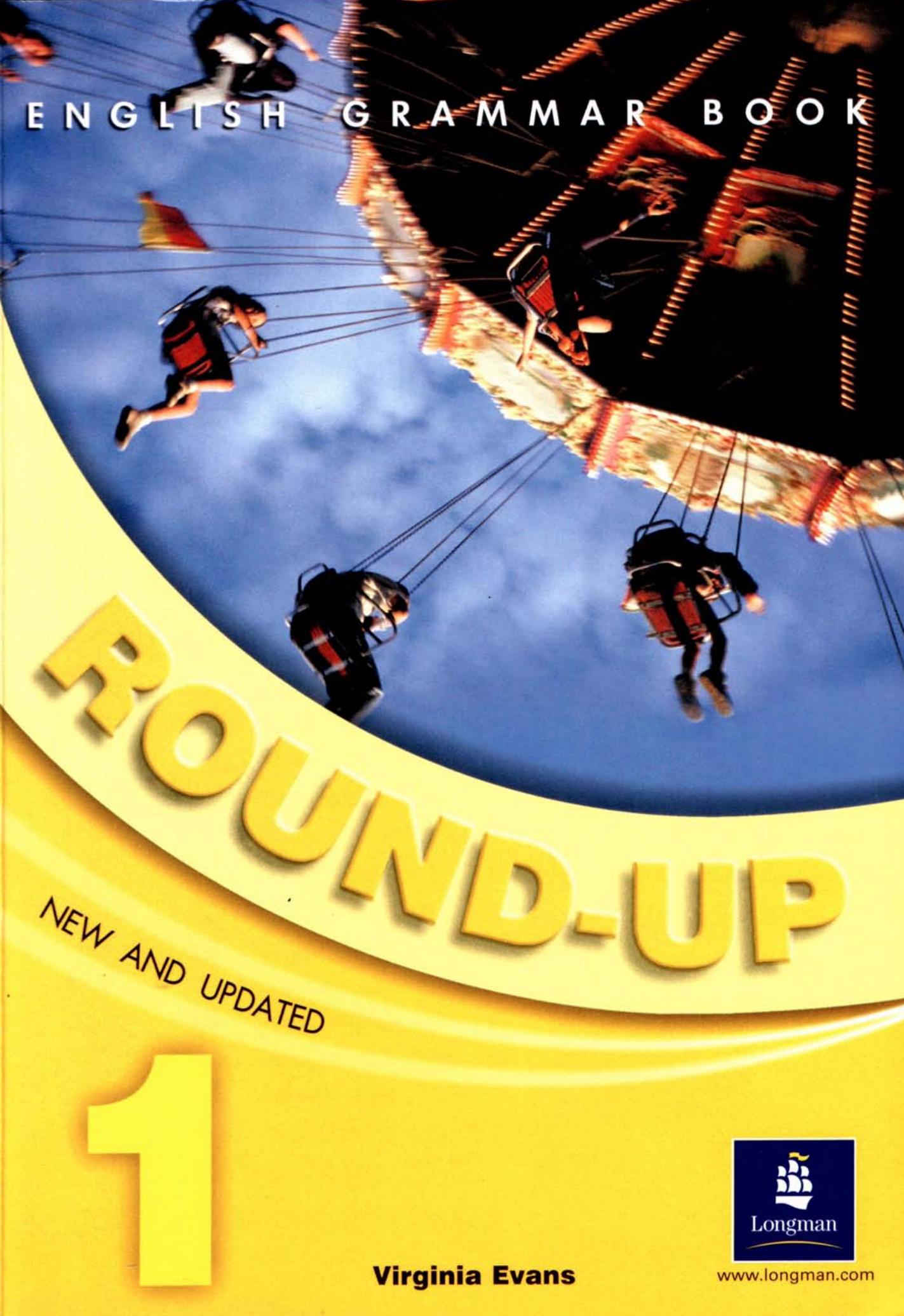


ENGLISH GRAMMAR BOOK



ROUND-UP

NEW AND UPDATED

1

Virginia Evans



www.longman.com

ROUND-UP 1

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Introduction

Round-up Grammar Practice 1 combines games and fun with serious, systematic grammar practice. It is ideal for students at the early stages of English language learning.

Students see grammar points clearly presented in colourful boxes and tables. They practise grammar through lively, highly illustrated games and activities.

Round-up is especially designed for different students studying English in different ways.

It can be used:

- in class with a coursebook. Students do both oral work – in pairs and in groups – and written work in Round-up.
- after class. The ‘write-in’ activities are ideal for homework. Students can practise what they have learned in the classroom.
- in the holidays for revision. Round-up has clear instructions and simple grammar boxes, so students can study at home without a teacher.

