



தமிழ்நாடு அரசு

முதல் வகுப்பு

முதல் பருவம்

தொகுதி 1

தமிழ்

ENGLISH

தமிழ்நாடு அரசு விலையில்லாப் பாடநால் வழங்கும் திட்டத்தின்கீழ் வெளியிடப்பட்டது

பள்ளிக் கல்வித்துறை

தீண்டாமை மனித நேயமற்ற செயலும் பெருங்குற்றமும் ஆகும்



தமிழ்நாடு அரசு

முதல்பதிப்பு - 2018

திருத்திய பதிப்பு - 2019, 2020, 2022

(புதிய பாடத்திட்டத்தின்கீழ்
வெளியிடப்பட்ட நூல்)

விற்பனைக்கு அன்று

பாடநூல் உருவாக்கமும் தொகுப்பும்



மாநிலக் கல்வியியல் ஆராய்ச்சி மற்றும்
பயிற்சி நிறுவனம்

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நூல் அச்சாக்கம்



தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல்
பணிகள் கழகம்

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Foreword

The Colourful world of children is full of excitement and spectacular thoughts! Their imaginative power can even attract the wild creatures to accompany them in a friendly manner. Their enthusiasm and innovative prescription can even trigger the non-living entities and enchant the poetic Tamil. It is nothing but a bundle of joy blended with emotions when you travel into their creative world.

We have tried our level best to achieve the following objectives through the new Text Books by gently holding the tender hands of those little lads.

- To tune their mind away from rote-learning and guide them into the world of creativity.
- To make the children be proud of their ancient history, culture, art and rich Tamil literature.
- To march triumphantly with confidence into the modern world with the help of Science and Technology.
- To facilitate them to extend their journey of learning beyond the text book into the world of wisdom.

These new Text Books are studded with innovative design, richer content blended with appropriate psychological approach meant for children. We firmly believe that these newly designed text books will certainly create a sparkle in your mind and make you explore the world a fresh.





Preface

The English Language textbook has been designed to enable a fun-filled and engaging experience in learning the language. The approach allows for plenty of practice in the four language skills. It focuses on structure practice and vocabulary enrichment through a variety of language learning activities. These activities evoke interest and engaged practice in the language and thus lead to retention.

As per NCF 2005, language is learnt when it is taught with exposure in meaningful context rather than as a subject. In accordance with this, the textbook has been drafted with themes related or familiar to children. The units provide space for effective individual and pair work and thus allows the teacher to focus on time management in multi-level classrooms.

How to use the book

- The first term English Book for Standard I has three units.
- Each unit is planned **for a month**.
- The characters **Valli and her pet Chittu** introduce the theme of each unit.
- Each unit is designed around **child friendly themes** namely pets, play and family.



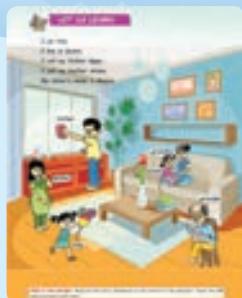
Unit - 1

- Any language learning is meaningful, when it is put into a familiar and personalized context.
- Children like to keep dogs, cats, birds, kids etc., as **pets**. In this unit, Valli along with her pet Chittu explores the names of things she finds on her way.
- The teacher should encourage the children to **talk about their pets** and what their pets do.

Unit-2

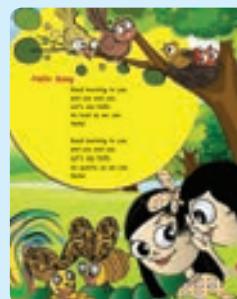
- Children love to play. In this unit, children will enjoy their favourite animals playing games.
- The **comic strip**, helps children explore and talk about various games played by the animals. Teachers should encourage and lead the conversation.
 - The teacher could take this opportunity to highlight the value of **inclusion** among children as characterized by the rat in the story.
 - Colours are explored in a fun story which will appeal to children.





