# **A UML Class Diagram Tutorial**

The UML Class diagram is a graphical notation used to construct and visualize object oriented systems.

A UML class diagram is made up of:

- A set of classes and
- A set of relationships between classes

### What is a class?

A class in an object oriented system provides a crisp abstraction of a well defined set of responsibilities.

## A class consists of three parts: (Refer to the figure on the right)

### • Class Name:

• The name of the class appears in the first partition.

### • Class Attributes:

- o Attributes are shown in the second partition.
- The attribute type is shown after the colon.
- o Attributes map onto member variables (data members) in code.

### • Class Operations (Methods):

- Operations are shown in the third partition. They are services the class provides.
- The return type of a method is shown after the colon at the end of the method signature.
- o The return type of method parameters are shown after the colon following the parameter name.
- o Operations map onto class methods in code

# The graphical representation of a Class

# «entity» MyClassName

+attribute1 : int -attribute2 : float #attribute3 : Circle

+op1(in p1 : bool, in p2) : string -op2(inout p3 : int) : float #op3(out p6) : Class6\*

### We can observe the following for MyClassName

- *MyClassName* has 3 attributes and 3 operations
- Parameter *p3* of *op2* is of type *int*
- op2 returns a *float*
- op3 returns a pointer (denoted by a \*) to *Class*6

# Visibility and Access for attributes and operations of a class

wentity>
MyClassName

+attribute1 : int
-attribute2 : float
#attribute3 : Circle
+op1(in p1 : bool, in p2) : string
-op2(inout p3 : int) : float
#op3(out p6) : Class6\*

The +, - and # symbols before an attribute and operation name in a class denote the visibility of the attribute and operation.

- + denotes **public** attributes or operations
- denotes **private** attributes or operations

# denotes **protected** attributes or operations

### We can observe that

- attribute1 and op1 of MyClassName are public
- attribute3 and op3 are protected.
- attribute2 and op2 are private.

Access for each of these visibility types is shown below for members of different classes.

Access	public	private	protected
	(+)	(-)	(#)
Members of the same class	yes	yes	yes
Members of derived classes	yes	no	yes
Members of any other class	yes	no	no

# **Operation (Method) Parameter Directionality**

Each parameter in an operation (method) may be denoted as *in*, *out* or *inout* which specifies its direction with respect to the caller. This directionality is shown before the parameter name.

These are briefly explained below:

Parameter direction	Description	
in	states that $p1$ and $p2$ are passed to $op1$ by the caller.	
	They are both <i>in</i> parameters.	
inout	states that $p3$ is passed to $op2$ by the caller and is then	
	possibly modified by op2 and is passed back out.	
	p3 is an <i>inout</i> parameter.	
out	<b>out</b> states that $p6$ is not set by the caller but is modified by	
	op3 and is passed back out.	
	p6 is an out parameter.	

# **Relationships between classes**

A class may be involved in one or more relationships with other classes.

A relationship can be one of the following types: (Refer to the figure on the right for the graphical representation of relationships)

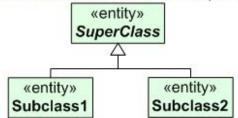
# **Relationship Type**

## **Inheritance (or Generalization)**:

- Represents an "is-a" relationship.
- An abstract class name is shown in italics.
- SubClass1 and SubClass2 are specializations of SuperClass.

### **Graphical Representation**

Inheritance (Generalization): Subclass1 and Subclass2 are derived from SuperClass

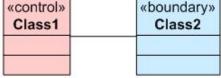


The relationship is displayed as a solid line with a hollow arrowhead that points from the child element to the parent element

### **Association**

- **Simple association:** 
  - o A structural link between two peer classes.
  - o There is an association between Class1 and Class2

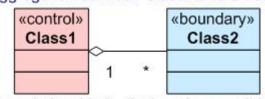
Simple Association between Class1 and Class2



The relationship is displayed as a solid line connecting two classes

- **Aggregation**: A special type of association. It represents a "partof" relationship.
  - o Class2 is part of Class1.
  - o Many instances (denoted by the \*) of Class2 can be associated with Class 1.
  - o Objects of Class1 and Class2 have separate lifetimes.

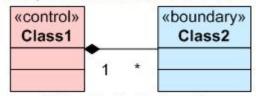
Aggregation between Class1 and Class2



The relationship is displayed as a solid line with a unfilled diamond at the association end, which is connected to the class that represents the aggregate.

- Composition: A special type of aggregation where parts are destroyed when the whole is destroyed.
  - Objects of *Class2* live and die with *Class1*.
  - o Class2 cannot stand by itself.

# Composition between Class1 and Class2

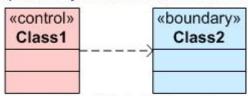


The relationship is displayed as a solid line with a **filled** diamond at the association end, which is connected to the class that represents the whole, or composite.

### • Dependency:

- Exists between two classes if changes to the definition of one may cause changes to the other (but not the other way around).
- o Class1 depends on Class2

### Dependency between Class1 and Class2



The relationship is displayed as a dashed line with an open arrow.

