MADISON PAULUS

EXPERTISE

Writing - Editing - Science Communication - Graphic Design - International Development -

MENA Region - Intermediate Arabic - Mental Health - Anti-Racism - Climate Change

CONTACT

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REFERENCES

Silvio Waisbord waisbord@gwu.edu

Catherine O'Donnell catherineod@gwmail.gwu.edu

EDUCATION

GPA: 3.4

George Washington University

Bachelor of the Arts in International Affairs Minor: Journalism & Mass Communication

Minor: Arab Studies

Micro-Minor: Immigration & Migration Studies Concentration: International Development Regional Concentration: Middle East & North Africa

WORK EXPERIENCE

RESEARCH ASSISTANT I

2023-Present

2020-2024

Climate Health Institute George Washington University

- Special project administrative support.
- Project/program development and maintenance.
- Data collection and data entry.
- · Current project: producing a journalistic guide to reporting on climate mitigation/adaptation co-benefits.

CONTRIBUTING AUTHOR, SCIENCE COMMUNICATION

2023

Planet Forward George Washington University

• Policy Perspectives | Cutting the plastic noose

This article makes policy recommendations and compiles information integral to understanding and addressing plastic pollution.

• Essay | Can thrifting combat fast fashion?

This story delves into my relationship with fast fashion, thrifting, and the ethical and environmental implications of each.

ORGANIZATIONAL LEADER

2019 - Present

Implementation Working Group for Friends General Conference

- Earned one of nine invitations to join the committee charged with driving results and recommendations described in an assessment of institutional racism within FGC.
- Engaged in challenging introspection of implicit bias.

2021 - Present **EXTENDED DAY TEACHER** St. Patricks Episcopal Day School • Part-time role caring for elementary-aged children who stay after school; direct experience with 1st, 3rd, 4th, and 5th graders. · Facilitating socio-emotional development, organizing games and projects, supporting homework completion, and emphasizing communication and open-mindedness. 2021 - 2022 SWIM INSTRUCTOR - SAFESPLASH SWIM **SCHOOL** SafeSplash Swim School • Working part-time teaching water safety and strokes to individuals whose ages range from toddlers to adults. Time management in order to incorporate all necessary components within 30-minute classes, communicating and teaching movements in accessible ways, working with neuro-divergent children, exhibiting patience, and ensuring comfort for everyone in class especially those who are fearful of water. 2019 - 2022 INTERN/STAFF MEMBER Leadership Initiatives · Mentored participants during the Advanced Law and Trial Summit as Team Facilitator. Produced research and preparatory work for the organization. Led 10 team members to serve as law interns for the development and execution of witness preparation for David P. Weber's client. · Performed weekly assignments such as email responses, research, writing and document creation for the summer programs as well as the International Internship program. 2019 - 2020 INTERNATIONAL BUSINESS PROGRAM INTERNSHIP TEAM LEAD Leadership Initiatives • Led a team of 4 interns in supporting individual business establishments in developing communities of the world. Supported a Nigerian start-up. Managed team meetings and members, produced project reports, grant proposals and executive summaries focused on solutions and learning modules. 2019 - 2020 INDEPENDENT MATH TUTOR · Provided weekly tutoring for children in 3rd-5th grade, specifically in math and writing. Successfully utilized virtual education platforms, applied fun and engaging means of teaching difficult topics, and provided consistent support in their classes.

· Hired at 15 to work as a part-time teacher facilitating the development of social and emotional intelligence

• Contributed to the maintenance of a fair trade non-profit organization that relies upon volunteers to

CHILD CARE TEACHER

for children ages 1-5.

Ten Thousand Villages

Phinney Ridge Lutheran Church Child Development Center

SALES ASSOCIATE (VOLUNTEER)

continue its equitable practice.

Employed logical reasoning, and communicated genuine reasoning.

Applied empathic responses and higher-level communication skills with children.

2018 - 2020

2018 - 2020