

2YP Notebook

```
## Loading required package: boot
## Loading required package: Hmisc
## Loading required package: lattice
##
## Attaching package: 'lattice'
## The following object is masked from 'package:boot':
##
##      melanoma
## Loading required package: survival
##
## Attaching package: 'survival'
## The following object is masked from 'package:boot':
##
##      aml
## Loading required package: Formula
## Loading required package: ggplot2
##
## Attaching package: 'Hmisc'
## The following objects are masked from 'package:base':
##
##      format.pval, round.POSIXt, trunc.POSIXt, units
##
## Attaching package: 'dplyr'
## The following objects are masked from 'package:Hmisc':
##
##      combine, src, summarize
## The following objects are masked from 'package:pastecs':
##
##      first, last
## The following objects are masked from 'package:stats':
##
##      filter, lag
## The following objects are masked from 'package:base':
##
##      intersect, setdiff, setequal, union
##
## Attaching package: 'car'
## The following object is masked from 'package:dplyr':
##
##      recode
```

```
## The following object is masked from 'package:boot':
##
##      logit
```

METHODS

1. Participants

317 (69% female) English speakers aged 17 to 33 were recruited from the experimental-subject pool at a large public university in the United States ($M(\text{age}) = 20.5$, $SD(\text{age}) = 2.19$). Participants completed three activities: two graph reading tasks followed by a drawing task. In some cases (order = linear-first), participants ($n = 155$) completed the first graph reading task with a linear model graph, followed by the task with the triangular graph. To control for any effects of graph order on performance, an additional ($n = 162$) subjects completed the activities with the graphs in reverse order. Each participant was randomly assigned to one of five conditions which determined what additional information (scaffold) they received while solving the first five problems on each graph reading task: no-scaffold (control), ‘what’ text, ‘how’-text, static-image, interactive-image. The runtime of the entire study ranged from 22 to 66 minutes ($M = 40$, $SD = 8.56$).

In addition, we ran 6 expert participants through two conditions, composed of research assistants with more than 20 hours of experience analyzing data with the triangular model graph.

2. Group Totals

Participants were randomly assigned to task order (LMFirst, TMFirst) and Scaffold Condition (none, what-text, how-text, static image, interactive image) conditions

Task Order

Condition

LMFirst

TMFirst

All

0

29

32

61

1

31

28

59

2

30

36

66

3
30
32
62
4
35
34
69
All
155
162
317

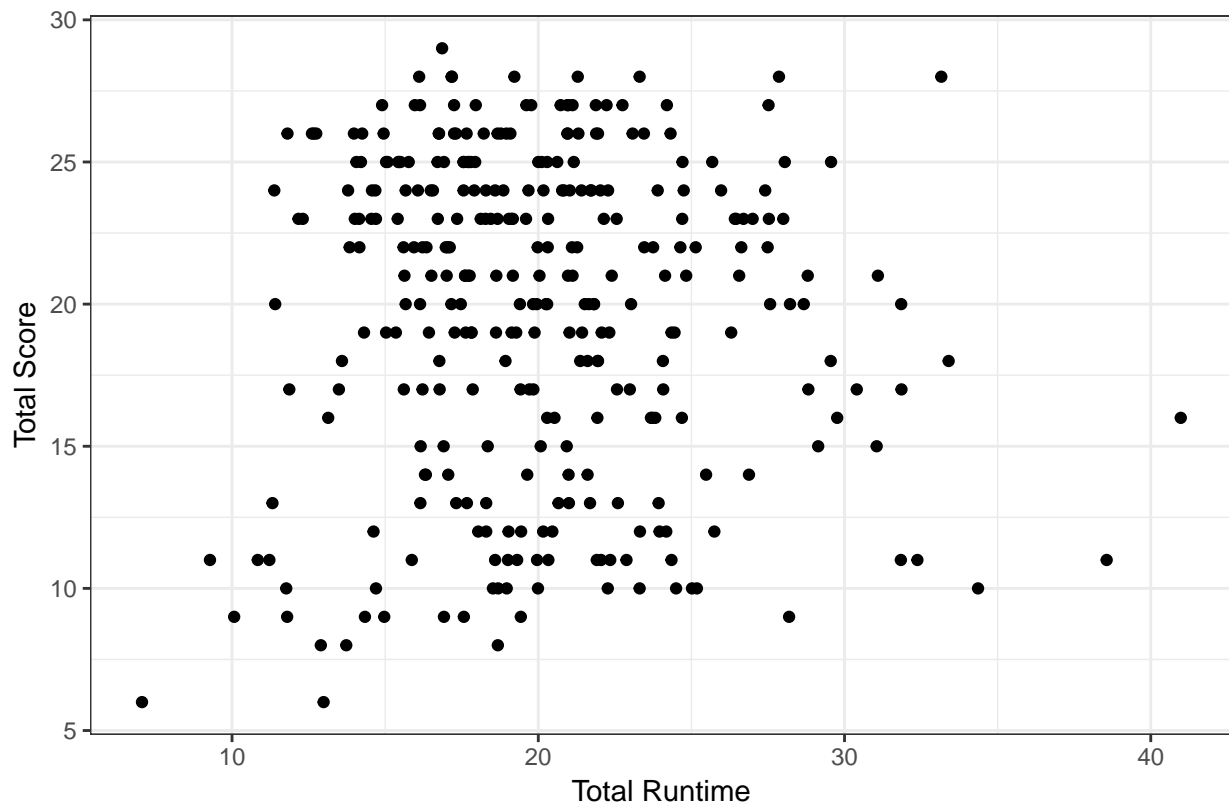
EXPLORATION

Relationship between graph time and graph score

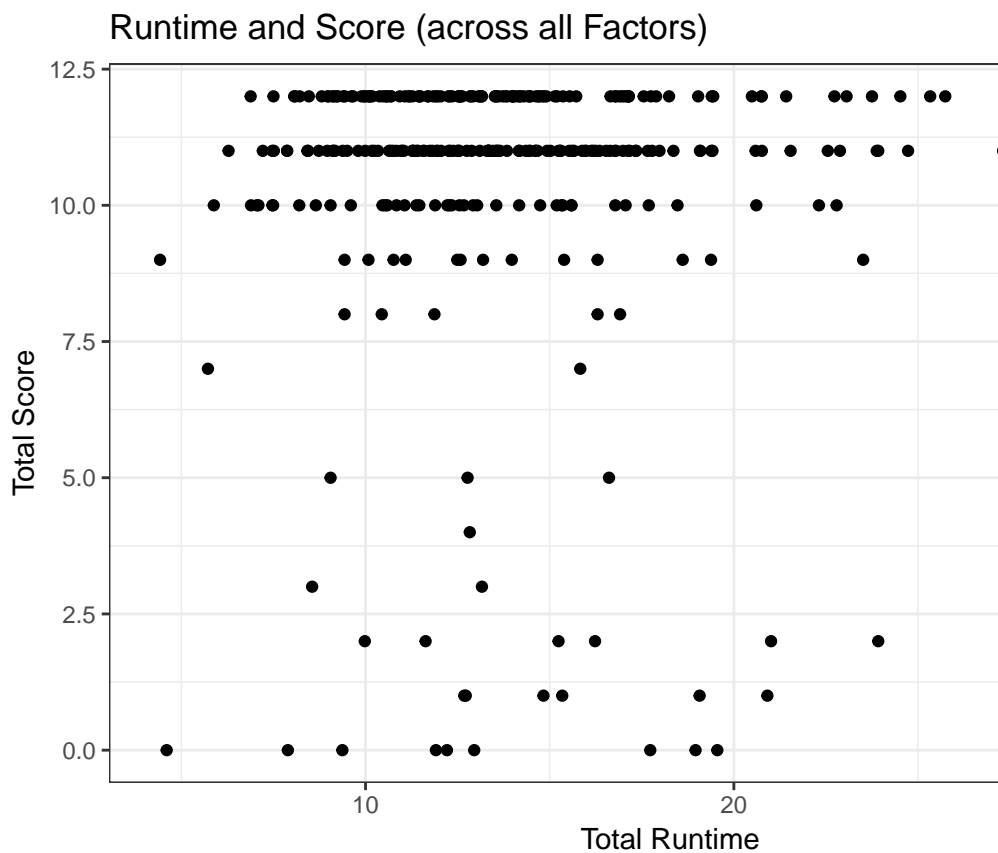
There is no correlation between response score and response latency (in graph tasks)

We might expect to see a positive, linear relationship between score and response time: it could take longer to come up with the correct answer. Conversely, if the question is **easy**, it should take less time (and be more likely to produce a correct answer), suggesting a negative linear relationship.

Runtime and Score (across all Factors)



Are drawing time and score correlated?



No, they do not appear to be correlated

Assumptions: DO LM scores differ significantly by order or scaffold?

No, no significant difference are found in LM scores based on scaffold or task order. This confirms the assumption that LM is a conventional representation.

##	Df	Sum Sq	Mean Sq	F value	Pr(>F)
## condition	4	1.2	0.294	0.064	0.993
## order	1	2.0	1.974	0.426	0.514
## condition:order	4	10.7	2.679	0.579	0.678
## Residuals	307	1421.5	4.630		

MEANS TABLES

Mean Response time and Score for Graphing Tasks

Score

Time

LM

TM

LM

TM
CONDITION

mean

sd

mean

sd

mean

sd

mean

sd

0

0.732

0.155

0.460

0.301

8.616

2.121

11.152

3.551

1

0.738

0.146

0.588

0.285

9.840

2.967

11.616

3.628

2

0.726

0.142

0.580

0.314

9.099

2.295

10.925

3.043
 3
 0.728
 0.147
 0.571
 0.305
 9.098
 2.590
 10.754
 3.448
 4
 0.729
 0.126
 0.711
 0.225
 9.353
 2.559
 9.898
 2.573
 All
 0.730
 0.142
 0.585
 0.296
 9.199
 2.532
 10.840
 3.281

Mean Response time and Score for Drawing Tasks

Score

Time

CONDITION

mean

sd

	mean
	sd
0	
	0.779
	0.300
	13.31
	3.567
1	
	0.859
	0.233
	15.13
	5.307
2	
	0.856
	0.264
	14.08
	4.680
3	
	0.884
	0.183
	13.77
	4.553
4	
	0.897
	0.184
	13.58
	4.632
All	
	0.856
	0.238
	13.96
	4.592

DV: GRAPH SCORE

Mixed Effects ANOVA on SCORE

All effects are reported significant at $p < .001$. There were significant main effects of condition, $F(4,297) = 4.31$, scenario, $F(1,297) = 22.29$, and graph-type, $F(1,297) = 97.67$. There were significant interaction effects for the graph-type and the scaffold condition, $F(4,297) = 9.99$, the graph-type and scenario, $F(1,297) = 34.80$. The three-way interaction of graph-type, scaffold condition and graph-order approached significance at $F(4,297) = 2.03$, $p = 0.08$

Construct a mixed ANOVA

```
## Warning: Converting "subject" to factor for ANOVA.
```

```
## Warning: Data is unbalanced (unequal N per group). Make sure you specified  
## a well-considered value for the type argument to ezANOVA().
```

