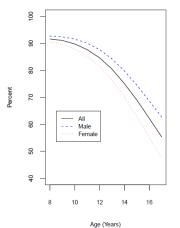
The Precocious Period:

Impact of Early Menarche on Schooling in India

Madhulika Khanna Georgetown University

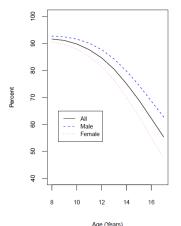
#DIYCSAE

Gender Gap in Enrollment Rate in India



Source: Muralidharan & Prakash (2017), DLHS-IV.

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This paper is the first one to identify a *biological* driver of the higher dropout rate among adolescent girls: Early Menarche

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Though a biological change, menarche completely alters the norms of a girl's engagement with her family and community.

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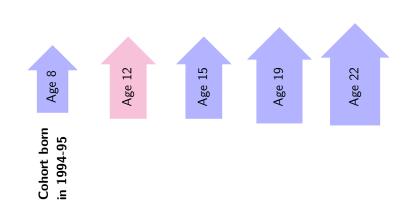
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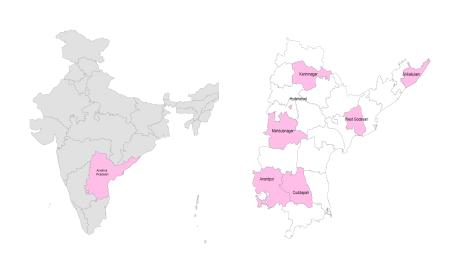
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Key Result: Reaching menarche before age twelve leads to a 13% decline in school enrollment, an effect size comparable to the *positive* effect of many other government policy and interventions

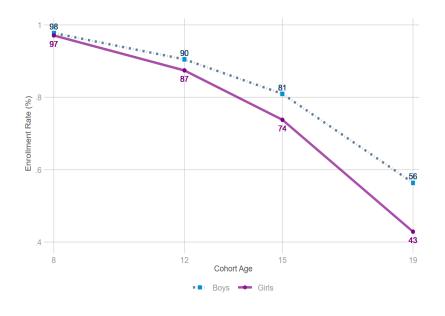
Young Lives Longitudinal Study



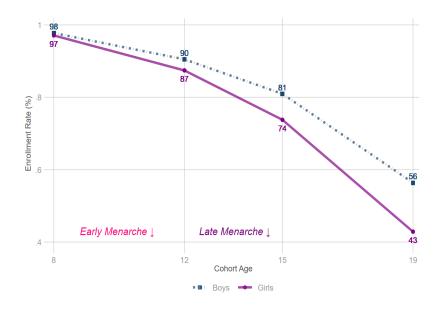
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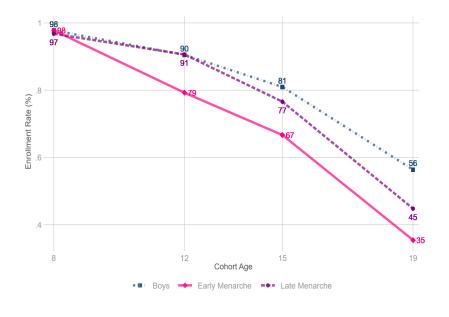
Enrollment Patterns: By Gender



Enrollment Patterns: By Gender



Enrollment Patterns: By Gender, and Menarche Status



Balance

| | Early - Late | Early - Boys |
|--|--------------|--------------|
| Household size | 0.30 | -0.24 |
| Wealth index | 0.03 | 0.02 |
| Access to drinking water | -0.02 | -0.04 |
| Electricity connection | 0.02 | 0.03 |
| Area of land owned (in ha.) | 0.56 | 0.35 |
| Literate mother (proportion) | 0.06 | 0.06* |
| Age of the household head (years) | -0.67 | -0.15 |
| Schedule Caste | -0.67 | 0.00 |
| Experience of health shocks | -0.03 | -0.07 |
| Experience of drought | -0.05 | -0.07* |
| Speaks Telugu (proportion) | 0.01 | 0.03 |
| No. of older siblings | -0.16 | -0.25** |
| No. of younger siblings | -0.11 | 0.02 |
| No. of older brothers | 0.05 | -0.06 |
| No. of older sisters | -0.24** | -0.30** |
| No. correct answers in Raven's test at 8 | 0.54 | 0.40 |
| BMI at age 8 (kg/m^2) | 0.48*** | 0.22 |
| Height at age 8 (cm) | 5.05*** | 2.65*** |
| Weight at age 8 (kg) | 2.39*** | 1.26*** |
| Age in first year at school (in years) | -0.07 | -0.06 |