The Round-up Teacher’s Guide includes a full answer key and four tests plus answer keys.

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1. A - An

a + consonant



a clown

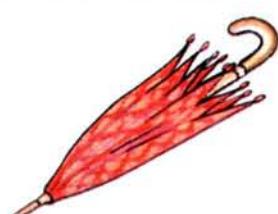


a book

an + vowel (a, e, i, o, u)



an apple



an umbrella

1 Add “a” or “an”.



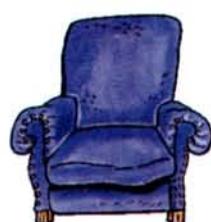
1. an onion



2. cat



3. baby



4. armchair



5. iron



6. lion



7. dog



8. fish



9. eye



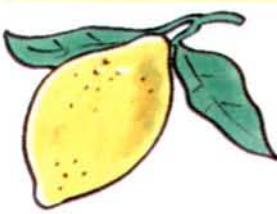
10. car



11. tree



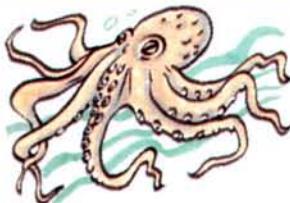
12. duck



13. lemon



14. ear



15. octopus

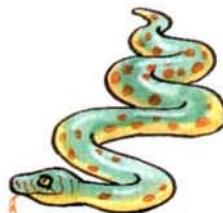


16. eagle

1. A - An

2 Choose one word from the box below and write it under each picture. Put "a" or "an" before each word.

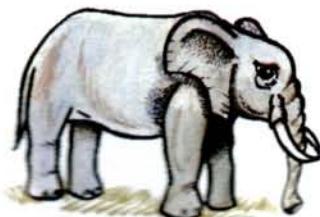
orange apple zebra man boy egg book owl
snake horse umbrella cat banana aeroplane elephant



1. a snake

2.

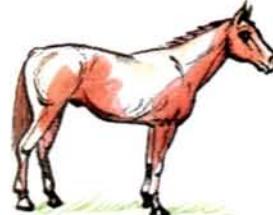
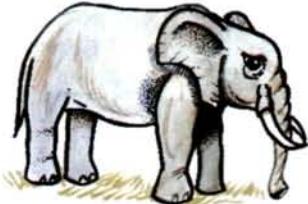
3.



4.

5.

6.



7.

8.

9.



10.

11.

12.



13.

14.

15.

2. Plural Forms

A

Most nouns form their plural by adding **-s**

Singular

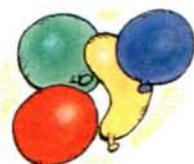
one penguin

**Plural**

two penguins

**3**

Complete the plural as in the example:

1. One balloon • four *balloons*

2. One tree • two

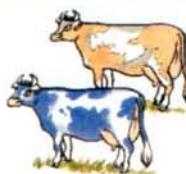
3. One cat • two



4. One frog • three

5. One bird • two

6. One star • three



7. One book • two

8. One cow • two

9. One chair • two



10. One rabbit • three

11. One doll • two

12. One ball • four

Nouns ending in:

B

consonant + y → **ies**

vowel (a,e,i,o,u) + y → **s**

Singular

baby

Plural

babies

BUT**Singular**

boy

Plural

boys

2. Plural Forms

C s,ss,sh,ch,x,o → **es**

Singular	Plural	Singular	Plural
bus	buses	church	churches
glass	glasses	box	boxes
bush	bushes	tomato	tomatoes

D f / fe → **ves**

Singular	Plural
leaf	leaves
housewife	housewives

4 Complete the plural as in the example:



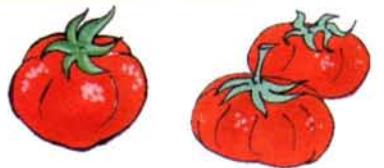
1. One boy • two ...