MIXED EFFECTS ANOVA ON SCORE

Main effect of Scaffold $F(4,297) = 4.31$, $p < .01$

Main effect of Scenario $F(1,297) = 22.29$, $p < .001$

Main effect of Graph $F(1,297) = 97.67$, $p < .001$

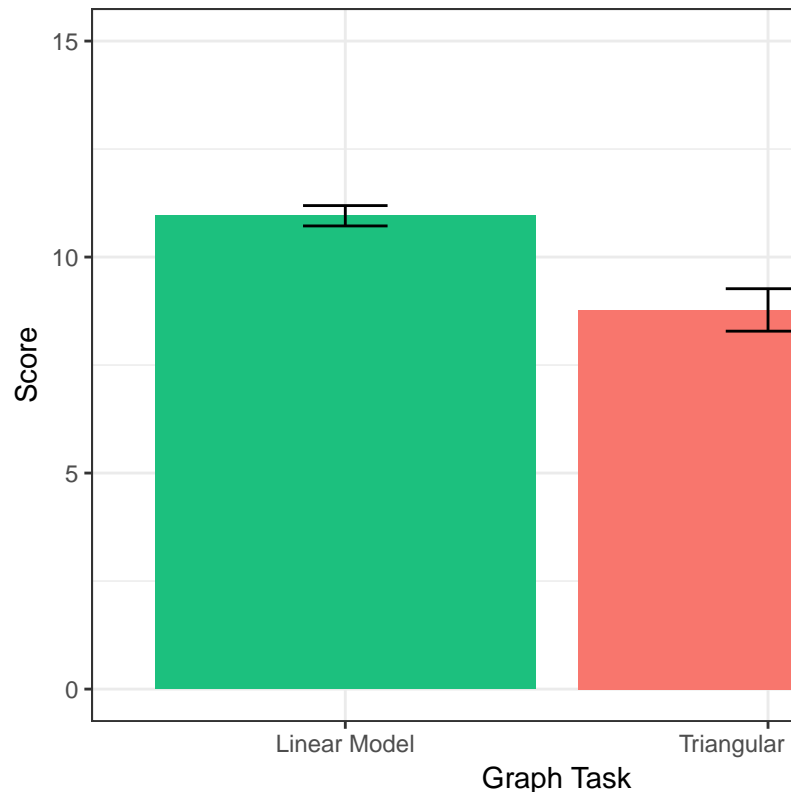
Interaction of Scaffold and Graph $F(4,297) = 9.99$, $p < .001$

Interaction of Graph and Scenario $F(1,297) = 34.80$, $p < .001$

Interaction of Graph and ORDER APPROACHED SIGNIFICANCE... $F(1,297) = 3.35$, $p = 0.06$

Main Effect: GRAPH

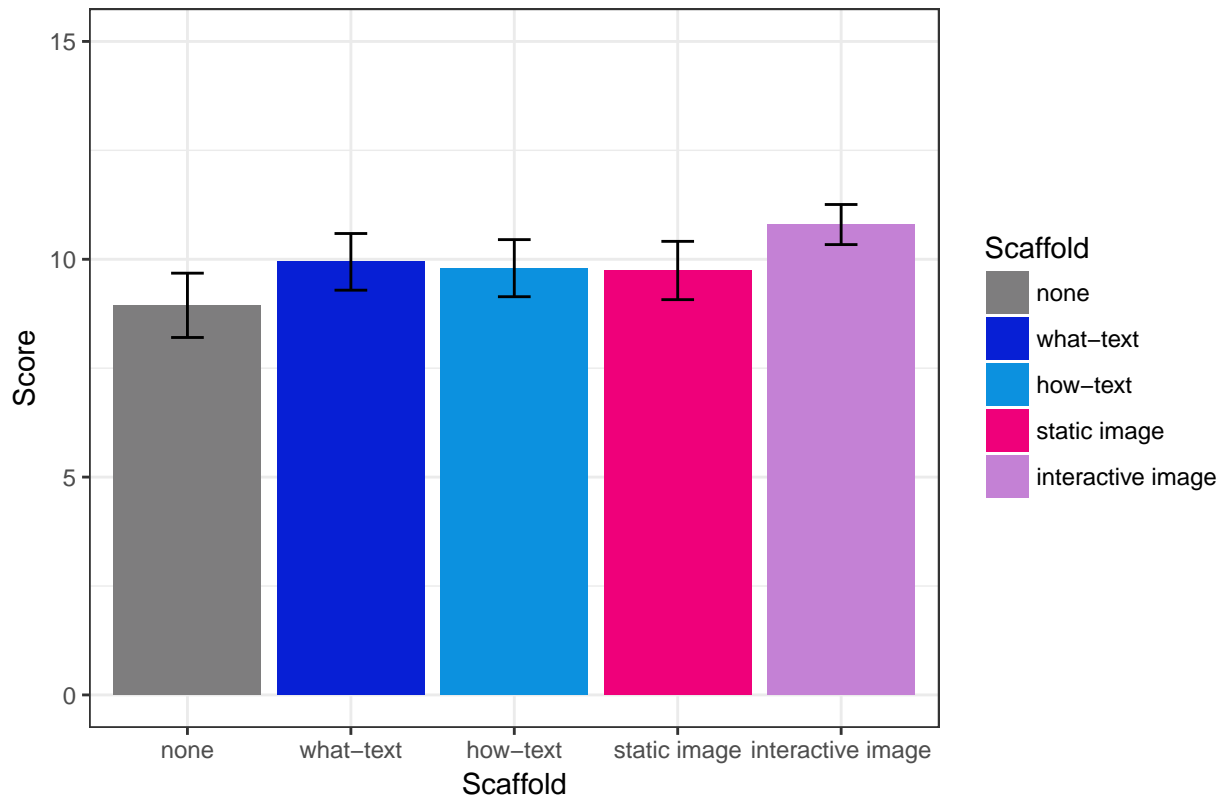
Mean Score by Graph Task



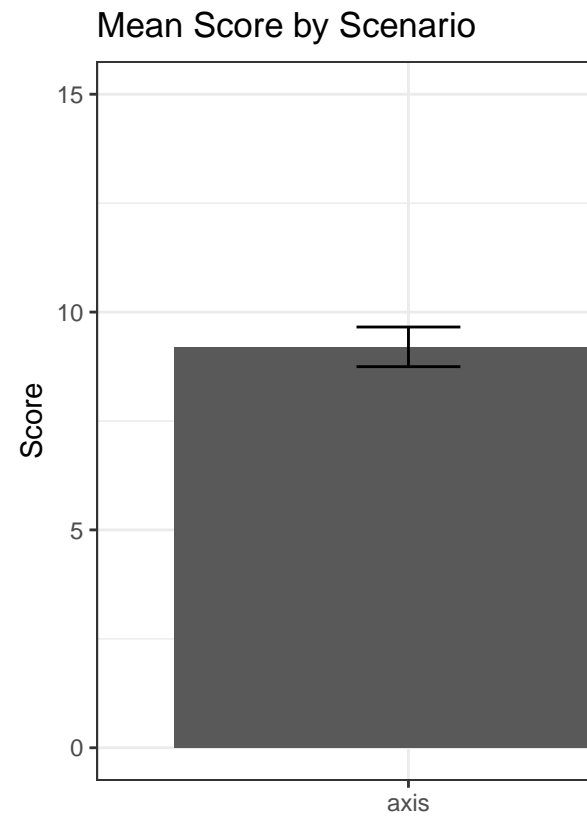
LM Model scores were significantly higher than TM scores.

Main Effect of SCAFFOLD

Only condition #4: interactive graph, yielded significantly better performance than the control
Mean Score by Scaffold



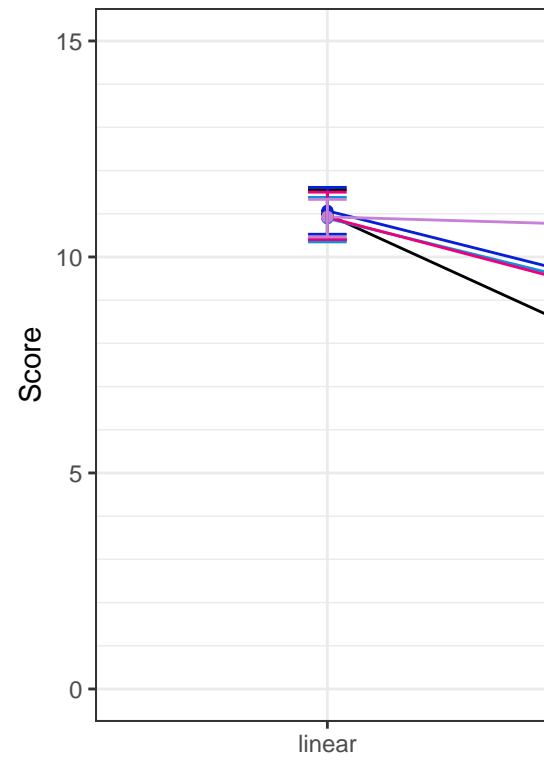
Main Effect of SCENARIO



Scores were significantly lower in the axis scenario than the longmire scenario.

