

**Discovery** is key:  
Tell students nothing.  
they built their  
own knowledge.

**Guidance** is key:  
Tell students whatever  
is going to help them  
at their current stage.

**Communicate** is key:  
Tell students everything.  
I need to tell them  
what they need  
to know.

**Constructivism**

**Objectivism**

Assess the  
structure of what  
they have  
understood

Assess how  
much they have  
retained of what  
was communicated  
to them

Structure of  
Student's Knowledge

Volume of  
Student's Knowledge

Different people can  
submit different  
evidence, it's about  
demonstrating their  
individual  
understanding

With everyone  
assessed on the  
same work, it's  
about matching  
their responses to  
what is known

50%