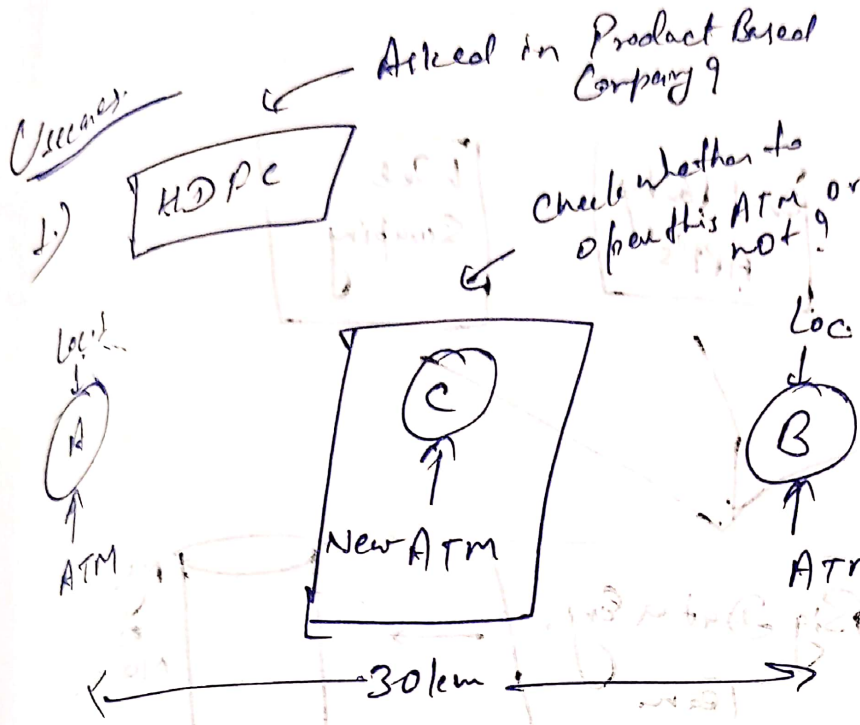


# Statistics

18/12/2021



- Can work as
- Data Analyst
  - Business Analyst
  - Data Scientist
  - Product Manager