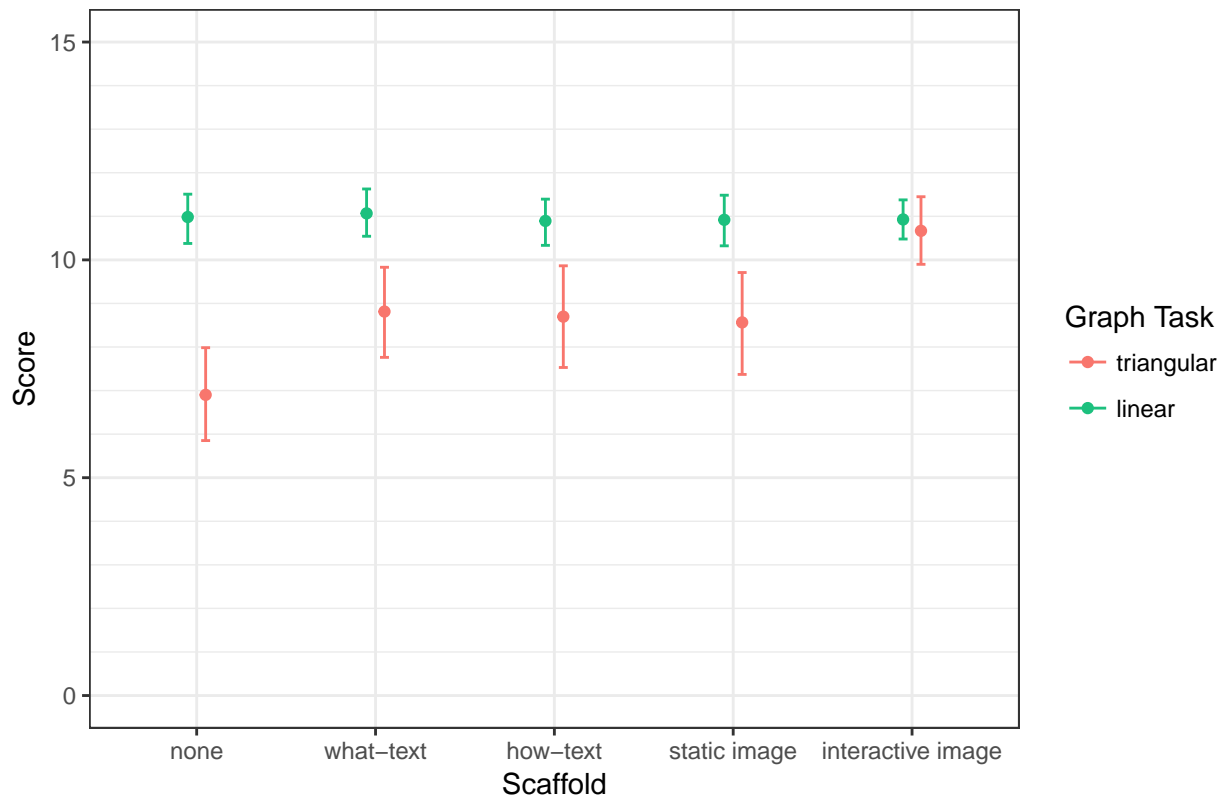
Interaction of GRAPH & SCAFFOLD

Mean Score by Scaffold and Graph Task



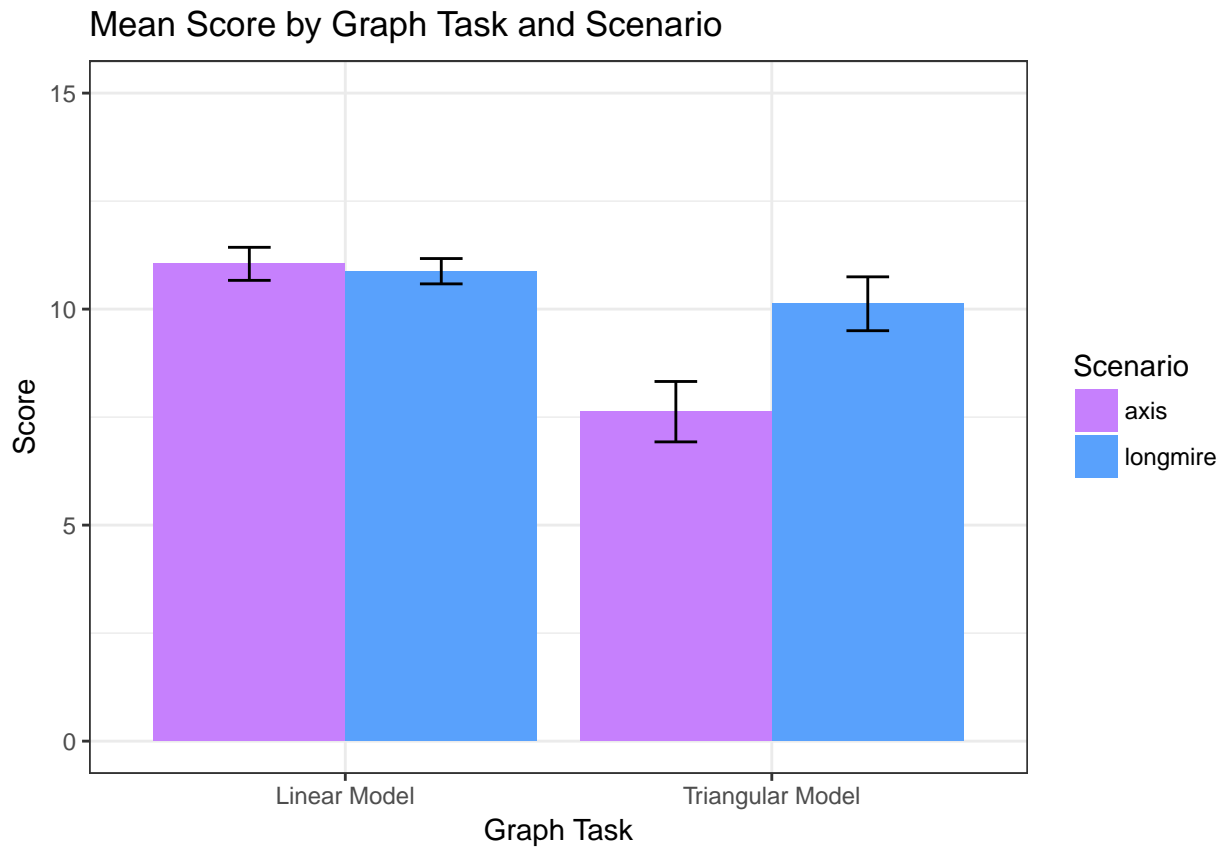
There was a significant interaction between graph-type and the scaffold condition,

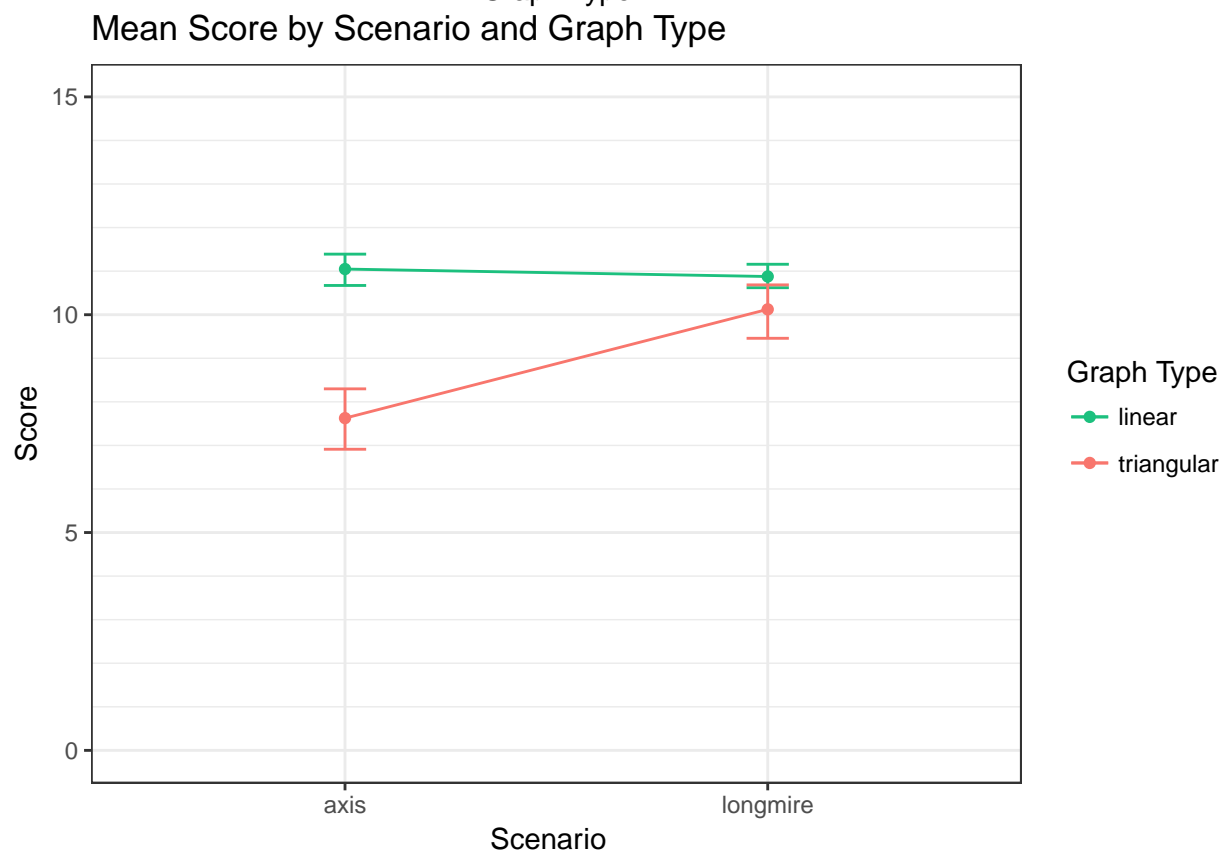
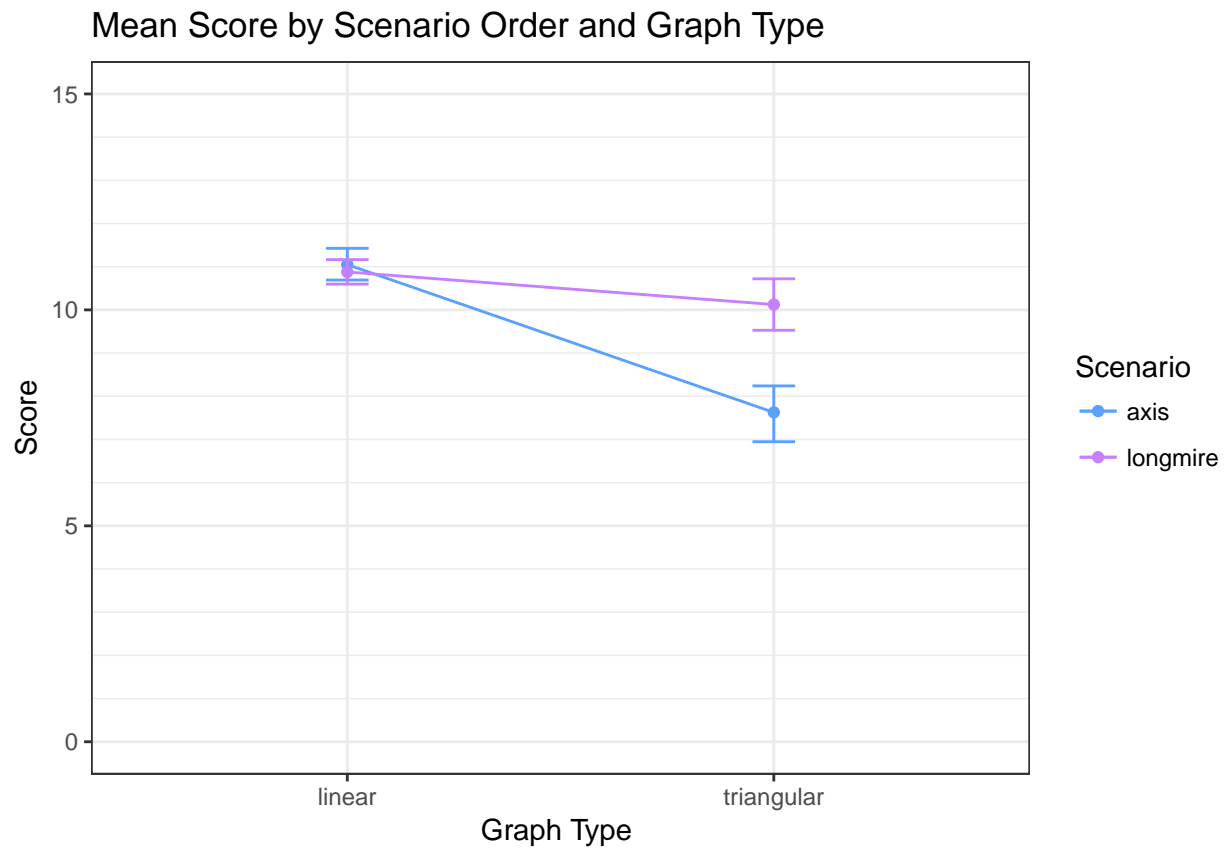
Mean Score by Scaffold and Graph Task



