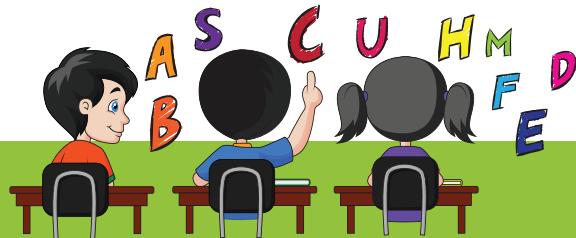




# **LISTENING AND SPEAKING**

**English Nali Kali  
Class 2  
Part - 1  
Workbook**





# TABLE OF CONTENTS

## Part - 1

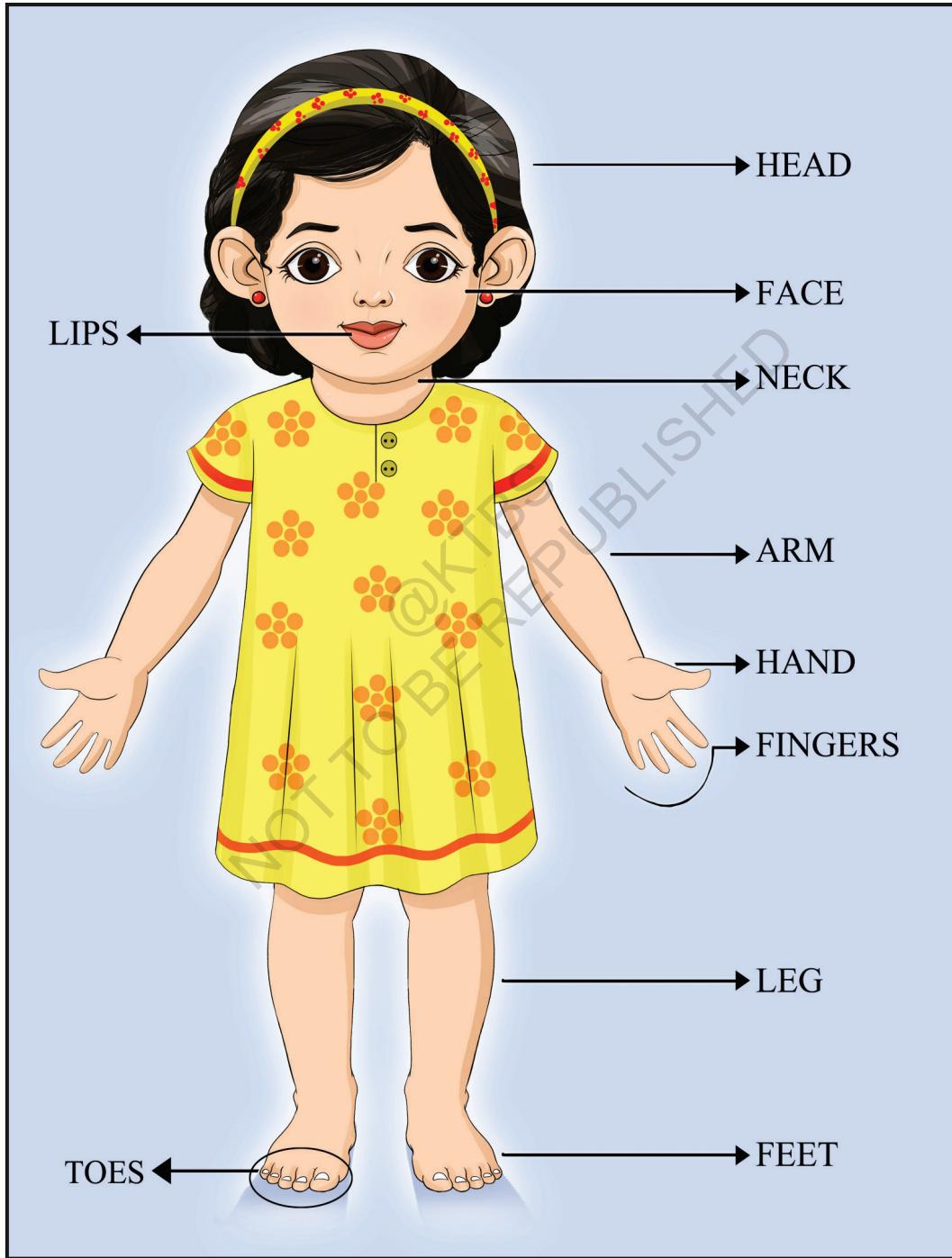
| SL No. | Topic                                  | Page No. |
|--------|--|----------|
|        | <b>Listening and Speaking</b>          |          |
| 1      | <b>My Body</b>                         | 1        |
| 2      | <b>Manasa's Family</b>                 | 6        |
| 3      | <b>My Neighbourhood</b>                | 10       |
| 4      | <b>Colours</b>                         | 14       |
| 5      | <b>Numbers</b>                         | 19       |
| 6      | <b>Animals and Birds</b>               | 23       |
| 7      | <b>Transport</b>                       | 27       |
|        | <b>Reading and Writing</b>             |          |
| 1      | <b>Alphabet, Vowels and Consonants</b> | 31       |
| 2      | <b>Word Families 1</b>                 | 42       |
| 3      | <b>Word Families 2</b>                 | 64       |





