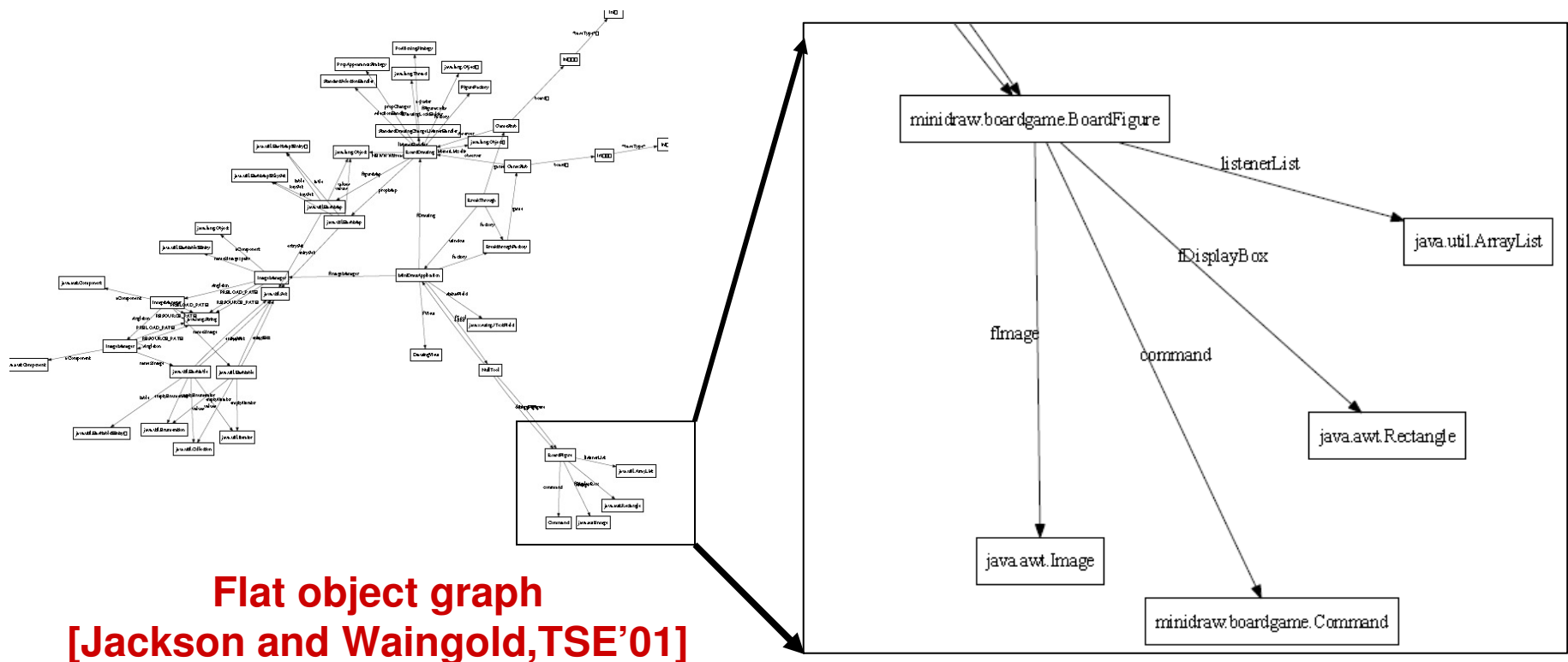
- Static **code organization** (packages, classes, etc.)
- E.g., UML class diagram
- **Class**-based view
- Shows code relationships
  - Inheritance, Imports, Uses
  - Calls/References/Instantiates
- Shows one box per class



**Diagram of Run-time Structure**

- Dynamic runtime structure as networks of communicating **objects**
- E.g., UML object diagram
- **Object**-based view
- Shows run-time relationships
  - Points-to
- Shows multiple instances of the same class