Unit-3

- Parents and **family** form a **child's** first relationships.
- As children are attracted towards animals, the concept of family and young ones is introduced through animal families.
- The teacher has to talk about different types of families in the story like the **large family** of Nila, the **small family** of Abdul and **single parent family** of Mary.
- The teacher has to highlight that family is a safe-zone which nurtures **relationship, bonding, togetherness, care, love** and so on.



- Every unit starts with a **colourful, pictorial Warm Up page**.
- The **Look and Say** can be used to develop vocabulary and speaking skill.
- The letters of the **alphabet** have to be introduced in context either through a **story** or a **song**. The sounds of the letters are to be taught through **phonics**.
- Tracing strokes, curves and letters** can be used for pre writing activities.
- Word wall can be used to learn sight words and key words of each lesson.



- Circle time** provides opportunity for the teachers to teach the **language structures** through games and play.
- Circle time develops **listening** and **speaking skills**.
- The activities in the **Think Zone** can be used for promoting **higher order thinking**.
- Let us understand** can be used to move from simple to more **challenging tasks** giving guided help for comprehension.
- I can do** can be used for **oral assessment** and reading.



Learning Outcomes

- It is a **moment of pride** for children as they colour each apple in the tree.
- This **self assessment** tool helps boost their **self confidence**.
- It is also **diagnostic page** for the teachers to ensure each student has attained the expected **learning outcomes** in each unit.



Lets use the QR code in the text books ! How ?

- Download the QR code scanner from the Google PlayStore/ Apple App Store into your smartphone.
- Open the QR code scanner application.
- Once the scanner button in the application is clicked, camera opens and then bring it closer to the QR code in the text book.
- Once the camera detects the QR code, a url appears in the screen. Click the url and go to the content page.





Ebook



Assessment



SL. NO.	CONTENTS	PAGE NO.	MONTH
1.	My Pet	77	JUNE
2.	Play Time	95	JULY
3.	Families	115	AUGUST





My Pet



My name is Valli.
This is my pet, Chittu.
Do you have a pet?







Hello Song

Good morning to you,
and you and you.
Let's say hello
As loudly as we can.
Hello!

Good morning to you,
and you and you.
Let's say hello
As quietly as we can.
Hello!





Let us learn

On My Way

Hi, you are pretty!
What is your name?

Hi, I am Daisy.

Hello Daisy, my name is Chittu.



I am Valli.
What is your name?

I am Butterfly.

Hey, you are so colourful.





Alphabet Jungle



The **A** is in its hill.



The **C** is on the tree.



The **E** is in the forest.



The **G** is in the shed.



The **I** is in the lake.



The **B** is in its cave.



The **D** is in its house.



The **F** is in its hole.



The **H** is in the farm.



Note to the teacher: Read out the story. Emphasize on the letters of the alphabet. Teach the ABC song and sing it with them.





Let us write



Sing aloud.



