Ora	inge County Disability	y F	Rel	at	ed	ΙT	raining Res	ources 2018 (7-20-	18)	
#	TOPICS	Service Provider	Employers	Families	Individuals	Educators	SPECIFIC INFORMATION	WEBSITES/WEBINARS	ORGANIZATION(S)	TRAINER(S)/ CONTACT INFORMATION
A. DIS	ABILITY SPECIFICS	1		ı	ı	1	.		1	
A-1	Introduction to learning disabilities.	х	х	х	х	Х		https://scdd.ca.gov/orang ecounty/	State Council on Developmental Disabilities (SCDD)	Christine Tolbert christine.tolbert@scdd.ca.gov
								http://www.ldonline.org/ https://ldaamerica.org/jo b-accommodation-ideas- for-people-with-learning- disabilities/		
A-2	How to deal with different personalities or disabilities. Understanding most common disabilities and limitations. Using tact when speaking to someone with a disability, teaching methods for someone with a low attention span How to correctly assist individuals with disabilities, keeping engaged during meetings	x	х	x	x	x	Working with individuals/ employees with disabilities			
	Serving clients with mental and									
A-3	physical disabilities including vets with PTSD, visual or hands-on									
A-4	Serving individuals with mental health and addictions.	х	х	Х	Х	х		http://www.namioc.org/	NAMI (National Association on Disabilities)	
A-5	Support for individuals with high anxiety & depression-How to recognize signs and symptoms	х	х	х	х	х	Speak directly to organization's HR department			Strategies for employers Alex Gantman

	Resource list									
A-6	Awareness skills, understanding disabilities for example hidden, physical, intellectual, emotional/psychiatric, learning, sensory	х	х		х	х				
A-7	Understanding Intellectual & Developmental Disabilities Rights of Individuals with IDD	X	X	X	X	X			SCDD	Christine Tolbert christine.tolbert@scdd.ca.go v
A-8	Disability Access Services for individuals with non-obvious disabilities including psychiatric conditions, autism, learning histories, diabetes, and/or other types of episodic health impairments experience significant challenges in obtaining or maintaining employment opportunities due to myths and misinformation regarding their health conditions and misconceptions regarding the legal protections afforded job seekers and the employers.						Working with individuals with hidden disabilities including Mental Health Disabilities	http://calworkforce.org/ DOR-Training	Disability Access Services	Vienalyn Tankiamco, Disability Access Services (916) 558-5755 Vienalyn.tankiamco@dor. ca.gov
B. WO	RK-BASED EDUCATION & TRAINING									
B-1	Training on tools and technology to assist individuals with disabilities							http://daylemc.org/ http://www.pacer.org/	Dayle McIntosh Center	
B-2	Accessible Microsoft Office Documents & Accessible PDF Documents						Training on Accessible Microsoft Office Documents & Accessible PDF Documents	http://dor.ca.gov/Disabilit yAccessInfo/Accessible- Microsoft-Office- Documents.html		Vienalyn Tankiamco, Disability Access Services (916) 558-5755 Vienalyn.tankiamco@dor. ca.gov
B-3	DOR Student Services (Pre-ETS) Work-Based Learning Experiences	х	х	х	х	х	Training will be coordinated		San Diego State University- Interwork Institute	Richard Rosenberg rlrrosenberg@gmail.com

		1	l			I	through the local			
							DOR Office			
B-4	DOR Student Services (Pre-ETS)	1					Training will be		Colton Redlands	
D-4	-			Х	Х	х	coordinated			
	Workplace Readiness Training	Х		X	Α.	Α.			Yucaipa ROP	
							through the local			
C DEA	IFFITO DI ANIMINIO O FI CONTINUI I			<u> </u>			DOR Office			
C. BEI	NEFITS PLANNING & Financial Manage	men	Ţ	1	l I	1	I			
	How to ensure that individuals	١.,		.,	.,			https://scdd.ca.gov/orang		Christine Tolbert
	receiving benefits and their	Х		Х	Х	Х		ecounty/		christine.tolbert@scdd.ca.gov
C-1	families have an understanding of									
	how Social Security Administration									
	Work Incentives support									
	employment									
C-2	ABLE Accounts			.,	١.,	١.,		http://wwwablerc.org	ABLE National	
	(Achieving a Better Life Experience			Х	Х	Χ			Resource Center	
	Savings Accounts)									
C-3	Social Security Administration							https://secure.ssa.gov/ap	SSA Website	1-800-772-1213
	(SSA)	Х		Х	Χ	Χ		ps6z/FO LO/fo001.jsp		TTY 1-800-325-0778
	Benefits									
	Dian for Ashioring Colf Company							http://www.passonline.or		
C-4	Plan for Achieving Self-Support			V	V	V				
C-4	(PASS)	Х		Х	Х	Х		g		
	SSA Work incentive designed to									
	help individuals get items,									
	service or skills needed for									
	employment goal							1 //		-
	SSA Protection Advocacy							http://www.ssa.gov/work		
C-5	Assistance to beneficiaries with			Х	Х			/protect ionadvocacy.html		
	disabilities who want to work									
	get									
	help to remove barriers to									
	employment									
	Financial Education & Tools							https://www.bettermoney	Better Money	
	"Better Money Habits" is							habits.c om/khan-	Habits: Bank of	
C-6	designed to build financial know	Х		Χ	Χ	Χ		academypartnership.html	America & Kahn	
	how with free tools and								Academy	