# Naïve object graph extraction

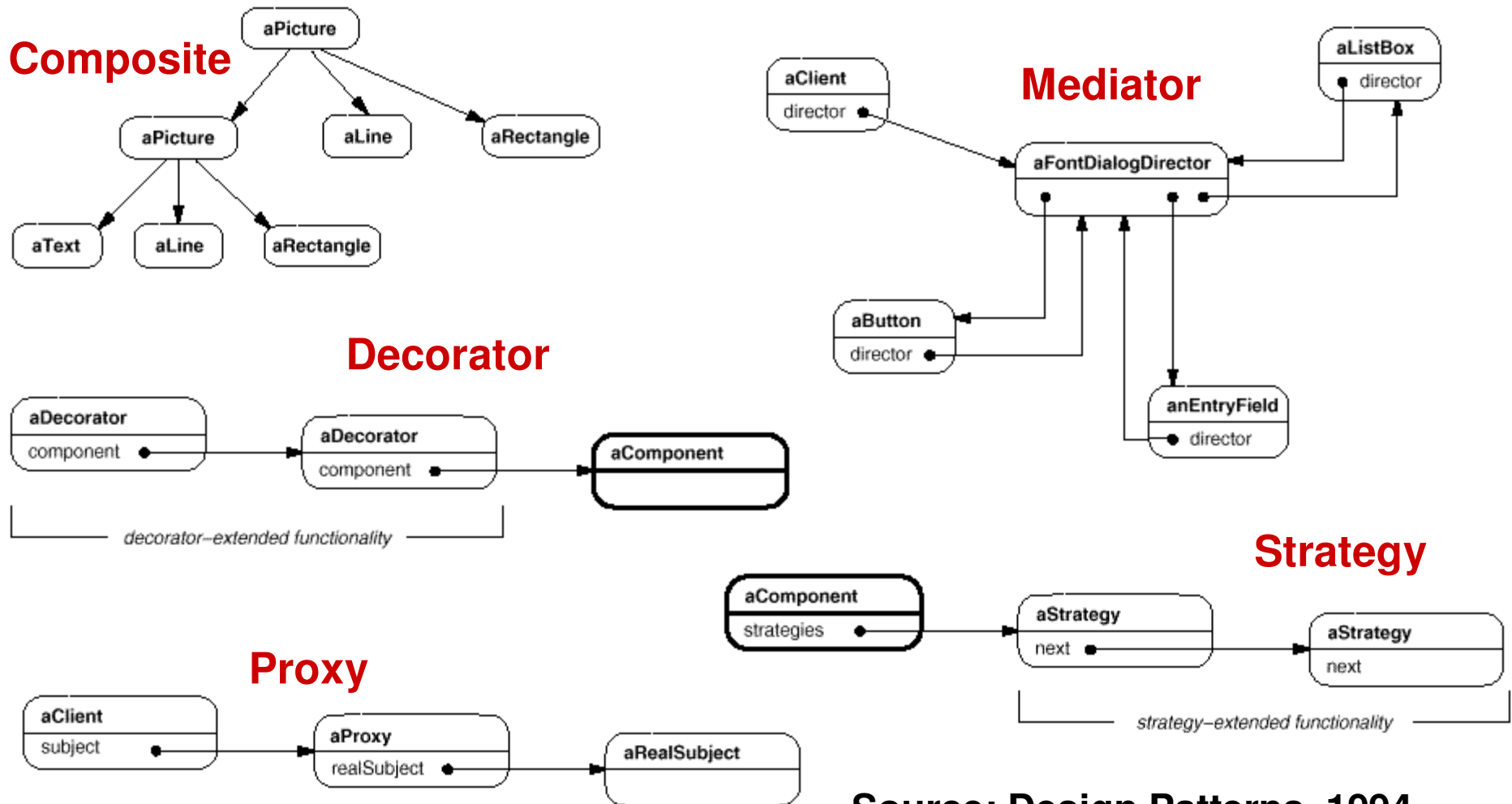


MiniDraw: 1,500 LOC  
31 classes and 17 interfaces

---

# A theory of object-oriented program comprehension

# In object-oriented code, objects matter (in addition to types) [Gamma et al., 1994]



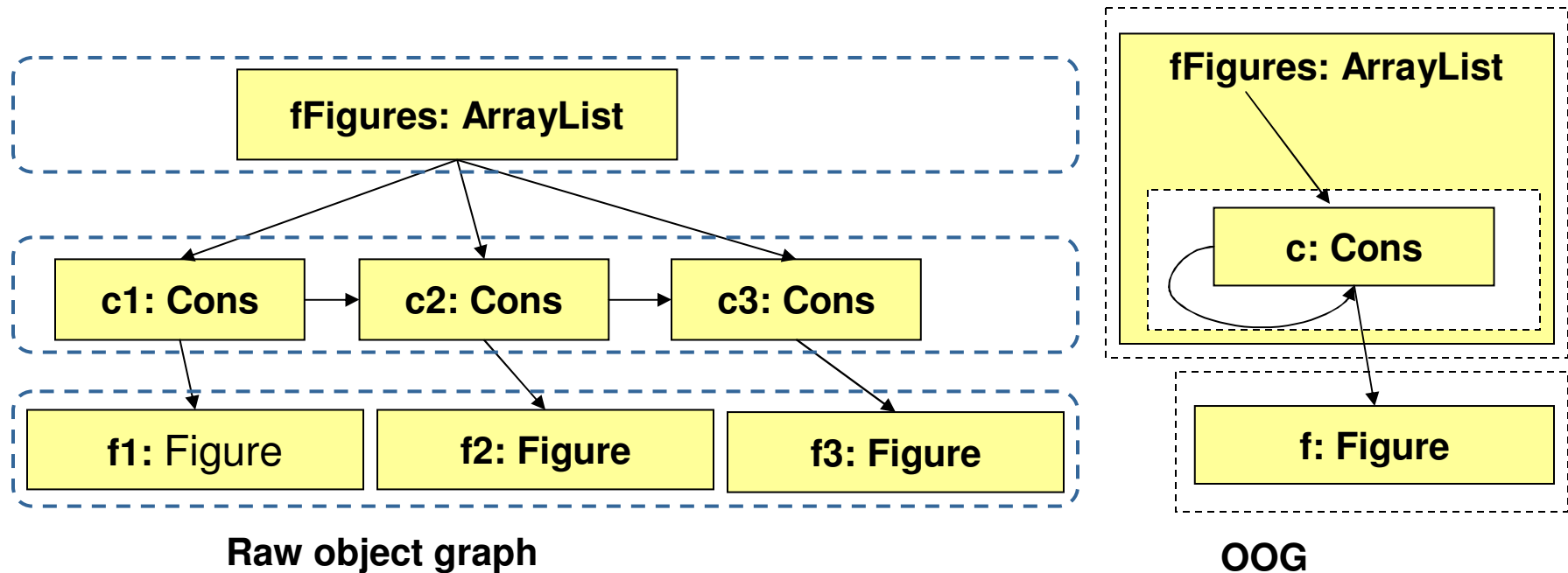
Source: Design Patterns, 1994.

