

Spēļu teorija

1. lekcija

- o Course outline
 - o Combinatorial games
 - o Traditional game theory stuff
 - o Mechanism design (practical application of GT)
 - o Homeworks will be only on first two parts of course.
 - o Exam will be in written format.
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o Why do we play games?

- o We enjoy to be a winner
- o We enjoy thinking
- o We can win money
- o Games are good models
- o Socializing

o Why games are interesting?

- o Outcomes of games are unpredictable

o Why unpredictable?

- o Complexity
- o Human factor
- o Hidden information (imperfect info)
- o Element of chance
- o Incomplete info

o Imperfect info v.s. incomplete info

- o Example of imperfect information

		1	2
A	1	+1	-1
	2	-1	+1

Q: one: how much B will have to pay A?

- o A and B choose strategy independently
- o A doesn't know B's choice \Rightarrow imperfect info
B doesn't know A's choice

o Example of incomplete information

A \Rightarrow toss coin \Rightarrow	H	+1	-1
B	T	-1	+1

o In this game, player's 2 actions don't affect the outcome

- Other example of incomplete info

Policeman Guy

There is 50% chance of game being

Policeman vs Criminal (A)
and 50% chance of

Policeman vs Innocent (B)

- Guy knows which situation, but not policeman.

- In situation (A)

	Criminal	
	Fire	Stay
Policeman	Fire	-10
	Stay	-50
		Stay
		+10

- In situation (B)

...

Further analysis will be explained later.

- Fair games

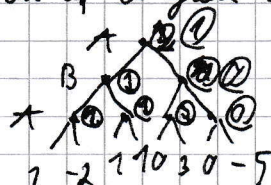
- Both players know everything about the game state
- Formally these are games with only combinatorial complexity
- Examples: Tic tac toe, chess, checkers

- Subtraction game

- Heap of stones (100 stones) So P1 P2
- Players take 1, 2, 3, or 4 stones
- Same element of chance and combinatorics
- 1 stone: Player 1 wins
- 2, 3, 4: None
- 5 stones: Player 2 wins
- 6 stones: Player 1, by getting to situation of 5 stones

$N \bmod 5$

- Representation of a game with multiple outcomes



- Out come of a game, can be figured by going bottom up.

- Theoretically, any game with perfect information can be solved.