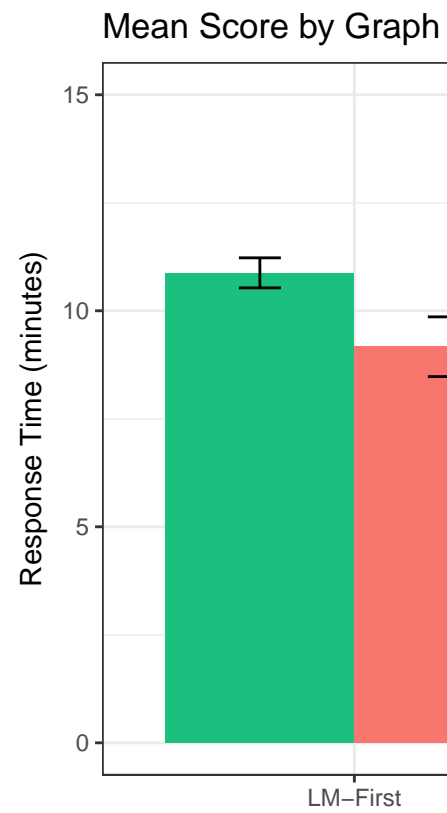
Interaction of GRAPH & SCENARIO

There was a significant interaction between graph-type and scenario

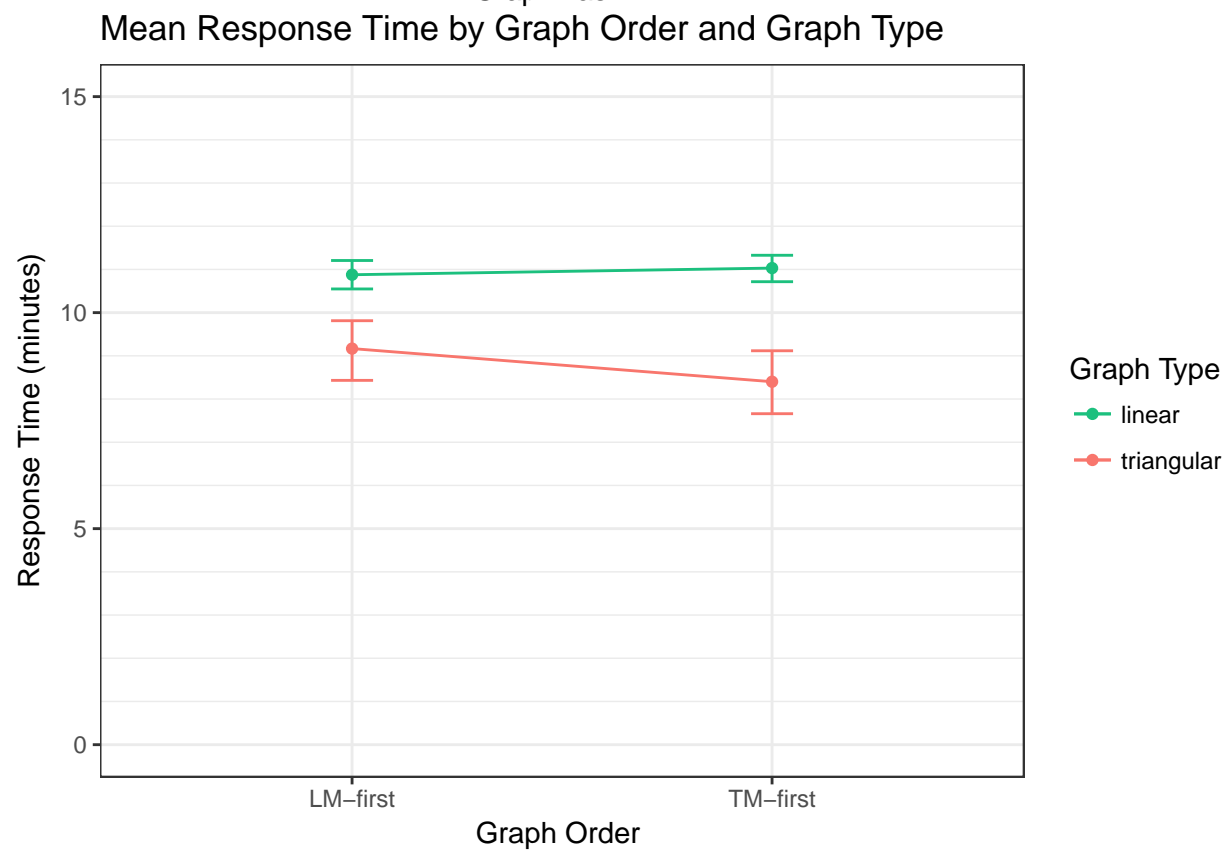
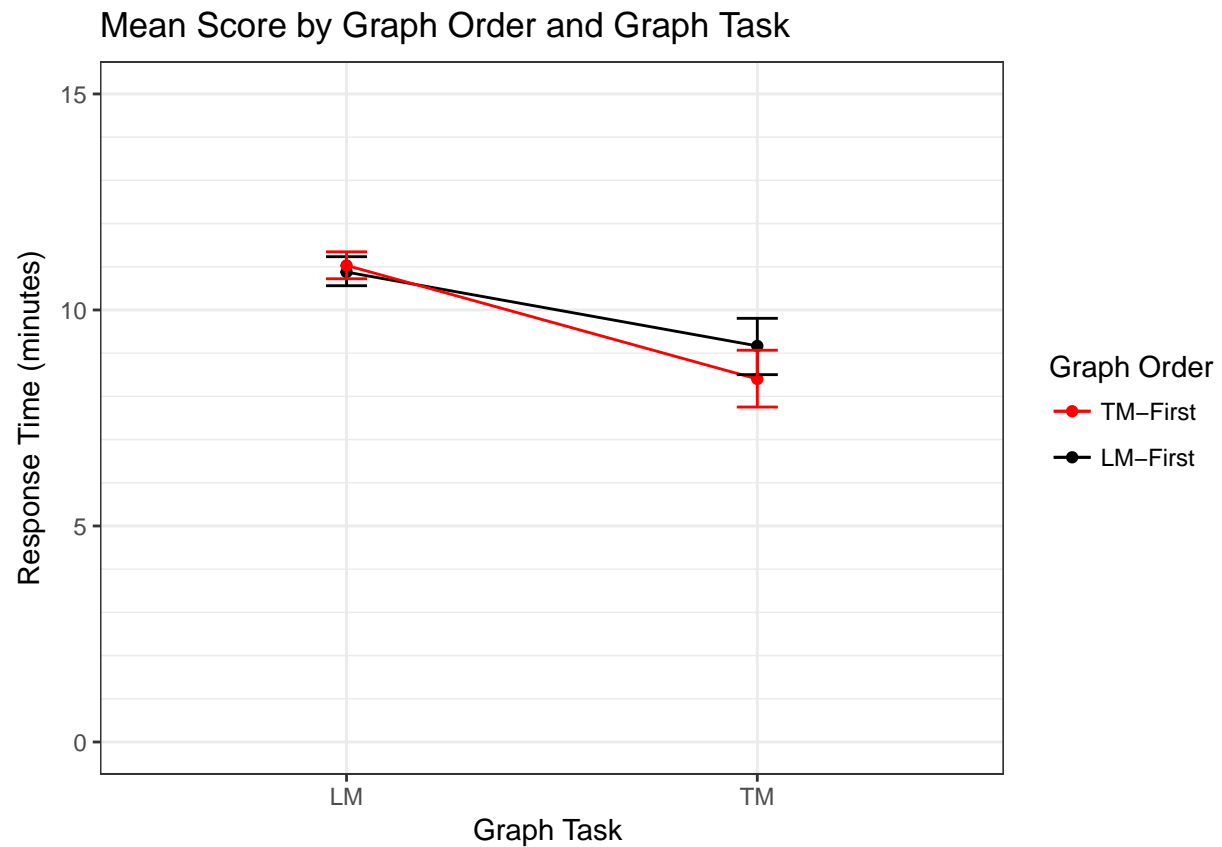




(almost) Interaction of GRAPH & ORDER



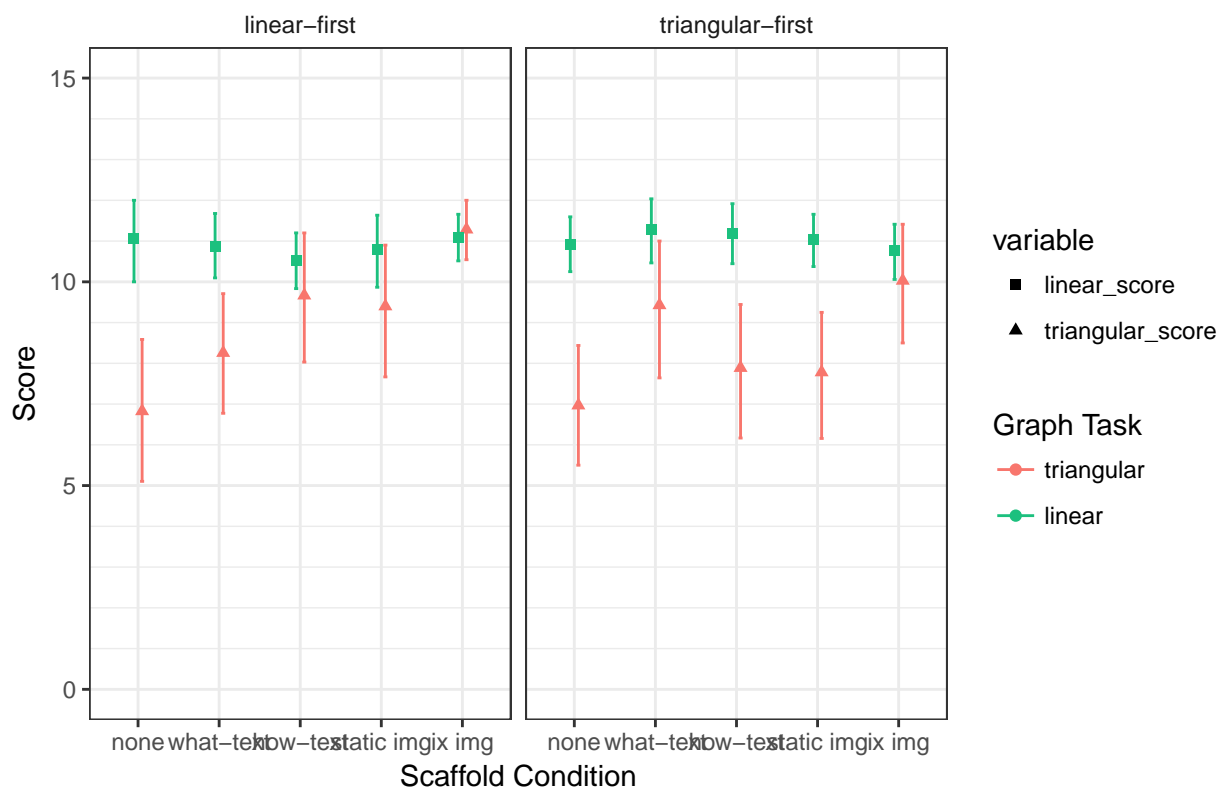
Interaction of Graph and ORDER APPROACHED significance $F(1,297) = 3.35$, $p = 0.06$



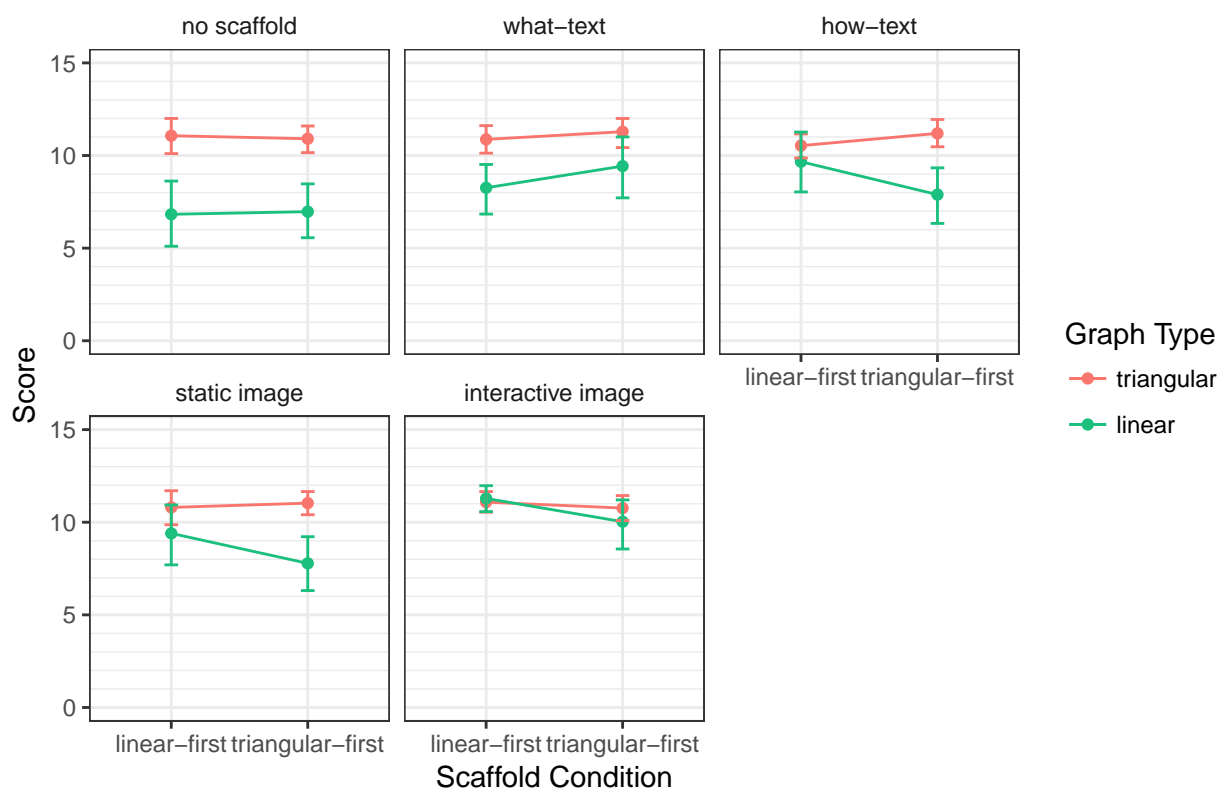
Interaction of GRAPH & SCAFFOLD & ORDER

The three-way interaction of graph-type, scaffold condition and graph-order approached significance at $F(4,297) = 2.03$, $p = 0.08$