8



# Specific instances do NOT matter

- How to make such an object diagram scale?
  - Merge related objects
  - Collapse objects underneath other objects



# Previously proposed solution: OOG

[Abi-Antoun & Aldrich, OOPSLA'09]

---

- Ownership Object Graph (OOG)
  - **Statically extracted** DRS
  - "Sound": reflect all objects and relations
  - Developers can base decisions on sound diagram
- OOG describes role of an object, not just
  - by type, but
  - by named **groups (domains)** and
  - by position in **object hierarchy**

# Abstraction by *type+group+hierarchy*

[Abi-Antoun & Aldrich, OOPSLA'09]

---

- Compared to flat object graph, OOG:
  - **Group** related objects
  - Impose **hierarchy on objects**
  - (Do not delete objects, just push up/down)
- **Group** = "domain"
  - **Definition:** a domain is a named, conceptual group of objects.
  - Design intent expressed using annotations that are added to the code
  - Some annotations can be automatically inferred

# Abstraction by *type+group+hierarchy*

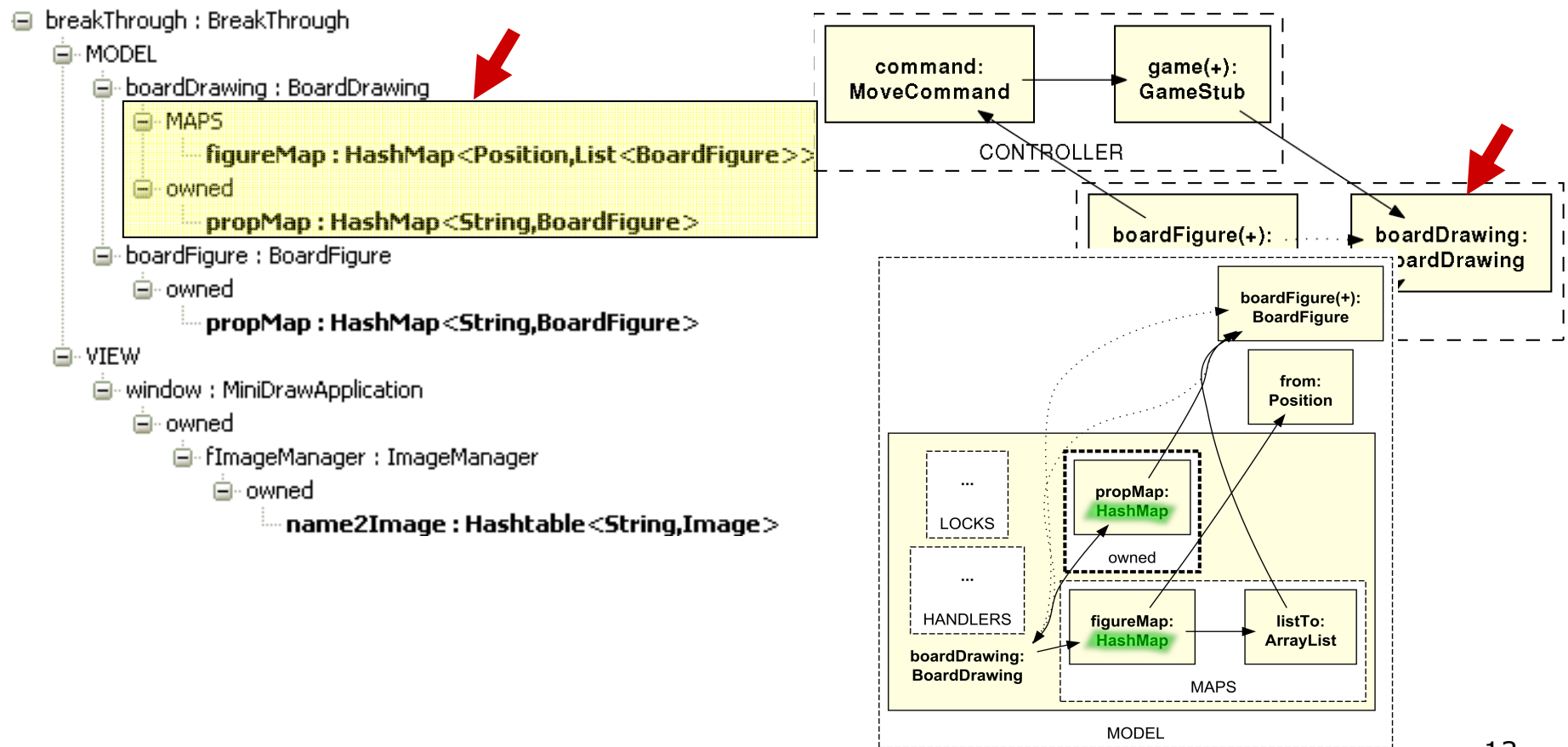
[Abi-Antoun & Aldrich, OOPSLA'09]

---

- Use **abstraction by object hierarchy**:
  - Architecturally-relevant objects higher up
  - Low-level objects below
- Hierarchy promotes both:
  - **High-level** understanding; and
  - **Detailed** understanding
- Two kinds of **object hierarchy**:
  - Logical containment: Is-Part-Of
  - Strict encapsulation: Is-Owned-By

# Abstraction by *type+group+hierarchy*

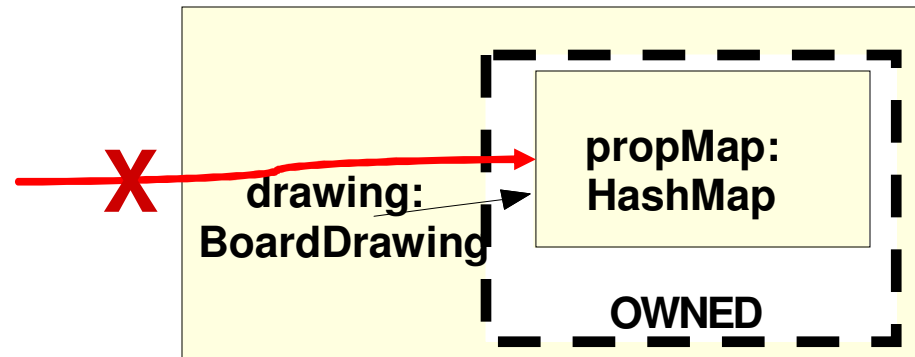
[Abi-Antoun & Aldrich, OOPSLA'09]