2. One baby • two



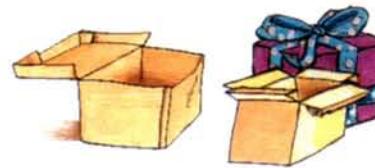
3. One brush • two



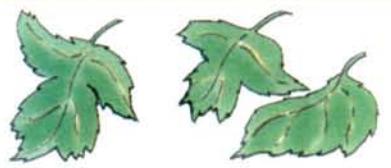
4. One tomato • two



5. One radio • two



6. One box • two



7. One leaf • two

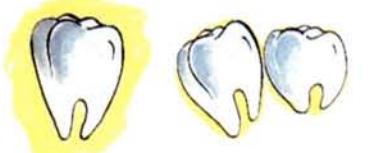


8. One knife • four



9. One torch • two

Irregular Plurals



tooth • teeth



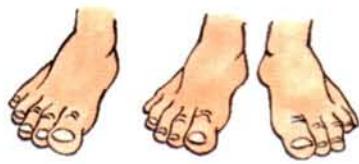
man • men



policeman • policemen



mouse • mice



foot • feet



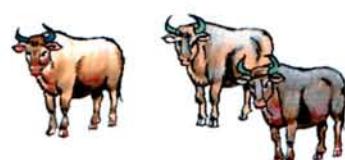
woman • women



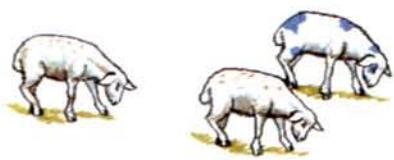
child • **children**



goose • **geese**



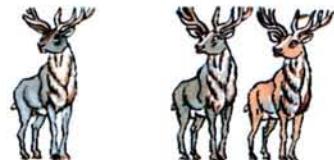
ox • **oxen**



sheep • **sheep**



fish • **fish**

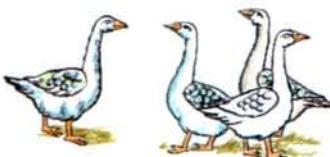


deer • **deer**

5 Change to the plural as in the example:



1. One woman • two ... **women**



2. One goose • three ...



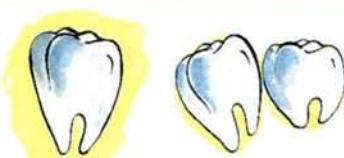
3. One child • three ...



4. One mouse • three ...



5. One man • two ...



6. One tooth • two ...

6 Change to the plural as in the example:



1. One hat • two ... **hats**



2. One glass • three ...



3. One bus • two ...



4. One boy • three ...



5. One hand • two ...



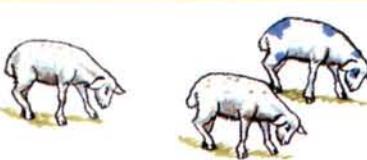
6. One dress • two ...



7. One mouse • two ...



8. One watch • three ...



9. One sheep • two ...

3. Personal Pronouns

3. Personal Pronouns



Singular Plural

I	we
you	you
he	they
she	
it	



She



You



He



It



They



7 Write "he", "she", "it" or "they" as in the example:



1. it



2.



3.



4.



5.



6.



7.



8.

3. Personal Pronouns



9.



10.



11.



12.



13.



14.



15.



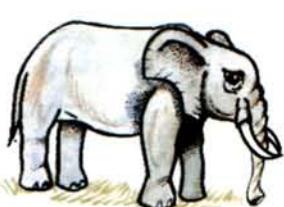
16.



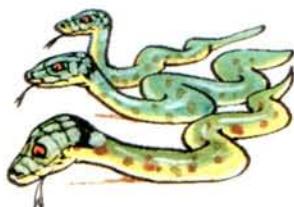
17.



18.



19.



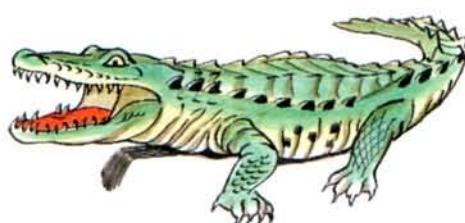
20.



21.



22.



23.