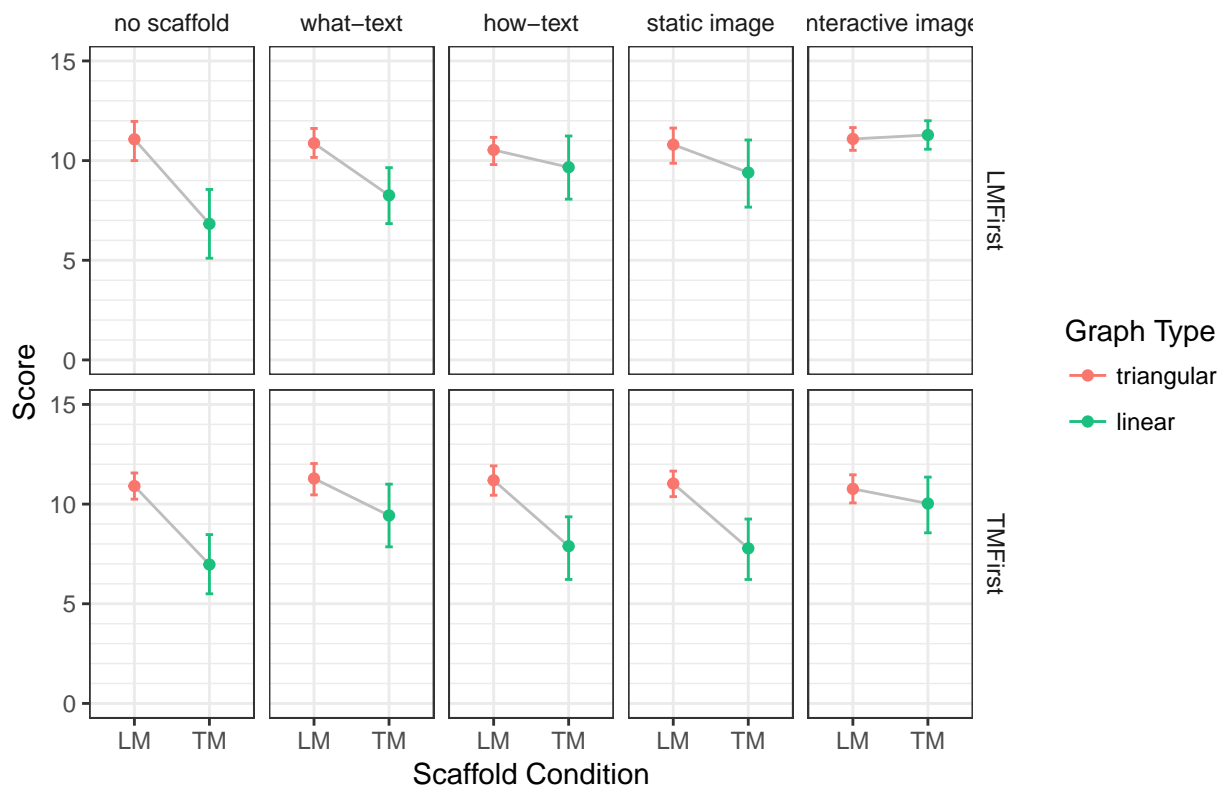
Mean Score by Graph, Scaffold and Order



Mean Score by Graph, Scaffold and Order



Mean Score by Graph, Scaffold and Order



DV: RESPONSE TIME

Construct a mixed effects ANOVA on TIME

All effects are reported significant at $p < .001$. There was a significant main effect of graph-type, $F(1,297) = 70.72$, There were significant interaction effects for the graph-type and the scaffold condition, $F(4,297) = 3.48$, the graph-type and graph-order, $F(1,297) = 31.37$, and graph-type and scenario, $F(1,297) = 10.4$. The three-way interaction of graph-type, scaffold condition and graph-order approached significance at $F(4,297) = 2.23$, $p = 0.06$

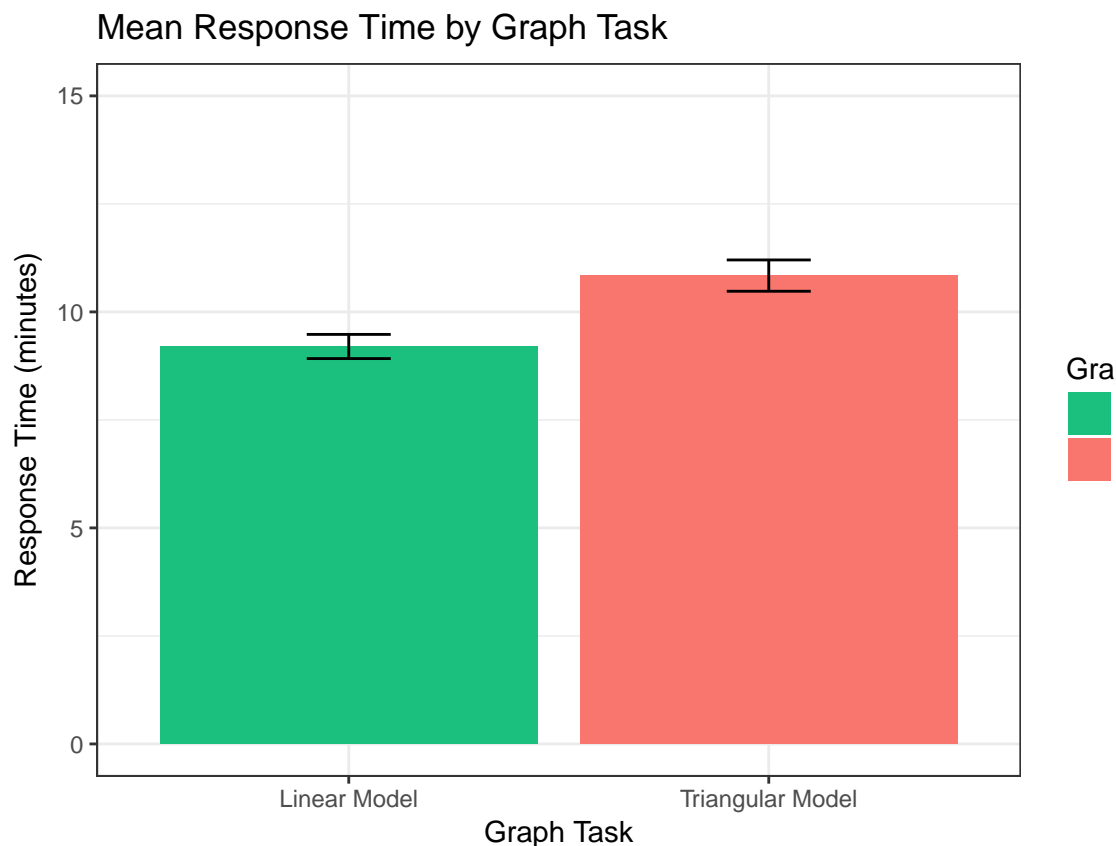
1. Explore descriptives for each factor
2. Construct contrasts
3. compute the ANOVA model

```
## Warning: Converting "subject" to factor for ANOVA.
```

```
## Warning: Data is unbalanced (unequal N per group). Make sure you specified  
## a well-considered value for the type argument to ezANOVA().
```

RESULTS OF MIXED EFFECTS ANOVA ON RESPONSE TIME suggest... X significant main-effect of graph task $F(1,297) = 110.67$, $p < .001$ X significant interaction between graph & scaffold $F(4,297) = 3.48$, $p < .001$ X significant interaction between graph and order, $F(1,297) = 44.20$, $p < .001$ X significant interaction between graph and scenario, $F(1,297) = 8.28$, $p < .001$

Main effect of GRAPH



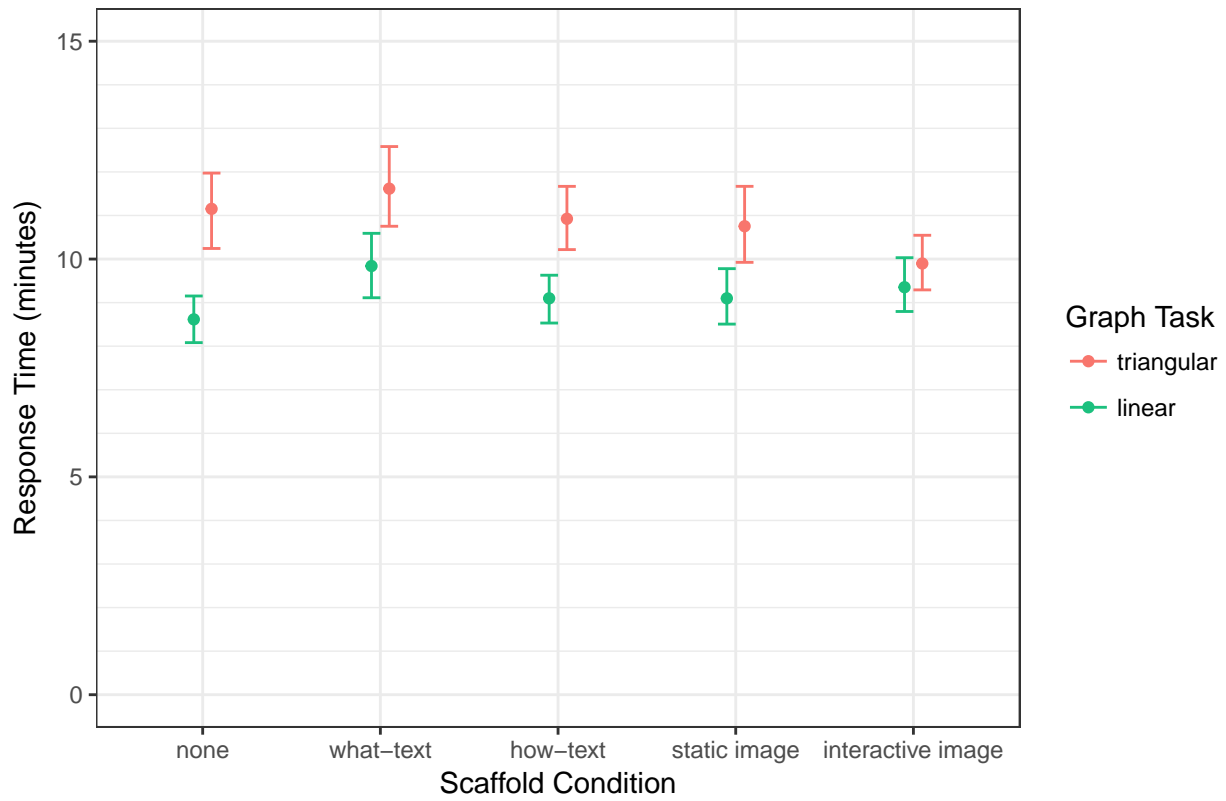
Main Effect: Graph Type

Across all scaffold conditions, participants spent on average 9.2 minutes on the linear model task, and 10.8 minutes on the triangular model task. The significant main effect of graph type suggests that the full range