This can be solved by

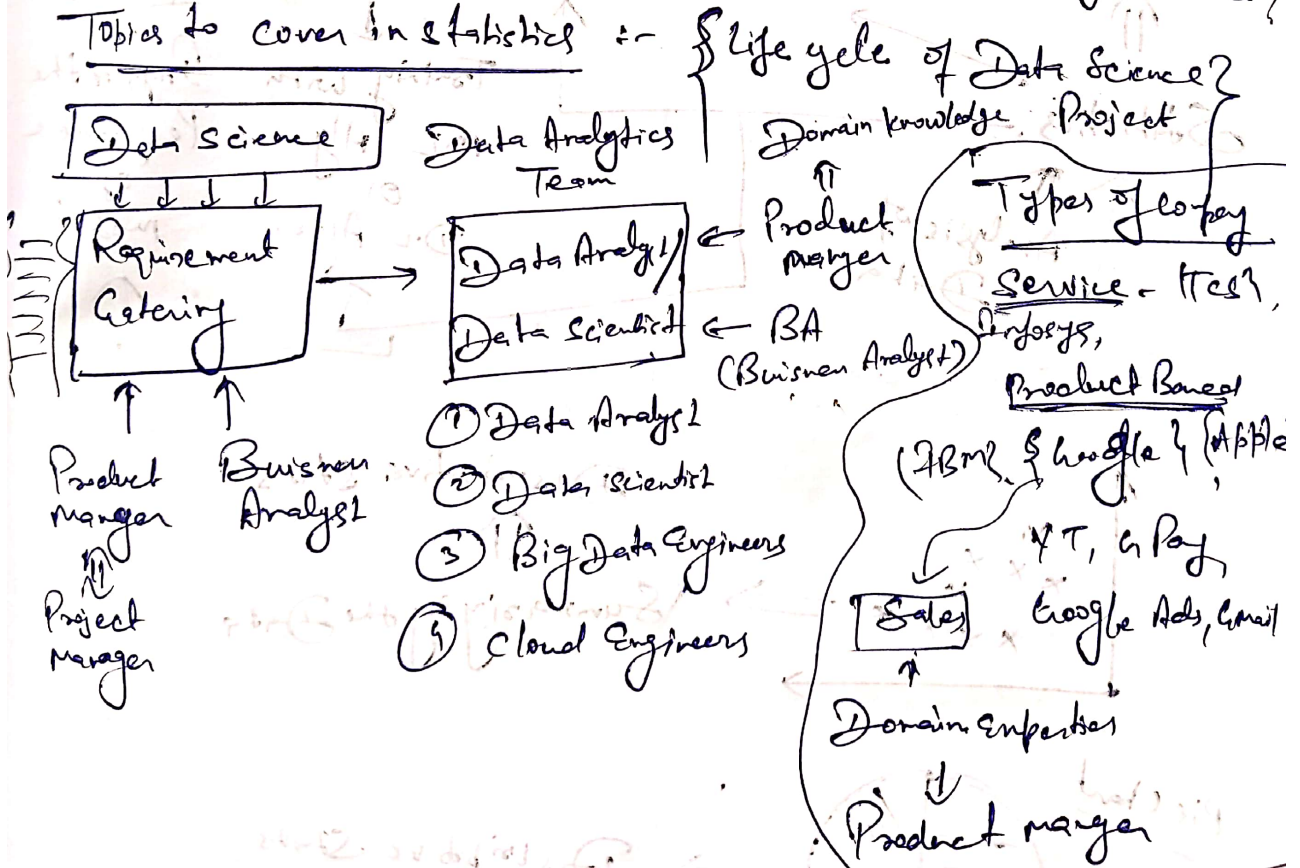
- ① Data Analyst
- ② Data Scientist

2.) Find the Avg. size of the shark throughout the world.

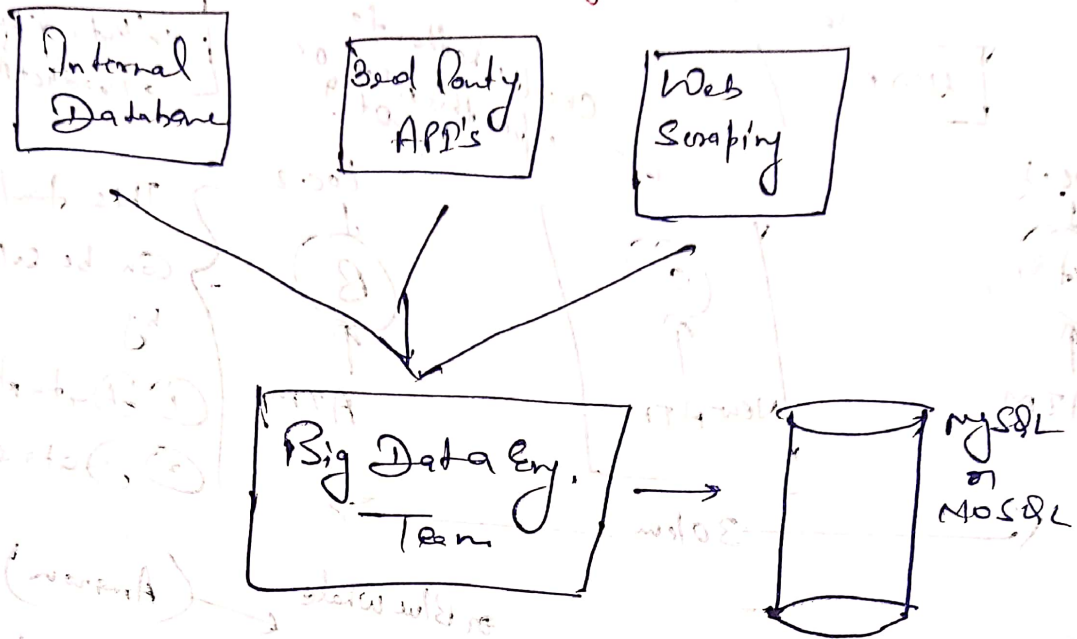
or Blue whale (Amazon)

3.) Amazon Big Billion Day sale. ~~Intuit~~ ~~Sort~~ → which month should you select?

