Class 6: R Functions

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R Functions

In this session we will work through the process of developing our own function for calculating average grades for fictional students in a fictional class.

We will start with a simplified version of the problem. Grade some vectors of student scores. We want to drop the lowest score and get the average.

```
# Example input vectors to start with
student1 <- c(100, 100, 100, 100, 100, 100, 100, 90)
student2 <- c(100, NA, 90, 90, 90, 90, 97, 80)
student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)
```

We can use the `mean()` function to get the average:

```
mean(student1)
```

```
[1] 98.75
```

We can find the smallest value with the `min()` function.

```
min(student1)
```

```
[1] 90
```

There is also the `which.min()` function. Let's see if this can help:

```
student1
```

```
[1] 100 100 100 100 100 100 100  90
```

```
which.min(student1)
```

```
[1] 8
```

```
student1[which.min(student1)]
```

```
[1] 90
```

```
x <- 1:5
x
```

```
[1] 1 2 3 4 5
```

```
x[-4]
```

```
[1] 1 2 3 5
```

Let's put this together to drop the lowest value and find the average.

```
mean(student1[-which.min(student1)])
```

```
[1] 100
```

Now what about student2?

```
student2
```

```
[1] 100  NA  90  90  90  90  97  80
```

```
mean(student2[-which.min(student2)], na.rm=TRUE)
```

```
[1] 92.83333
```

Hmmm....ok what about student 3?

```
  student3
```

```
[1] 90 NA NA NA NA NA NA NA
```

```
  mean(student3[-which.min(student3)], na.rm=TRUE)
```

```
[1] NaN
```

```
  mean(student3, na.rm=TRUE)
```

```
[1] 90
```

So this sucks! This inflates grades as it drops all the NAs before determining the mean…

It seems like the function `is.na()` might be useful.

```
  student3
```

```
[1] 90 NA NA NA NA NA NA NA
```

```
  is.na(student3)
```

```
[1] FALSE  TRUE  TRUE  TRUE  TRUE  TRUE  TRUE  TRUE
```

```
  student2
```

```
[1] 100  NA  90  90  90  90  97  80
```

```
  is.na(student2)
```

```
[1] FALSE  TRUE FALSE FALSE FALSE FALSE FALSE FALSE
```

I can use a logical vector to index another vector.

```
  student2[is.na(student2)] <- 0
  student2
```

```
[1] 100   0  90  90  90  90  97  80
```

```
  x <- student3
  x[is.na(x)] <- 0
  x
```

```
[1] 90  0  0  0  0  0  0  0
```

```
  x <- student2
  x[is.na(x)] <- 0
  mean(x[-which.min(x)])
```

```
[1] 91
```

We have our working snippet of code! This is now going to be the body of our function.

All functions in R have at least 3 things: - A name (we pick that) - input arguments - a body (the code that does the work) #Q1: Working R function to calculate the average and drop the lowest score:

```
  grade <- function(x){
    # Mask NA to zero
    x[is.na(x)] <- 0
    # Drop lowest value and get mean
    mean(x[-which.min(x)])
  }
```

Make sure to press play to send it to the R "brain". Let's try it out with student 1.

```
  grade(student1)
```

```
[1] 100
```

```
  grade(student2)
```

```
[1] 91
```

```
grade(student3)
```

```
[1] 12.85714
```

```
gradebook <- read.csv("https://tinyurl.com/gradeinput",row.names=1)
head(gradebook)
```

```
          hw1 hw2 hw3 hw4 hw5
student-1 100  73 100  88  79
student-2  85  64  78  89  78
student-3  83  69  77 100  77
student-4  88  NA  73 100  76
student-5  88 100  75  86  79
student-6  89  78 100  89  77
```

I can use the complicated but useful function `apply()` to use our existing `grade()` function on the whole class gradebook.

How does the `apply()` function work?

```
results <- apply(gradebook,1,grade)
results
```

```
 student-1  student-2  student-3  student-4  student-5  student-6  student-7
     91.75      82.50      84.25      84.25      88.25      89.00      94.00
 student-8  student-9 student-10 student-11 student-12 student-13 student-14
     93.75      87.75      79.00      86.00      91.75      92.25      87.75
student-15 student-16 student-17 student-18 student-19 student-20
     78.75      89.50      88.00      94.50      82.75      82.75
```

Q2. Using your grade() function and the supplied gradebook, Who is the top scoring student overall in the gradebook? [3pts]

```
which.max(results)
```

```
student-18
        18
```

Q3. From your analysis of the gradebook, which homework was toughest on students (i.e. obtained the lowest scores overall? [2pts]

```
which.min(apply(gradebook,2,sum,na.rm=TRUE))
```

```
hw2
  2
```

Homework 2 had the lowest scores overall.

```
# not a good way
which.min(apply(gradebook,2,mean,na.rm=TRUE))
```

```
hw3
  3
```

If I want to use the mean approach, I will need to mask the NA (missing homeworks) to zero first.

```
mask <- gradebook
mask[is.na(mask)] <- 0
mask
```

```
           hw1 hw2 hw3 hw4 hw5
student-1  100  73 100  88  79
student-2   85  64  78  89  78
student-3   83  69  77 100  77
student-4   88   0  73 100  76
student-5   88 100  75  86  79
student-6   89  78 100  89  77
student-7   89 100  74  87 100
student-8   89 100  76  86 100
student-9   86 100  77  88  77
student-10  89  72  79   0  76
student-11  82  66  78  84 100
student-12 100  70  75  92 100
student-13  89 100  76 100  80
student-14  85 100  77  89  76
student-15  85  65  76  89   0
student-16  92 100  74  89  77
student-17  88  63 100  86  78
student-18  91   0 100  87 100
student-19  91  68  75  86  79
student-20  91  68  76  88  76
```

```
which.min(apply(mask,2,mean,na.rm=TRUE))
```

```
hw2
  2
```

> Q4. Optional Extension: From your analysis of the gradebook, which homework was most predictive of overall score (i.e. highest correlation with average grade score)? [1pt]

Here we are going to look at the correlation of each Homework results (i.e the columns in the gradebook) with the overall grade of students from the course (in the `results` object obtained from using our `grade()` function).

```
results
```

```
 student-1  student-2  student-3  student-4  student-5  student-6  student-7
     91.75      82.50      84.25      84.25      88.25      89.00      94.00
 student-8  student-9 student-10 student-11 student-12 student-13 student-14
     93.75      87.75      79.00      86.00      91.75      92.25      87.75
student-15 student-16 student-17 student-18 student-19 student-20
     78.75      89.50      88.00      94.50      82.75      82.75
```

```
mask$hw4
```

```
 [1]  88  89 100 100  86  89  87  86  88   0  84  92 100  89  89  89  86  87  86
[20]  88
```

I am going to use the `cor()` function:

```
cor(results,mask$hw4)
```

```
[1] 0.3810884
```

```
cor(results,mask$hw5)
```

```
[1] 0.6325982
```

I can use the `apply()` function to find the correlation for all homework assignments at once.

```r
apply(mask,2,cor, y=results)
```

```
      hw1       hw2       hw3       hw4       hw5
0.4250204 0.1767780 0.3042561 0.3810884 0.6325982
```

Homework 5 was most predictive of overall score (i.e highest correlation).