## MY BODY PRESENTATION

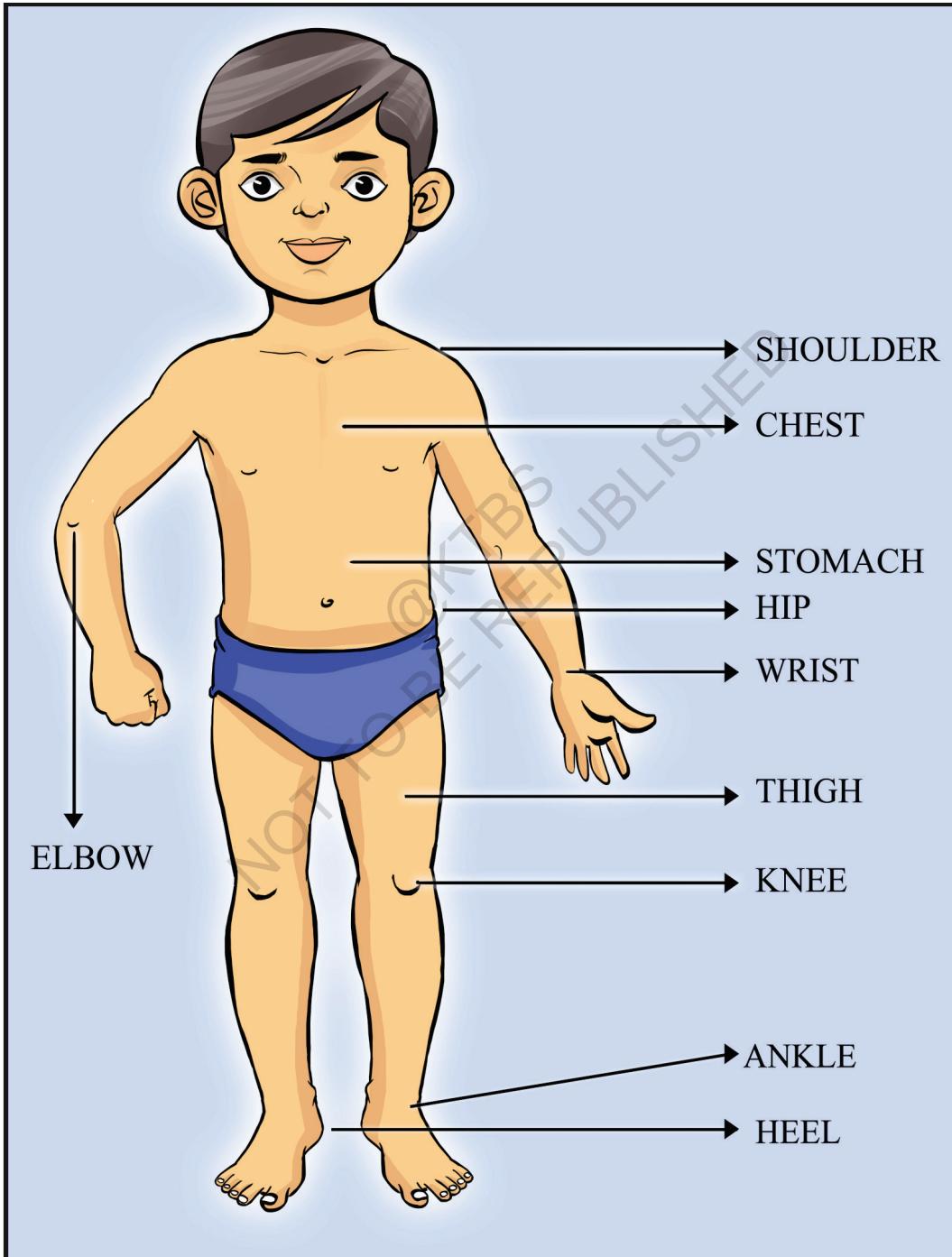
2





## MY BODY PRESENTATION

2



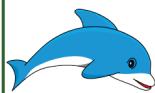
1



# MY BODY GRAMMAR CARD

2





## The Thin King and The Thin Queen

The king came back with his dog. The queen saw the king

standing tall and



She wanted him back to his old size again. The queen

hatched a plan. She asked her friend to sing a

while the king ate his



When the king turned his neck and was listening to the

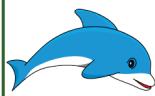
song, she put a part of her food into the king's



So

the king ate his own share and part of her food.

1

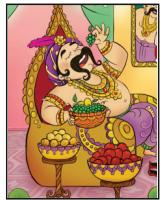


## MY BODY CLOZE

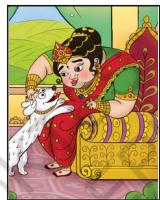
6

The king was eating more food every day and becoming fatter and fatter. The queen pecked at her food every day and became thinner and thinner.

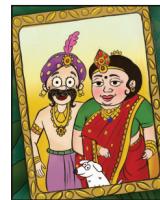
Soon the



and the

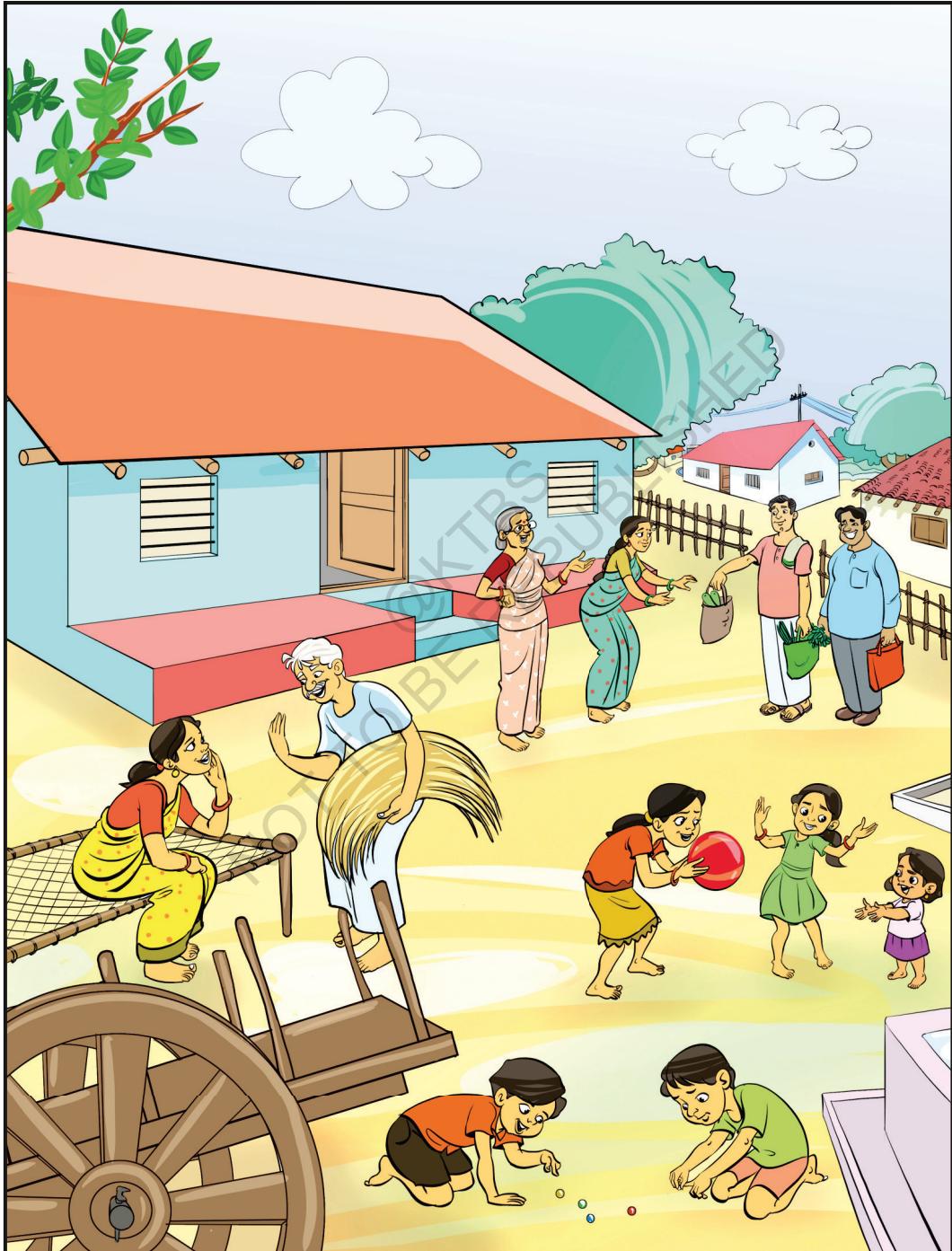


were the same





## MANASA'S FAMILY PRESENTATION





# MANASA'S FAMILY PRESENTATION GRAMMAR CARD





## MANASA'S FAMILY CLOZE

13

### Toto and the Runaway Cap

Toto looked at himself in the . "How grown up I look" he thought. "I should go out and let all the people see me".

Toto cat walked down the wearing the cap.

On the way Toto saw Walla the selling 'ice cream' .

Walla rang the little on his cart when he saw Toto.

"Well! Well! Well!" he called out to Toto. "My Toto! you do look tall and grown up with the ". Toto's chest swelled with pride. He was full of joy.

Suddenly a gust of wind blew the cap off 'head'.

Toto ran after the cap. He got near the cap and bent down to catch it.

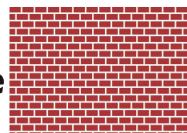


## MANASA'S FAMILY CLOZE

13

Just then the  blew harder and it rolled further away.

