THEOREM:
$$E[L(T)] \leq (1+E)L_*(T) + \frac{\ln d}{E}$$

$$E[Regret(T)] \leq EL_*(T) + \frac{\ln d}{E}$$

PRODE:

Track
$$\omega(t) = \underbrace{\xi}_{i=1} \omega(t,i)$$

Renember:

Expert 1:
$$W(0,1) = 1$$

Day 1: $W(1,1) = (1 - E)^{L(1,1)}$

Day 2: $W(2,1) = (1 - E)^{L(1,1)} + L(2,1)$
 $W(T,i) = (1 - E)^{T}$
 $U(T,i) = (1 - E)^{T}$

L(t) =
$$E[lbss]$$
 insurved on day $t]$

= $\frac{d}{dt} P_r[le pick expect i] \cdot L(t, i)$

= $\frac{d}{dt} \frac{\omega(t-1, i)}{\omega(t-1, i)} \cdot L(t, i)$

= $\frac{d}{dt} \frac{\omega(t-1, i)}{\omega(t-1, i)} \cdot \omega(t-i)$

$$L(t) = \underbrace{1}_{\omega(t-1)} \cdot \underbrace{\leq}_{i=1}^{d} \omega(t-1,i) \cdot L(t,i) - 0$$

$$\omega(t) = \underbrace{\underbrace{\underbrace{\underbrace{\underbrace{\underbrace{\underbrace{\underbrace{t,i}}}}}_{i=1}}}_{i=1} \omega(t,i)$$

$$= \underbrace{\underbrace{\underbrace{\underbrace{\underbrace{\underbrace{\underbrace{t,i}}}}}_{i=1}}_{i=1} \omega(t,i) \cdot (1 - \underbrace{\underbrace{\underbrace{\underbrace{\underbrace{t,i}}}}_{i=1})$$

$$= \underbrace{\underbrace{\underbrace{\underbrace{\underbrace{\underbrace{\underbrace{t,i,i}}}}}_{i=1}}_{i=1} \omega(t,i) \cdot L(t,i)$$

Idea: Compare total weight upper and lower bounds

as before.

There fore

=
$$\omega(0)$$
. $e^{-\xi A(T)}$

$$\downarrow$$

$$A(T) = Our total expected loss.$$

There fore,

$$A(T) \leq \left(\frac{-\ln(1-\epsilon)}{\epsilon}\right) + \frac{\ln \lambda}{\epsilon}$$

CLAIM:
$$-\ln(1-x)$$
 $\leq 1+x$ if $x < \frac{1}{2}$

Therefore , as long as
$$E < \frac{1}{2}$$
 , we get
$$A(\tau) \leq (1+\epsilon) L_{\tau}(\tau) + \frac{\ln d}{\epsilon}$$

COROLLARY:

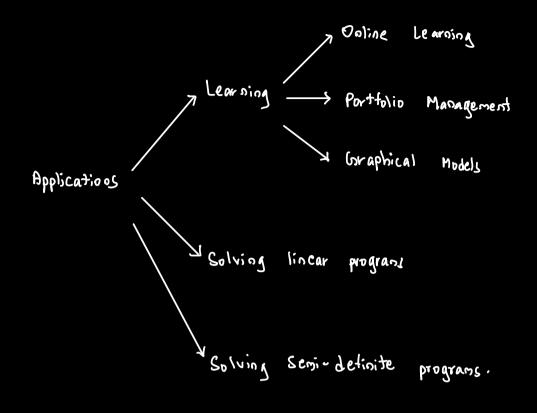
Setting
$$\varepsilon = \sqrt{\frac{10d}{T}}$$
, we get

1

We have a "No-Regret" algorithm.

 \rightarrow This is the best possible regret. (Cannot beat $2(\sqrt{T})$)

$$\rightarrow L(t,i) \in [0,i]$$



BOOSTING:

- boal is to get 90% accuracy (Want)

The can get 60% accuracy (Have)

Meta-Question: Can we boost "weak-learners" to Strong learners.

