# 6. Worksheet: Diversity Sampling

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## **OVERVIEW**

In this worksheet, you will use the jelly bean site-by-species matrix generated from **6. Diversity Sampling**. Along with tools outlined in the **5. Local (alpha) Diversity** and **7. Control Structures** handouts, you will develop questions, visualize data, and test hypotheses related to sampling effects and its effect on estimates of within-sample biodiversity.

#### **Directions:**

- 1. In the Markdown version of this document in your cloned repo, change "Student Name" on line 3 (above) to your name.
- 2. Complete as much of the worksheet as possible during class.
- 3. Refer to previous handout to help with developing of questions and writing of code.
- 4. Answer questions in the worksheet. Space for your answer is provided in this document and indicated by the ">" character. If you need a second paragraph be sure to start the first line with ">". You should notice that the answer is highlighted in green by RStudio (color may vary if you changed the editor theme).
- 5. Before you leave the classroom, **push** this file to your GitHub repo.
- 6. For the assignment portion of the worksheet, follow the directions at the bottom of this file.
- 7. When you are done, **Knit** the text and code into a PDF file.
- 8. After Knitting, submit the completed exercise by creating a **pull request** via GitHub. Your pull request should include this file 6.DiversitySampling\_Worskheet.Rmd and the PDF output of Knitr (DiversitySampling\_Worskheet.pdf).

## 1) Group brainstorming

With your team partner and perhaps other students in the class, spend 15 minutes or so brainstorming questions, code, "fantasy figures", and statistical tests that could be used to test questions with the class's data represented in the site-by-species matrix that you have generated.

### 2) Code

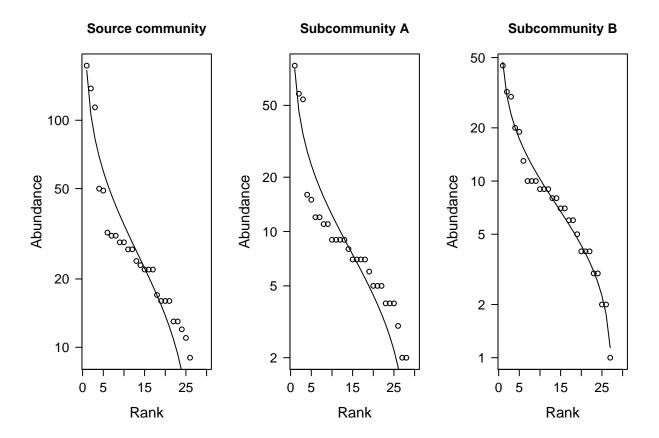
Use the space below for code that is being used to analyze your data and test your hypotheses. Create one (and only one, although it can have multiple panels)  $publication\ quality$  figure. Make sure to annotate your code using # symbols so others (including instructors) understand what you have done and why you have done it.

```
# clear environment, set working directory, require vegan package
rm(list=ls())
getwd()
```

## [1] "/Users/mcaple/GitHub/QB2019\_Caple/2.Worksheets/6.DiversitySampling"

```
setwd("~/GitHub/QB2019_Caple/2.Worksheets/6.DiversitySampling")
require(vegan)
```

```
## Loading required package: vegan
## Loading required package: permute
## Loading required package: lattice
## This is vegan 2.5-3
# load population data
source <- read.table("JellyBeans.Source.txt", sep = "\t", header = TRUE, row.names = 1)</pre>
# create vector of species abundances in source population
source.abund <- source[,"Count"]</pre>
# load sample data
sample <- read.table("JellyBeans.txt", sep = "\t", header = TRUE)</pre>
# filter data to create separate tables for each sample
sample.a <- subset(sample, Group == "A")</pre>
sample.b <- subset(sample, Group == "B")</pre>
# create vectors of species abundances in each sample
sample.a.abund <- colSums(Filter(is.numeric, sample.a))</pre>
sample.b.abund <- colSums(Filter(is.numeric, sample.b))</pre>
# generate RAC using vegan
RAC.source <- rad.lognormal(source.abund)</pre>
RAC.sample.a <- rad.lognormal(sample.a.abund)</pre>
RAC.sample.b <- rad.lognormal(sample.b.abund)</pre>
# plot all three RACs on the same figure
plot.new()
par(mfrow = c(1,3))
plot(RAC.source, las = 1, cex.lab = 1.4, cex.axis = 1.25, xlim = c(1, 30), main = "Source community")
plot(RAC.sample.a, las = 1, cex.lab = 1.4, cex.axis = 1.25, xlim = c(1, 30), main = "Subcommunity A")
plot(RAC.sample.b, las = 1, cex.lab = 1.4, cex.axis = 1.25, xlim = c(1, 30), main = "Subcommunity B")
```



# 3) Figure caption

Write an informative yet succient (~5 sentences) caption that creates a "stand-alone" figure. Take a peek at figures and figure captions in a paper published in your favorite journal for inspiration.

Figure 1: Rank abundance curves of the source population and two sample subcommunities. Although the population underwent a vicariance event prior to sampling, both of the two subcommunity samples have extremely similar RACs to the source population. Subcommunity A had a higher maximum abundance than Subcommunity B, but this is not a substantial difference. The shape of Subcommunity B's RAC is less closely matched to the source population's than Subcommunity A, but again, this difference is quite small. Together, this indicates that after the vicariance event the two subcommunities did not differ substantially from each other or from the source population.

#### SUBMITTING YOUR ASSIGNMENT

Use Knitr to create a PDF of your completed 6.DiversisitySampling\_Worksheet.Rmd document, push it to GitHub, and create a pull request. Please make sure your updated repo includes both the pdf and RMarkdown files.

Unless otherwise noted, this assignment is due on Wednesday, January 30<sup>th</sup>, 2017 at 12:00 PM (noon).