



# **INFO 101 Class Three**

**Tues. April 4, 2022  
Topic: Positions**

# Today's Plan



**Quiz Time**



**Writer Tab**



**The Funnel**

**Quiz Time!**



# Resubmissions

For all assignments **besides Writer stages**:

- There is no place to resubmit in gClass, so if you want your work to be regraded, **put your name and the assignment name in the “resubmission” thread in discord**
  - Grading schedule will be the same, so do not expect it to be regraded within a few hours
  - As long as you submitted the first time before the deadline, you are able to get full credit

# Resubmissions cont.

For Writer stages 1 and 2:

- There are technically no resubmissions
- If I see that you have taken my comments into consideration in your next stage, I will go back and change your previous stage's grade
  - I also may have misunderstood what your point was in stage 1 because there's only so much room to elaborate, so if you believe that is the case, I am happy to discuss with you to hear your logic (either after class or on zoom)

**FOR STAGE 3, THERE ARE NO RESUBMISSIONS**

The background is a light beige color with several abstract shapes. At the top left, there is a green circle partially cut off by the edge. To its right is a thin black outline of a circle. On the right side, there is a large orange shape resembling a stylized 'C' or a thick arc. Below it is a dark blue circle with a thin black outline. At the bottom left, there is a green circle. At the bottom center, there are two orange circles, one slightly to the left of the other, both with thin black outlines. A thin black arc is positioned above the left orange circle at the bottom.

**Would you like me  
to host office  
hours?**

The background is a light beige color. It features several abstract geometric shapes: a large orange rectangle in the upper left, a large orange circle in the upper right, a teal curved shape below the orange circle, and a wavy orange line with a small orange circle at its end in the bottom left.


01.

# Intro to Writers

# Introduction to Writer Positions

To get to Writer **level 3**,  
do this process 3x

**Writer - How far am I?**



- 1 Take a position
- 2 Make an Essay
- 3 Work on Style

<b>Module:</b> Social Networks <b>Issue:</b> Is Facebook good?	Start a position
<b>Module:</b> Social Systems <b>Issue:</b> Are governments or people more empowered by social networking technologies?	Start a position
<b>Module:</b> Making Money on the Web <b>Issue:</b> Is it good or bad to make money from selling user information (like Facebook and Google do)?	Complete the learner to unlock this position
<b>Module:</b> Advertising <b>Issue:</b> Who has a better way of doing ads, Facebook or Google?	Complete the learner to unlock this position

**Level Up!**



# Stage 1: Take a position

1. Start a position
2. Fill in template and submit
3. Get reviewed by TA

Start a position

0 out of 11 parts complete

Cannot Submit Yet

Save

### Stage 1: Stake a Position

Add all 11 parts of the argument. Then you can submit it for peer review and TA evaluation.

Is Facebook good?

I claim that

I believe it because

I believe it because

I believe it because

Some may counter-argue

Some may counter-argue

Some may counter-argue

To them I say

To them I say

To them I say

My reasons prove my claim because

#### Claim - What to do (full rubric)

A claim is the start of any position. To begin, make a claim that you truly believe and feel that you can support with evidence. It should be a short statement that you will try to prove is true, and that is not just based on your opinion. It should also be a statement that others might reasonably believe is false. In other words your claim should be controversial.

**Example:**

**Claim:** If Ada Lovelace had not worked with Charles Babbage, it would have taken early computer scientists longer to see computers as more than just powerful calculators.

[Read more about claims here.](#)

#### Scoring levels

1. **Newbie:** Claim is very hard to understand, not provable, and/or not controversial.
2. **Apprentice:** Claim is not easy to understand, not very provable, and/or not very controversial.
3. **Master:** Claim is easy to understand, potentially provable, and controversial.

Take these critiques into account:

- Relevance of claim to original topic or question
- Clarity of the writer's position
- Importance of claim to reader
- Provability of claim with evidence
- Scope of the claim (too generalized or too many points to prove)

# Stage 2: Make an Essay

1. Turn your argument into an essay using the template
    - a. Intro
    - b. Supporting Arguments
    - c. Rebuttal
    - d. Conclusion
  2. Get reviewed by TA
- \* Must submit as a **WORD DOC** in order to receive a grade!

# Stage 3: Work on Style

1. Read your feedback
  2. Revise grammar and content
  3. Submit
  4. Get a TA eval
- \* Must submit as a **WORD DOC** in order to receive a grade!

# Rubric

**ts complete**

**Stage 1: Stake a Position**

Add all 11 parts of the argument. Then you can submit it for peer review and TA evaluation.

**d to make money from selling user information (like Facebook and Google do)?**

**use**

**I believe it because**

**I believe it because**

**ter-argue**

**Some may counter-argue**

**Some may counter-argue**

**To them I say**

**To them I say**

**ve my claim because**

## Claim - What to do

(full rubric)

A claim is the start of any position. To begin, make a claim that you truly believe and feel that you can support with evidence. It should be a short statement that you will try to prove is true, and that is not just based on your opinion. It should also be a statement that others might reasonably believe is false. In other words your claim should be controversial.