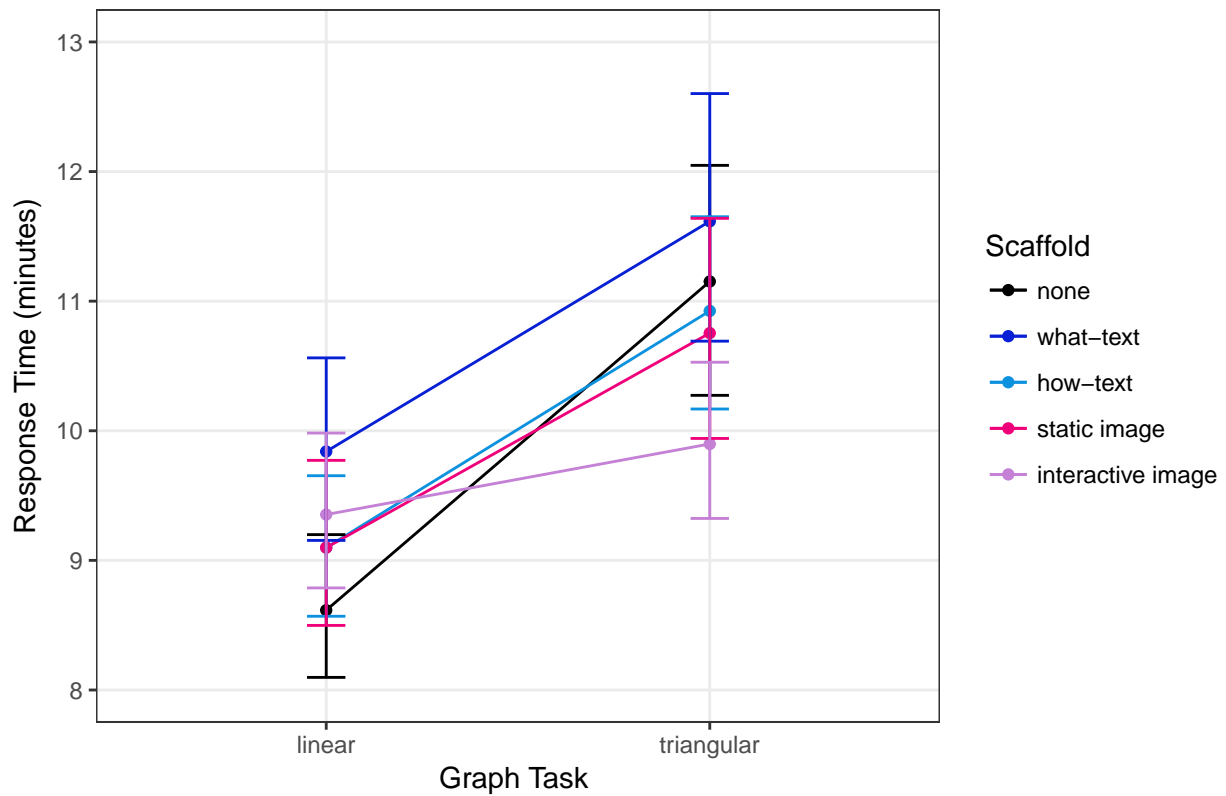
of scaffold techniques were not effective enough, on the whole, to realize the potential performance gains with the Triangular Model suggested in [CITE QIANG ET AL].

Interaction of GRAPH and SCAFFOLD

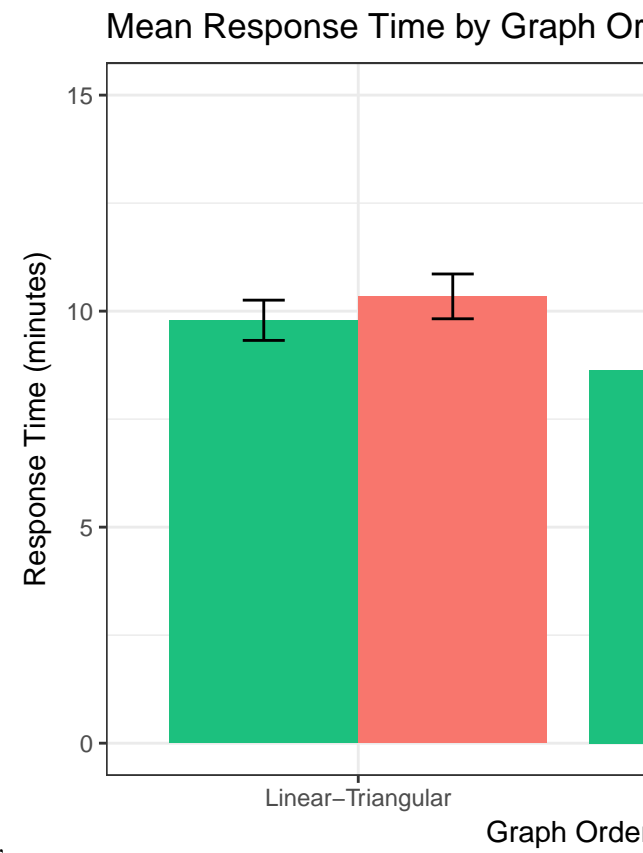
Mean Response Time by Scaffold and Graph Task



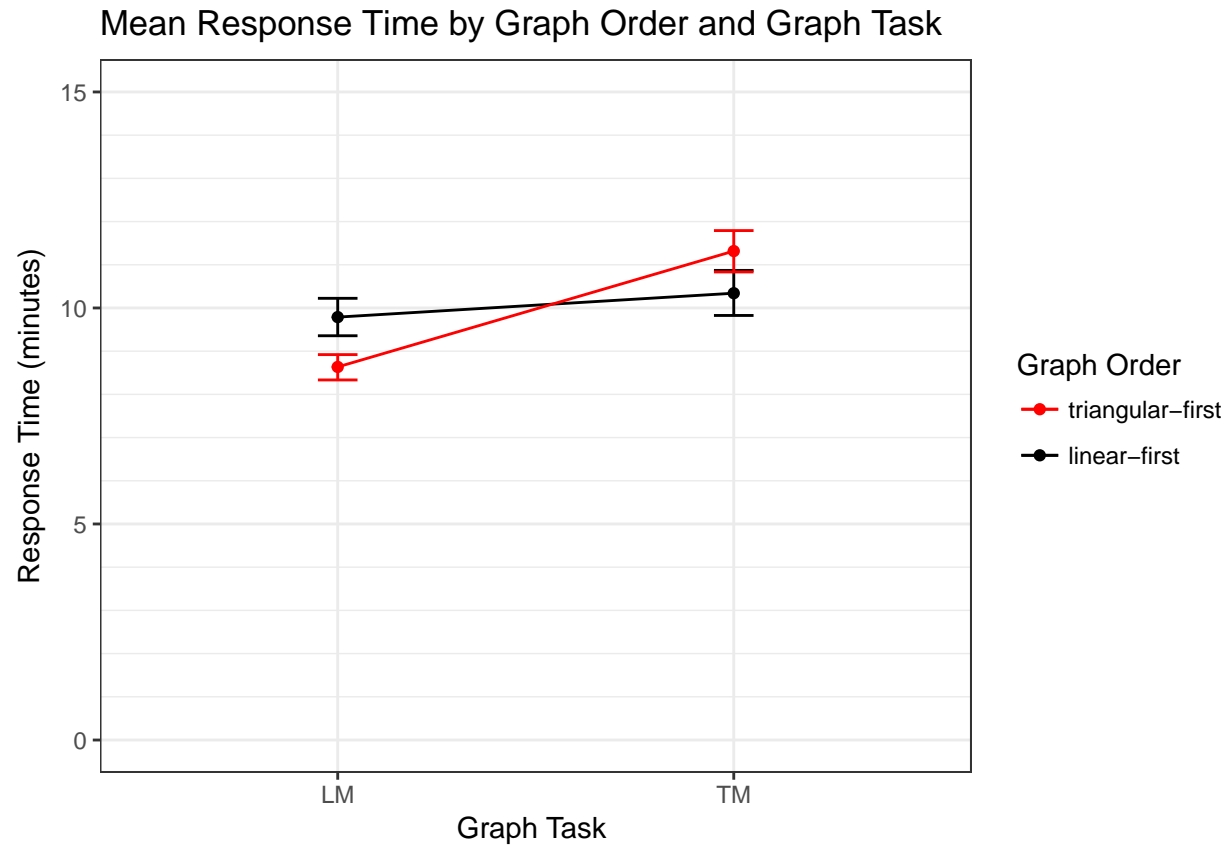
Mean Response Time by Scaffold and Graph Task



