Lingwistyka Matematyczna

Laboratorium

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GRAMATYKA

$$L := C \{C\}$$

OPIS SYMBOLI:

S - Sekwencja wyrażeń

W – Wyrażenie arytmetyczne

O – Operator matematyczny

L – Liczba (ciąg cyfr) w systemie dziesiętnym

C – Cyfra w systemie dziesiętnym **GRAMATYKA PO 1 REDUKCJI**

C ::= 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 L ::= 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9}

GRAMATYKA PO 2 REDUKCJI

L ::= 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9}

O ::= + | - | * | / | ^

W ::= (0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4 | 5 | 6 | 7 | 8 | 9 {0 | 4

GRAMATYKA PO 3 REDUKCJI

S:= (0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9{0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9})(+ | - | * | / |) (0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9{0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9}){; (0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9{0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9})(+ | - | * | / |) (0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9{0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9})}

PRZEKSZTAŁCENIE NA WYRAŻENIE REGULARNE

^[0-9]+([+\\-*/^][0-9]+)+([+\\-*/^][0-9]+)*(;[0-9]+[+\\-*/^][0-9]+)*(]

W wyrażeniu regularnym dodano podwójny backslash (\\) przed znakiem minus (-), ponieważ w wyrażeniach regularnych w języku Java znak minus ma specjalne znaczenie, gdy występuje w kontekście klasy znaków. Aby uniknąć takiej interpretacji i traktować minus dosłownie jako znak, należy użyć ucieczki przy pomocy podwójnego backslasha.