The cap flew in the air and when Toto looked up, what did he find? There was the cap, sitting on the ! "Got you" said Toto throwing a .

O no, there went the cap from the tree on to the top of the . "Got you" said Toto using a  to poke the cap. O no, there went the cap falling from the wall into the .

"Got you" said Toto using a  and  to pull his cap out. Out came the cap but it was "full of water and wet and dripping. Toto looked at the cap and said "O no! What do I do now?"



## MY NEIGHBOURHOOD PRESENTATION

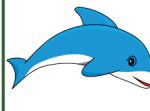
16





# MY NEIGHBOURHOOD GRAMMAR CARD





## MY NEIGHBOURHOOD CLOZE

20

### Toto, The Postman

One day a postman came with the mail. "I want to

be a  . Do you have any  to deliver?" Toto cat

asked the postman. "Why don't you write the letters first?

Then you may deliver them", suggested the postman.

Toto was too lazy to write the letters. So he waited till the

postman went up the lane to take a letter for Mr. .

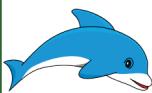
No one could see him, so Toto quickly took four  from

the postman's  Soon he was on his way to deliver the

packets.

Poor Toto cat got the packets mixed up. Bobo the dog was to

get a bone, but when he opened his packet he found a pair



## MY NEIGHBOURHOOD CLOZE

of reading glasses inside. Moil the  was waiting for

his  . He opened his packet and found a bone.

Mother  was happy as the feather she was waiting

for all day had come at last. When she opened her packet

she found a carrot.

Grandmother  was waiting for her reading glasses.

She got a white pretty .

O my! The animals were so very  ! They ran after

Toto cat who ran as fast as his feet could carry him. What do

you think happened next?

4



## COLOURS PRESENTATION

23



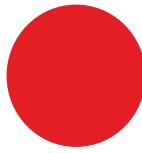


## COLOURS GRAMMAR CARD

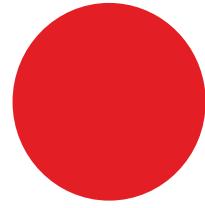
23



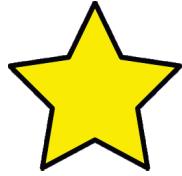
Big



Bigger



Biggest



Bright



Brighter



Brightest



Fast



Faster



Fastest



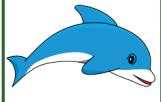
Tall



Taller



Tallest



## COLOURS CLOZE

27

### Colours Around Us

It was yet another day and the seven colours were back to

fighting. "I am the best, the prettiest, the brightest" – on

and on they went. , and also

joined in with each one saying "I am the best". Father



said "Do some useful work". The below

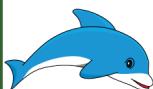
needs some colour. Go and paint all that you see".

"Me first" said as she ran out. She got to

the and painted it blue. While she was busy painting

the sky, Green and Brown ran past her. got to the

ground first.



He quickly painted all the and the .

who was right behind Green, coloured

the , the and . There was so much

to paint that he covered the parts that Green had not yet reached.

White, who was lazy, came slowly. She stood and watched

Blue work and saw the . She filled in most of the

clouds. Just then Black came along and pushed her aside to

fill some clouds. They pushed and jostled and so some

clouds were white, some were black and some

were .



## COLOURS CLOZE

27

Poor Red,  ,  ,  , and Pink

came last. There was nothing big left to colour. So, they

coloured the  , the  and the  .

Soon the  came to play. They said "look at the

flowers, the fruits and the vegetables. How lovely they look

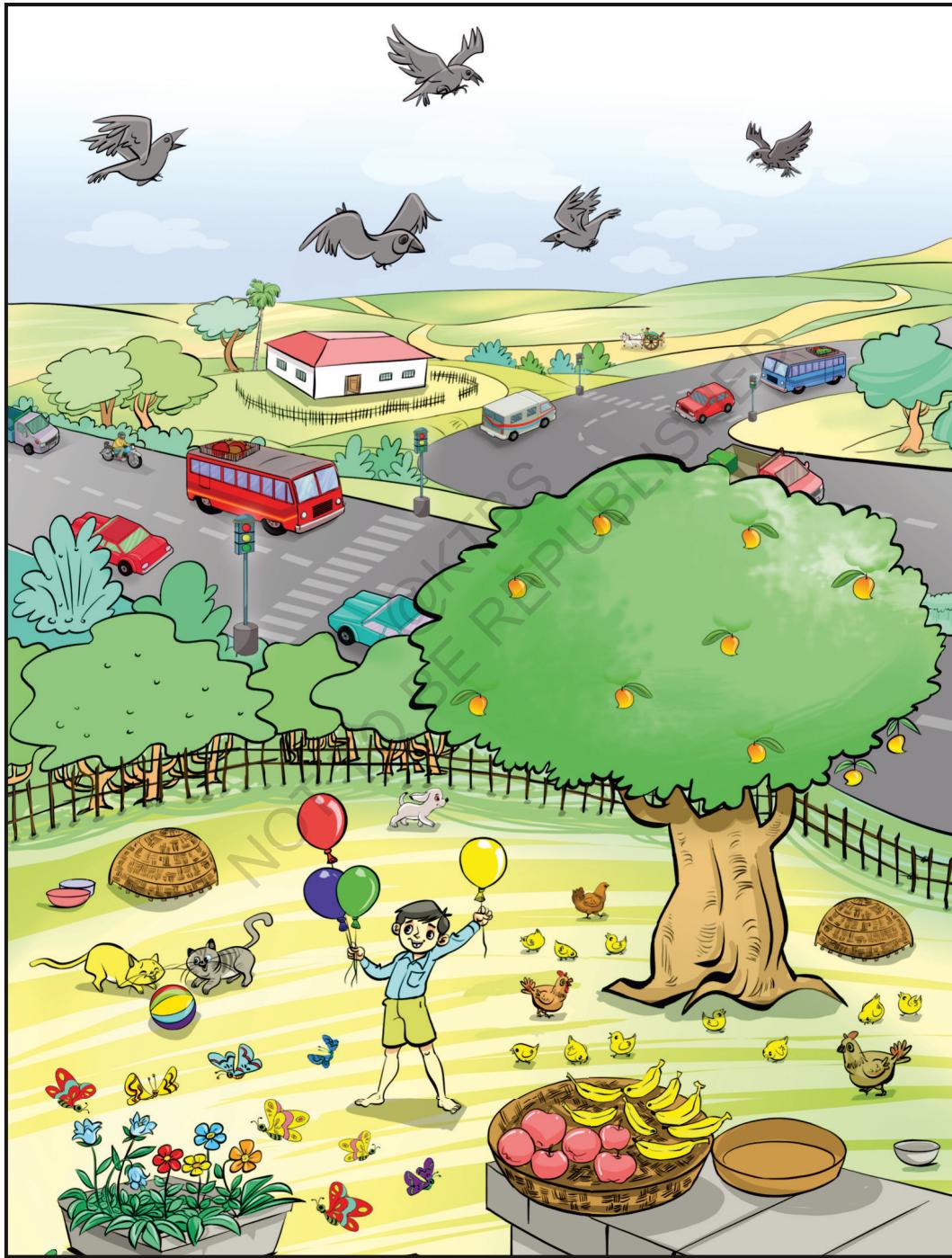
against the green grass, the brown hills and the blue sky".