Come little children, come to me

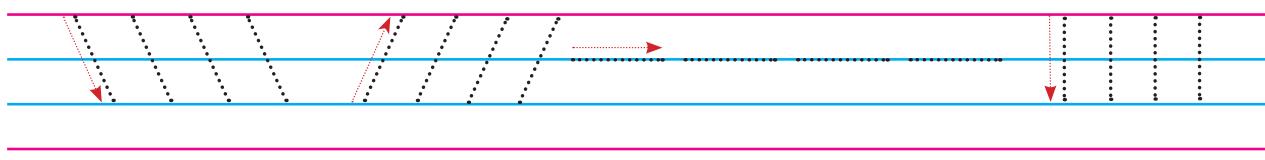
I will teach you ABC

ABCDEF G HIJK LM NOP

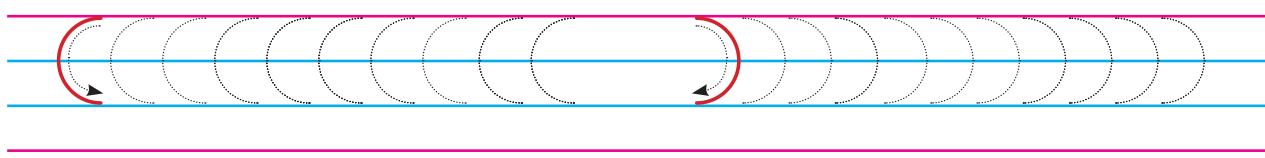
LM NOP QR ST UVW XYZ



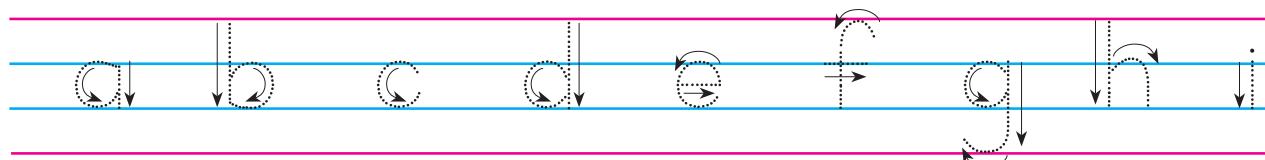
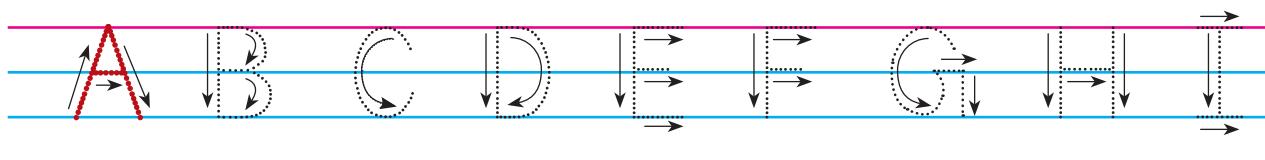
Trace the strokes.



Trace the curves.



Trace the letters.