	information to help with making								
	decisions.								
C-7	Financial Education On-line classes and materials	х	Х	Х	Х		https://www.realeconomicimpact.org/resources/ndi	National Disability Institute	
							-online-classroom		
							https://www.realeconomi cimpact.org/our- work/financial-education		
C-8	Benefits Planning & Management	х	х	Х	х	Training will be coordinated through the local		San Diego State University- Interwork Institute	Richard Rosenberg rlrrosenberg@gmail.com
						DOR Office			
	Benefits Planning & Management					Training will be		Crossroads	
C-9		X	Х	Х	Х	coordinated		Diversified Services,	
						through the local		Inc.	
						DOR Office			
D. DIS	ABILITY RELATED LEGISLATION					T		I	
	Knowledge of applicable						https://www.youtube.co		
	Americans with Disabilities Act						m/watch?v=0hQNZbfpzB0		
D-1	policies so that we may better						https://www.youtube.co		
	advocate for clients and provide						m/watch?v=r9Jw0DVVNNg		
	informed guidance. Working with individuals conserved						https://askjan.org/		
D-2	Support for individuals with high								
	anxiety & depression-Laws								
	surrounding HR Requirements								
D-3	Introduction to ADA/FEHA						Introduction to ADA/FEHA	DOR Disability	Vienalyn Tankiamco,
							(http://www.dor.ca.gov/D	Access Services	Disability Access Services
							isabilityAccessInfo/Introdu		(916) 558-5755
							ction-to-ADA-FEHA.html)		Vienalyn.tankiamco@dor.
									ca.gov
D-4	ADA Basics						http://calworkforce.org/D	DOR Disability	Vienalyn Tankiamco,
							OR-Training	Access Services	Disability Access Services
									(916) 558-5755
									Vienalyn.tankiamco@dor.
									ca.gov

E. DISA	E. DISABILITY RELATED RESOURCES & SERVICES											
E-1	Co-enrolling the individual with the Department of Rehabilitation services to collaborate and provide ongoing services and support. (determination guidelines & resources) Determination guidelines used for Federal Disability/State as opposed to self-identified/mental Health	x	x			x			RCOC Dept of Rehab State Council on Developmental Disabilities (SCDD)			
E-2	Consumer Self Disclosure of Disability and Related Barriers						Disability Access Services has a class where training will review the scope of permissible and inappropriate medical inquiries and confidentiality requirements outlined by both the ADA and California's counterpart, the Fair Employment and Housing Act (FEHA). Program staff will learn what medical information is needed and how to use this information for vocational planning, job placement and job retention purposes.	http://calworkforce.org/D OR-Training	DOR with CWA			
	Resources available for individuals							See future OCTI website				
E-3	with disabilities.	Χ	Χ	Х	Χ	Χ						