### Example:

**Claim:** If Ada Lovelace had not worked with Charles Babbage, it would have taken early computer scientists longer to see computers as more than just powerful calculators.

[Read more about claims here.](#)

### Scoring levels

- 1. Newbie:** Claim is very hard to understand, not provable, and/or not controversial.
- 2. Apprentice:** Claim is not easy to understand, not very provable, and/or not very controversial.
- 3. Master:** Claim is easy to understand, potentially provable, and controversial.

Take these critiques into account:

- Relevance of claim to original topic or question
- Clarity of the writer's position

## Contents

### Overview

#### Take a Position

- Claim
- Reasons
- Counter Arguments
- Rebuttals
- Connections

#### Make an Essay

- Introduction
- Importance
- Argument Detail
- Citations
- Conclusion

#### Work on Style

- Transitions
- Extraneous Content
- Word choice
- Sentences

## Overview

You create your position in these stages.

### 1. Take a Position

At this stage you are evaluated for your:

- **Claim**  
A claim is the start of any position. It should be a short statement that you will try to prove is true, and that is not just based on your opinion. It should also be a statement that others might reasonably believe is false. In other words your claim should be controversial.
- **Reasons**  
Reasons are what lead you to believe your claim is true. A good set of reasons should also be a statement that others might reasonably believe is false. In other words your reasons should be controversial.
- **Counter Arguments**  
A counter argument is a reason someone might think your claim is false. It should be a short statement that you will try to prove is true, and that is not just based on your opinion. It should also be a statement that others might reasonably believe is false. In other words your counter argument should be controversial.
- **Rebuttals**  
A rebuttal argues that the counter argument is not as strong as it seems and so discredits it.
- **Connections**  
Connections connect your reasons to your claim.



02.

**Is Facebook  
Good?**



# Part 1: Is Facebook Good?

For 5 min, as a class:

- Brainstorm a list of claims in response to this question
- Volunteer a claim for a bump!

# Part 2: Is Facebook Good?

For 10 min, by yourself:

- Choose a claim
- Create a bullet point underneath your claim
- Write a reason or cite evidence for that claim
- Do this for as many claims as you can!

# Part 3: Is Facebook Good?

For the next 15 minutes:

1. Decide on a claim to make about Facebook
  - From Google Doc or make up your own
2. Open gClass System > Writer > Is Facebook Good? > Start a Position
3. Write three supporting arguments or cite evidence for your claim
4. Find a partner (preferably with an opposing claim) and come up with counter-arguments for each other's reasons
5. Work on your own to make rebuttals for the counter-arguments your partner came up with
6. Finish off by summarizing how your reasons prove your claim.

Is Facebook good?

I claim that

I believe it because

I believe it because

I believe it because

Some may counter-argue

Some may counter-argue

Some may counter-argue

To them I say

To them I say

To them I say

My reasons prove my claim because



Congrats! You've  
now completed  
**stage 1 of 3** of  
your first  
position (essay)!





03.



**What it takes  
to avoid a  
match (10 min)**

# What it takes to avoid a match

**This passage is from the Wikipedia page on plagiarism:**

Social media are computer-mediated tools that allow people to create, share or exchange information, ideas, and pictures/videos in virtual communities and networks. Social media is defined as "a group of Internet-based applications that build on the ideological and technological foundations of Web 2.0, and that allow the creation and exchange of user-generated content." Furthermore, social media depend on mobile and web-based technologies to create highly interactive platforms through which individuals and communities share, co-create, discuss, and modify user-generated content. They introduce substantial and pervasive changes to communication between businesses, organizations, communities, and individuals. These changes are the focus of the emerging field of technoself studies.

1. Copy the passage (sent in Discord) and paste it into [this page](#)
2. Edit the passage until it is all unique
3. Show me your results to receive your XP!

# Why did we do this?

- Essays you submit in Writers will go through a plagiarism checker
- What does it take for it to be “different enough”?



04.



# Practice for “The Funnel”



# How “The Funnel” Works

**01.**

I will ask a question to the team members in the classroom

**03.**

If the team has the right answer, they will get a bump


**02.**

The team must text the “champion” who will come in and say the answer


**04.**

If the team used a unique way of finding the answer, another bump!



The background is a light beige color with several abstract shapes. At the top left, there is a dark green circle partially cut off by the edge. To its right is a thin black outline of a circle. On the right side, there is a large orange shape resembling a stylized 'C' or a thick bracket. Below it is a dark blue circle with a thin black outline. At the bottom left, there is an orange curved shape and a green semi-circle. At the bottom center, there are two orange semi-circles, one of which is outlined in black.