Look and say

light

air conditioner

projector

smartboard

door

window

laptop

girl

boy

book

stool

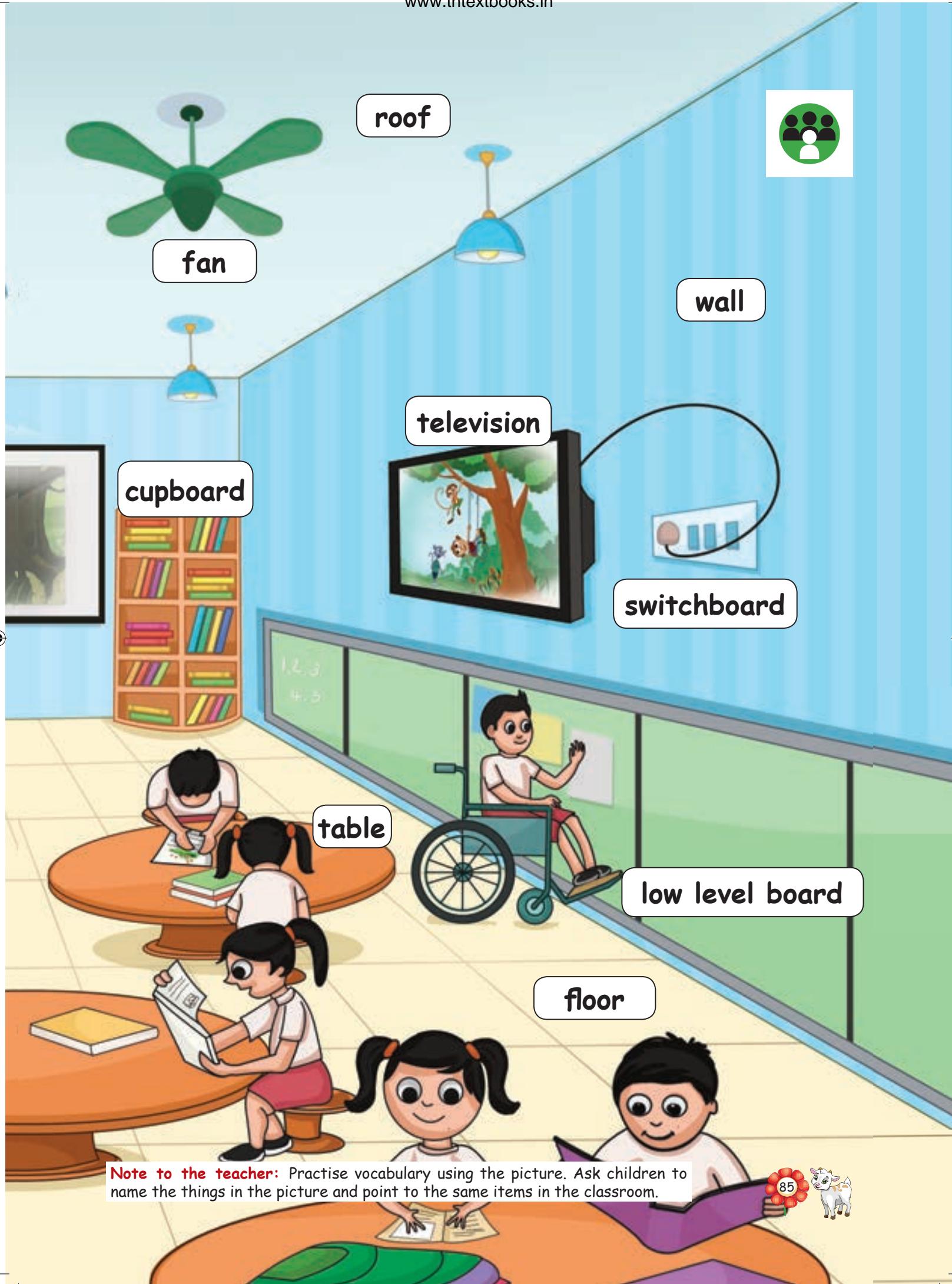
pencil

notebook

bag



84



Note to the teacher: Practise vocabulary using the picture. Ask children to name the things in the picture and point to the same items in the classroom.



Circle time - Let us talk



What is it?



A

Divide the class into two groups A and B. Ask one child in group A to hold an object/picture flashcard (pen, pencil, book, notebook etc.) and the children in group A ask, "What is it?" Let Group B reply, "It is a book." Continue with other objects.



B

Let us practise



Read aloud.

It is a



It is a



It is a



It is a



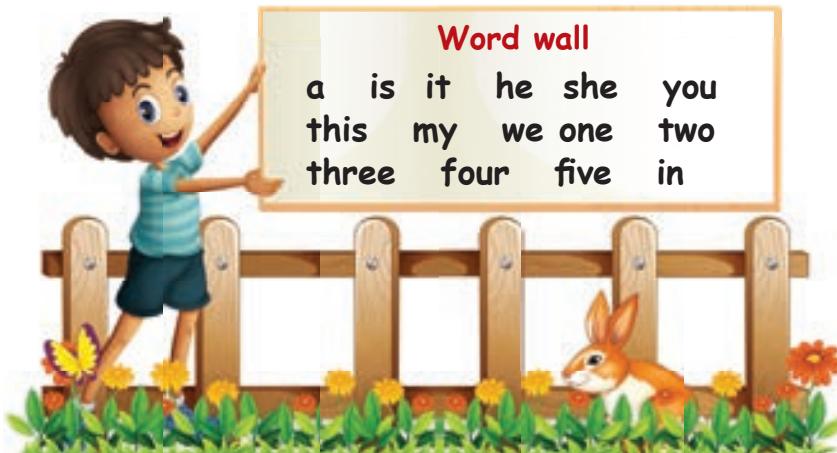
It is a



It is a



Let us do



Word wall activity

Say it.... shout it....

Display the words on the board and have them in chits.

Put the chits in a box.

Ask a child to take a word chit.

Encourage him/her to say the word aloud and let other children repeat it a few times.

