

## Influencing Factors

Guiding Principles

Overall Strategy

Resourcing Factors

Student Factors

Accreditation Requirements

Industry Requirements

## Influencing Factors

Portfolio Guidelines

Assessment Practices

SOLO Taxonomy

*(a) Prior to the Teaching Period*

Define Intended Learning Outcomes

Construct Assessment Criteria

*Teaching Staff*

resulting ILOs documented in

ILOs

resulting assessment criteria documented in

The Unit Outline document contains the following table of contents:

Unit	Unit Outline
Unit 1	Unit 1 Outline
Unit 2	Unit 2 Outline
Unit 3	Unit 3 Outline
Unit 4	Unit 4 Outline
Unit 5	Unit 5 Outline
Unit 6	Unit 6 Outline
Unit 7	Unit 7 Outline
Unit 8	Unit 8 Outline
Unit 9	Unit 9 Outline
Unit 10	Unit 10 Outline
Unit 11	Unit 11 Outline
Unit 12	Unit 12 Outline

The Unit Outline also includes a list of learning outcomes:

- LO1: Understand the role of the teacher in the classroom.
- LO2: Develop a range of teaching strategies to meet the needs of all learners.
- LO3: Assess student learning and provide feedback.
- LO4: Reflect on practice and engage in professional development.
- LO5: Collaborate with colleagues and the wider school community.
- LO6: Manage the classroom effectively.
- LO7: Plan and deliver lessons.
- LO8: Monitor and evaluate student progress.
- LO9: Provide feedback to students.
- LO10: Reflect on practice and engage in professional development.
- LO11: Collaborate with colleagues and the wider school community.
- LO12: Manage the classroom effectively.
- LO13: Plan and deliver lessons.
- LO14: Monitor and evaluate student progress.
- LO15: Provide feedback to students.

Unit Outline