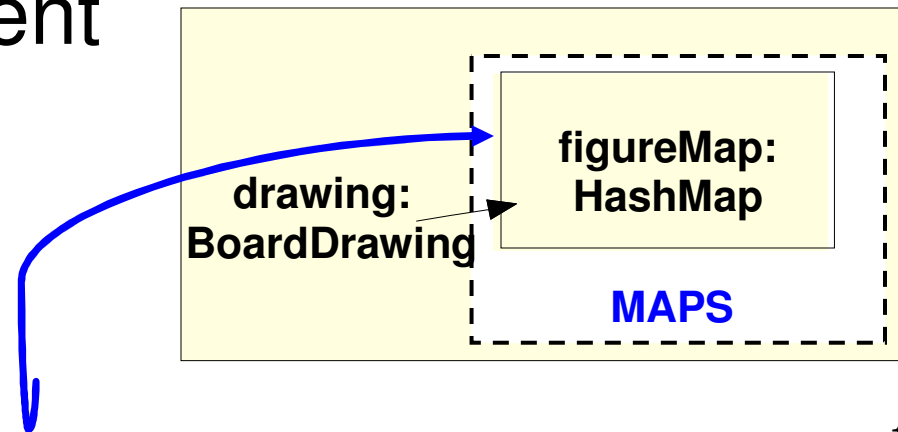
# Is-Part-Of vs. Is-Owned-By

---

- Strict encapsulation  
**Is-Owned-By**  
(private domain)



- Logical containment  
**Is-Part-Of**  
(public domain)



# Information content of DCS vs. DRS

---

## DCS (hierarchy of classes)

```
+-- package/  
  +- package/  
    | +- Hashtable  
    | +- class/  
    |   +- innerclass/  
+-- package/  
  +- class/  
    | +- innerclass/
```

**Trace to code**

```
package x;  
class Hashtable {  
  ...  
}
```

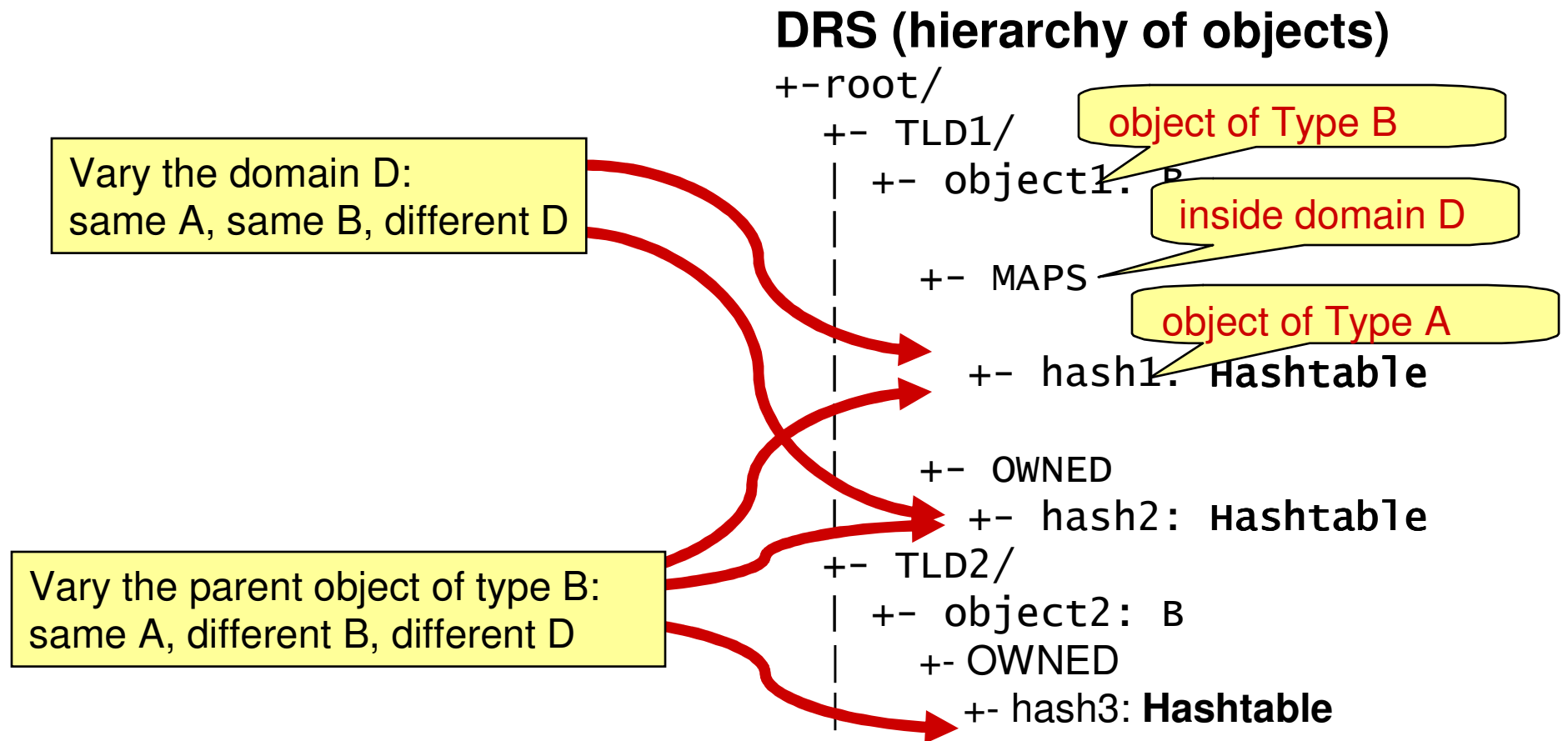
## DRS (hierarchy of objects)

```
+--root/  
  +- TLD1/  
    | +- object1: B  
    |   +- MAPS  
    |     +- hash1: Hashtable  
    |     +- OWNED  
    |     +- hash2: Hashtable  
  +- TLD2/  
    | +- object2: B  
    |   +- OWNED  
    |     +- hash2: Hashtable
```

```
class B {  
  public void m() {  
    @Domain("OWNED")  
    Hashtable hash2 = new Hashtable();  
  }  
}
```

