

# English Nali Kali

## Class 1

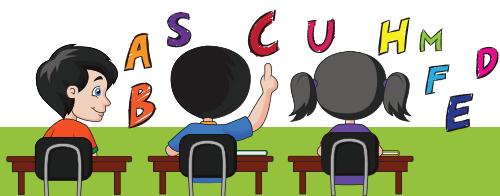


## Part - 2

## Workbook 1

## TABLE OF CONTENTS

SL No.	Topic	Page No.
	Reading and Writing	
4	u d g r m	01
5	f h l w y	17
6	j k q v x z	31



4

3

**Letters u d g r m****93****Let Us Do****Activity 5****Circle the objects beginning with the sound of the letter u.**shutterstock.com • 414522052

4  
3



Letters u **d** g r m

98

## Let Us Do

### Activity 5

Circle the objects beginning with the sound of the letter D.



4  
3



Letters u d g r m

103

## Let Us Do

### Activity 5

Circle the objects beginning with the sound of the letter G.



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4  
3



Letters u d g r m

108

## Let Us Do

### Activity 5

Circle the objects beginning with the sound of the letter R.



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4  
3



Letters **u d g r m**

**113**

## Let Us Do

### Activity 5

Circle the objects beginning with the sound of the letter M.



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## Let Us Read

### Learning Objective

Students are able to read the words independently.

### Activity 9

1. Students sit in a circle and practice reading the words one by one.

ag

bag

rag

tag

ig

pig

dig

rig

ap

map

gap

rap

at

mat

rat

sat

ug

mug

rug

dug

un

bun

sun

run

en

den

men

pen

4  
1



Letters **u d g r m**

**118**

Activity 10

### Introduce Sight Words

**many only**

**saw there**

**under where**

4  
1



Letters **u d g r m**

**118**  
2

### Let Us Practice

#### Toto at the Fair

Toto cat was in the fair with Papa and Mama cat, but he was sad. Papa and Mama cat were no fun. They did not buy him anything.

He wanted 5 buns, but Mama cat got him 1. He wanted 2 bats, but they got him **only** one. He wanted 2 mugs, but he got **only** one.

Toto cat did not want to be Mama and Papa cat's son. He hid **under** a car.

He **saw** a balloon man with **many** balloons.

Toto cat did not have any money. So, he cut a set of 8 balloons and ran.

A gust of wind blew the balloons up into the air.

**There** goes Toto cat up in the air along with the balloons – up, up and up.

**Where** do you think Toto cat went?



Letters **u d g r m**

**120**

## Know Your Sight Words

### Learning Objective

Students are able to recognize the sight words.

### Activity 12

#### Material required:

- Workbook

#### Procedure

1. Circle the sight words

<b>saw</b>	<b>mat</b>	<b>rat</b>	<b>tap</b>
<b>map</b>	<b>lap</b>	<b>under</b>	<b>rap</b>
<b>ran</b>	<b>man</b>	<b>many</b>	<b>dug</b>
<b>rug</b>	<b>there</b>	<b>mug</b>	<b>tug</b>
<b>cat</b>	<b>but</b>	<b>tag</b>	<b>where</b>
<b>pot</b>	<b>cot</b>	<b>sat</b>	<b>only</b>

4  
2



Letters **u d g r m**

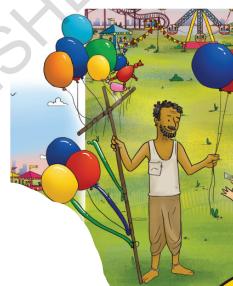
**121**

**Read the Sentences**

**Who is this?**

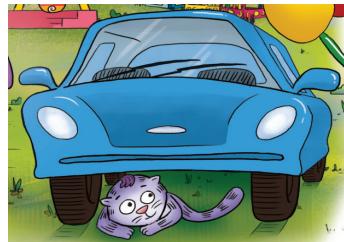


**This is Mama cat.**



**There are many balloons.**

**Where is Toto cat?**



**Toto cat is under the car.**



**Toto cat is up in the sky.**



## Letters u d g r m

122

### Read the Sentences

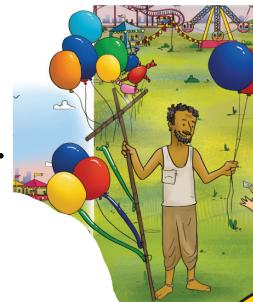
Toto cat was sad.