Father Sun smiled down at them and said "you all look good together".



# NUMBERS PRESENTATION

30





# NUMBERS GRAMMAR CARD

30

| January |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| Mo      | Tu | We | Th | Fr | Sa | Su |
|         |    | 1  | 2  | 3  | 4  | 5  |
| 7       | 8  | 9  | 10 | 11 | 12 | 13 |
| 14      | 15 | 16 | 17 | 18 | 19 | 20 |
| 21      | 22 | 23 | 24 | 25 | 26 | 27 |
| 28      | 29 | 30 | 31 |    |    |    |

| February |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Mo       | Tu | We | Th | Fr | Sa | Su |
|          |    |    |    |    | 1  | 2  |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 25       | 26 | 27 | 28 |    |    |    |

| March |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| Mo    | Tu | We | Th | Fr | Sa | Su |
|       |    |    |    |    | 1  | 2  |
| 4     | 5  | 6  | 7  | 8  | 9  | 10 |
| 11    | 12 | 13 | 14 | 15 | 16 | 17 |
| 18    | 19 | 20 | 21 | 22 | 23 | 24 |
| 25    | 26 | 27 | 28 | 29 | 30 | 31 |

| April |    |    |    |    |    |    |
|-------|----|----|----|----|----|----|
| Mo    | Tu | We | Th | Fr | Sa | Su |
| 1     | 2  | 3  | 4  | 5  | 6  | 7  |
| 8     | 9  | 10 | 11 | 12 | 13 | 14 |
| 15    | 16 | 17 | 18 | 19 | 20 | 21 |
| 22    | 23 | 24 | 25 | 26 | 27 | 28 |
| 29    | 30 |    |    |    |    |    |

| May |    |    |    |    |    |    |
|-----|----|----|----|----|----|----|
| Mo  | Tu | We | Th | Fr | Sa | Su |
|     |    |    | 1  | 2  | 3  | 4  |
| 6   | 7  | 8  | 9  | 10 | 11 | 12 |
| 13  | 14 | 15 | 16 | 17 | 18 | 19 |
| 20  | 21 | 22 | 23 | 24 | 25 | 26 |
| 27  | 28 | 29 | 30 | 31 |    |    |

| June |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
| Mo   | Tu | We | Th | Fr | Sa | Su |
|      |    |    |    |    | 1  | 2  |
| 3    | 4  | 5  | 6  | 7  | 8  | 9  |
| 10   | 11 | 12 | 13 | 14 | 15 | 16 |
| 17   | 18 | 19 | 20 | 21 | 22 | 23 |
| 24   | 25 | 26 | 27 | 28 | 29 | 30 |

| July |    |    |    |    |    |    |
|------|----|----|----|----|----|----|
| Mo   | Tu | We | Th | Fr | Sa | Su |
| 1    | 2  | 3  | 4  | 5  | 6  | 7  |
| 8    | 9  | 10 | 11 | 12 | 13 | 14 |
| 15   | 16 | 17 | 18 | 19 | 20 | 21 |
| 22   | 23 | 24 | 25 | 26 | 27 | 28 |
| 29   | 30 | 31 |    |    |    |    |

| August |    |    |    |    |    |    |
|--------|----|----|----|----|----|----|
| Mo     | Tu | We | Th | Fr | Sa | Su |
|        |    |    | 1  | 2  | 3  | 4  |
| 5      | 6  | 7  | 8  | 9  | 10 | 11 |
| 12     | 13 | 14 | 15 | 16 | 17 | 18 |
| 19     | 20 | 21 | 22 | 23 | 24 | 25 |
| 26     | 27 | 28 | 29 | 30 | 31 |    |

| September |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| Mo        | Tu | We | Th | Fr | Sa | Su |
|           |    |    |    |    |    | 1  |
| 2         | 3  | 4  | 5  | 6  | 7  | 8  |
| 9         | 10 | 11 | 12 | 13 | 14 | 15 |
| 16        | 17 | 18 | 19 | 20 | 21 | 22 |
| 23        | 24 | 25 | 26 | 27 | 28 | 29 |
| 30        |    |    |    |    |    |    |

| October |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| Mo      | Tu | We | Th | Fr | Sa | Su |
|         |    | 1  | 2  | 3  | 4  | 5  |
| 7       | 8  | 9  | 10 | 11 | 12 | 13 |
| 14      | 15 | 16 | 17 | 18 | 19 | 20 |
| 21      | 22 | 23 | 24 | 25 | 26 | 27 |
| 28      | 29 | 30 | 31 |    |    |    |

| November |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Mo       | Tu | We | Th | Fr | Sa | Su |
|          |    |    | 1  | 2  | 3  |    |
| 4        | 5  | 6  | 7  | 8  | 9  | 10 |
| 11       | 12 | 13 | 14 | 15 | 16 | 17 |
| 18       | 19 | 20 | 21 | 22 | 23 | 24 |
| 25       | 26 | 27 | 28 | 29 | 30 |    |

| December |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Mo       | Tu | We | Th | Fr | Sa | Su |
|          |    |    |    |    |    | 1  |
| 2        | 3  | 4  | 5  | 6  | 7  | 8  |
| 9        | 10 | 11 | 12 | 13 | 14 | 15 |
| 16       | 17 | 18 | 19 | 20 | 21 | 22 |
| 23       | 24 | 25 | 26 | 27 | 28 | 29 |
| 30       | 31 |    |    |    |    |    |



## NUMBERS CLOZE

34

### Toto on the Traffic Pole

There was Toto cat



in the air.



and



called out to Toto cat, telling him to come back. It was of no

use; Toto just could not come down. He flew past the



over the



, under a



, across a



and came to a new city. Toto cat was flying next

to a pole, so he grabbed it and held on.

Suddenly he heard a lot of noise. Looking down, he could

not believe what he was seeing. He was holding on to



a pole and was directing the traffic with his

colourful





## NUMBERS CLOZE

34

O no! he was not making a good job of it. The  was below the .

One  was below the green balloon. People did not know whether to wait or go!

Two white balloons were one above the other and people were looking puzzled. Were these new traffic lights? The traffic  was looking very angry.  were shouting and pointing at Toto.

