

Individual Activity - Continue to enhance Double Calculator with Error Terms

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Activity Kind

Individual activity

Purpose

The purpose of this activity is to continue to enhance the double calculator and make progress toward what is required for submission on Friday.

Pre-requisite

Students must have participated in:

- Individual Activity - Enhance Double Calculator with Error Terms
- Peer Review - Double Calculator with Error Terms

Tasking

Leverage the results from the peer review and any new insights you may have gained from peer reviewing another's calculator as you continue to enhance the double calculator with error terms.

As always, at each step, take notes about what you are doing and what results you have attained. If at any point you are surprised by what you see, that is a strong indication that you should capture what happened, what you expected to see, what you actually saw, and then begin the process of figuring out why your intuition and reality did not line-up.

Be sure to update the internal documentation (the comments) in a manner consistent with the comments from the baseline and make sure the code is structured and indented just like it was in the baseline. Your goal is to convince people that the work is from the same professional.

As you continue this work, keep looking at the rubric / Peer Review form and convince yourself that you are indeed doing everything you have been asked to do. (Make sure evidence of this activity is also in your ENB.)

Deliverable

Capture notes from this activity, in your ENB, as evidence that you actually did the work.

Submission

Each student must produce and submit an ENB for this day's work.