Mama got him only one bun, one bat and one mug.



Toto hid under the car.



The balloon man has many balloons.



Toto tugs at the balloons and runs.

The balloons and Toto are up in the sky.



Letters **u d g r m**

**123**

### Let Us Do

#### Activity 15

Arrange the jumbled letters to make words.

<b>anm</b>	
<b>tam</b>	
<b>odg</b>	
<b>uns</b>	
<b>bgu</b>	
<b>art</b>	



Letters **u d g r m**

**123**  
<sub>2</sub>

### Let Us Do

#### Activity 16

This is Ramu's bag. Choose the right name of the items in his bag and write the same



- |        |         |
|--------|---------|
| 1. Cap | 5. Bat  |
| 2. Pin | 6. Bun  |
| 3. Pen | 7. Nuts |
| 4. Cup | 8. Top  |



3

**Letters u d g r m****124**  
1**I Can Do****Procedure**

Students recognize each object and write the letter representing the beginning sound in the space provided

**Good****Very Good****Excellent**



3

**Letters u d g r m****124**  
2**I Can Do****Activity 17**

Read the words a loud and cross out the words that do not rhyme.

big

mug

rug

log

dog

bug

run

bun

pen

rat

mat

bet

bed

red

nut

let

but

met

**Good****Very Good****Excellent**



Letters **u d g r m**

**124**  
3

**I Can Do**











**Good**

**Very Good**

**Excellent**

5  
3



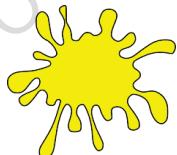
Letters **f h l w y**

**129**

### Let us Do

#### Activity 5

Circle the objects beginning with the sound of the letter f.





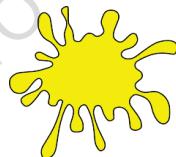
Letters f h l w y

134

### Let us Do

#### Activity 5

Circle the objects beginning with the sound of the letter H.



5  
3



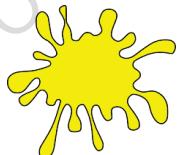
Letters **f h l w y**

**139**

### Let us Do

#### Activity 5

Circle the objects beginning with the sound of the letter L.



5  
3



Letters f h l w y

144

### Let us Do

#### Activity 5

Circle the objects beginning with the sound of the letter w.



5

3



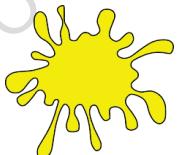
Letters **f h l w y**

**149**

### Let us Do

#### Activity 5

Circle the objects beginning with the sound of the letter Y.





## Let Us Read

### Learning Objective

Students are able to read the words independently.

### Activity 9

1. Students sit in a circle and practice reading the words one by one.

at	fat	hat	mat
ip	hip	lip	sip
oy	boy	coy	toy
et	let	wet	yet
it	fit	hit	wit
ot	hot	lot	got

5  
1



Letters **f h l w y**

**154**

Activity 10

### Introduce Sight Words

he

into

said

she

wake

went



3

**Letters f h l w y****154**  
2

### Let Us Practice

Daddu, the donkey lived in a farm. **He** was always sleepy.

**He** worked all day in the farm and lay on the hay in the night.

EWWWWWW.... Daddu would sleep soundly. Even the sun's rays could not **wake** him up in the morning. His friends tried to **wake up** Daddu.

Gori the cow **said** moo-moo. Bow-wow barked Kuttha the dog loudly. Caw-caw cried Kauwa the crow. Oink-oink **said** Pigglee the pig.

It was of no use. They could not make Daddu get up and sit.

How can we **wake** up Daddu? asked his friends.

Rrrrrrrrrrrr..... Now there came Fefe, the fly. **She** flew around Daddu's head and **she** lost her way. There **she went into** Daddu's nose.

Acchooo!!! sneezed Daddu and opened his eyes wide. **He** was fully awake.