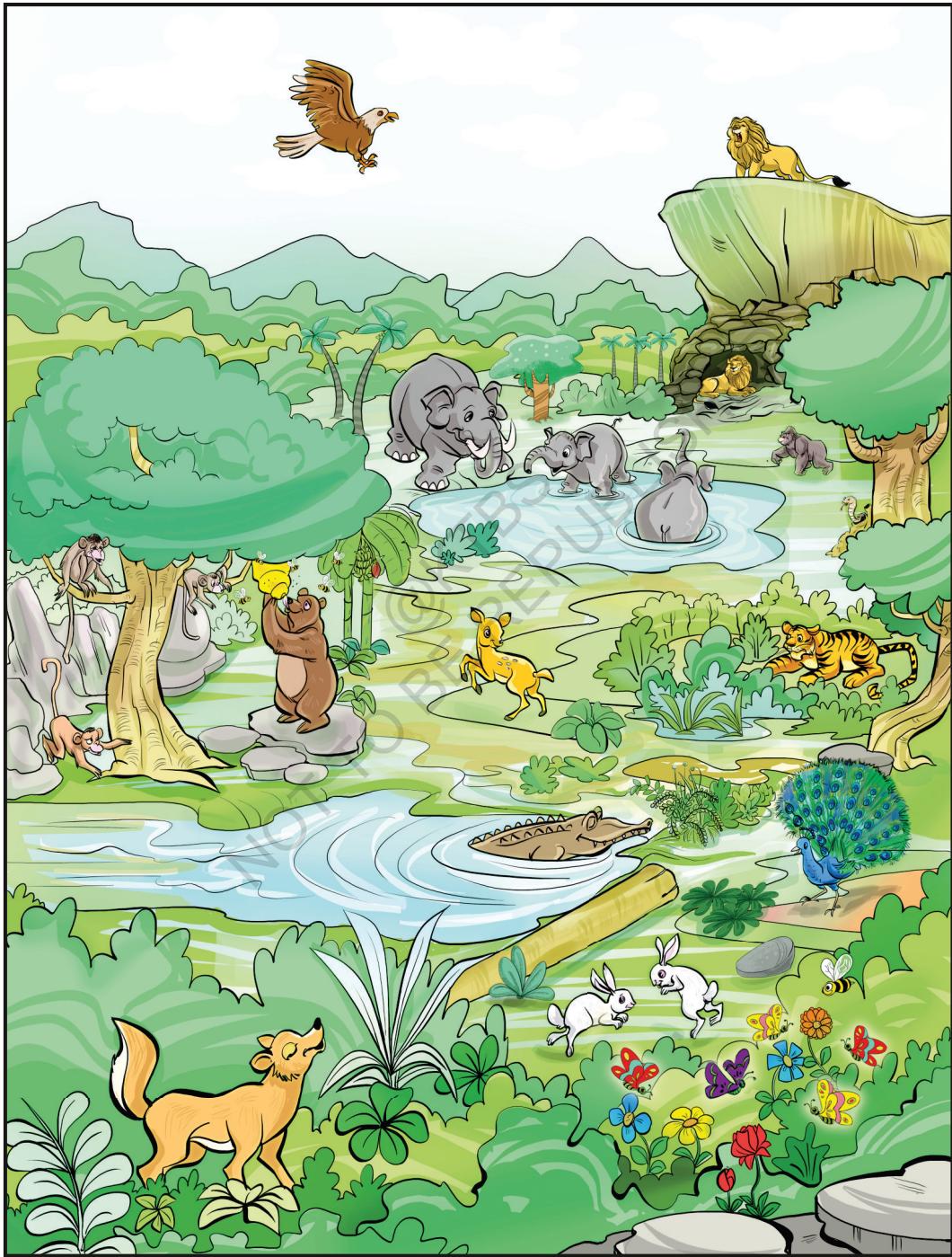
Toto saw the policeman walking towards him waving his . It was time to move on. Toto let go of the pole and off he went flying again. What do you think happened next?

6



## ANIMALS AND BIRDS PRESENTATION

37

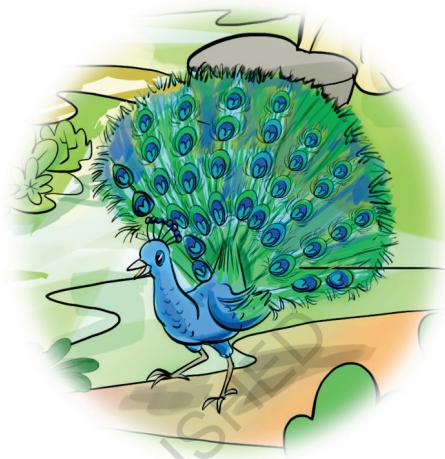
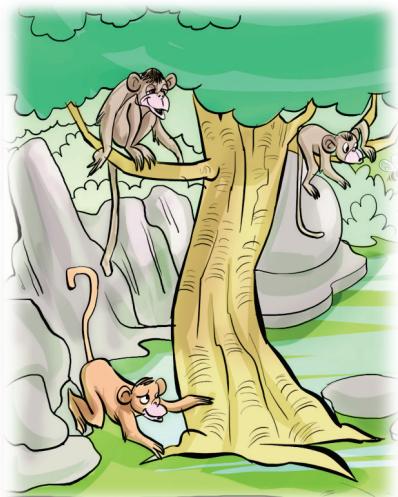


6



## ANIMALS AND BIRDS PRESENTATION

37





## Daddu goes to the Zoo

One day Daddu heard his  call out "I am going to town

with  for the  ". That was a new word for

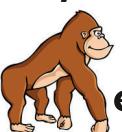
Daddu. He looked forward to seeing a new place. Daddu

carried the grains into town. When they reached the zoo,

his master went to deliver the grain.

Daddu looked around him. There were a set of 

playing with each other, swinging from one branch to the

next. He also saw a  eating  . He walked around

admiring the  ,  and  fast asleep in their

cages.



Nobody was doing any work. All they were doing was,



and . I wish I could stay here, he thought.

Soon, he saw an empty cage . The cage was . A pile of hay lay in a corner.



Daddu into the cage. He settled down to munch on the hay and soon fell . The zookeeper saw Daddu snoring away in the cage. "Oh, a new animal!" he thought. He dropped fresh hay in the cage and the door behind him.



Daddu was so . All he had to do was to eat and sleep the whole day. As he got plenty of sleep and lots of hay to eat, he was no longer tired. Daddu decided he would stay in the zoo for ever.



# TRANSPORT PRESENTATION





# TRANSPORT GRAMMAR CARD





### Izzy on the Train

It was dark inside the bag. Izzy tried to find her way. There was a spot of light coming into the bag. She moved up towards it and saw a tiny hole . Izzy quickly peered through the hole. She saw a bright, red . The words MAIL VAN were written on it.

A  dragged the  , lifted and  it into the van. Grrrrr, rrrrr, rrrr---. The van roared and off it went. Bumpety bump. Bumpety bump. The van went on roads, smooth and rough. The bags moved up and down, side to side. Izzy went from side to side, up and down inside the bag.

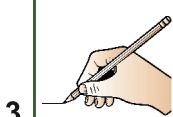
After a while, the driver pressed hard on the brakes. The van stopped and the door opened. He lifted the bags and



shouted, "heyya there, here is your load". Izzy saw through the hole a bright board with the name ZINGAPURA RAILWAY STATION written in black. "Oh it is the " sighed Izzy.

Chuk buk, chuk buk, the  streamed in slowly. Izzy saw people running, pushing and shouting. A man lifted the bags. Up and down, she tumbled inside the bag. She held on tightly. He threw the bag inside the train.

All the  and parcels went swoosh swoosh and settled down. After all the shaking and moving, Izzy climbed back to her place near the tiny hole. She peered out again. Cookooooooooooooo went the . The train chugged out of the platform slowly.