Say it again and encourage children to shout out the word. Practise all the words similarly.



Let us learn



My Pet

Valli meets her friends on the way.

Hey Chittu, meet my friends
Ahamed and Andy.

Hi, Valli.

Ah, who is this?

This is Chittu.
She is a kid.
She climbs and jumps.
She eats grass.
She loves fruits.
She eats bananas,
leaves and roots.

Note to the teacher: Read out the story and get children to name the things and ask their friends' names in the picture. Ask questions about their pet and allow children to respond in the home language too.





4 birds

1 Sun

2 kites

3 clouds

Valli and Chittu walk along the farm.
They see...

5 bees





They also see

two squirrels

one cat

five dogs

four frogs

three rats

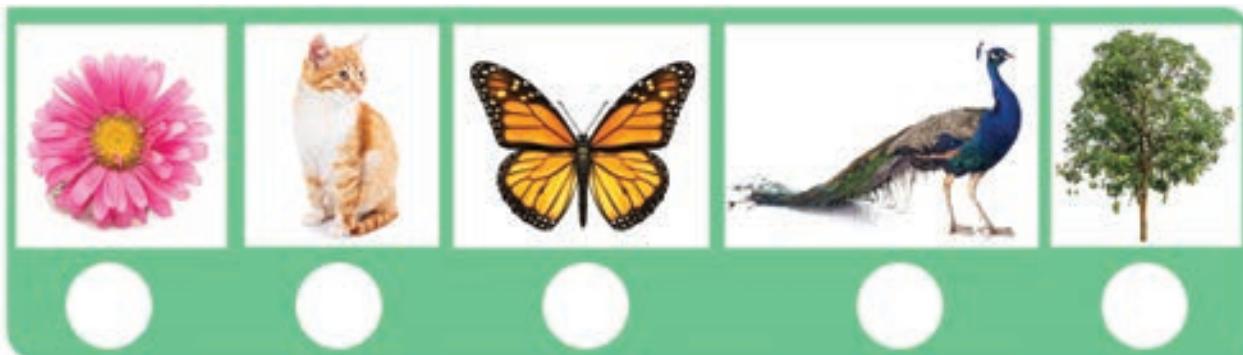




Let us understand



Valli walks along the farm. What does she see there? Tick (✓) them.



Count and tick (✓).



three



one



two

three

Listen, think and say.

1. Do you have a pet?
2. What is your pet's name?
3. What does it eat?
4. How do you play with it?



Think Zone - Circle the odd one.

1.					
2.					





Let us say



Listen to the sound and repeat.

a

t

p

n

Listen and say.

a
as int
as inp
as inn
as in

Blend and say.

a n ⇒ an

p a n ⇒ pan

t a p ⇒ tap

p a t ⇒ pat

a t ⇒ at

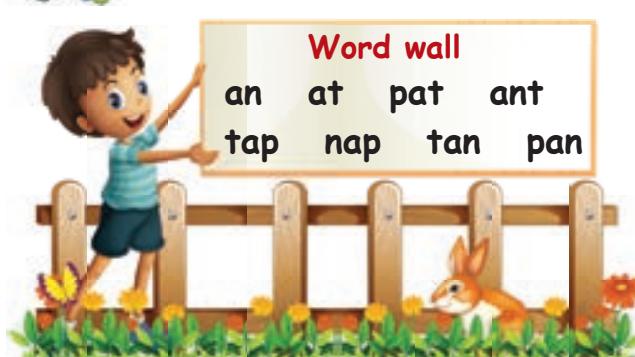
t a n ⇒ tan

n a p ⇒ nap

a n t ⇒ ant



Let us do



Note to the teacher: Show the flash cards of the letters. Say the sound of each letter aloud and get children to repeat it. Say the sounds as follows:
 a /æ/ t /t/ p /p/ n /n/



Word wall activity

Word Relay

Display the flashcards of words on the board.
 Invite a child to come forward and whisper the word.
 Let him/her say it to the class.
 Make the class repeat it.
 Continue with another student.
 Make him/her say a new word along with the previous one.
 Let the class repeat it.
 Continue till all the words are practised.