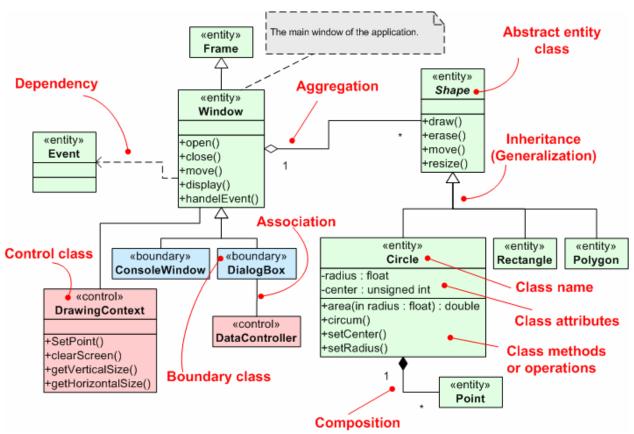
# **Class Stereotype Descriptions**

Each class is associated with a stereotype that classifies it into one of three types. A short description of the three stereotypes is given below.

Stereotype Name	Visual Icon	Description	Examples
Entity	«entity» Classname	An entity class represents the persistent information in a system	Classes that store information about an employee or student. This is information that exists for a long time.
Boundary	«boundary» Classname	A Boundary class represents the interaction between a system and the external world namely consisting of users and other external systems.	Classes that are responsible for communication with the user.
Control	«control» Classname	A Control class models the coordination and sequencing of other objects in the system.	Classes that monitor main events and control flows by designating work to other classes.

A class diagram may also have notes attached to classes or relationships. Notes are shown in grey.

## An Example

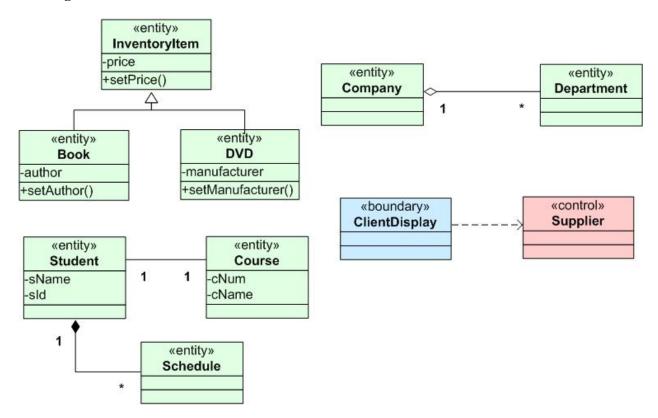


### The following can be observed from the above diagram:

- 1. Shape is an abstract class. It is shown in Italics.
- 2. *Shape* is a superclass. *Circle*, *Rectangle* and *Polygon* are derived from *Shape*. In other words, a *Circle is-a Shape*. This is a generalization / inheritance relationship.
- 3. There is an association between *DialogBox* and *DataController*.
- 4. Shape is part-of Window. This is an aggregation relationship. Shape can exist without Window.
- 5. Point is **part-of** Circle. This is a composition relationship. Point cannot exist without a Circle.
- 6. Window is dependent on Event. However, Event is not dependent on Window.
- 7. The attributes of *Circle* are *radius* and *center*. This is an entity class.
- 8. The method names of *Circle* are *area()*, *circum()*, *setCenter()* and *setRadius()*.
- 9. The parameter *radius* in *Circle* is an *in* parameter of type *float*.
- 10. The method *area*() of class *Circle* returns a value of type *double*.
- 11. The attributes and method names of *Rectangle* are hidden. Some other classes in the diagram also have their attributes and method names hidden.
- 12. The classes *DrawingContext* and *DataController* are control classes.
- 13. Entity classes are shown in green and have the <<entity>> stereotype above their name.
- 14. Control classes are shown in red and have the <<control>> stereotype above their name...
- 15. Boundary classes are shown in blue and have the << boundary>> stereotype above their name.
- 16. There are 8 entity classes, 2 boundary classes and 2 control classes in the diagram.

Exercise 1

Consider the following UML Class Diagram snippets. Choose the type of relationship between classes given below.



- 1. InventoryItem and Book
  - a. Dependency
  - b. Generalization(Inheritance)
  - c. Association
  - d. Composition
  - e. Aggregation
  - f. No relationship exists
- 2. Book and DVD
  - a. Dependency
  - b. Generalization(Inheritance)
  - c. Association
  - d. Composition
  - e. Aggregation
  - f. No relationship exists
- 3. Student and Course
  - a. Dependency
  - b. Generalization(Inheritance)
  - c. Association
  - d. Composition
  - e. Aggregation
  - f. No relationship exists
- 4. Student and Schedule

- a. Dependency
- b. Generalization(Inheritance)
- c. Association
- d. Composition
- e. Aggregation
- f. No relationship exists
- 5. ClientDisplay and Supplier
  - a. Dependency
  - b. Generalization(Inheritance)
  - c. Association
  - d. Composition
  - e. Aggregation
  - f. No relationship exists
- 6. Department and Company
  - a. Dependency
  - b. Generalization(Inheritance)
  - c. Association
  - d. Composition
  - e. Aggregation
  - f. No relationship exists
- 7. InventoryItem and DVD
  - a. Dependency
  - b. Generalization(Inheritance)
  - c. Association
  - d. Composition
  - e. Aggregation
  - f. No relationship exists

#### **Exercise 2: True or False?**

True False

You can use a dependency relationship to represent precedence, where one model element must precede another.

An aggregation is a special type of association in which objects are assembled or configured together to create a more complex object.

An association represents a non-structural relationship that connects two classes.

A composition association relationship connects a Student class with a Schedule class, which means that if you remove the student, the schedule is also removed.

Because child classes in generalizations inherit the attributes, operations, and relationships of the parent, you must only define for the child the attributes, operations, or relationships that are distinct from the parent.

A **control** class represents the persistent information in a system.

**Boundary** classes are responsible for communication with the user or external systems.

**Entity** classes model coordination and sequencing of other objects in the system.