3

# Alphabet

05

## Let Us Do

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z



3



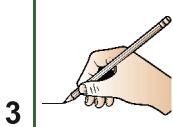
# Alphabet

**05**

## Let Us Do

a b c d e f g h i j k l m

n o p q r s t u v w x y z



# Vowels

06

## Activity 6

- Read the words.
- Circle the middle letter of each word.
- Write the middle letter in the last column.

|     |     |     |  |
|-----|-----|-----|--|
| cat | pat | cap |  |
| pen | ten | men |  |
| tin | bin | pin |  |
| cot | pot | top |  |
| mug | rug | bug |  |



3



# Vowels

07

## Let Us Do

**Write any ten words and circle the vowels.**

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |



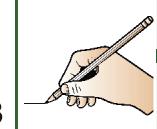
# Consonants

# 08

## Activity 08

- **Read the words.**
- **Circle the first and last letter of each word.**
- **Write the first and last letter in the last column.**

|            |              |            |  |
|------------|--------------|------------|--|
| <b>cat</b> | <b>pat</b>   | <b>bat</b> |  |
| <b>pen</b> | <b>hen</b>   | <b>men</b> |  |
| <b>fit</b> | <b>hay</b>   | <b>van</b> |  |
| <b>wet</b> | <b>jet</b>   | <b>lip</b> |  |
| <b>sun</b> | <b>rug</b>   | <b>bug</b> |  |
| <b>kit</b> | <b>fox</b>   | <b>zip</b> |  |
| <b>dog</b> | <b>queen</b> |            |  |



# Consonants

08

## Activity 8

**Write any 10 words and circle the consonants.**

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

1  
3



## Let Us Do

9/1

Activity 9 : Fill in the blanks with vowels.



c \_\_\_ p

p \_\_\_ n

p \_\_\_ n



p \_\_\_ t

c \_\_\_ p

Fill in the blanks with consonants.



\_\_\_ a \_\_\_

\_\_\_ i \_\_\_

\_\_\_ e \_\_\_



\_\_\_ o \_\_\_

\_\_\_ u \_\_\_

\_\_\_ a \_\_\_



\_\_\_ a \_\_\_

\_\_\_ a \_\_\_

\_\_\_ a \_\_\_

1

3



# Let Us Do

9/1

**Activity 9 : Fill in the blanks with consonants.**



— a —

— a —

— u —



— a —

— e —

— o —



— a —

— i —

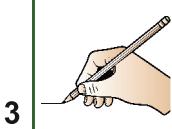
— e —



— u —

— o —

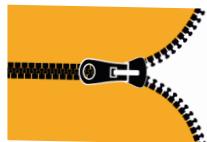
— a —



# Let Us Do

9/2

**Activity 10 : Write the names of the objects given in the picture.**



|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |



|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |



|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

1

3



# I Can Do

10/1

Activity 11: Fill in the blanks.

A

—

C

D

—

F

G

—

I

—

K

—

M

—

O

P

—

R

S

—

U

V

—

X

Y

—

b

—

d

e

—

g

h

—

j

k

l

—

n

o

—

q

r

—

t

u

—

w

x

—

—

40

1  
3



## I Can Do

10/2

### Activity 12 :

**Write two words beginning with each of the vowels 'A', 'E', 'I' 'O' and 'U'**

Handwriting practice lines for the first vowel.

Handwriting practice lines for the second vowel.

Handwriting practice lines for the third vowel.

Handwriting practice lines for the fourth vowel.

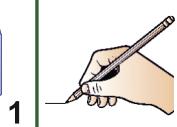
Handwriting practice lines for the fifth vowel.

Handwriting practice lines for the sixth vowel.

Handwriting practice lines for the seventh vowel.

Handwriting practice lines for the eighth vowel.

Handwriting practice lines for the ninth vowel.



# Word Families 1

11

## Forming Words Ending with 'an', 'en', 'in', 'ot', 'un'

Activity 1: Write the words given below.

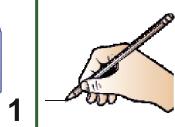
**fan**

**pen**

**tin**

**cot**

**bun**



# Word Families 1

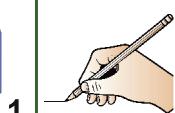
11

## Forming Words Ending with 'and', 'end', 'ind'

Activity 2: Read the word families ending with 'and' 'end' and 'ind'

|  | <b>and</b>  |  | <b>end</b>  |  | <b>ind</b>  |
|--|-------------|--|-------------|--|-------------|
|  | <b>hand</b> |  | <b>bend</b> |  | <b>find</b> |
|  | <b>band</b> |  | <b>send</b> |  | <b>kind</b> |
|  | <b>band</b> |  | <b>lend</b> |  | <b>wind</b> |
|  | <b>sand</b> |  | <b>end</b>  |  | <b>mind</b> |

2



# Word Families 1

12

## Forming Words Ending with 'and', 'end', 'ind'

Activity 3: Identify the picture and complete the word.



**— and**

**— and**

**— and**

**— end**











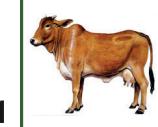



**— end**

**— ind**

**— ind**

**— ind**



# Word Families 1

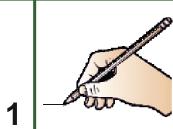
13

## Forming Words Ending with 'and', 'end', 'ind'

### Activity 4 :

**As teacher reads, follow the sentences with your finger under each word.**

- I write a letter with my hand.
- I tie my hair with a band.
- I blend to wear my socks.
- I think with my mind.
- I play on the sand.
- We must always be kind.



# Word Families 1

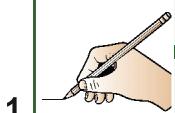
14

## Forming Words ending with 'ank' and 'ink'

Activity 5: Read the word families ending with ank and ink.

|   |             |  |             |
|---|-------------|--|-------------|
|   | <b>ank</b>  |  | <b>ink</b>  |
|    | <b>bank</b> |    | <b>pink</b> |
|   | <b>bank</b> |   | <b>sink</b> |
|  | <b>tank</b> |  | <b>sink</b> |
|  | <b>rank</b> |   | <b>wink</b> |

2



1

# Word Families 1

# 15

## Forming Words ending with 'ank' and 'ink'

**Activity 6: Identify the picture and complete the word.**



ank

---



---



---

ank

---



---



---

ank

---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



ink

---



---



---

ink

---



---



---

ink

---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



# Word Families 1

16

## Forming Words ending with 'and', 'end', 'ind'

### Activity 7:

As teacher reads, follow the sentences with your finger under each word.

- **There is water in the tank.**
  
- **There is money in the bank.**
  
- **There are pans in the sink.**
  
- **We close one eye when we wink.**
  
- **After the exam all children get a rank.**
  
- **We mix red and white colour to get pink.**



# Word Families 1

17

## Forming Words ending with 'ast', 'est'

Activity 8: Read the word families ending with 'ast', 'est'

|  | ast  |  | est  |
|--|------|--|------|
|  | fast |  | best |
|  | last |  | test |
|  | mast |  | rest |



3



# Word Families 1

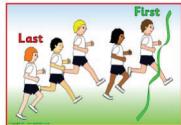
**18**

## Forming Words ending with 'ast', 'est'

**Activity 9: Identify the picture and complete the word.**



— **ast**



— **ast**



— **ast**



— **est**



— **est**



— **est**



# Word Families 1

19

## Forming Words ending with 'ast', 'est'

### Activity 10 :

As teacher reads, follow the sentences with your finger under each word.

- **The person who stands at the end of a line is last.**
  
- **After hard work people take rest.**
  
- **To win a race we must run fast.**
  
- **The man who wins is the best.**
  
- **In a ship the flag is on the mast.**
  
- **He is writing a test.**



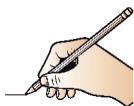
# Word Families 1

**20**

## Forming Words ending with 'ang', 'ing', 'ong'

**Activity 11: Read word families ending with 'ang', 'ing' and 'ong'**

|  | <b>ang</b>  |  | <b>ing</b>  |  | <b>ong</b>  |
|--|-------------|--|-------------|--|-------------|
|  | <b>bang</b> |  | <b>ring</b> |  | <b>gong</b> |
|  | <b>hang</b> |  | <b>king</b> |  | <b>long</b> |
|  | <b>rang</b> |  | <b>wing</b> |  | <b>song</b> |



# Word Families 1

**21**

## Words ending with 'ang', 'ing', 'ong'

**Activity 12: Identify the picture and complete the word.**



      ang

      ang

      ang



      ing

      ing

      ing

2

3



# Word Families 1

# 21

**Words ending with 'ang', 'ing', 'ong'**

**Activity 12: Identify the picture and complete the word.**



—**ong**

—**ong**

—**ong**

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |



## Words ending with 'ang', 'ing', 'ong'

### Activity 13 :

As teacher reads, follow the sentences with your finger under each word.