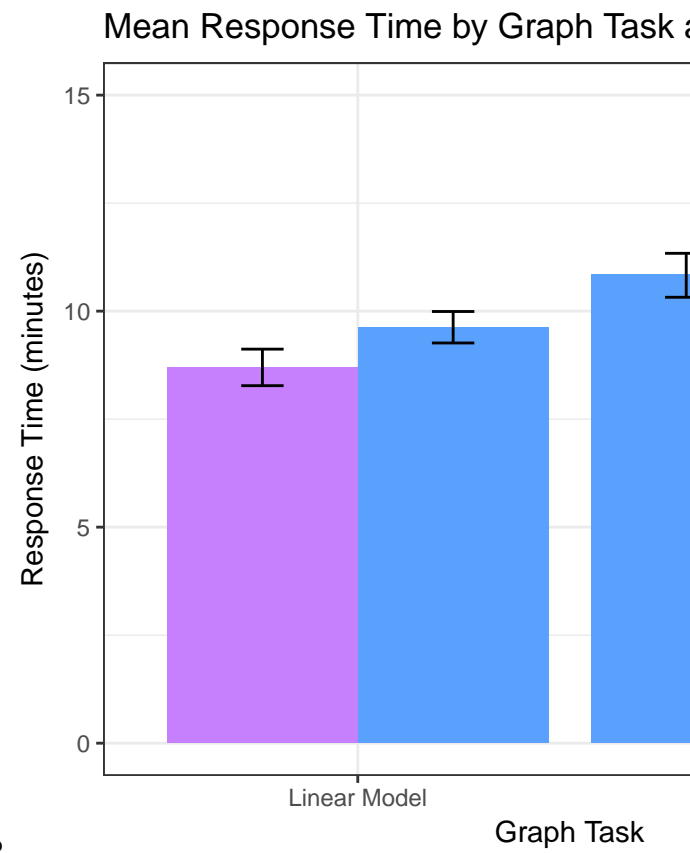
Interaction of GRAPH and ORDER



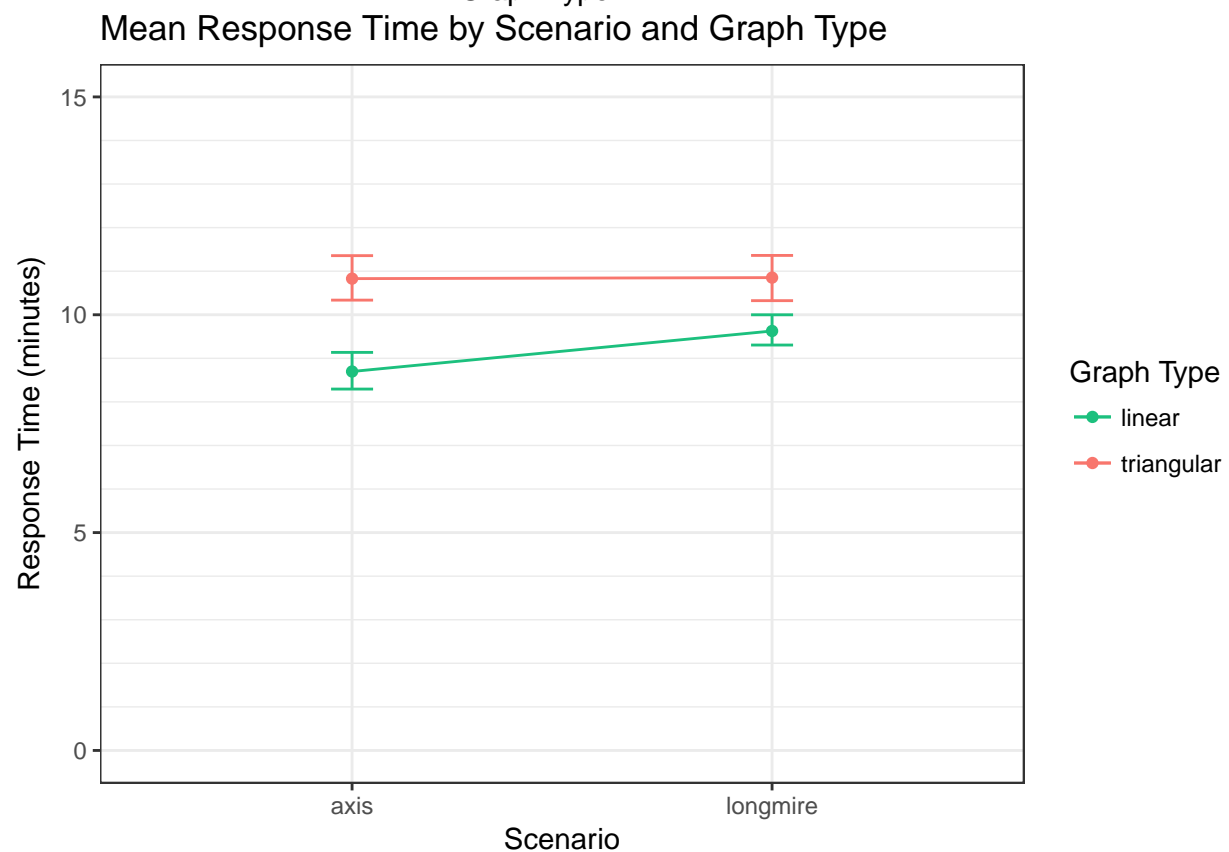
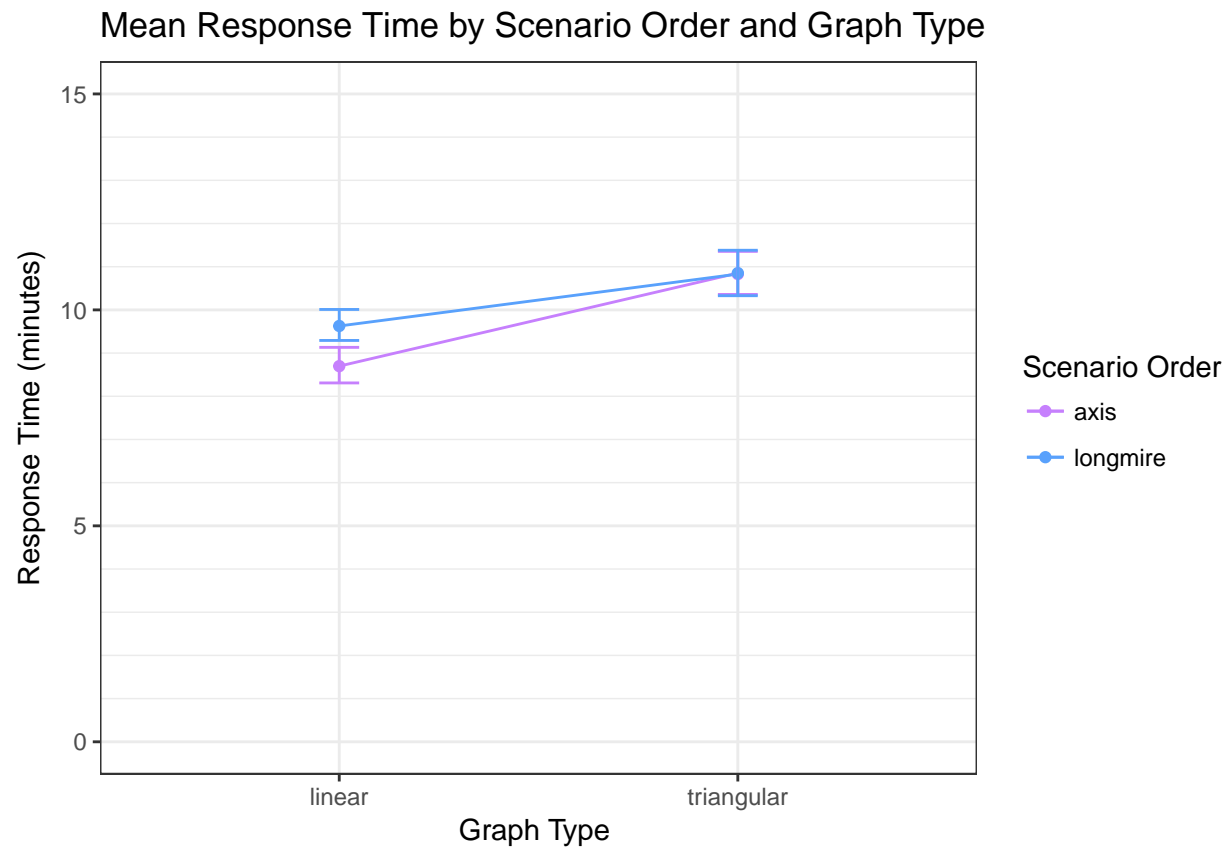
There was a significant interaction between graph-type and graph-order,



Interaction of GRAPH and SCENARIO



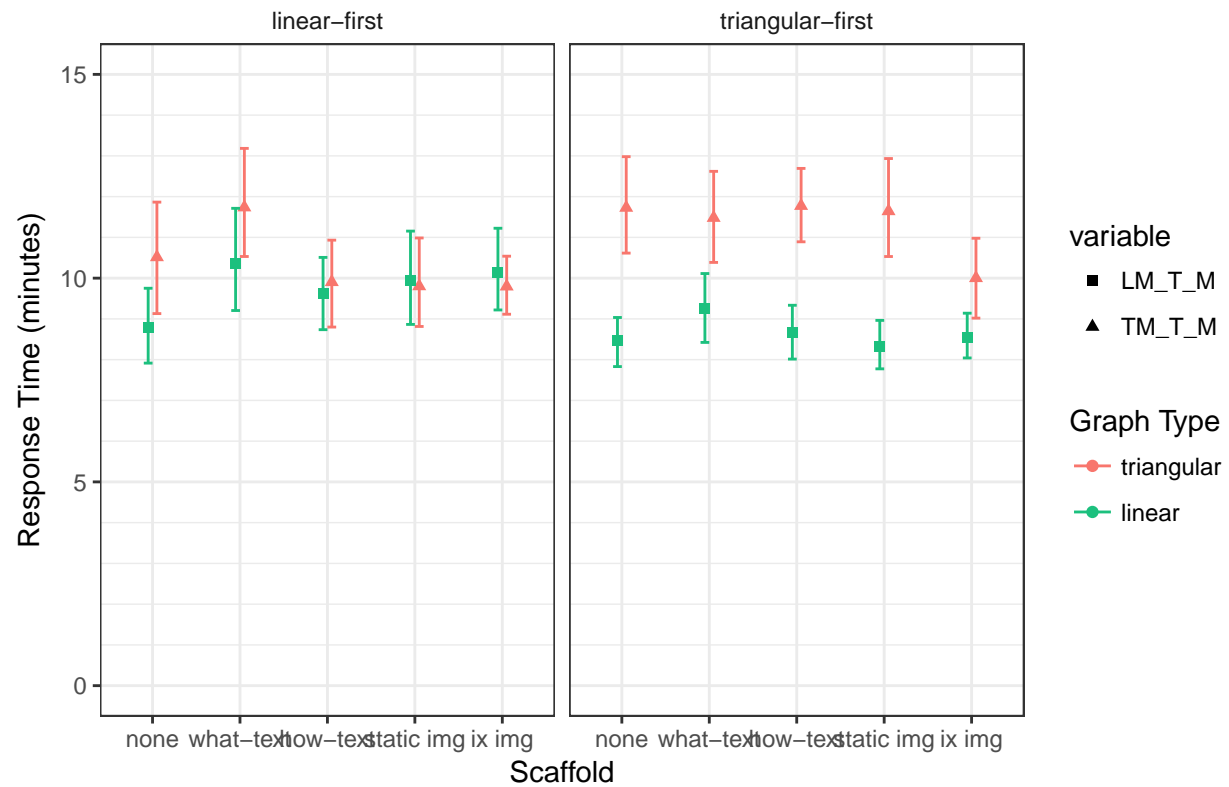
There was a significant interaction between graph-type and scenario



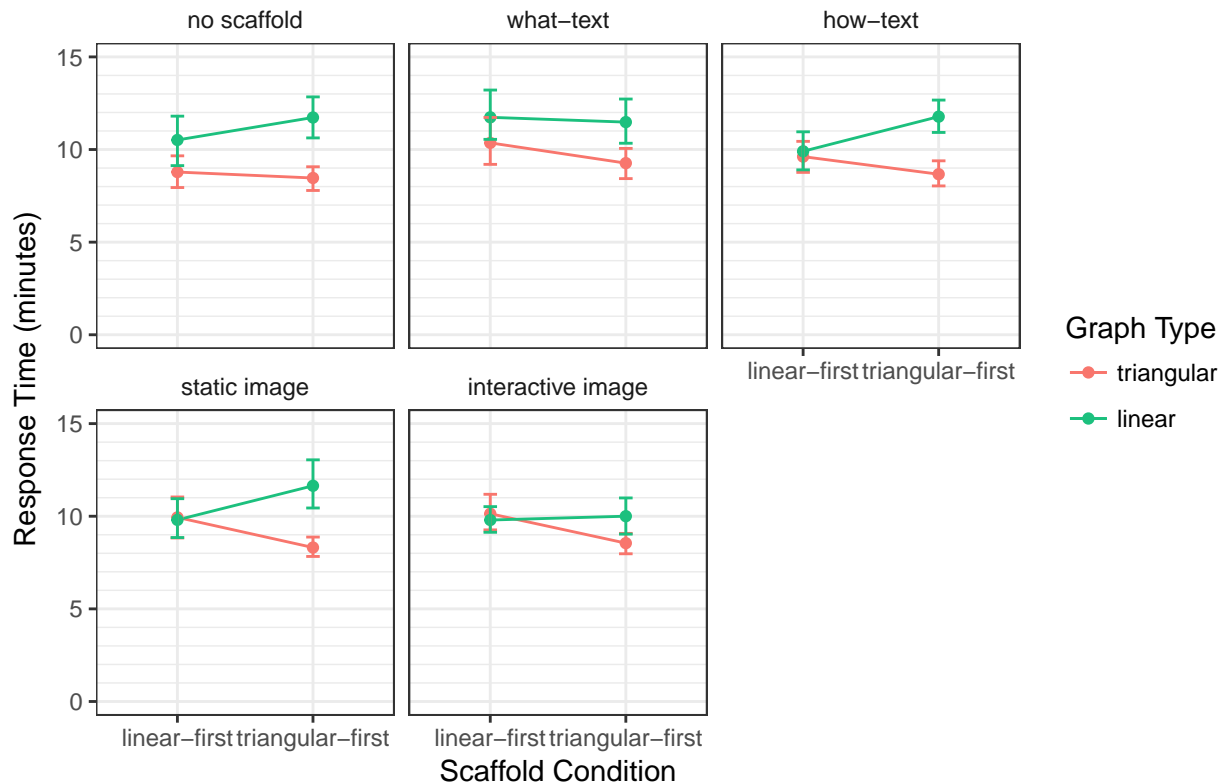
IXN Graph Type & Order & Scenario The three-way interaction of graph-type, scaffold condition and

graph-order approached significance at $F(4,297) = 2.23$, $p = 0.06$.