BOOLTEND ON SAMPLES:

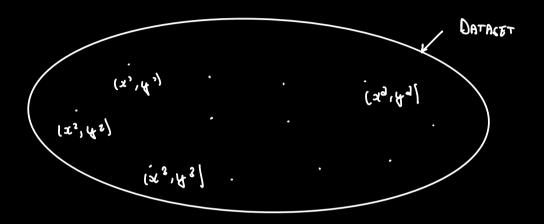
Dataset: $(x', y'), (x^2, y^2), \dots, (x^d, y^d) \in X \times L$ Domain Labels

Hypothesis class H

Weak Learner: For every distribution D on the dataset, we can find a $h \in H$, $P_{\mathcal{H}}[h(x^i) \neq y^i] \in \mathcal{X}$ $(x^i,y^i) \sim 0 \qquad (eay \ \mathcal{X} = 0.4)$

to get error $\leq \delta$ (say 0.01).

- -> Was asked in 1970s by Valiant.
- -> Schapive (1989) solved it.
- -> Freund and Schapive (1995) gave a proctical olgor:thm
 (AdaBoost).

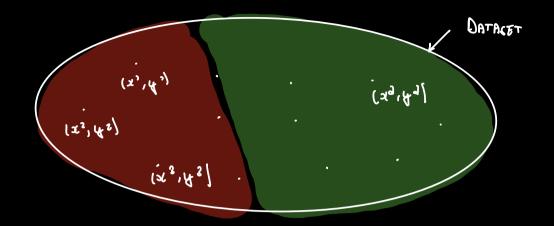


What do we have:



Step 1: D = vaitorm on the whole dataset. $h^{(0)} = W2(D^{(0)})$

→ Idea: Put more "weight" on the points that
you were wrong on before.



- Start with
$$D^{(0)} = (1/d, 1/d, 1/d, 1/d)$$
distribution on the d points in the dataset.

-
$$h^{(0)} = HL(D^{(0)})$$

- For $t=1,...,T$:

$$\rightarrow$$
 update $O^{(t-1)}$ to $O^{(t)}$
 $\rightarrow h^{(t)} = WL(O^{t})$.

- Output
$$h_{strong} = combine (h^0, h^1, ..., h^T)$$

Labels $\in \{0,1\}$

Idea: Combiner = MASORITY

Update distributions using MWM.

ADABORT

For t=1, ... T:

~ Define

$$\omega(t,i) = \begin{cases} (1-\xi) \omega(t-1,i) \\ it correct \\ \omega(t-1,i) \text{ if broog} \end{cases}$$

- 0(t) = distribution proportional to weights

IMANINARY "LEARNING WITH EXPERTS GAME"

| | (1, h',z) | (**,4*) | | | (44,44) |
|------------------|-----------|----------|-------|---|---------|
| h° | ~ | ~ | x xv | × | بر |
| બ્લિ | 1 | J | 001 | O | 0 |
| h¹ | V | V | ××✓ | × | メ |
| cay | ١ | ſ | 0 0 1 | O | O |
| F9. | | | : | | |
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| | | | | | |
| | 1 | | | | |

h(x')=y' if there are more than 1/2 1's in the column.

THEOREM:

Why does Adaboost work?

Imagine Adaboost fails to get 1-5 accuracy

=> We have at least d. & examples where MASORDTY

were wrongs

=> "Sum of losses" on that column is <7/2.

=> if MAJORITY is brong on example i, then $W(T,i) > (1-E)^{T/2}$

$$d \cdot \delta \cdot (1-\xi)^{T/2} \leq \underset{i=1}{\overset{d}{\leq}} \omega(\tau, i) \leq de^{-\delta \tau}.$$

Assumina

Adaboost failed.