**Break into  
teams of 4**

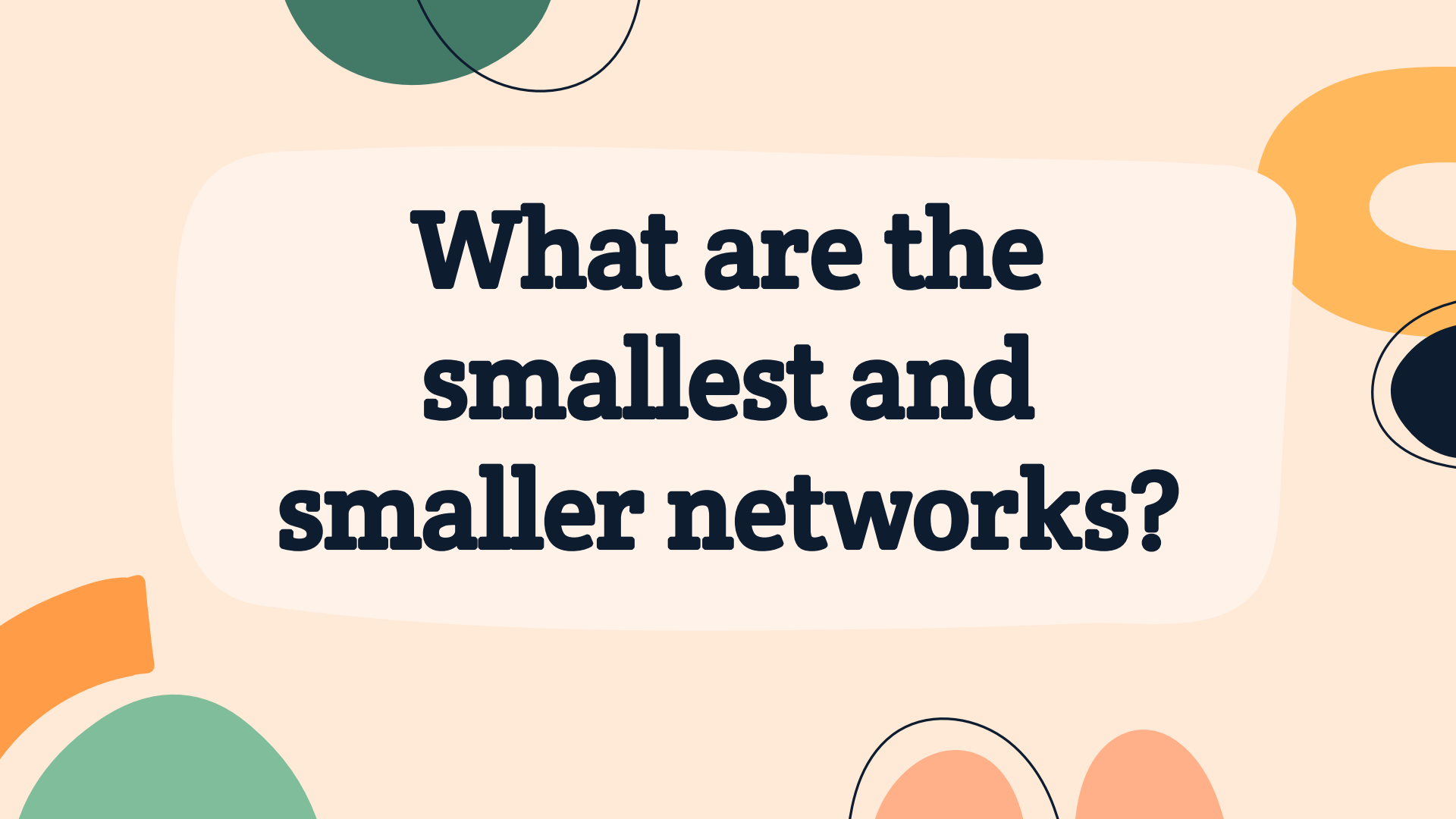


**Choose your  
“champion” who will  
go out in the hallway**





**How can you say our  
society is organized into a  
network of networks?**

The background is a solid light orange color. It is decorated with several abstract geometric shapes: a dark green circle at the top left, a yellow circle at the top right, a dark blue circle at the bottom right, a green circle at the bottom left, and an orange circle at the bottom center. There are also some orange and green curved shapes on the left side.

**What are the  
smallest and  
smaller networks?**

The background is a solid light orange color. It is decorated with several abstract geometric shapes: a dark green circle at the top left, a large orange shape on the right side, a dark blue circle on the right side, a green circle at the bottom left, and two orange circles at the bottom center. A white rounded rectangle is centered on the page, containing the text.

**What are the larger  
and largest networks?**

The background is a light beige color with several abstract geometric shapes. In the top left, there is a dark green circle partially overlapping a thin black circle. In the top right, there is a large orange shape with a white oval cutout. In the bottom left, there is an orange curved shape and a green circle. In the bottom center, there are two orange circles, one partially enclosed by a thin black arc. In the bottom right, there is a dark blue circle partially enclosed by a thin black arc.

**How are different  
types of societies  
networked differently?**