

Assignment: Problem Statement

Group:		Commenter:	
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<p>*Please read this rubric and the comments on the paper carefully and see me if you have any questions about how to address any of my feedback. Note that on the paper, I have identified examples of different areas for improvement, and not every instance of every error.*</p>	Meets few or no expectations	Meets some expectations	Meets most expectations	Meets or exceeds all expectations
Structure				
Introduction				
<ul style="list-style-type: none"> Begins with clear statement of document's purpose and context Summarizes essential ideas clearly, concisely, and comprehensively, and is specific to project 				
Conclusion				
<ul style="list-style-type: none"> Clearly and briefly restates purpose of report and main points covered Summarizes significance of the content, clearly indicating what comes next in the project 				
Introductory paragraphs appear where appropriate and are clear, concise, and comprehensive				
Paragraphs				
Include effective topic sentences				
Demonstrate unity: each paragraph supports one idea only				
Provide <i>logical</i> cohesion: ideas flow together smoothly				
Provide <i>structural</i> cohesion: sentence length and type vary sufficiently				
Section Content and Organization				
Description of the Design Problem				
Clearly discusses <i>all</i> relevant background information with appropriate supporting detail				
Analyzes all stakeholder needs clearly and with appropriate supporting detail				
Describes design functionality clearly and with appropriate supporting detail				
Discusses all relevant standards clearly and with appropriate supporting detail				
Describes all relevant use cases clearly and with appropriate supporting detail				
Discusses ethical considerations relevant to the project clearly and with appropriate supporting detail				
Ideas are organized clearly and logically throughout, including appropriate use of subsections				
Requirements Specification				
Clearly describes system inputs and outputs in reference to the I/O diagram				
Provides a clear, complete, and detailed set of input and output specifications				
Provides a clear, complete, and detailed set of UI specifications				
Provides a clear, complete, and detailed set of environmental specifications				
Provides a clear, complete, and detailed set of performance specifications				
Ideas are organized clearly and logically throughout, including appropriate use of subsections				
Team Qualifications				
Describes all team members' qualifications clearly and with appropriate supporting detail				
Describes all team members' planned contributions clearly and with appropriate supporting detail				

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Visual Aids and Appendixes																												
Figures and Tables are numbered, labeled, referred to, and placed in text per specifications																												
Project responsibilities tables are clear, legible, and complete																												
Graphic support is used elsewhere, as appropriate, and conveys information clearly and concisely																												
Lists are formatted for readability																												
Appendixes are referred to clearly in the text and formatted per specifications																												
Proofreading																												
Mechanics, Grammar, and Sentence Construction																												
<p>(Marked items indicate areas for improvement)</p> <table><tr><td><input type="checkbox"/></td><td>Comma Usage</td><td><input type="checkbox"/></td><td>Phrasing / Word Choice</td></tr><tr><td><input type="checkbox"/></td><td>Other Punctuation</td><td><input type="checkbox"/></td><td>Sentence Construction</td></tr><tr><td><input type="checkbox"/></td><td>Pronoun Usage</td><td><input type="checkbox"/></td><td>Conciseness</td></tr><tr><td><input type="checkbox"/></td><td>Verb Tense (consistency & agreement)</td><td><input type="checkbox"/></td><td>Use of Active (vs. Passive) Voice</td></tr><tr><td><input type="checkbox"/></td><td>Elimination of Contractions</td><td><input type="checkbox"/></td><td>Consistency of Writing Across Document</td></tr></table> <p>Other:</p>					<input type="checkbox"/>	Comma Usage	<input type="checkbox"/>	Phrasing / Word Choice	<input type="checkbox"/>	Other Punctuation	<input type="checkbox"/>	Sentence Construction	<input type="checkbox"/>	Pronoun Usage	<input type="checkbox"/>	Conciseness	<input type="checkbox"/>	Verb Tense (consistency & agreement)	<input type="checkbox"/>	Use of Active (vs. Passive) Voice	<input type="checkbox"/>	Elimination of Contractions	<input type="checkbox"/>	Consistency of Writing Across Document				
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Formatting																												
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