# Describe role of object more precisely than type alone

---





# Describe role of object by *type+group+hierarchy*

---

- Describe role of an object, not just by *type*, but by named **groups** (**domains**) or by position in **object hierarchy**
- <A,D,B>:**
  - object of type A
  - in domain D in
  - parent object of type B

## DRS (hierarchy of objects)

```
+--root/  
  +- TLD1/  
    +- object1: B  
      +- MAPS  
        +- hash1: Hashtable  
          +- OWNED  
            +- hash2: Hashtable  
  +- TLD2/  
    +- object2: B  
      +- OWNED  
        +- hash3: Hashtable
```

object of Type B

Inside domain D

object of Type A

# Key program comprehension questions that involve the role of an object

---

- $\langle A, D, B \rangle$  information provides **key facts**:
  - **Is-In-Tier**:  $\langle A, D_{\text{TLD}}, B \rangle$
  - **Is-Owned-By**:  $\langle A, D_{\text{private}}, B \rangle$
  - **Is-Part-Of**:  $\langle A, D_{\text{public}}, B \rangle$
- Facts can answer **key questions**:
  - **How-To-Get-A**
  - **How-To-Get-A-In-B**
  - **Which-Tier-Has-A**
  - **Which-A-In-B**

# Some program comprehension questions not easily answered using DCS tools

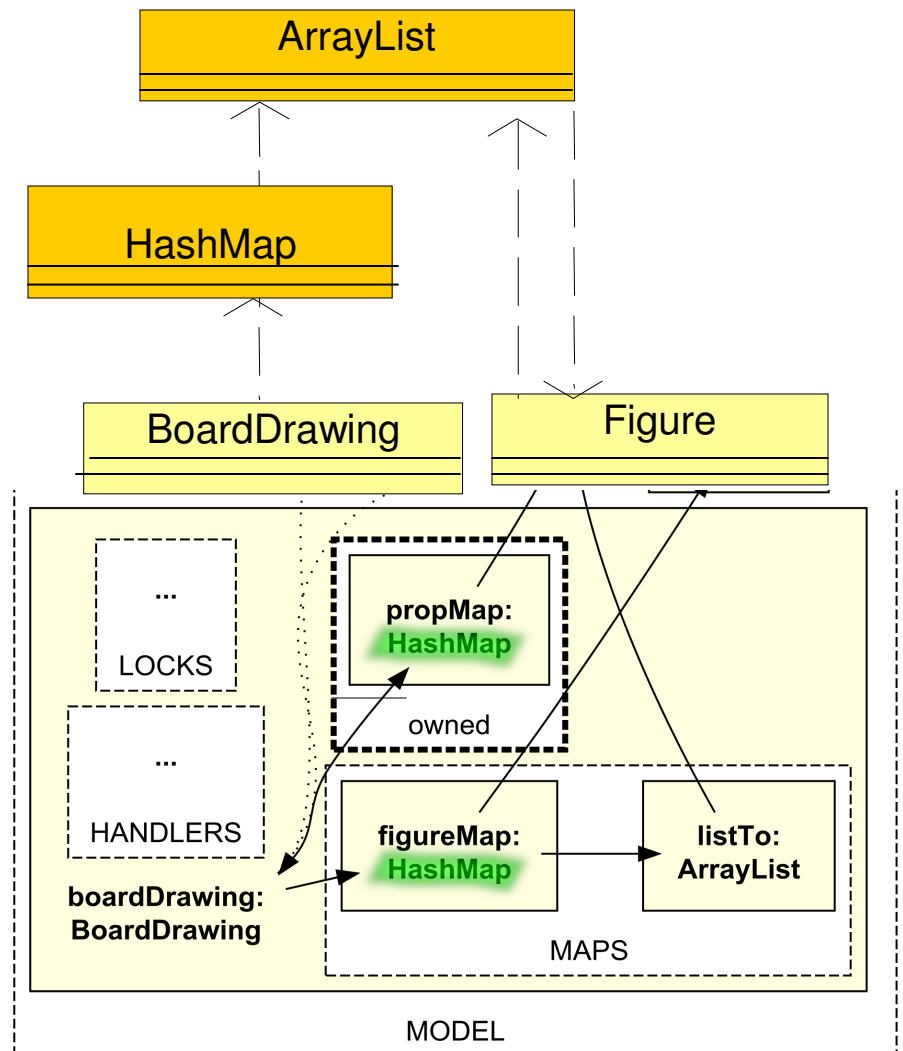
---

Attempt	Question	Information source
1	<b>How-To-Get-A:</b> Search for an instance of container type A e.g., <b>ArrayList</b>	Eclipse search (e.g., " <b>list</b> " returns 74 results)
2	<b>How-To-Get-A</b> :Search for where an instance of a contained element is created e.g., <b>ArrayList&lt;Piece&gt;</b>	Eclipse search (e.g., " <b>piece</b> " returns 37 results)
3	<b>How-To-Get-A-In-B:</b> Search for an instance of type A in an enclosing type B e.g., piece in <b>BoardDrawing</b>	Eclipse search/ association on class diagram
4	<b>Which-A-In-B:</b> Search for an instance of type A in domain D in an instance of type B e.g., <b>ArrayList,MAPS,BoardDrawing</b>	<b>&lt;A,D,B&gt; fact on OOG</b>

# Key question: Which-A-in-B?

B has many objects of type A, which one do I need?