Let us practise



Read aloud.

It is an ant.



It is a tap.



It is a pan.



It is a pot.



Help the bird reach its nest. Follow and colour 'a' sound words.



pan

tan

nap

pin

bin

put

fin

pot

tap

ant

tan

nap

tan

pat

hit

hot

nap

pat

cot

tap

hat

pat

pan

ant

nap

pan

tan



Say aloud.



Ant had a nap
on the tap
tap... tap... tap.
Ant had a nap
on the pan
pan... pan... pan.





I can do



I. Listen and say.

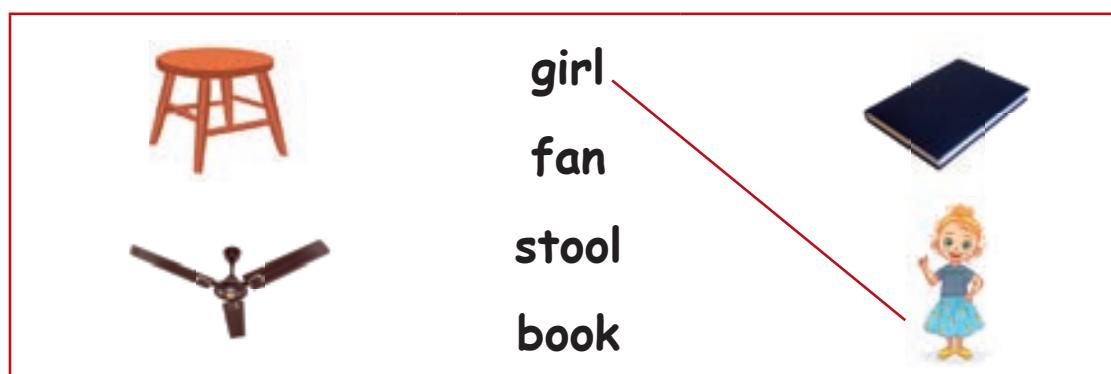
- What is your name?
- Who is Valli's pet?
- Which flower do Valli and Chittu see?



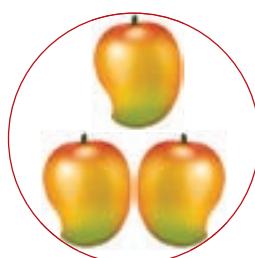
II. Read aloud.

ant	pan
an ant	a pan
It is an ant.	It is a pan.

