Madison Coots

Personal website: madisoncoots.com

EDUCATION

Harvard Kennedy School of Government

Cambridge, MA Doctor of Philosophy - Public Policy August 2022 - Present

Email: mcoots@g.harvard.edu

Track: Judgment and Decision Making

Stanford University Stanford, CA

Master of Science - Computer Science September 2019 - June 2021

Specialization: Artificial Intelligence

Stanford University Stanford, CA

Bachelor of Science - Management Science and Engineering September 2015 - June 2019

Minor: English

#### Honors and Awards

• Malcom Weiner Center for Social Policy: Social Equity and Health Equity Stipend - 2025

• James M. and Cathleen D. Stone PhD Scholar in Inequality and Wealth Concentration, Stone Program in Wealth Distribution, Inequality, and Social Policy, Harvard University - 2023-2024

• Harvard Graduate Prize Fellowship - 2022-2023

• Stanford Engineering Coterminal Fellowship - 2019-2020

• Central Intelligence Agency Stokes Graduate Scholar - 2019-2021

• Central Intelligence Agency Stokes Undergraduate Scholar - 2017-2019

#### Publications

- [1] Fair Lending in the Fintech Era: A Profit-Based Test of Discrimination. Madison Coots, Robert Bartlett, Julian Nyarko, and Sharad Goel. Working paper. 2025.
- [2] Racial Bias in Clinical and Population Health Algorithms: A Critical Review of Current Debates. Madison Coots, Kristin A. Linn, Sharad Goel, Amol S. Navathe, and Ravi B. Parikh. Annual Review of Public Health (forthcoming). 2025.
- [3] A Framework for Considering the Role of Race and Ethnicity in Estimating Disease Risk. Madison Coots, Soroush Saghafian, David Kent, and Sharad Goel. Annals of Internal Medicine. 2024.
- [4] Learning to be Fair: A Consequentialist Approach to Equitable Decision-Making. Alex Chohlas-Wood, Madison Coots, Henry Zhu, Sharad Goel, and Emma Brunskill. Management Science. 2024.
- [5] **Designing Equitable Algorithms.** Alex Chohlas-Wood, **Madison Coots**, Julian Nyarko, and Sharad Goel. Nature Computational Science, Vol. 3. 2023.
- [6] Automated Court Date Reminders Reduce Warrants for Arrest: Evidence from a Text Messaging Experiment. Alex Chohlas-Wood, Madison Coots, Joe Nudell, Julian Nyarko, Emma Brunskill, Todd Rogers, and Sharad Goel. Working paper. 2023.

# Conference Presentations and Invited Talks

- Predictive Analytics & Comparitive Effectiveness Center Symposium: Invited talk on "A Framework for Considering the Role of Race and Ethnicity in Estimating Disease Risk." 2024.
- Society of Medical Decision Making 46th Annual Meeting: Oral presentation on "A Framework for Considering the Role of Race and Ethnicity in Estimating Disease Risk." 2024.
- International Conference on Computational Social Science: Poster presentation on "Reevaluating the Role of Race and Ethnicity in Estimating Disease Risk." 2024.
- Computational and Methodological Statistics Conference: Oral presentation on "Reevaluating the Role of Race and Ethnicity in Estimating Disease Risk." 2023.
- APPAM Conference: Oral presentation on "Automated Court Date Reminders Reduce Warrants for Arrest: Evidence from a Text Messaging Experiment." 2023.
- INFORMS General Meeting: Oral presentation on "Reevaluating the Role of Race and Ethnicity in Diabetes Screening." 2023.
- INFORMS Healthcare Conference: Oral presentation on "Reevaluating the Role of Race and Ethnicity in Diabetes Screening." 2023.

- ACM Conference on Equity and Access in Algorithms, Mechanisms, and Optimization: Oral presentation, given jointly with Alex Chohlas-Wood. 2022.
- American Causal Inference Conference: Poster presentation. 2022.
- Oxford University, Internet Institute Speaker Series: Presentation on computational approaches to equitable decision-making, given jointly with Alex Chohlas-Wood. 2021.

## Teaching

- API 203Z: Quantitative Analysis and Empirical Methods II (Spring 2025); Teaching Fellow. Advanced graduate course in applied statistics: causal inference and machine learning.
- API 202Z: Quantitative Analysis and Empirical Methods I (Spring 2025); Teaching Fellow. Advanced graduate course in applied statistics: linear regression models.
- API 201: Quantitative Analysis and Empirical Methods I (Fall 2024); Teaching Fellow. Graduate course in applied statistics: exploring and summarizing data with R, probability theory, decision analysis.
- DPI 681M: The Science and Implications of Generative AI (Spring 2024); Teaching Fellow. Designed and taught the technical compliment to the course on language models, deep learning models, and transformers.
- MS&E 252: Foundations of Decision Analysis (Fall 2019); Course Assistant. Graduate course in quantitative decision analysis covering: utility theory, decision framing, sensitivity analysis, value of information, assessing and using decision maker risk attitude. Recognized by Stanford Center for Professional Development for excellence in teaching.
- MS&E 125: Applied Statistics (Winter 2020); Course Assistant. Undergraduate course in applied statistics: exploring and summarizing data, methods for statistical inference, linear and logistic regression models.
- Stanford Code in Place (Spring 2020); Section Leader. Part of a teaching team for Code in Place, offered by Stanford during COVID-19 pandemic, with 10,000 global students and 900 volunteer teachers participating from around the world. Prepared and taught a weekly discussion section of 10-12 students to supplement professors' lectures in a 5-week introductory online Python programming course.

## Professional Experience

Systems & Technology Research
Senior Data Scientist (Part-time)

Woburn, MA February 2023 - Present

Stanford Computational Policy Lab

Stanford, CA

Data Scientist

September 2020 - August 2022

Aerospace Technical Services

Remote

Data Science Consultant

September 2020 - June 2024

Central Intelligence Agency

Washington D.C.

Data Science Fellow

June 2017 - January 2021

## SKILLS SUMMARY

• Languages. Python, R, SQL, Julia, JavaScript, HTML, CSS

• Skills. Machine Learning, Stochastic Modeling, Linear Optimization, Probabilistic Analysis,

Decision and Risk Analysis, Data Visualization, Web Development