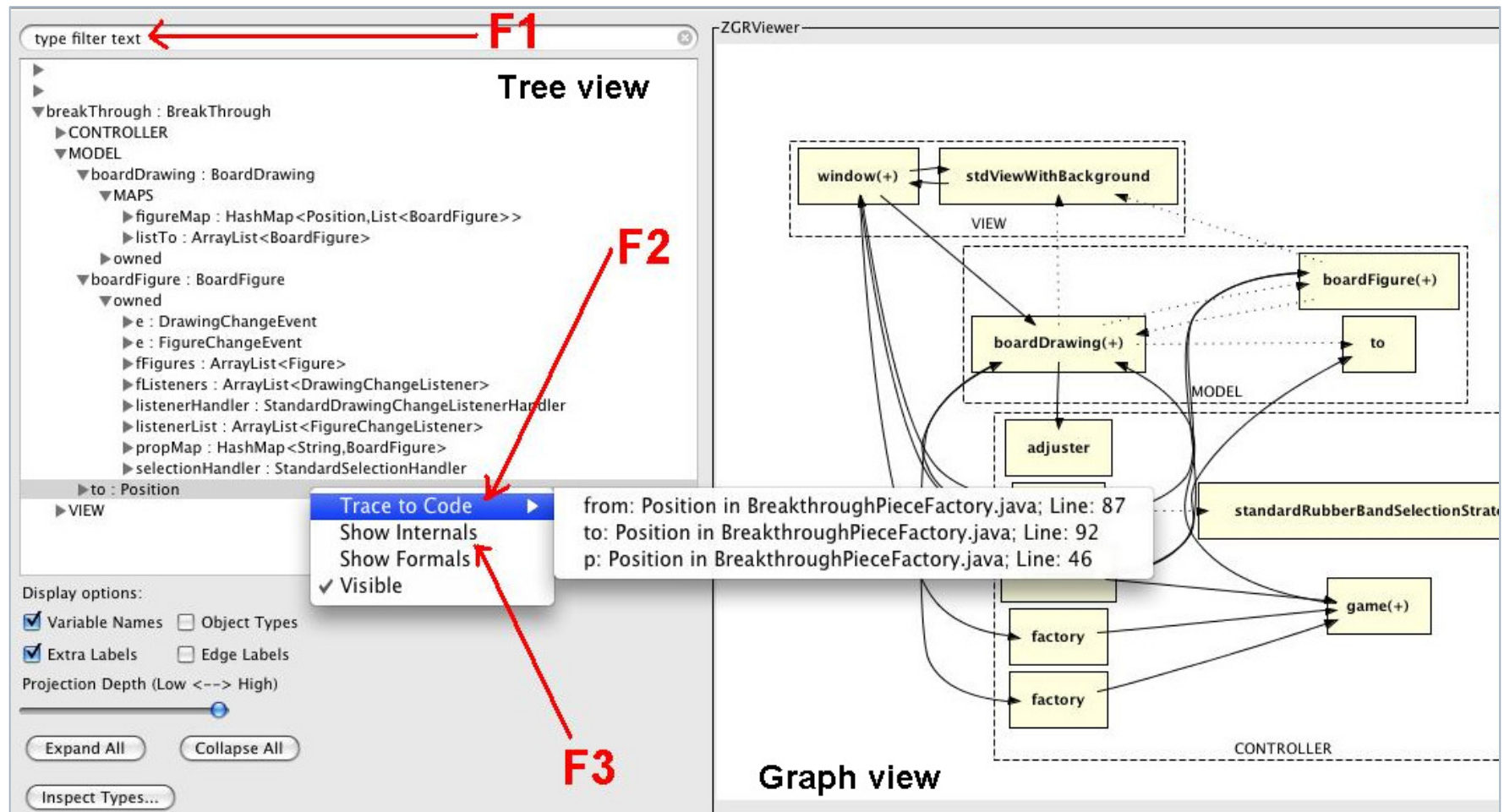
- \* MiniDraw: many HashMap objects
- \* A DCS shows only one.
- \* OOG shows that boardDrawing object has two objects:  
Is-Owned-By:  
<HashMap,owned,BoardDrawing>  
Is-Part-Of:  
<HashMap,MAPS,BoardDrawing>



---

# An experiment to evaluate the theory of program comprehension

# Tool Used by Participants



# Contributions

---

- Theory in comprehension
  - Type+group+hierarchy  $\langle A, D, B \rangle$  describes object's role better than type alone
  - OOG conveys  $\langle A, D, B \rangle$  facts to answer comprehension questions
- Controlled experiment
  - Do code modifications involve questions about run-time structure?
  - Does OOG help in addition to DCS tools?

# Research Hypothesis

---

*For code modification tasks that require knowledge about the run-time structure, **developers who use DRS tools** require less comprehension effort, **explore less irrelevant code**, and **spend less time** than developers who use only DCS tools.*



# Participants

---

- 10 participants
  - 4 professionals
  - 3 Ph.D., 4th year
  - 2 M.S.
  - 1 senior undergraduate
- Total programming experience:
  - Median = 8.5 years
- Java programming experience:
  - Median = 4 years

# Study Design

---

- Between-subjects
  - Control group, Experimental group
  - 5 participants per group
- Dependent variable
  - Having access to OOG
- Independent variables
  - Time spent on a task
  - Code explored in a task

# Tools and Instrumentation

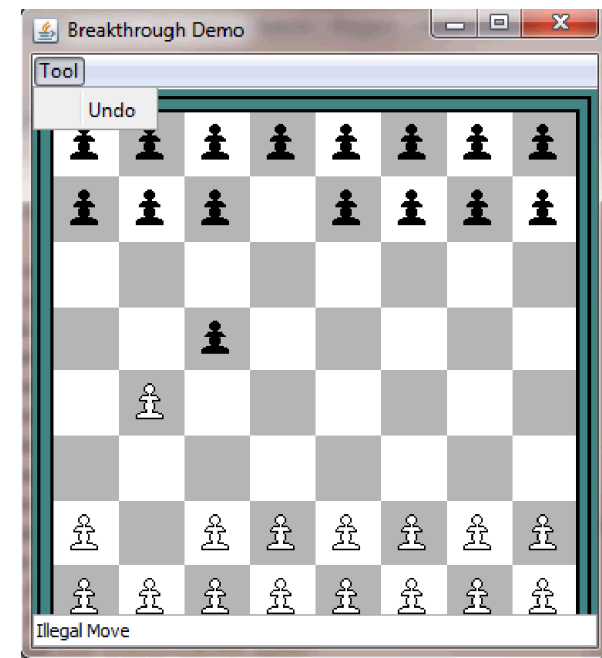
---

- Both groups:
  - Eclipse IDE
  - Instruction sheet
  - 10 class diagrams
  - Record screen and audio (Camtasia)
- Experimental group:
  - OOG printout
  - Interactive OOG viewer in Eclipse