III. Look and match.



IV. Tick the right one.



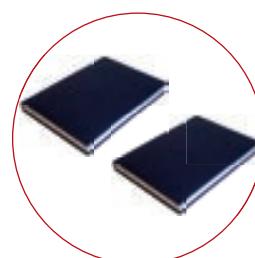
three

four



one

two



two

three

V. Write the missing letters.

A

C

E

G

I

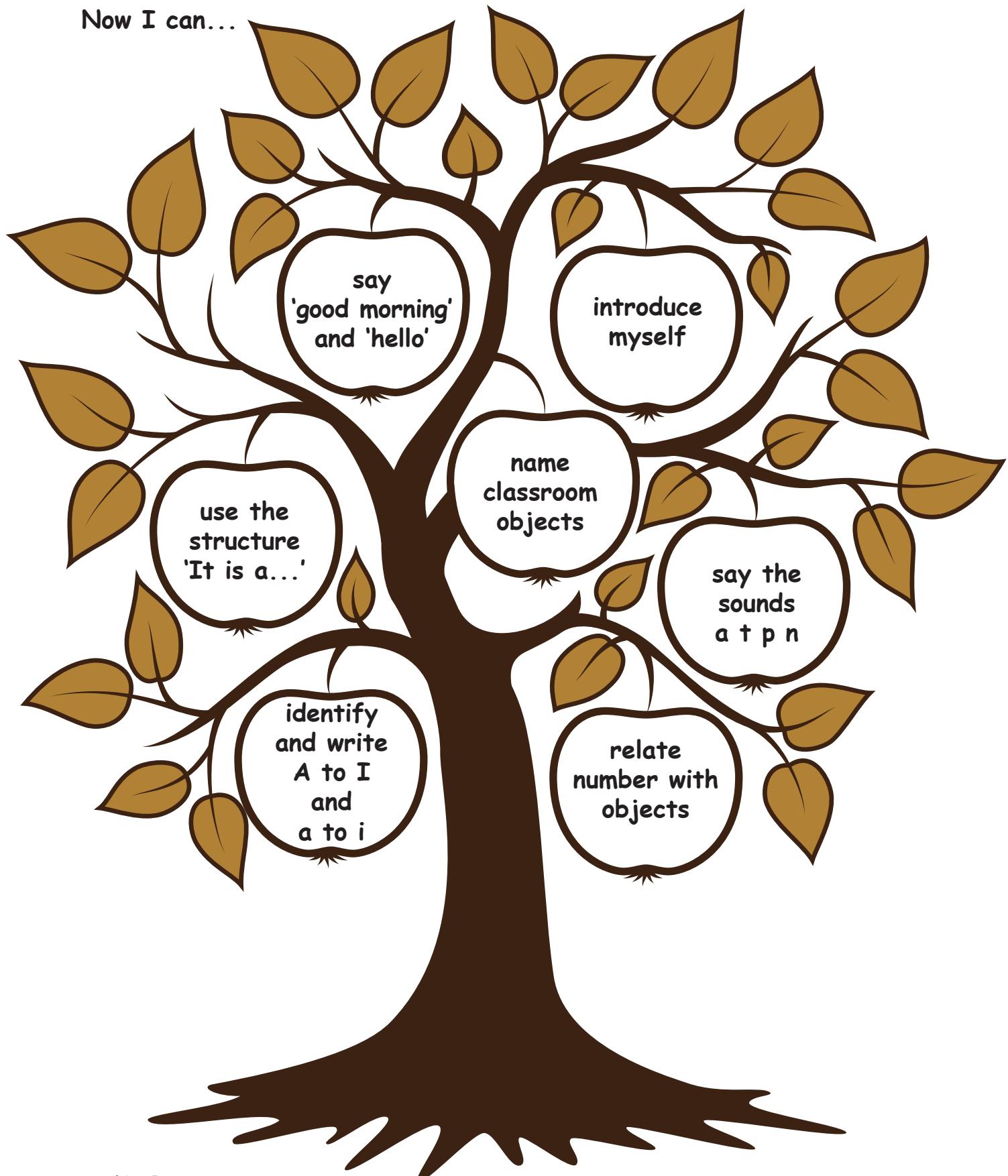
VI. Recite any one of the poems from the lesson.





Learning outcomes

Now I can...



Note to the teacher: Ask children to colour the apple when they achieve the learning outcome.



Play Time

I like to play with Chittu.

Do you like to play with your friends?



