Madison Coots

Personal website: madisoncoots.com

EDUCATION

Harvard Kennedy School of Government

Cambridge, MA Doctor of Philosophy - Public Policy August 2022 - Present

Track: Judgment and Decision Making

Stanford University Stanford, CA

Master of Science - Computer Science September 2019 - June 2021

Specialization: Artificial Intelligence

Stanford University Stanford, CA

Bachelor of Science - Management Science and Engineering September 2015 - June 2019

Minor: English

Professional Experience

Stanford Computational Policy Lab

Stanford, CA

Email: mcoots@g.harvard.edu

Data Scientist September 2020 - August 2022

 Coordinating development efforts for an application aimed at helping individuals faced with criminal charges appear in court. Facilitating communication between the lab and external stakeholders involved in the initiative, including those from nonprofits and government agencies. Separately, helping to coordinate the lab's search for new partnerships with external agencies and writing project proposals for new opportunities for collaboration.

Aerospace Technical Services

Remote

Data and Risk Analyst (Part-time, Contractual)

September 2020 - Present

• Refining the risk management and mitigation practices employed by California investor-owned public utilities. Work involves analyzing component failure and maintenance data, engaging with the client to understand the motivations for their current methods and using this information to enhance their risk management practices with appropriate application of methods from probabilistic risk analysis. Helped teach a foundational course in decision and risk analysis for employees of a utility company.

U.S. Federal Government

Washington D.C.

Data Science Fellow

June 2017 - January 2021

• Engaged in a variety of data science initiatives across the organization. Developed and released a complete Python package to enable data scientists to more quickly, and intuitively conduct network analyses and generate clear and informative visualizations. Served as lead data scientist in developing a system to analyze and reveal new mission targets, allowing stakeholders to better direct future data collections. Designed customized object-oriented model for grouping and structuring data records, allowing for the exploitation of unseen connections between entities of interest.

Publications

- Constrained Multi-objective Optimization with Contextual Multi-Armed Bandits: Henry Zhu, Alex Chohlas-Wood, Madison Coots, Sharad Goel, and Emma Brunskill. Working paper. 2022.
- Learning to be Fair: A Consequentialist Approach to Equitable Decision-Making: Alex Chohlas-Wood, Madison Coots, Henry Zhu, Sharad Goel, and Emma Brunskill. Working paper. 2021.
- Generative Grading: Near Human-level Accuracy for Automated Feedback on Richly Structured Problems: Ali Malik, Mike Wu, Vrinda Vasavada, Jinpeng Song, Madison Coots, John Mitchell, Noah Goodman, Chris Piech. Proceedings of the 14th International Conference on Educational Data Mining, Paris, France. 2021.

Conference Presentations and Invited Talks

- ACM Conference on Equity and Access in Algorithms, Mechanisms, and Optimization: Oral presentation, given jointly with Alex Chohlas-Wood. 2022.
- American Causal Inference Conference: Poster presentation. 2022.
- Oxford University, Internet Institute Speaker Series: Presentation on computational approaches to equitable decision-making, given jointly with Alex Chohlas-Wood. 2021.

Teaching

- MS&E 252: Foundations of Decision Analysis (Fall 2019); Course Assistant: Graduate course in quantitative decision analysis covering: utility theory, decision framing, sensitivity analysis, value of information, assessing and using decision maker risk attitude. Recognized by Stanford Center for Professional Development for excellence in teaching.
- MS&E 125: Applied Statistics (Winter 2020); Course Assistant: Undergraduate course in applied statistics: exploring and summarizing data, methods for statistical inference, linear and logistic regression models.
- Stanford Code in Place (Spring 2020); Section Leader: Part of a teaching team for Code in Place, offered by Stanford during COVID-19 pandemic, with 10,000 global students and 900 volunteer teachers participating from around the world. Prepared and taught a weekly discussion section of 10-12 students to supplement professors' lectures in a 5-week introductory online Python programming course.

Honors and Awards

- Harvard Graduate Prize Fellowship 2022-2023
- \bullet Stanford Engineering Coterminal Fellowship 2019-2020
- U.S. Government Graduate Scholar 2019-2021
- U.S. Government Undergraduate Scholar 2017-2019

SKILLS SUMMARY

• Languages: Python, R, SQL, Julia, JavaScript, HTML, CSS

• Skills: Machine Learning, Stochastic Modeling, Linear Optimization, Probabilistic Analysis,

Decision and Risk Analysis, Data Visualization, Web Development