# Task Design

---

- MiniDraw drawing framework
  - BreakThrough board game
- Three feature implementation tasks
- Missing game logic
  - T1: Validate moves
  - T2: Capture pieces
  - T3: Undo a move



28

# Procedure

Part	Description	Time (3 hours)
1	Brief intro to MiniDraw	2 minutes
	Tutorial on Eclipse navigation	3 minutes
	Tutorial on OOG notation and tool navigation features	20 minutes (Control group during last 20 minutes)
2	Perform tasks and answer questionnaires between tasks	2.5 hours
3	Exit interview questions	5 minutes

# Data Analysis

---

- Transcribed recordings offline
  - Time in video
  - Code explored
- Quantitative analysis
  - Non-parametric hypothesis tests (Wilcoxon)
  - Non-standardized effect size (Cliff's delta, 95% CI)
- Qualitative analysis
  - Hierarchical task decomposition  
[Crystal et al., AMCIS'04]
    - Task →\* Activities →\* Questions →\* Strategies/Facts
  - Think-aloud in the transcripts
    - Quotes

# Developers who used DRS tools always outperformed developers who used only DCS tools

---

**Code explored**  
Less irrelevant code

(by 10%--60%)

**Effect sizes**

T1 0.008, large

T2 0.264, small

T3 0.068, medium

**Time spent**

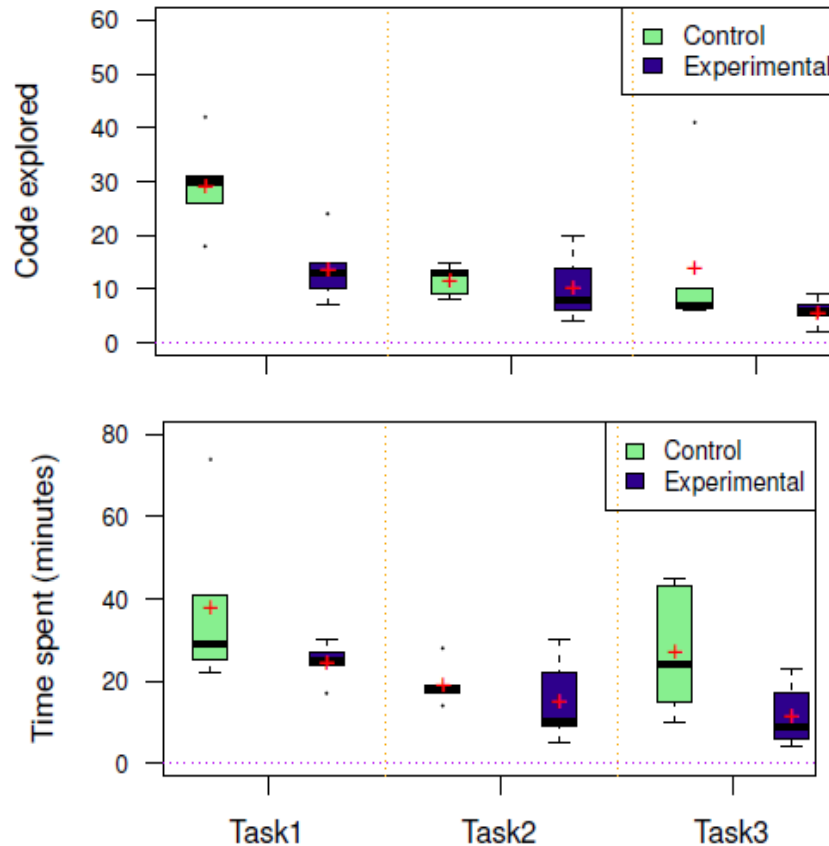
Less time (by 22%--60%)

**Effect sizes**

T1 0.147, medium

T2 0.232, medium

T3 0.048, medium



## Observation: Control group struggled more with questions about the run-time structure

---

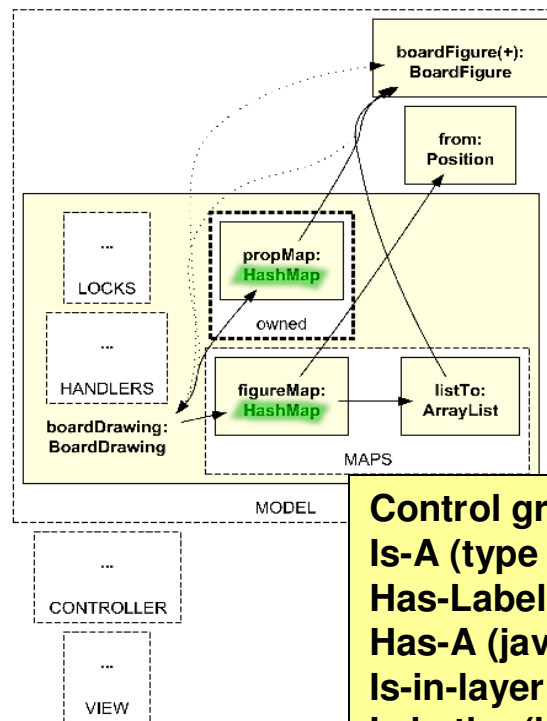
- How-To-Get-A (Experimental:48, Control:135)
  - *“How can I get the data structure representing the game board?”*
- How-To-Get-A-In-B (Experimental:19, Control:75)
  - *“I want to get the figureMap. Why isn't it in Game?”*
- Which-Tier-Has-A (Experimental:10, Control:17)
  - *“What I'm trying to do is find the UI part of the code were I can add it [menu bar]”*
- Which-A-In-B (Experimental:6, Control:6)
  - *“Any of these are really a possibility of where it might have all the positions of all the pieces. I guess I should be looking for some sort of a data structure”*