- **Ravi, ring the bell.**
  
- **Sita, sing a song.**
  
- **Rahim, bang on the drum.**
  
- **Rita, beat the gong.**
  
- **Vicky, hang the coat.**
  
- **Rani, wear your ring.**

2  
1



# Word Families 1

23

## Using 'ing' for Present Continuous Tense

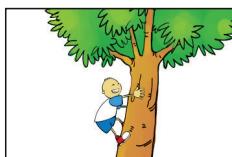
### Activity 14 : Use of 'ing' in tenses



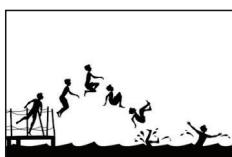
**The boy is running on the road. (run)**



**The girl is skipping on the grass. (skip)**



**The boy is climbing up the tree. (climb)**



**The boys are jumping into the water. (jump)**



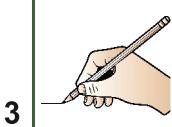
**The girls are playing in the garden. (play)**



**The children are clapping their hands. (clap)**



**The woman is walking down the hill. (walk)**



# Word Families 1

24

## Forming Words ending with 'ang', 'ing', 'ong'

### Activity 15:

Write the Present Continuous Tense of the following action words by adding 'ing'

|    |              |                 |
|----|--------------|-----------------|
| 1  | <b>Stand</b> | <b>Standing</b> |
| 2  | <b>Do</b>    |                 |
| 3  | <b>Tell</b>  |                 |
| 4  | <b>Eat</b>   |                 |
| 5  | <b>Drink</b> |                 |
| 6  | <b>Sleep</b> |                 |
| 7  | <b>Read</b>  |                 |
| 8  | <b>Go</b>    |                 |
| 9  | <b>Play</b>  |                 |
| 10 | <b>Jump</b>  |                 |



## Introduce the Sight Words

### Activity 17: Identify and Underline the Sight Words

#### The Thin King and the Thin Queen

**The king came back with his dog. The queen saw the king standing tall and thin.**

**She wanted him back to his old size again. The queen hatched a plan. She asked her friend to sing a song while the king ate his food.**

**When the king turned his neck and was listening to the song, she put a part of her food into the king's plate. So the king ate his own share and part of her food.**

**The king was eating more food every day and becoming fatter and fatter. The queen pecked at her food every day and became thinner and thinner.**

**Soon the king and the queen were the same size.**



3



# Sight Words

27

## Let Us Practice

### Activity 18 : Say and Write the Sight Words

**him****her****again**

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |



3



# Sight Words

27

## Let Us Practice

### Activity 18 : Say and Write the Sight Words

**when**

**of**

**ate**

Handwriting practice lines for the word "when".

Handwriting practice lines for the word "of".

Handwriting practice lines for the word "ate".

Handwriting practice lines for the word "when".

Handwriting practice lines for the word "of".

Handwriting practice lines for the word "ate".

Handwriting practice lines for the word "when".

Handwriting practice lines for the word "of".

Handwriting practice lines for the word "ate".

**Activity 19 :****Read the sentences from the Reader - The Thin King and Thin Queen**

- **The queen was fat.**
- **The king was thin.**
- **The queen gave a part of her food to the king.**
- **The king ate more food.**
- **The king got fatter.**
- **The queen ate less food**
- **The queen got thinner.**
- **The king and queen were the same size.**

2  
3



## I Can Do

29<sub>1</sub>

### Activity 20

Read the Sentences and go to the teacher for a review.

- 1. When will you come?**
  
- 2. Windows are made of glass.**
  
- 3. Sania went to the zoo with her mama.**
  
- 4. Tania went to Ram's house to ask him for a pen.**
  
- 5. Sing the song again.**
  
- 6. The monkey ate the banana.**

2  
3



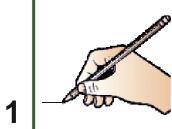
## I Can Do

29<sub>2</sub>

### Activity 21

Change instruction to "Read the Grade 1 Reader - The Fat King and the Thin Dog and fill in the blanks

1. There was a fat \_\_\_\_\_.
2. He had a \_\_\_\_\_ queen and a thin \_\_\_\_\_ .
3. The dog ran after a \_\_\_\_\_ .
4. The king ran \_\_\_\_\_ the dog.
5. Now, the fat king was \_\_\_\_\_ .



## Word Families 2

30

### Forming Words ending with 'ack', 'eck', 'ick', 'ock', 'uck'

#### Activity 1:

Read the word families ending with 'ack', 'eck', 'ick', 'ock', 'uck'

|  | ack         |  | eck         |  | ick         |
|--|-------------|--|-------------|--|-------------|
|  | <b>rack</b> |  | <b>neck</b> |  | <b>kick</b> |
|  | <b>back</b> |  | <b>peck</b> |  | <b>sick</b> |

|  | ock          |  | uck         |
|--|--------------|--|-------------|
|  | <b>lock</b>  |  | <b>duck</b> |
|  | <b>socks</b> |  | <b>suck</b> |

3



## Word Families 2

31

Forming Words ending with 'ack', 'eck', 'ick', 'ock', 'uck'

Activity 2: Identify the picture and complete the word



**-ack**



**-ack**



**-eck**



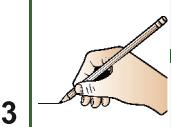
**-eck**



**-ick**



**-ick**



## Word Families 2

31

Forming Words ending with 'ack', 'eck', 'ick', 'ock', 'uck'



**—ock**



**—ocks**



**—uck**



**—uck**



## Word Families 2

32

### Activity 3 :

As teacher reads, follow the sentences with your finger under each word.

- **The cards are in the rack.**
- **Ravi carries his bag on his back.**
- **Neena puts the tie around her neck.**
- **When birds eat food, they peck.**
- **Rahim sent the ball into the net with a kick.**
- **John did not come to school as he was sick.**
- **The bird that says quack quack is a duck.**
- **We use a straw to suck.**
- **The key fits into the lock.**
- **Seema wears her shoes and socks.**