Look and say

sky



tank

tree

kite

girl

swing

bench

bat

boy

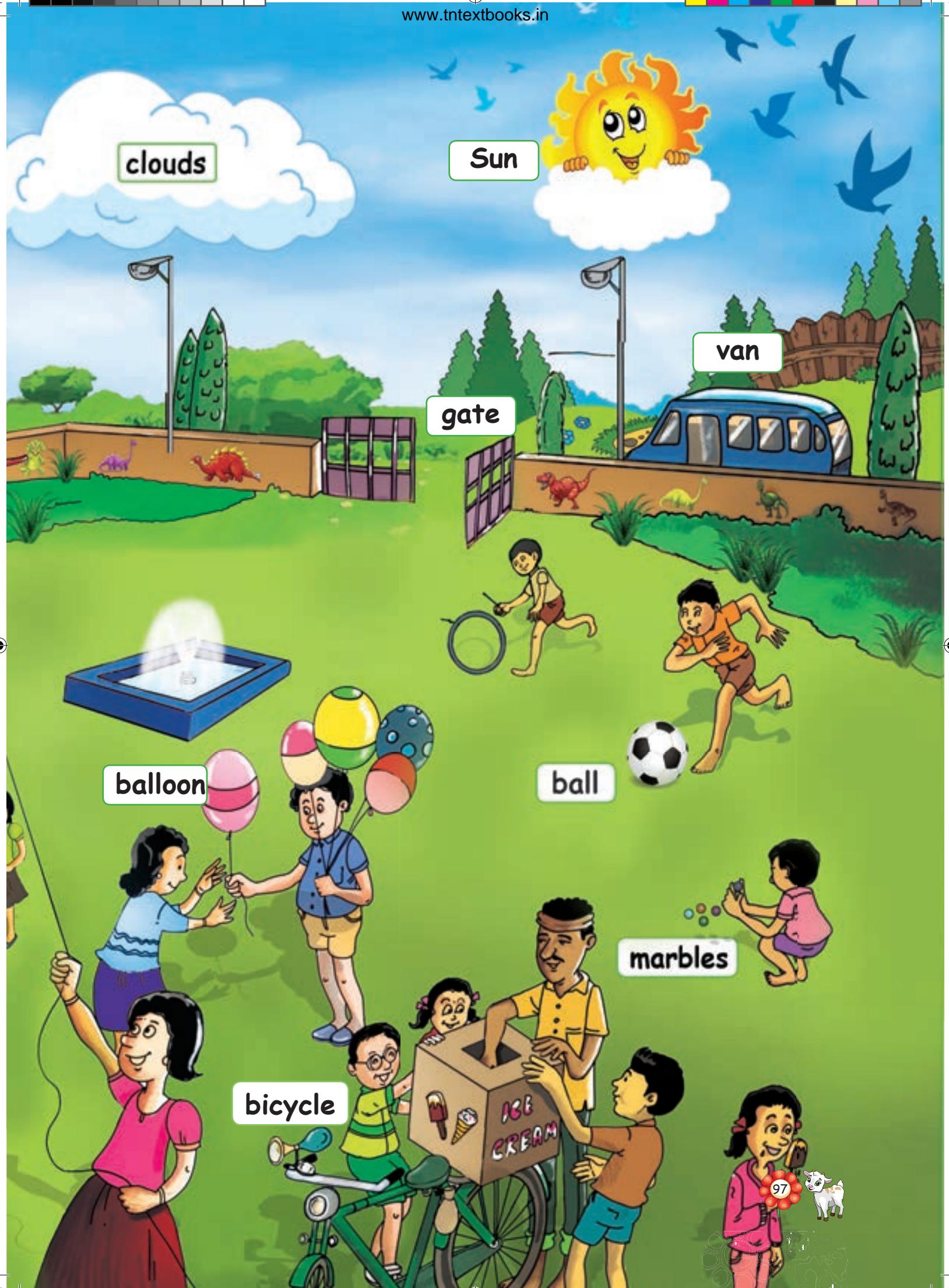
top

dog

slide

Note to the teacher: Practise vocabulary using the picture. Ask children to name the things in the picture.







Let us sing



Clap your hands
Stamp your feet
Skip and run
And turn around.



Clap your hands
Stamp your feet
Hop and jump
And turn about.



Clap your hands
Stamp your feet
Bend and stretch
And play a game.

Come, let us play together and have fun.



Note to the teacher: Sing the song with actions. Let children listen and do the actions first, then follow the song with the teacher.



Circle time- Let us play



Display the flashcards with pictures of toys.
Name them and let children repeat.
Then remove the pictures and make children recall them.





Let us learn

Come, Let us Play



The dogs are playing cricket. The rat wants to join.



The rabbit is flying a kite. The rat wants to join.

May I play with you?

But the game has started. Sorry,
you are late.



May I fly your kite?

But I have only one.

