

Something Awesome

Having demonstrated your ability to create elegant and sophisticated software solutions, this task calls you to challenge yourself to achieve something awesome.

Learning Goals

To complete this task, you need to demonstrate that you can do the following:

- Plan, execute, and evaluate work that demonstrates excellence in programming – commensurate with the scope of introductory programming and your background.

Focus

As you work through this task, focus on the following aspects of the unit:

- **Professional character:** Focus on your ability to evaluate work and identify aspects of excellence. Draw upon your persistence and ability to work hard to complete the steps necessary to complete the task to a high standard.

Your Task

For this task you will need to submit the following:

- A PDF document containing details and evidence of your work.

1. Plan and conduct work that demonstrates excellence!

Propose and lead this work to demonstrate the excellence of your achievements in a way that is related to programming and how computers work.

Here are some examples, each *could* be awesome if done correctly.

- An amazing custom program, which demonstrates technical expertise at a very high level.
- Outstanding contributions and reflections in supporting others in this unit.
- Creating a project that combines aspects of this unit with things you have learnt in other units.
- Learn, use, and compare a new programming language or paradigm.

Discuss your ideas with the teaching staff, and we can help extend and develop your ideas and work. The standards on this task will be high, so you should look to seek and engage with feedback and ideas to advance your thinking and outcomes.

2. Prepare Submission

When you are ready to submit, you need to compile your work into a document for submission. This should contain links to other resources and associated artefacts.

3. Upload Your Submission

Once ready, upload your submission for feedback. As this occurs at the end of the unit you may not receive feedback before your portfolio is due.

4. Engage with Feedback

At the High Distinction level, you should take full ownership of your submission.

If you want feedback or advice, you must ask for it. Think of your tutor as a colleague, a sounding board with specific strengths and expertise rather than someone who should know what you need to do.

If you are asked to resubmit, make sure your subsequent submission includes a comment that describes how you have addressed the feedback you received.

Engage in a dialogue about the feedback if required.

Tip: Consider different perspectives

Different people know and notice different things. Don't rely only on your views or on the advice of your tutor alone. Ask around and identify people who could provide you with different feedback. Different viewpoints make work richer.