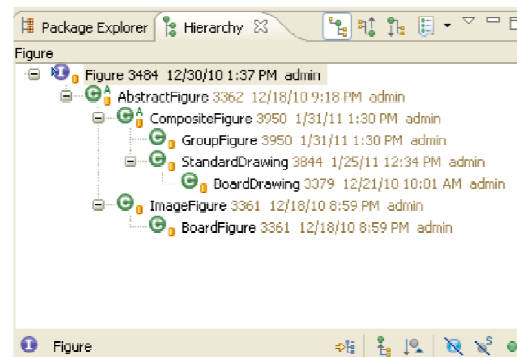
**Observation: Control group used more time consuming strategies to answer questions**

## How-To-Get-A

## Directly: Is-In-Tier + Is-Owned-By/Is-Part-Of



**Directly: Has-A + Is-A**  
Fields in classes  
Inheritance trees of all possible subtypes of A

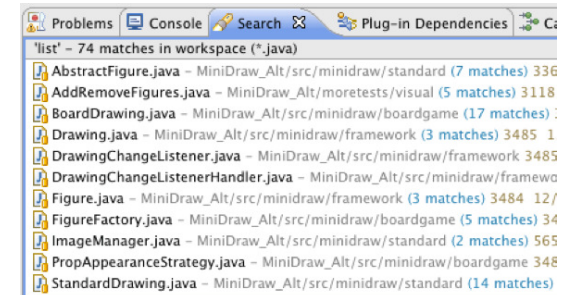


**Control group:**  
**Is-A (type hierarchy) 35**  
**Has-Label (file search) 25**  
**Has-A (java search) 72**  
**Is-in-layer (packages) 18**  
**Is in tier (java doc) 15**

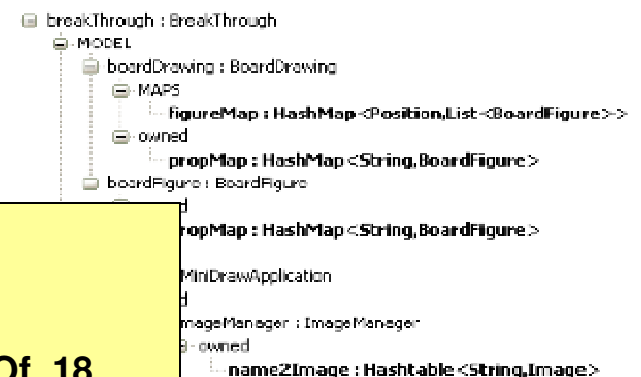
**Experimental group:**  
**Is in tier 26**  
**Points-To 41**  
**Is-Owned-By/Is-Part-Of 18**

## Indirectly: Has-Label

(a) Types, fields, methods, comments.



### (b) Object hierarchy



# Threats to Validity

---

- Construct
  - Small sample
  - Task design
    - Not many Which-A-In-B questions
    - Learning effect from T1 to T2
- External
  - One subject system
  - Not real maintenance tasks
  - Not enough professional or Java developers

# Threats to Validity

---

- Internal
  - Longer tutorial on OOG using MiniDraw
  - Heterogeneity of experience (ANCOVA)

Task	covariate	time spent	code explored
T1	Java experience	P=0.48	P=0.52
	Industry experience	P=0.45	P=0.78
	Programming experience	P= 0.46	P=0.83
	Eclipse experience	P= 0.47	P=0.71
T2	Java experience	P=0.39	P=0.92
	Industry experience	P=0.17	P=0.20
	Programming experience	P= 0.14	P=0.28
	Eclipse experience	P=0.64	P=0.59
T3	Java experience	P=0.80	P=0.15
	Industry experience	P=0.50	P=0.63
	Programming experience	P= 0.79	P=0.01
	Eclipse experience	P= 0.08	P=<<0.05

# Related Work

---

- Theories of comprehension
  - Bottom-up / Top-down [Storey, IWPC'05]
  - Multiple levels of abstraction [Pacione et al., WCRE'04]
  - Developers questions about code [Silitto et al., TSE'08, LaToza and Myers, PLATEAU'10]
- Evaluation of tools and diagrams for comprehension
  - Controlled experiments – using code modifications
    - Dynamically extracted information/diagrams [Quante et al., ICPC'08, Rothlisberger et al., TSE'11]
  - Controlled experiments – using questionnaires/interviews
    - Manually created diagrams: sequence diagrams, object diagrams [Scaniello et al., IET Seminar digests'11]
  - Case studies
    - Hierarchical Instance Models [Torchiano et al., CIT'99]
    - Dynamic vs. static object diagrams [Tonella and Potrich, ICSM'02]
    - Statically extracted (automatically) [Jackson and Waingold, TSE'01, O'Callahan'01, Spiegel'02]
    - Statically extracted (annotations) [Lam and Rinard, ECOOP'03]

# Future Work

---

- Promising results, but more to do...
  - Add richer information to OOG
    - Evaluated OOG with points-to edges
    - More edges possible, e.g., dataflow edges:  
[Vanciu and Abi-Antoun, WCRE'12]
  - Reduce effort of OOG extraction
  - Address tool usability issues
  - Replicate results with larger sample

# Conclusion

---

- Theory: ***type+group+hierarchy***
  - describe role of an object more precisely than *type*
  - answer **key comprehension questions** related to an object's role and the run-time structure
- Controlled experiment:
  - First to evaluate statically extracted, global, hierarchical object graphs for code modifications
  - OOG helped answer questions about run-time structure more easily than DCS tools
  - On average, OOGs reduced effort:
    - Time spent by **22% -- 60%**
    - Irrelevant code explored by **10% -- 60%**