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Student IA Evaluation for Alexandra L. MacEdo
Department of Computer Science and Engineering

CSE 100 - Advanced Data Structures (Politz, Joseph Gibbs)
Spring 2020

Number of Evaluations Submitted: 21
Number of Students Enrolled: 186

1. The Instructional Assistant was well organized and prepared for class.

12 (57.1%):	Strongly Agree
6 (28.6%):	Agree
2 (9.5%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (4.8%):	Not Applicable

2. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

12 (57.1%):	Strongly Agree
5 (23.8%):	Agree
2 (9.5%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
2 (9.5%):	Not Applicable

3. The Instructional Assistant presented course material clearly and answered questions accurately in class.

12 (57.1%):	Strongly Agree
6 (28.6%):	Agree
2 (9.5%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (4.8%):	Not Applicable

4. The Instructional Assistant helped develop my thinking skills on the subject.

11 (52.4%):	Strongly Agree
7 (33.3%):	Agree
1 (4.8%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
2 (9.5%):	Not Applicable

5. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

9 (42.9%):	Strongly Agree
6 (28.6%):	Agree
2 (9.5%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
4 (19.0%):	Not Applicable

6. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

11 (52.4%):	Strongly Agree
8 (38.1%):	Agree
1 (4.8%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (4.8%):	Not Applicable

7. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

11 (52.4%):	Strongly Agree
8 (38.1%):	Agree
1 (4.8%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (4.8%):	Not Applicable

8. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

13 (61.9%):	Strongly Agree
6 (28.6%):	Agree
1 (4.8%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (4.8%):	Not Applicable

9. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

9 (45.0%):   Strongly Agree
8 (40.0%):   Agree
1 (5.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
2 (10.0%):   Not Applicable
1:                [No Response]

10. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

9 (47.4%):   Strongly Agree
6 (31.6%):   Agree
1 (5.3%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
3 (15.8%):   Not Applicable
2:                [No Response]

11. In terms of communication skills, did the Instructional Assistant demonstrate any of the following? (check all that apply)

19 (100.0%):   No issues
0 (0.0%):   Too quiet
0 (0.0%):   Too loud
0 (0.0%):   Too fast
0 (0.0%):   Too slow
0 (0.0%):   Poor grammar and/or English language skills
0 (0.0%):   Used filler words such as "um"
0 (0.0%):   Other (please describe)

12. I would recommend this Instructional Assistant to other students.

14 (70.0%):   Strongly Agree
5 (25.0%):   Agree
1 (5.0%):   Neither Agree Nor Disagree
0 (0.0%):   Disagree
0 (0.0%):   Strongly Disagree
1:                [No Response]

13. Please describe this person's greatest strengths as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

- Alex is very enthusiastic about the course and the content, and seeing that energy motivates us students to want to learn more and work our hardest! This friendliness mixed with the help she provides whether it be through powerpoints, answering questions or simply by talking about the content really kept our interest and made the course less like an educational necessity and more a class we are taking for ourselves.

- Good at explaining answers in detail on Piazza for student's questions, no matter the difficulty.

- She explains things really well for us to understand

- She has a great ability to explain concepts. I really appreciate how patient she is with the students and how honest she is. She helped me a great amount in office hours and I can't thank her enough for her help. I liked how she didn't just give us the answer, but did a good job of nudging us in the right direction so we can come to the conclusions ourselves.

- She is kewl.

- She just genuinely cares about the students, and it shows in every interaction, answer, and presentation she gives.

14. Please describe this person's greatest weaknesses as a Instructional Assistant.
Please keep your comments constructive and professional, abiding by the Principles of Community

- Can't think of any

- Not much comes to mind aside from ensuring that powerpoints and presentation of information is prepared well. The meetings were generally great, and any mistakes in speaking or so were more common human error than noticeable flaws.

- She isn't in more of my classes

15. Do you have any other comments to add to your evaluation?
Please keep your comments constructive and professional, abiding by the Principles of Community

- She along with the other IAs for this course were phenomenal, and I wish her nothing but luck and success in the future.

- She's great overall! She was a TA I had when I took CSE 12 with Politz and she's still doing a great job!

- Thank you for the quarter, Alex!

- Very attentive and thorough! You can tell she really enjoys teaching and helping students!

- You're my hero Alex!

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Computer Science and Engineering, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.