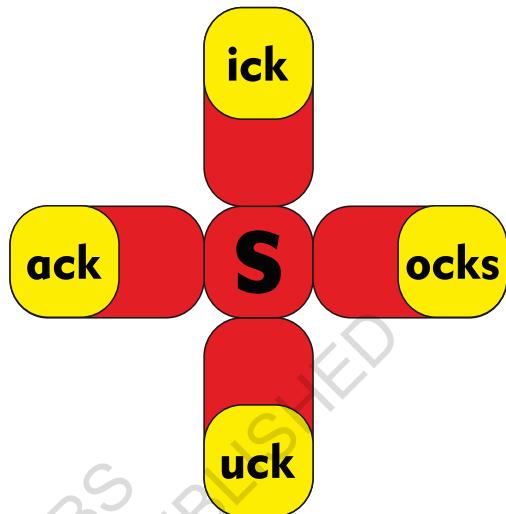


## Word Families 2

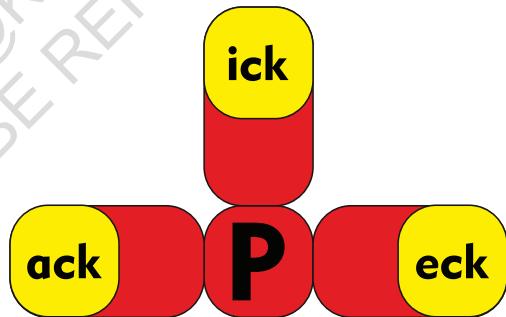
33

### Activity 4 : Read the Words

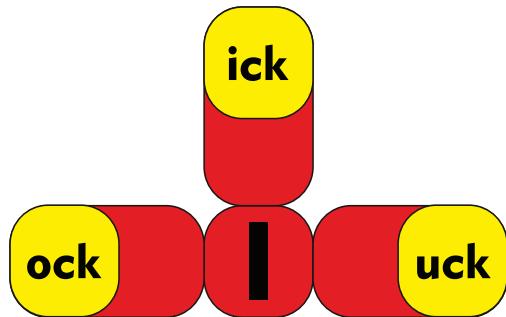
|       |
|-------|
| sack  |
| sick  |
| socks |
| suck  |



|      |
|------|
| pick |
| pack |
| peck |



|      |
|------|
| lick |
| lock |
| luck |





# Word Families 2

34

## Activity 5

Use the given letters and write the words

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| b | c | d | k | l | n | p | r | s | t |
|---|---|---|---|---|---|---|---|---|---|

ack

eck

ick

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| b | c | d | k | l | n | p | r | s | t |
|---|---|---|---|---|---|---|---|---|---|

ock

uck

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |

|  |
|--|
|  |
|  |
|  |



## Word Families 2

**35**

### Forming Words Ending with 'all', 'ell', 'ill', 'ull'

**Activity 6: Read the Word Families ending with 'all', 'ell', 'ill', 'ull'**

|  | <b>all</b>  |  | <b>ell</b>  |
|--|-------------|--|-------------|
|  | <b>ball</b> |  | <b>bell</b> |
|  | <b>hall</b> |  | <b>well</b> |

|  | <b>ill</b>  |  | <b>ull</b>  |
|--|-------------|--|-------------|
|  | <b>hill</b> |  | <b>pull</b> |
|  | <b>bill</b> |  | <b>bull</b> |

3



## Word Families 2

36

### Activity 7: Identify the picture and complete the word

**all****all****ell****ell****ill****ill****ull****ull**



## Word Families 2

37

### Activity 8 :

As Teacher reads, follow the sentences with your finger under each word.

- **Cricket is played with a bat and a ball.**
- **Keep the books in the hall.**
- **I can hear the school bell.**
- **There is water in the well.**
- **There is a house on the hill.**
- **Pay the water bill.**
- **You will fall if you push or pull.**
- **The tank is full.**



## Introduce the Sight Words

**Activity 10: Identify and underline the sight words**

### **Toto and the Runaway Cap**

**Toto looked at himself in the mirror. "How grown up I look" he thought. "I should go out and let all the people see me". Toto cat walked down the street wearing the cap.**

**On the way Toto saw Walla the bull, selling ice cream. Walla rang the little bell on his cart when he saw Toto. "Well! Well! Well!" he called out to Toto. "My Toto! You do look tall and grown up with the cap". Toto's chest swelled with pride. He was full of joy.**

**Suddenly a gust of wind blew the cap off Toto's head. Toto ran after the cap. He got near the cap and bent down to catch it.**

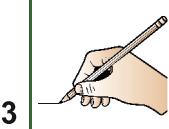


## Introduce the Sight Words

**Just then the wind blew harder and it rolled further away.**

**The cap flew in the air and when Toto looked up, what did he find? There was the cap, sitting on the tree! "Got you" said Toto throwing a stone. O no, there went the cap from the tree on to the top of the wall. "Got you" said Toto using a stick to poke the cap. O no, there went the cap falling from the wall into the well.**

**"Got you" said Toto using a rope and bucket to pull his cap out. Out came the cap but it was full of water and wet and dripping. Toto looked at the cap and said "O no! What do I do now?"**



# Sight Words

40

## Let Us Practice

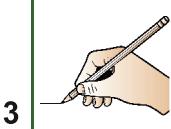
### Activity 11:

Say and write the sight words

**thought**

**how**

**people**



# Sight Words

40

## Let Us Practice

### Activity 11:

Say and write the sight words

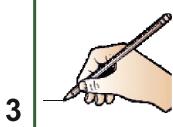
**you**

**out**

**almost**

NOT TO BE REPUBLISHED

|  |  |  |
|--|--|--|
|  |  |  |
|  |  |  |
|  |  |  |



# Sight Words

41

## Know Your Sight Words

### Activity 12 : Circle the sight words

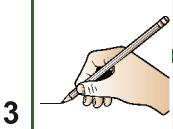
|      |      |      |      |      |
|------|------|------|------|------|
| got  | roll | till | mill | bull |
| ball | tell | hill | doll | you  |
| how  | hall | pill | sell | pull |
| tall | out  | bill | full | bill |
| wall | hill | no   | hall | call |
| ball | sill | fall | mill | up   |



## Activity 13 :

Read the Sentences from the Story " Toto and the Cap " and go to the Teacher for review

- **Toto cat looked at the mirror.**
- **Toto cat walked down the street wearing the cap.**
- **A gust of wind blew the cap off Toto's head.**
- **Toto cat threw a stone at the cap.**
- **The cap fell from the wall into the well.**
- **The cap came out wet and dripping with water.**



## Let Us Do

43

Activity 14 : Look at the picture and write the word



|  |
|--|
|  |
|  |
|  |



|  |
|--|
|  |
|  |
|  |



|  |
|--|
|  |
|  |
|  |



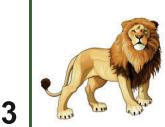
|  |
|--|
|  |
|  |
|  |



|  |
|--|
|  |
|  |
|  |



|  |
|--|
|  |
|  |
|  |



## I Can Do

44  
1

### Activity 15 :

Complete the sentences. Fill in the blanks using the words given below.  
(Duck, Ball, Milk, Rack, Sick, Lock, Hill, Neck)

1. Malla's house is on the  \_\_\_\_\_.

2. There is a  \_\_\_\_\_ near the hill.

3. A bell is on the  \_\_\_\_\_.

4. The  \_\_\_\_\_ hits the bell.

5. Raj puts the tie around his  \_\_\_\_\_.

6. The  \_\_\_\_\_ says quack quack.

7. Put the key in the  \_\_\_\_\_.

8. The doctor treats  \_\_\_\_\_ people.



3



## I Can Do

44<sub>2</sub>

### Activity 16 : Read the Sentences.

1. Toto thought he was grown up.
2. Where are you ?
3. How is your new school?
4. There are a lot of people in my house.
5. We are almost near the school.
6. Do not go out in the rain.



3



## I Can Do

44  
3

### Activity 17 :

**Students read Class 1 Reader " Toto and the Cap " and answer the questions.**

**1. Who had a cap?**

**2. What did Toto cat want?**

**3. Where was the cap?**

**4. Where was the pot?**

**5. Where did Papa cat hide the cap?**