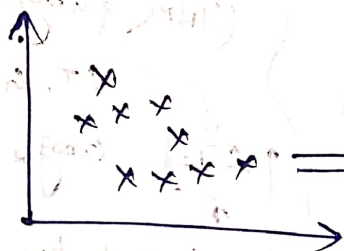
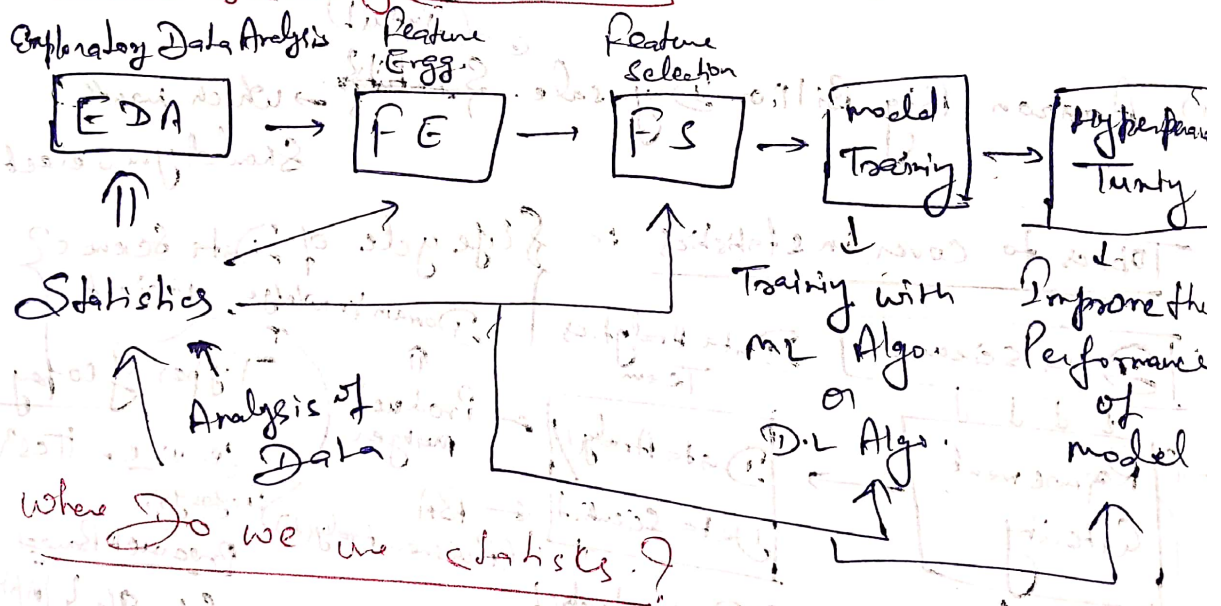
Topics to cover in statistics :-



# From Where Can You get the Data

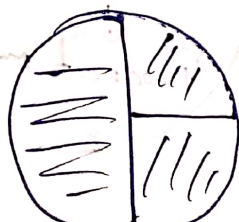


## Life Cycle of DS Project



Descriptive Stats  
Summarizing the Data

Pie chart



Distributive Stats



Age:  $\{12, 13, 14, 18, 20, 25\} \Rightarrow$  Avg. Age

↓  
Part of  
Descriptive  
Stats.  
→ Measures of  
central  
Tendency

Statistics Def<sup>n</sup> → Statistics is the science of  
collecting, organizing and analysing the Data.

Data → "Facts or pieces of information"

eg: (i) Ages of Students in classroom

$\{24, 25, 32, 29, 28\} \Rightarrow$  Mean, Median,  
Mode, Standard  
Deviation.

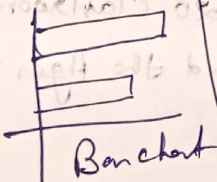
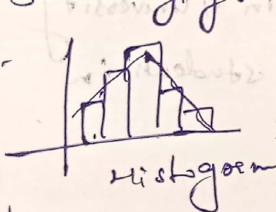
(ii) Weights of students in classroom.

### Type of Statistics

Descriptive  
stats

(i) It consists of organizing &  
summarizing the data.