Thank you, little fly, **said** all the animals.



Letters **f h l w y**

**156**

## Know Your Sight Words

### Learning Objective

Students are able to recognize the sight words.

### Activity 12

#### Material required:

- Workbook

#### Procedure

1. Circle the sight words

<b>fan</b>	<b>he</b>	<b>man</b>
<b>fat</b>	<b>hay</b>	<b>wake</b>
<b>she</b>	<b>caw</b>	<b>hit</b>
<b>cow</b>	<b>how</b>	<b>went</b>
<b>hat</b>	<b>wet</b>	<b>way</b>
<b>said</b>	<b>into</b>	<b>log</b>

**Read the Sentences**

The dog said Bow Wow.



Did he wake up Daddu ? No.



The Cow said Moo Moo.

Did she wake Daddu up? No.

How did Daddu wake up?



The fly went up his nose.



**Read the Sentences**

Daddu lay on the hay.



The rays of the sun hit  
Daddu's face.

How can we wake up Daddu?



The cow said moo-moo.

The dog said bow-wow.



Who said caw-caw?



What did the pig say?



What did the fly do?

Up she went into Daddu's nose.



3



Letters **f h l w y**

**159**

### Let Us Do

#### Activity 15

Arrange the jumbled letters to make words.

uht	
anf	
yob	
sey	
enh	
taf	



3

**Letters f h l w y****160**  
1**I Can Do****Activity 17****Procedure**

Students recognize each object and write the letter representing the beginning sound in the space provided.

**Good****Very Good****Excellent**



Letters **f h l w y**

**160**  
2

**I Can Do**







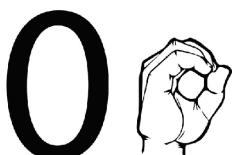




**Good**

**Very Good**

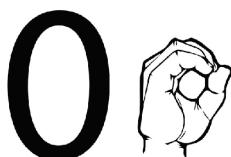
**Excellent**

**Let Us Do****Activity 5**Circle the objects beginning with the sound of the letter **j**.

## Let Us Do

## Activity 5

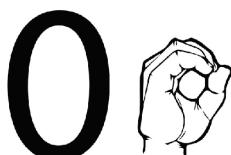
Circle the objects beginning with the sound of the letter K.



### Let us Do

#### Activity 5

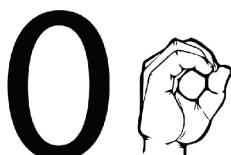
Circle the objects beginning with the sound of the letter Q.



### Let us Do

#### Activity 5

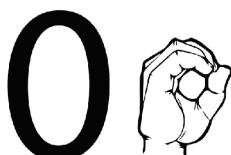
Circle the objects beginning with the sound of the letter V.



## Let us Do

## Activity 5

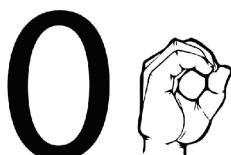
Circle the objects beginning with the sound of the letter X.



## Let Us Do

## Activity 5

Circle the objects beginning with the sound of the letter Z.





## Let Us Read

## Learning Objective

Students are able to read the words independently.

## Activity 9

1. Students sit in a circle and practice reading the words one by one.

an

fan

man

van

et

jet

vet

wet

it

bit

hit

kit

ip

hip

lip

zip

ix

fix

mix

six

ox

box

fox

ox

ug

hug

jug

rug

6  
1



Letters **j k q v x z**

**195**

Activity 10

### Introduce Sight Words

**are**

**down**

**from**

**goes**

**here**

**off**



1

Letters **j k q v x z**

**195<sub>2</sub>**

### Let Us Practice

Izzy, the lizard lives on a wall in Gubbahalli post office.

From the wall she sees many letters in big bags. The bags are kept in a big box. Where do they all go? she thinks. She puts her head out and stretches a little, and then a little and then.....

Tchak! Here goes Izzy from the wall, straight down into a bag with the letters. Suddenly, someone shuts the box and drags it.

The box goes into a van and off goes the van zip zap zoom.