	More Government support									
E-4	programs	Х	Х	Х	Х	Χ				
E-5	Sign language, Info on organizations that can more directly help/assist individuals with disabilities.	х	х		х	х		http://www.wvdhhr.org/ wvcdhh/directories/07toc /reasonaccomdeafemp.pd f		
							Interpreting, Captioning and Other Resources for Deaf and Hard of Hearing	http://www.dor.ca.gov/Di sabilityAccessInfo/Interpre ting-Captioning- Services.html	Department of Rehabilitation (DOR) Website	
E-6	Disability Navigator Training?									
E-7	Regional Center of Orange County Paid Internship Program (PIP)	X				X		UCLA, DDS & Lodi USD https://ucla.zoom.us/w ebinar/register/WN JH4 zh8WWSUaUJY2jpaxP Q	UCLA Tarjan Center Lodi USD Department of Developmental Services (DDS)	
E-8	Regional Center Services EligibilityHow to access services through the Individual Program Plan (IPP)							https://scdd.ca.gov/ora ngecounty/		Christine Tolbert christine.tolbert@scdd.ca.gov
F. EM	PLOYER & BUSINESS PARTNER SUP	POI	RTS						l	
F-1	Information for employers regarding WOTC		х							
F-2	Employer responsiveness to needs Accessibility/Accommodations		x				Employment Today Videos	http://www.dor.ca.gov/ DisabilityAccessInfo/Em ployment-Today.html http://www.dor.ca.gov/	DOR Disability Access Services	
							Hiring and Supervising an Employee w/ a Disability	DisabilityAccessInfo/Hiri ng-and-Supervising-an- Employee-with-a- Disability.html		

F-3	Job Related Accommodations & Assistive Technology		Х		Х			http://askjan.org/links/ab out.htm	Job Accommodation Network (JAN)	(800)526-7234 (Voice) (877)781-9403 (TTY)
							Employment Today Videos	http://www.dor.ca.gov/Di sabilityAccessInfo/Employ ment-Today.html	DOR Disability Access Services	
F-4	JAN Webcast Rewind Topics include: disability etiquette,		х		Х		Archived webinars with transcript for	https://askjan.org/webcas t/archive/index.htm	Job Accommodation Network (JAN)	
	assistive technologies, management techniques, and the latest on accommodations and the						business partner training (no cost)			
	employment provisions of the Americans with Disabilities Act (ADA). Each accessible Webcast is									
C DDE	approximately one hour in lengthEMPLOYMENT TRANSITION SERVICES									
G. PRE	Strategies to assist with		<u> </u>	<u> </u>						
0.1	employment skills development	Х	х	Х	Х	Х				
G-2	Workshop on how to assist clients in overcoming their disabilities in a job interview. • Shift focus to alternative job interviews to better assess skills	х	х	х	х	х		https://ocapica.org/		
	for a variety of individuals									
G-3	Transition Age Youth	х		х	х	х	Training will be coordinated through the local DOR Office		San Diego State University- Interwork Institute	Richard Rosenberg rlrrosenberg@gmail.com
G-4	Transition Age Youth	х		х	х	х	Training will be coordinated through the local DOR Office		Colton Redlands Yucaipa ROP	
H. Edu	cation Programming/Disability Specification	ic								

H-1	Preparing for the IEP							https://scdd.ca.gov/orang ecounty/		Christine Tolbert christine.tolbert@scdd.ca.gov
H-2	Inclusion Strategies/Least Restrictive Environment							https://scdd.ca.gov/orang ecounty/		Christine Tolbert christine.tolbert@scdd.ca.gov
H-3	Assistive Technology & Funding Sources							https://scdd.ca.gov/orang ecounty/		Christine Tolbert christine.tolbert@scdd.ca.gov
I. Dive	ersion & Justice Involved Juvenile & Yo	oung	Adı	ılt P	rogr	amı	ning			
I-1										
I-2										
J. Self-	-Advocacy & Self-Determination									
J-1	DOR Student Services (Pre-ETS) Self -Advocacy	х		х	х	х	Training will be coordinated through the local DOR Office		Colton Redlands Yucaipa ROP	
J-2										
K. Job	Development, Placement & Retention	n					1			1
K-1	Job Development, Placement & Retention	X		х	x	х	Training will be coordinated through the local DOR Office		Colton Redlands Yucaipa ROP	
K-2	Job Development, Placement & Retention	х		х	х	х	Training will be coordinated through the local DOR Office		Crossroads Diversified Services, Inc.	
L. Bui	Iding Community Partnerships		1							
L-1	Collaboration & Building Partnerships for Successful Employment	х	х	х	х	х	Training will be coordinated through the local DOR Office		San Diego State University- Interwork Institute	Richard Rosenberg rlrrosenberg@gmail.com
L-2										

Survey completed by OCDB, Norman Albances, 12-2017, TPI Training Work Team, 2-2018 & ONeal 4-2-2018

Reference:

LEAD Center Employment & Economic Advancement Resource Map, 2018