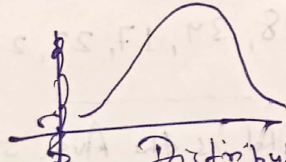
eg:-



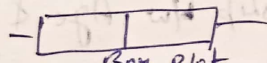
Candle stick



Pie chart



Distribution



Box plot

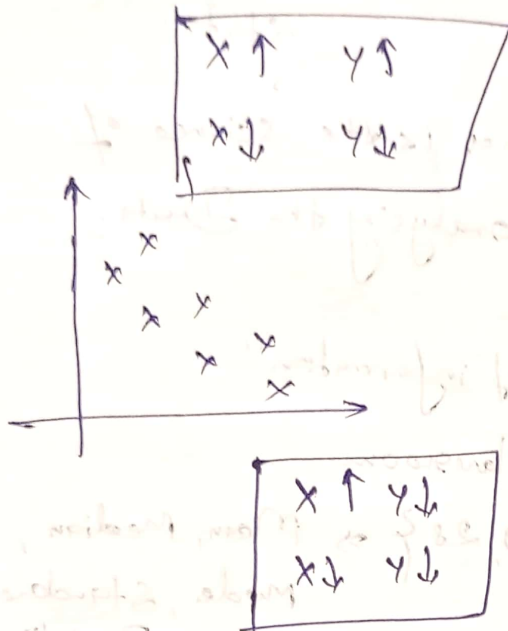
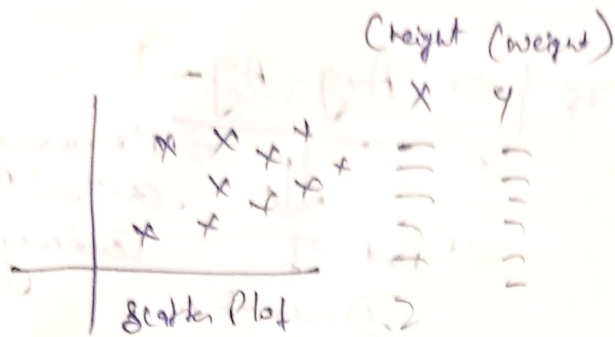
Inferential  
stats

(\*) It consists of Collecting  
sample data & making  
Conclusions about Population  
Data using some experiments.  
→ Hypothesis  
Testing.

University

Class A → 60 people

↓  
Sample data → Age → Avg  
Age  
of entire University

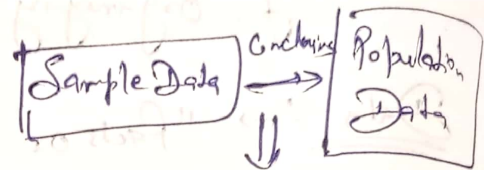


Hypothesis Testing

C.I.  $\Rightarrow$  Confidence Interval

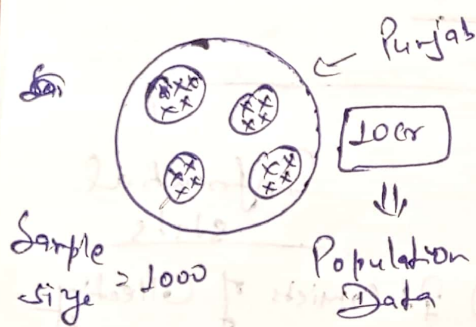
P-value

- ① Z-Test
- ② t-test
- ③ Chi square test
- ④ F Test (Anova Test)



Hypothesis Testing

Sample Data Vs Population Data.



Exit Poll

Party A will win

Party B will lose

If opp. happens means hypothesis is gone wrong.

Eg: - Q. Let's say there are 20 classrooms in a university and you have collected the Ages of students in 1 classroom.

Ages = { 21, 20, 18, 34, 17, 22, 24, 25, 26, 23, 22 }

Weights = { }

Descriptive stats  $\Rightarrow$  What is the Avg. of students in classroom?  
Relationship b/w Age & weight?



Inferential stats  $\rightarrow$  Are the avg age of the students in the classroom is less than the avg age of students in the university

g:- University has  
1000 Students

$\left\{ \begin{array}{l} \text{greater than} \\ \text{Equal to} \end{array} \right.$

Sample Data

Class A  $\rightarrow$  50 girls 50 boys  
 $\downarrow$  Avg. marks  $\downarrow$  Avg. marks  
 95% 92%

Can we conclude that Girl has done better than Boys in the entire university?