Mean Response Time by Graph, Scaffold and Task Order



Mean Response Time by Graph, Scaffold and Order



DV: DRAWING SCORE

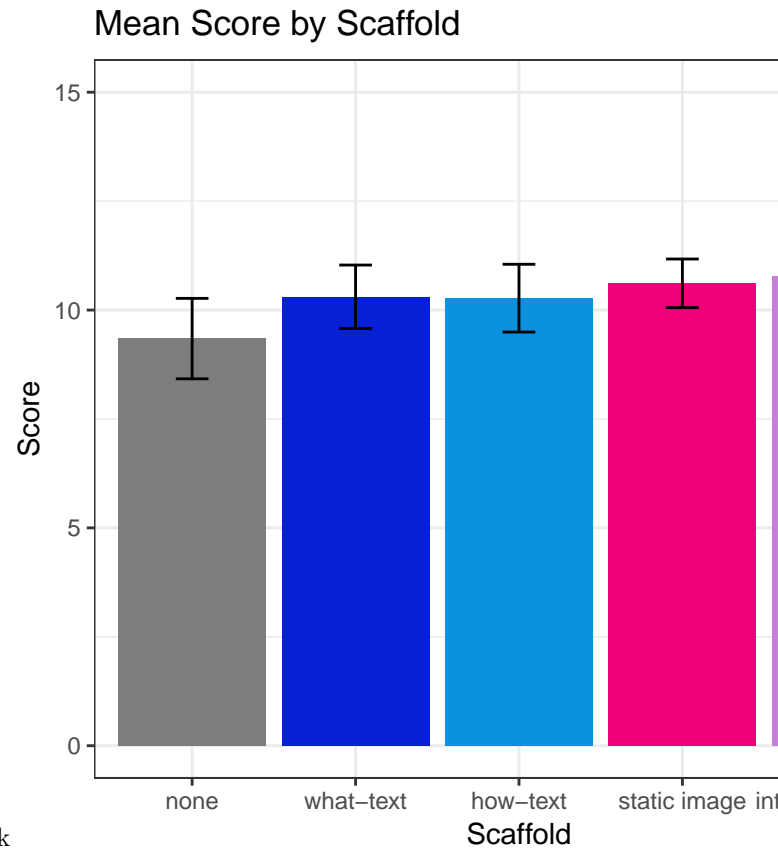
Construct a mixed effects ANOVA on DRAW SCORE

There is a significant main effect of scaffold on drawing score, $F(4) = 2.44$, $p < 0.05$

```
##                               Df Sum Sq Mean Sq F value Pr(>F)
## condition                     4   76.8    19.19   2.443 0.04681 *
## order                         1    0.1     0.06   0.007 0.93269
## lm_scenarios                  1   86.3    86.28  10.986 0.00103 **
## condition:order                4   45.5    11.39   1.450 0.21762
## condition:lm_scenarios         4   33.7     8.41   1.071 0.37085
## order:lm_scenarios             1    8.6     8.56   1.090 0.29723
## condition:order:lm_scenarios   4    3.5     0.89   0.113 0.97801
## Residuals                    297 2332.7     7.85
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

There is a significant main effect of scaffold on drawing score, $F(4) = 2.44$, $p < 0.05$

Main Effect: SCAFFOLD



Control group performed significantly worse on drawing task

DV: DRAWING TIME

Construct a mixed effects ANOVA on DRAW TIME

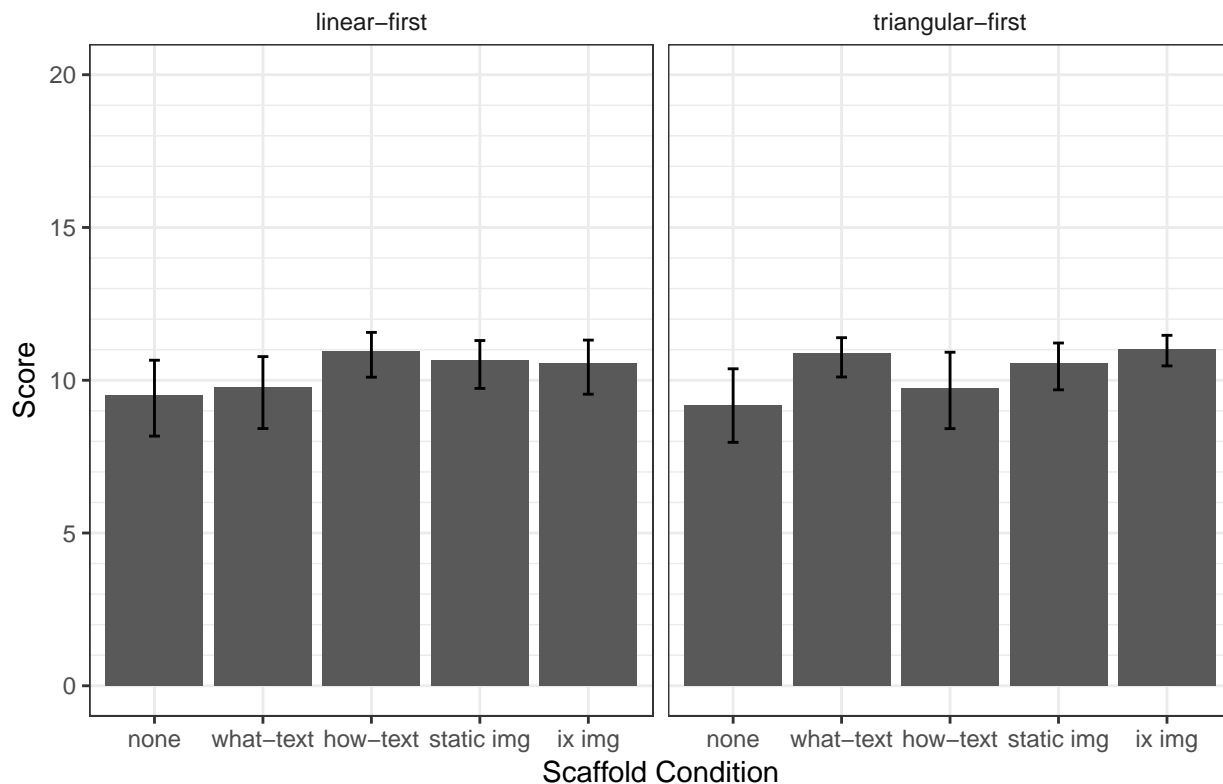
There were no significant effects on drawing time

```
##                               Df Sum Sq Mean Sq F value Pr(>F)
## condition                     4    120   29.94    1.450  0.2176
## order                         1     32   32.10    1.554  0.2135
## lm_scenarios                  1      8    7.51    0.364  0.5470
## condition:order               4    182   45.53    2.205  0.0685
## condition:lm_scenarios        4    100   25.08    1.215  0.3047
## order:lm_scenarios            1      5    5.13    0.248  0.6185
## condition:order:lm_scenarios  4     84   20.88    1.011  0.4019
## Residuals                    297   6134   20.65
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

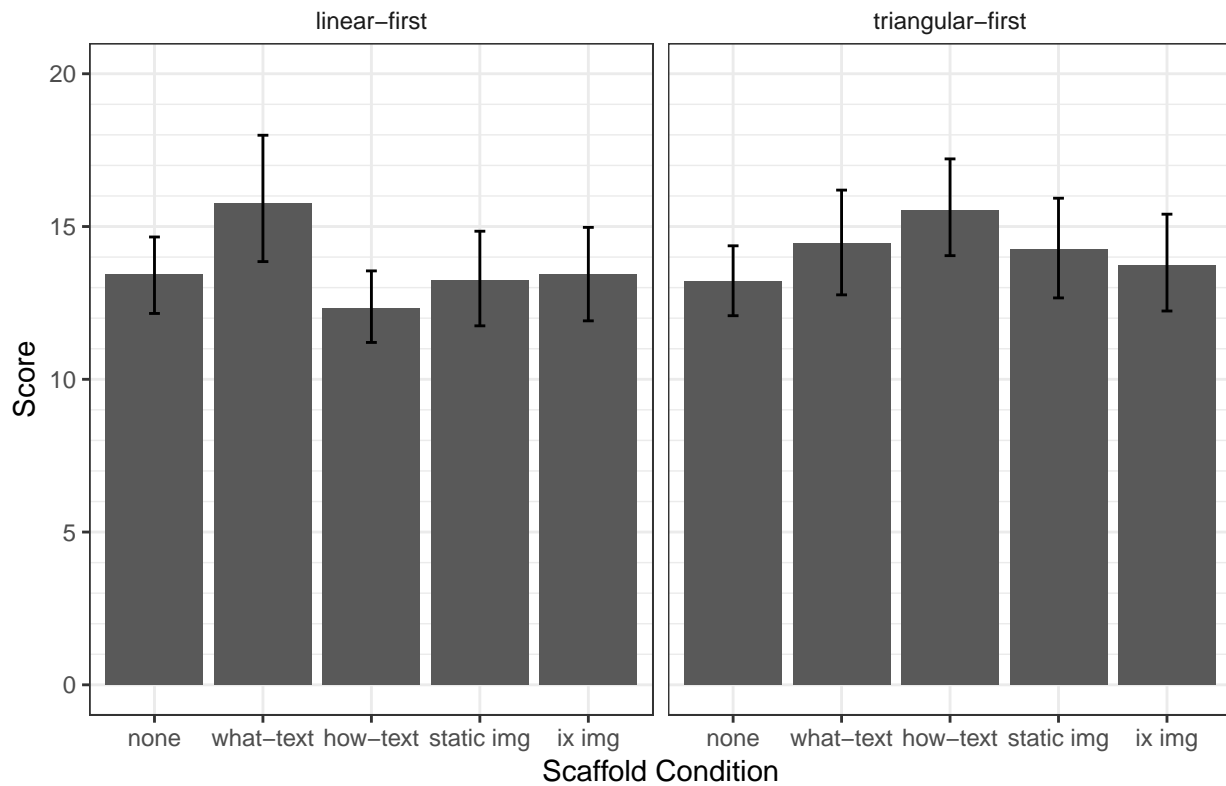
##
## Call:
## aov(formula = value ~ condition * order * lm_scenarios, data = l_draw_t)
##
## Residuals:
##      Min       1Q   Median       3Q      Max
## -8.5390 -2.8862 -0.7616  2.2737 15.7289
##
## Coefficients:
```

```
##                                Estimate Std. Error t value Pr(>|t|)
## (Intercept)                   13.9502    0.2587  53.914   <2e-16 ***
## condition1                    -0.6710    0.5216  -1.286   0.1994
## condition2                     1.0357    0.5360   1.932   0.0543 .
## condition3                    -0.0184    0.5062  -0.036   0.9710
## condition4                    -0.1881    0.5172  -0.364   0.7163
## order1                       -0.3524    0.2587  -1.362   0.1743
## lm_scenarios1                 0.1623    0.2587   0.627   0.5310
## condition1:order1             0.5271    0.5216   1.010   0.3131
## condition2:order1             0.8501    0.5360   1.586   0.1138
## condition3:order1            -1.2550    0.5062  -2.479   0.0137 *
## condition4:order1            -0.1453    0.5172  -0.281   0.7790
## condition1:lm_scenarios1      -0.9051    0.5216  -1.735   0.0838 .
## condition2:lm_scenarios1      -0.2610    0.5360  -0.487   0.6267
## condition3:lm_scenarios1       0.0315    0.5062   0.062   0.9504
## condition4:lm_scenarios1       0.4181    0.5172   0.809   0.4194
## order1:lm_scenarios1          -0.1396    0.2587  -0.539   0.5900
## condition1:order1:lm_scenarios1 0.7647    0.5216   1.466   0.1437
## condition2:order1:lm_scenarios1 -0.7072    0.5360  -1.319   0.1881
## condition3:order1:lm_scenarios1 0.4314    0.5062   0.852   0.3948
## condition4:order1:lm_scenarios1 -0.2009    0.5172  -0.388   0.6979
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 4.544 on 297 degrees of freedom
## Multiple R-squared:  0.0796, Adjusted R-squared:  0.02072
## F-statistic: 1.352 on 19 and 297 DF,  p-value: 0.1499
```

Mean Drawing Score by Graph, Scaffold and Order



Mean Drawing Time by Graph, Scaffold and Order



Drawing Interpretation

DV: DRAW MODEL

Draw Model by Scaffold

The distribution of models by scaffold was non-random, $X(20) = 38.5$, $p < 0.01$

```
## Warning in chisq.test(tbl): Chi-squared approximation may be incorrect
```

```
##
```

```
## Pearson's Chi-squared test
```

```
##
```

```
## data: tbl
```

```
## X-squared = 38.533, df = 20, p-value = 0.007617
```

CONDITION

MODEL

0

1

2

3

4

All

Triangular (right angle)

17

6

9

10

2

44

Triangular

34

50

48

40

57

229

Linear Model

6

0

3

7

1

17

Scatterplot

1

0

1

0

1

3

Other

0

0

0

1

1

2

Triangular (asymmetric)

3

3

5

4

7

22

All

61

59

66

62

69

317

Draw Model by Task Order

The distribution of models by order was non-random, $X(5) = 14.4$, $p < 0.05$

Warning in chisq.test(tbl): Chi-squared approximation may be incorrect

Pearson's Chi-squared test

data: tbl X-squared = 14.435, df = 5, p-value = 0.01307

ORDER

MODEL

LMFirst

TMFirst

All

Triangular (right angle)

21

23

44

Triangular

121

108

229

Linear Model

3

14

17

Scatterplot

0

3

3

Other

2

0

2

Triangular (asymmetric)

8

14

22

All

155

162

317