3



## Letters **j k q v x z**

**197****Activity 12**

### Know Your Sight Words

Circle the sight words

goes	hat	fat	down
hit	fit	here	sit
pit	off	lip	hip
dip	tip	up	from
are	rip	zip	he

6  
2



Letters **j k q v x z**

**198**

### Read the Sentences

The letters went into the bag.



Down goes Izzy into the bag.



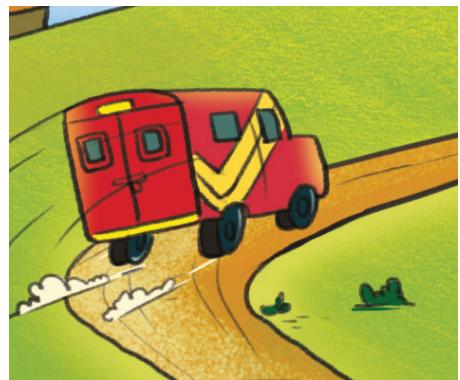
The bag goes into a box.



The box goes into a van.



Off goes the van, with the bag in the box and Izzy in the bag.





**Read the Sentences**

**There is Izzy up on the wall.**



**Here are the letters in the bag.**



**Down goes Izzy from the wall  
into the bag.**



**There goes the bag into the box.**



**Here goes the box into the van.**



**Off goes the van, zip zap zoom.**



**Where did Izzy go?**

6  
3



## Letters j k q v x z

200  
1

### Let Us Do

#### Activity 14

Circle the words in the grid

- Boy, toy, box, fox, jug, jam, zoo, van, kite

b	o	y	n	b	f	c	d	e	j
g	u	h	i	j	a	m	l	m	u
o	g	p	q	r	n	s	t	u	g
w	x	y	z	a	b	k	i	t	e
f	g	t	i	z	o	o	y	k	y
q	p	o	h	a	o	n	m	l	e
v	s	y	u	g	b	o	x	y	s
a	c	o	a	p	n	t	e	i	l
n	w	i	t	n	u	f	o	x	d



Letters **j k q v x z** 200<sub>2</sub>

### Let Us Do

#### Activity 16

Rearrange the jumbled words to form sentences and write them.

the in box is bag a	
zoo to the went we	
under fan the sat she	
the is key me with	
van fox saw the the	



# Letters j k q v x z

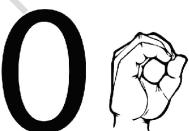
201  
1

## I Can Do

### Activity 17

#### Procedure

Students recognize each object and write the letter representing the beginning sound in the space provided



**Good**

**Very Good**

**Excellent**

6

3

**Letters j k q v x z****201<sub>2</sub>****I Can Do**











**Good****Very Good****Excellent**

6  
3



## Total Evaluation

Class 1

202  
1

**Now I know my ABC**












**Good**

**Very Good**

**Excellent**

6  
3



# Total Evaluation

Class 1

202  
4

I can even make words.

Handwriting practice lines for the first row of words.

Handwriting practice lines for the second row of words.

Handwriting practice lines for the third row of words.

Handwriting practice lines for the fourth row of words.

Handwriting practice lines for the fifth row of words.

Handwriting practice lines for the sixth row of words.

Handwriting practice lines for the seventh row of words.

Handwriting practice lines for the eighth row of words.

Handwriting practice lines for the ninth row of words.

Handwriting practice lines for the tenth row of words.

**Good**

**Very Good**

**Excellent**

6

3



# Total Evaluation

Class 1

202  
5

I can complete the sentences

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---

---

---

---

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---

---

---

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---

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**Good**

**Very Good**

**Excellent**

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Nali kali English: Reading & Writing Pragati Nota							
STUDENT NAME		SCHOOL NAME		DISE CODE			
<b>2. C O A P T</b>							
17	42	44	45	48	50	51	52
<b>3. E S B I N</b>							
53	78	80	81	84	86	87	88
<b>4. U D G R M</b>							
89	114	116	117	120	122	123	124
<b>5. F L H W Y</b>							
125	150	152	153	156	158	159	160
<b>6. J K Q V X Z</b>							
161	191	193	194	197	199	200	201