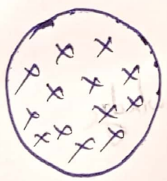
$\Rightarrow$  Yes For this we have to Apply Hypothesis Testing.

$\rightarrow$  Different Sampling Techniques  $\rightarrow$

Population denoted by (N) Sample denoted by (n)

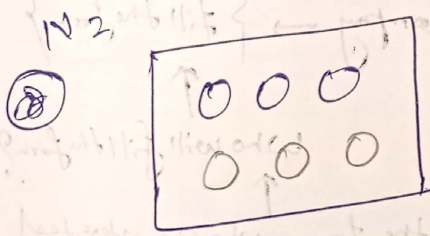
① Simple Random Sampling (SRS)  $\rightarrow$  Every member of the population (N) has an equal chance of being selected for your sample. we can use simple

Ex:-



Exit  $\rightarrow$  Random Sampling Poll

General Survey,  
Movie Reviews,  
Lottery.



n = 3

Every marble has equal chance of getting selected

② Stratified Sampling  $\rightarrow$  Strata  $\rightarrow$  Layers  $\rightarrow$  Clusters  $\rightarrow$  Groups

① Gender  $\rightarrow$  male  
 female

② Education Degree  $\rightarrow$  High school  
 masters  
 PhD

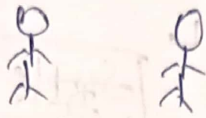
③ Blood groups  $\rightarrow$  O+  
 A+  
 B+

④ Exit Poll  $\rightarrow$   $\left[ \begin{array}{l} < 18 \\ > 18 \end{array} \right]$   $\rightarrow$  Apply Random Sampling

### ③ Systematic Sampling → { AIRPORT }

Approach  
every 5<sup>th</sup>  
Person  
for credit  
Card

{ Credit Card }



Approach  
every 9<sup>th</sup>  
Person for  
Credit  
Card

Here we select every  $n^{\text{th}}$  individual out of  
Population ( $N$ ).

Eg: Every 5<sup>th</sup> Person, or every 10<sup>th</sup> Person etc.

They are following some systematic ways.

### ④ Convenience Sampling → Only those who are interested in the survey will only participate

Eg: Data Science Survey

General AI Survey

Whoever Participate in this Survey  
Should Be interested or have knowledge  
about Data Science

⑤ Interview Job for specific Company → { fill the form }

Who will fill the form?

Those will fill the form who are interested  
for that Particular job.



Q. What Sampling Can we use in the following situation?

(i) Survey regarding New Technology

Convenience Sampling (Bcz only those who are interested in technology will participate)

(ii) RBI Survey by Women  
(Since women take care of entire house)

Stratified Sampling + Random Sampling  
Married women

(iii) Credit Card Call

Stratified + Random

(Bcz mostly they call salary people & then Random)

⇒ Variable : → It is a property that can take any value.

Eg: - age = 14

age = 20

age = 100

Variables

Ages = [24, 25, 26, 27, 28, 29]

⇒ Two Different types of Variables : →

(1) Quantitative Variable : → Measured Numerically, { mathematical operations }

Eg: - Age, weight, height, rainfall, temp, distance

(2) Qualitative Variables (Categorical Variables)  
↓  
(Bcz of Based on some characteristics they are grouped together)

Eg: - Gender, Types of flowers, Types of movies etc.



# Quantitative Variables (Continuous Variables)

## Discrete Variable

eg:- Whole no. (decimal nos. not allowed)

i) No. of Bangle etc.

{1, 2, 3, 4, 5} 2.5 X

ii) No. of children  
Should have less no. of categories.

## → Assessment

① What kind of variable is Marital status? → Categorical Var

Ganga River Length? → Continuous

Movie Duration? → Continuous

Pincode? → Discrete

Since it doesn't have decimal values, Categorical

Gender? → Categorical

No. of People married? → Discrete

## Pincode

160099  
560098  
560097

## Fixed

It is many 9

So we can't take it as Categorical.

Unique

PAN CARD

Since it is

having Alphanumeric values,

→ Categorical Variables

## Continuous Variable

→ Decimal Value

eg:- Values will be Continuous  
Any value

eg:- Height, Weight, Ages,  
Rainfall, Speed etc.

Can have whole nos. also,

→ married  
→ not married

Categorical

↓  
Feature Engg.

