

# Rajalakshmi Engineering College

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## NeoColab\_REC\_CS23221\_Python Programming

### REC\_Python\_Week 2\_COD\_Updated

Attempt : 1  
Total Mark : 50  
Marks Obtained : 10

### Section 1 : Coding

#### 1. Problem Statement

As a junior developer working on a text analysis project, your task is to create a program that displays the consonants in a sentence provided by the user, separated by spaces.

You need to implement a program that takes a sentence as input and prints the consonants while skipping vowels and non-alphabetic characters using only control statements.

#### ***Input Format***

The input consists of a string representing the sentence.

#### ***Output Format***

The output displays space-separated consonants present in the sentence.

Refer to the sample output for the formatting specifications.

### **Sample Test Case**

Input: Hello World!

Output: H I I W r l d

### **Answer**

```
# You are using Python
n=input()
for i in n:
    if(i.isalpha()):
        if (i not in "AEIOUaeiou"):
            print(i,end=" ")
```

**Status :** Correct

**Marks : 10/10**

## **2. Problem Statement**

You work as an instructor at a math enrichment program, and your goal is to develop a program that showcases the concept of using control statements to manipulate loops. Your task is to create a program that takes an integer 'n' as input and prints the squares of even numbers from 1 to 'n', while skipping odd numbers.

### **Input Format**

The input consists of a single integer, which represents the upper limit of the range.

### **Output Format**

The output displays the square of even numbers from 1 to 'n' separated by lines.

Refer to the sample output for the formatting specifications.

### **Sample Test Case**

Input: 10

Output: 4

16

36

64

100

### **Answer**

-

**Status :** -

**Marks :** 0/10

### **3. Problem Statement**

Ethan, a curious mathematician, is fascinated by perfect numbers. A perfect number is a number that equals the sum of its proper divisors (excluding itself). Ethan wants to identify all perfect numbers within a given range.

Help him write a program to list these numbers.

#### **Input Format**

The first line of input consists of an integer start, representing the starting number of the range.

The second line consists of an integer end, representing the ending number of the range.

#### **Output Format**

The output prints all perfect numbers in the range, separated by a space.

Refer to the sample output for formatting specifications.

### **Sample Test Case**

Input: 1

100

Output: 6 28

**Answer**

-

**Status :** -

**Marks :** 0/10

#### 4. Problem Statement

John, a software developer, is analyzing a sequence of numbers within a given range to calculate their digit sum. However, to simplify his task, he excludes all numbers that are palindromes (numbers that read the same backward as forward).

Help John find the total sum of the digits of non-palindromic numbers in the range [start, end] (both inclusive).

Example:

Input:

10

20

Output:

55

Explanation:

Range [10, 20]: Non-palindromic numbers are 10, 12, 13, 14, 15, 16, 17, 18, 19 and 20.

Digit sums:  $1+0 + 1+2 + 1+3 + 1+4 + 1+5 + 1+6 + 1+7 + 1+8 + 1+9 + 2+0 = 55$ .

Output: 55

**Input Format**

The first line of input consists of an integer, representing the starting number of

the range.

The second line of input consists of an integer, representing the ending number of the range.

**Output Format**

The output prints a single integer, representing the total sum of the digits of all non-palindromic numbers in the range.

Refer to the sample output for formatting specifications.

**Sample Test Case**

Input: 10  
20

Output: 55

**Answer**

-

**Status :** -

**Marks :** 0/10

**5. Problem Statement**

Emma, a mathematics enthusiast, is exploring a range of numbers and wants to count how many of them are not Fibonacci numbers.

Help Emma determine the count of non-Fibonacci numbers within the given range [start, end] using the continue statement.

**Input Format**

The first line of input consists of an integer, representing the starting number of the range.

The second line consists of an integer, representing the ending number of the range.

**Output Format**

The output prints a single integer, representing the count of numbers in the range that are not Fibonacci numbers.

Refer to the sample output for formatting specifications.

**Sample Test Case**

Input: 1

10

Output: 5

**Answer**

-

**Status :** -

**Marks :** 0/10