

EDUCATION	<p><i>Georgetown University</i>, Washington D.C. USA Ph.D. Candidate, Economics, 2014–2020 (Expected) <i>Frederic and Agnes Maloof Fellow</i> <i>Graduate School Scholarship</i></p> <p><i>Georgetown University</i>, <b>Washington D.C.</b> USA M. A. in Economics, 2014–2016 <i>Graduate School Scholarship</i></p> <p><i>Delhi School of Economics, Delhi University</i>, New Delhi, India M. A. in Economics, 2010–2012 <i>Krishna Raj Summer Research Fellowship</i></p> <p><i>Shri Ram College of Commerce, Delhi University</i>, New Delhi, India B. A. (H) in Economics, 2007–2010</p>
RESEARCH FIELDS	<p>Primary Fields: <b>Development Economics</b> Secondary Fields: <b>Applied Microeconomics</b> Research Interest: <b>Gender, Education and Health</b></p>
PUBLICATIONS	<p><a href="#"><i>A Retrospective Impact Evaluation of the Tamil Nadu Empowerment and Poverty Alleviation (Pudhu Vaazhvu) Project</i></a>, <i>Journal of Development Studies</i>, 51(9): 1210–1223 (with Nishtha Kochhar and Nethra Palaniswamy)</p>
WORK IN PROGRESS	<p><i>The Precocious Period: The Precocious Period: The Impact of Early Menarche on School Enrollment in India</i></p> <p><i>Does Marriage Market Respond to Natural Disasters? The Impact of Flooding of River Kosi in Bihar, India</i> (co-authored with Nishtha Kochhar)</p> <p><i>The effect of direct facility financing, autonomy, community engagement, supervision, and performance-based payments in strengthening primary health care: a large scale quasi-experimental trial in Nigeria</i> (co-authored with Eeshani Kandpal, Benjamin Loevinsohn, Elina Pradhan, Opeyemi Fadeyibi, Kevin McGee, Oluwale Odutolu, Gyorgy Bela Fritsche, Emmanuel Meribole, Christel MJ Vermeersch)</p> <p><i>The intra-household allocation of children's time in three developing countries</i> (with Milan Thomas)</p> <p><i>Caste-ing Wider Nets of Credit: A Mixed Methods Analysis of Informal Moneylending in Rural Bihar</i> (co-authored with Shruti Majumdar)</p> <p><i>Whose President is it Anyway? An Analysis of the Representativeness of Local Governments in Three South Indian States</i></p>
PROFESSIONAL ACTIVITIES	<p>Vice-President of Economics Graduate Student Organization, Georgetown University (2017–18)</p> <p><b>Refereeing:</b> Economic Development and Cultural Change, <i>Journal of South Asian Development</i>, <i>Review of Labour Economics and Industrial Relations</i></p>
TEACHING EXPERIENCE	<p><i>Georgetown University</i> September, 2015 – May, 2019</p> <p><i>Poverty</i>, Head Teaching Assistant (Undergraduate) Senior Honor Thesis in <i>Political Economy</i>, Teaching Assistant (Undergraduate)</p>

	<p><i>Program Evaluation</i>, Teaching Assistant (Undergraduate)</p> <p>Introduction to <i>Econometrics</i>, Teaching Assistant (Undergraduate)</p> <p><i>Econometrics</i>, Teaching Assistant (Graduate)</p>
CONFERENCE PRESENTATIONS	<p><b>2018:</b> SDC (UM, Ann Arbor), SANEM-World Bank North America Discussion Forum (Washington DC)</p> <p><b>2019:</b> WGD (VTech), MEA (St. Louis), WADES (CGD), SAGE (GWU), MWIEDC (UW, Madison), GCER (Georgetown)</p>
WORK EXPERIENCE	<p><b>Research Assistant, Department of Economics, Georgetown University</b></p> <p><b>Project Manager:</b> Garance Genicot</p> <p>March-May, 2018</p> <p><b>Consultant, The Development Research Group, World Bank</b></p> <p><b>Project Manager:</b> Eeshani Kandpal</p> <p>May, 2017 – October, 2018</p> <p><b>Consultant, The Development Research Group, World Bank</b></p> <p><b>Project Manager:</b> Vijayendra Rao</p> <p><i>Social Observatory for Rural Livelihoods Projects in India</i> May-June, 2016</p> <p><b>Consultant, The Development Research Group, World Bank</b></p> <p><b>Project Manager:</b> Vijayendra Rao</p> <p><i>Social Observatory for Rural Livelihoods Projects in India</i> May, 2012 – July, 2014</p>
OTHER INFORMATION	<p><b>Computer Skills:</b> <i>Stata</i> (Advanced), <i>MS Office</i> (Advanced), <i>ArcGIS</i> (Intermediate), <i>LaTeX</i> (Intermediate), Survey Solutions (Intermediate), <b>Lives Saved Tool</b> (Intermediate), <i>R</i> (Basic), <i>CSPRO</i> (Basic)</p> <p><b>Languages:</b> <i>English</i> (Native), <i>Hindi</i> (Native), <i>Punjabi</i> (Intermediate)</p> <p>Conducted extensive field work in <i>Tamil</i>, <i>Oriya</i> and <i>Spanish</i> speaking regions</p> <p><b>Field Work Experience:</b> Chhattisgarh (India), Haryana (India), Odisha (India), Rajasthan (India), Tamil Nadu (India), Uttar Pradesh (India), Campeche (Mexico)</p>