BOOSTIND: ANALYSIS OF

WL:

Distribution D

on examples

WL

A hypothesis

h

$$P_{3}[h(x^{i}) = y^{i}] > 1 - \delta$$
 $(x^{i}, y^{i}) \sim D$

THEOREM:

ADABOOST after
$$T \ge \frac{2\ln(1/\delta)}{(\frac{1}{2}-8)^2}$$
 rounds achieves

acturacy
$$(1-\delta)$$
.

with experts game where
$$L(i,t) = \begin{cases} 1 & \text{if } h^t(x^i) = u^i \\ 0 & \text{else.} \end{cases}$$

$$\omega(t) \leq \omega(t-1) \cdot (1-\epsilon)$$

$$\text{expected "loss" of our}$$

$$\text{algorithm}.$$

CLAIM:

$$L(t)$$
: Expected loss of our algorithm.
 $L(t) \geqslant cone$ value

PRODF:

L(t) =
$$E[los_i]$$
 we injur]

= $\frac{d}{dt} Pr[i \text{ is picked }] \cdot L(i,t)$

= $\frac{d}{dt} Pr[i \text{ is picked when using distribution } D^{e-1}]$.

11 ($h^{t}(x^{i}) = y^{i}$)

output using weak learner

$$\geq$$
 1-8 (because $h^{t} = \mu (o^{t-1})$)

CLAIM:

$$(8-1)^{73} - (90) \omega \ge (7) \omega$$
 $(8-1)^{3} - (1-3) \omega = (7) \omega = (7) \omega$
 $(8-1)^{3} - (1-3) \omega = (7) \omega =$

| | (1, A', Z) | (x3'47) | | | \p*\p\ |
|------------------|------------|----------|-------|---|--------|
| h° | ~ | ~ | × ×∨ | × | × |
| બ્ડા | 1 | J | 001 | D | 0 |
| h¹ | V | V | x x ✓ | × | メ |
| cay | ١ | ſ | 001 | O | O |
| h ^{r.,} | | | ; | | |
| n | | | | | |
| | | | | | |

Let Bad = All examples where the majority is wrong!

For every i in BAD, we must have the total "loss"

(= & lli,t)) is at most T/2.

=> for every bad index i, wli, T) 3 (1-E) 7/2

We have:

$$= \omega(\tau) \leq \omega(\sigma) \cdot e^{-\xi \tau(\tau - \delta)}$$

$$\left(\frac{18AD!}{d}\right) \leq e^{-\xi \tau (1-\delta)} \cdot (1-\xi)^{-\tau/2}$$

Recall the inequality

$$3+i \geqslant \frac{(3-i)nl-3}{3}$$

$$\frac{l_{n}(\frac{1}{1-\epsilon})}{\epsilon} \leq 1+\epsilon$$

$$\frac{l_{n}(\frac{1}{1-\epsilon})}{\epsilon} \leq \epsilon(1+\epsilon)$$

$$\frac{l_{n}(\frac{1}{1-\epsilon})}{\epsilon} \leq e^{-\epsilon \tau (1-\delta)} \cdot (\frac{1}{1-\epsilon})^{\tau/2}$$

$$\leq e^{-\epsilon \tau (1-\delta)} \cdot e^{\frac{\epsilon (1+\epsilon)\tau}{2}}$$

$$= e^{-\epsilon \tau (1-\delta)-1/2 - \epsilon/2}$$

$$= e^{-\epsilon \tau (1-\delta)-1/2 - \epsilon/2}$$

Recall:

We get to choose
$$\xi \cdot 20$$
 Jet $\xi = (\frac{1}{2} - \frac{8}{2})$

$$= \frac{(\frac{1000}{2})^2}{6} = \frac{(\frac{1}{2} - \frac{8}{2})^2}{2}$$

$$= \frac{-7(\frac{1}{2} - \frac{8}{2})^2}{2}$$

So each round, proportion of bad examples decreases exponentially.

$$\frac{\log \pi}{6} \leq \delta$$

Summary:

Boosting is possible.

→ Is possible with a very practical algorithm: ADABODST.

-> No regret algorithms are very powerful-

→ We can use learning with experts /mwm for problems

that have nothing to do with online learning!

→ "Private" algorithms

-> braphical Models.

Minn is quite useful when you have to come up with clever distributions.