

Dynamic Models -

**Document driven information system for policy
implementation**

**A case study in developing curriculum
regulation and conformity using Protege**

**Dr. Mike Hobbs & Dominic Myers
Department of Computer Science,
Anglia Polytechnic University
m.h.w.hobbs@apu.ac.uk**

Main points of the talk

- The Context - using knowledge to improve information systems.
- Dynamic document driven models - from paper to XML
- The application domain - module choice for higher level degree programs.
- The strategy -
 $\text{Documents} + \text{Mark-up} + \text{Ontology} + \text{Agents} = \text{Dynamic models}$
- The role of Protégé
- Evaluation criteria

Context

- Typical communication of decisions
 - Top down
 - Committee led
 - Recorded in minutes and memos
- Better communication / information support
 - Check decisions against policy knowledge base.
 - Facilitate changes to policy knowledge base.
 - Verify choices / implementation of rules.
 - Disseminate relevant information

Why Dynamic Documents?

■ Benefits

- Organisations are mostly document based
- Tap into existing ways of working
- Systems can run in parallel

■ Requirements

- Need to have 'easy' mark-up
- Need to validate input
- Need to interpret / disseminate information when and where required - e.g. software agents.

Application Domain

■ Module Choice

- Different degree programs are made up with different combinations and of modules, with many options.
- Modules have pre-requisites, co-requisites and non-requisites.
- Modules can run or be taken in different semesters
- Students need to make choices for options and timings based on moderately complex rules.
- Currently limited system support or validation.

Features of the Application Domain

- The case study has :
 - Clear rules
 - Small scale - with clear boundaries
 - Modest amount of change
 - Some complexity
 - Developers with good understanding of current system
 - Evaluation against existing system

- Questions we hope to answer:
 - Representation - can a Protégé ontology represent the domain?
 - Provide ‘proof of concept’ end to end - from input mark-up of documents to delivery of information to students.
 - Support for change management - how much can be changed before KB system fails
 - Evaluate various KB tools and editors
 - Establish evaluation criteria to assess practical use

System Design

■ Core Components

- Documents - information source
- Mark-up - Semantic mark-up OWL
- Ontology - Providing the domain knowledge structure
- Rule base - Provides actions / functionality
- Interface - Web browser or agent based system

Domain transformations

- Document \Rightarrow Information resource
 - Automation - integrate or add on?
- Information resource \Rightarrow Ontology
 - Incorporate new information
 - Validate against existing conceptual model
 - Change management via meta ontology
- Ontology \Rightarrow Rule base
 - Role of ontology
 - Abstraction of concepts

- Rule base \Rightarrow Interface
 - Agent based system

- Protégé Ontology creator editor
 - Good support with user/developer community
 - Stable but developing tool (via plug-ins etc.)
 - Platform for application specific tools.

Alternative model

- Classical RDBMS
- RDBMS + Interface (SQL) = information system
 - MySQL + PHP
 - Used to evaluate KBS approach.
 - Less flexible / more hands on?

Conclusion

- Case study motivated by
 - Need to demonstrate advantages of KBS approach
 - Desire to extend capabilities of Information systems
 - Provide test bed for KBS tools and techniques
 - Provide application domain for agent based systems
- So far...
 - Identified system requirements
 - Core areas of evaluation

- BUT...
 - need to determine detailed model
 - Assign responsibilities to different parts of the system
 - Focus on ‘interesting questions.