Results Across Rounds 1 and 2

| | vs Late Menrache Girls | | | |
|--------------------------|------------------------|---------------------------|-----------|----------|
| | 0 | Outcome: Enrollment Dummy | | |
| | (1) | (2) | (3) | (4) |
| Early menarche | 0.010 | 0.018 | 0.026 | |
| | (0.011) | (0.019) | (0.022) | |
| Round 2 | -0.062** | -0.035 | -0.034 | -0.009 |
| | (0.022) | (0.031) | (0.030) | (0.037) |
| Early menarche X Round 2 | -0.123** | -0.121*** | -0.122*** | -0.130** |
| | (0.032) | (0.031) | (0.031) | (0.045) |
| Observations | 1017 | 1013 | 1013 | 1013 |
| R^2 | 0.0494 | 0.106 | 0.162 | 0.599 |
| Control average | 0.906 | 0.906 | 0.906 | 0.906 |
| Sampling site FE | No | No | Yes | X |
| Individual FE | No | No | No | Yes |
| Controls | No | Yes | Yes | X |

Honor and Safety

SCs in Andhra Pradesh have less restrictive gender norms Gender



| Dimension of heterogeneity $ ightarrow$ | (1) Scheduled Castes | (2) Average Perception of Safety |
|--|-----------------------------|--|
| Early menarche X Round 2 | -0.014 (0.063) | -0.065 (0.051) |
| Early menarche X Round 2 X Non-SC | -0.136 [†] (0.085) | (* **) |
| Early menarche X Round 2 X Lower Perceived Safety | | -0.124 [‡] (0.090) |
| Observations | 1013 | 1013 |
| R^2 | 0.167 | 0.168 |
| Control average | 0.906 | 0.906 |
| Sampling site FE | Yes | Yes |
| Controls | Yes | Yes |

† p-value: 0.12; ‡ p-value: 0.18.

Local Wages for Female Dominated Professions

| Dimension of heterogeneity $ ightarrow$ | (1) Teachers' Wages | (2) Nurses' Wages |
|---|------------------------|----------------------|
| Early menarche X Round 2 | -0.079*** (0.020) | -0.054* (0.026) |
| Early menarche X Round 2 | -0.089 [†] | |
| X Lower Teachers' Wages | (0.062) | |
| Early menarche X Round 2 X Lower Nurses' Wages | | -0.107** (0.055) |
| Observations | 1013 | 1013 |
| R^2 | 0.168 | 0.177 |
| Control average | 0.906 | 0.906 |
| Sampling site FE | Yes | Yes |
| Controls | Yes | Yes |

† p-value: 0.16.

Policy Directions

Menstrual hygiene management:

- No effect of provision of menstrual cups in Nepal (Oster & Thornton, 2011)
- No additional effect of providing sanitary napkins over puberty education (Montgomery et al., 2012)

Other interventions that worked:

Safety and Privacy:

Separate-sex toilets (Adukia, 2016)

Bicycles to school going girls (Muralidharan & Prakash, 2017)

Cost of unsafe neighborhoods substantial for young women in urban India (Borker, 2018)

Gender attitudes:

Correcting jointly held beliefs (Bursztyn, Gonzalez & Yanagizawa-Drott, 2018)

Social campaign (Dhar, Jain & Jayachandran, 2018)

CCTs:

CCTs (Mexico: (Schultz, 2004), Brazil: (Glewwe Kassouf, 2012), and Nicaragua: (Millán et al., 2020)

Madhulika Khanna mk1469@georgetown.edu

Looking Forward to Your Comments and Feedback!

Markers of Gender Performance, by Caste

| | (1) Practice purdah | (2) Can go to: Health center | (3) Can go to: Grocery shop | (4) Can go to: Friend's house |
|---------------------------------|------------------------|------------------------------------|-----------------------------------|-------------------------------------|
| Scheduled caste | -0.046* | 0.039 | 0.051** | 0.038 |
| | (0.025) | (0.035) | (0.022) | (0.036) |
| Observations R^2 | 1774 | 1774 | 1774 | 1774 |
| | 0.288 | 0.216 | 0.209 | 0.229 |
| Control average PSU FE Controls | 0.145 | 0.588 | 0.802 | 0.651 |
| | Yes | Yes | Yes | Yes |
| | Yes | Yes | Yes | Yes |