8 Fill in "he", "she", "it", "we", "you" or "they" as in the example:

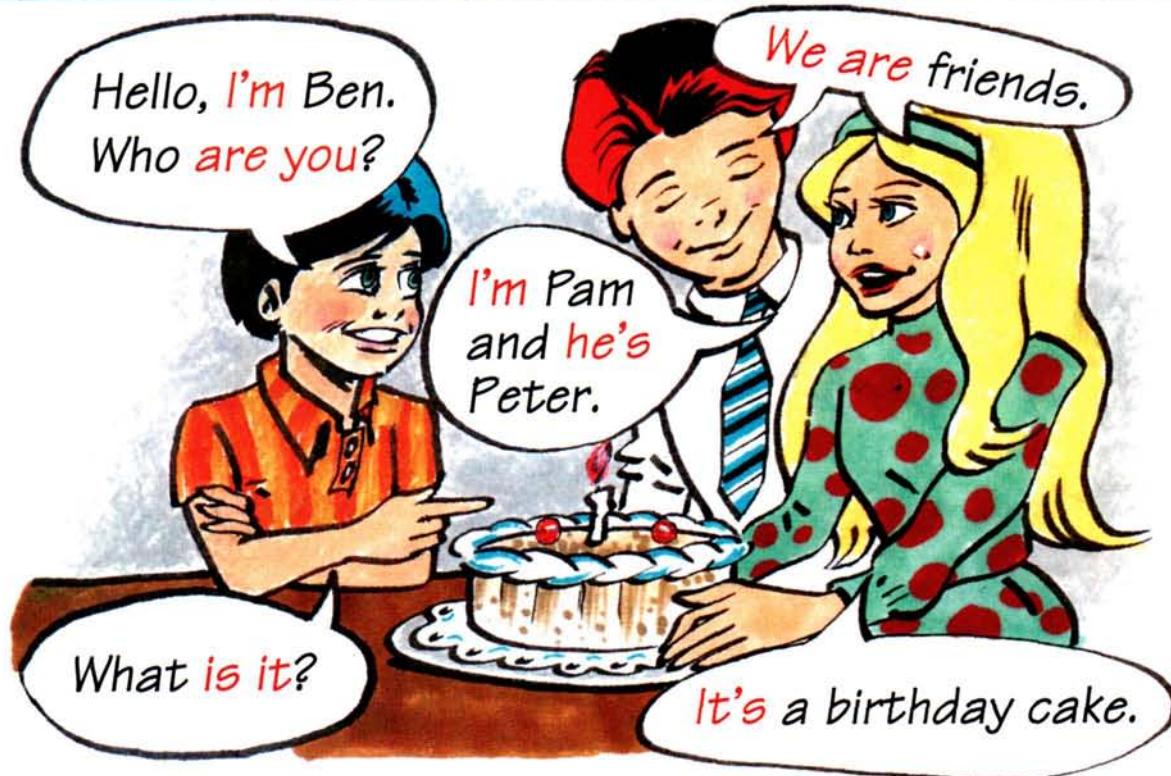
1. Helen ... *she* ...
2. Sam ...
3. Father ...
4. Mother ...
5. Father and Mother ...
6. Ann and Tom ...
7. clowns ...
8. pen ...

9. Tom and I ...
10. car ...
11. dogs ...
12. you and Jane ...
13. ball ...
14. plane ...
15. sister ...
16. brother ...

17. school ...
18. apples ...
19. book ...
20. Nick and I ...
21. children ...
22. feet ...
23. guitar ...
24. Mary ...

4. The verb "to be"

4. The verb "to be"



Affirmative

Long form	Short form
I am	I'm
You are	You're
He is	He's
She is	She's
It is	It's
We are	We're
You are	You're
They are	They're

Negative

Long form	Short form
I am not	I'm not
You are not	You aren't
He is not	He isn't
She is not	She isn't
It is not	It isn't
We are not	We aren't
You are not	You aren't
They are not	They aren't

Interrogative

9 Fill in "am", "is" or "are".



1. It is a shark. 2. They dolphins. 3. It a bicycle. 3. They oranges.



5. We ... friends.



6. It ... a bus.



7. I ... a teacher.



8. You ... a doctor.

10

First read about Jane, then write about you.

... I am Jane. I am ten. I am a student.

... I am English and I am from London.

Jane
10
student
England
London



1

Write about your friend.

Short answers

Am I / Are you tall?

Yes, I am.

No, I'm not.

Is he / she / it in the garden? Yes, he / she / it is. No, he / she / it isn't.

Are | we / you | students?

Yes, | we / you |

are.

No, | we / you |

aren't.

11

Answer the questions:

1.



Is it a mouse?

Yes, it is.

2.



Are they horses?

No, they aren't.

They are dogs.

3.



Are you a teacher?

4.



Is it a bird?

4. The verb "to be"



5. Is Pam a student?



6. Is Paul at home?



7. Are they records?



8. Are you doctors?

12 Write "is" or "are" as in the example:



Ann	Manos	Mario	Susan	Costas	Kim
10	28	12	25	13	25
student	teacher	student	teacher	student	doctor
English	Greek	Italian	American	Greek	Japanese
London	Athens	Rome	New York	Thessaloniki	Tokyo

Ann *is* ten years old.

1. Ann, Mario and Costas *are* students. 2. Manos *is* a doctor. 3. Susan and Kim *are* teachers. 4. Manos and Costas *are* Greek. 5. Kim *is* Japanese. She *is* from Tokyo. 6. Mario *is* Italian. He *is* from Rome. 7. Manos *is* from Athens and Costas *is* from Thessaloniki. 8. Susan *is* American. She *is* from New York. 9. Susan and Kim *are* twenty-five years old. 10. Mario *is* twelve and Costas *is* thirteen.

13 Look at Exercise 12. Then ask and answer as in the examples:

1. Ann / a doctor. *Is Ann a doctor?* No, she isn't a doctor. She *is* a student.
 2. Mario and Costas / students. *Are Mario and Costas students?* Yes, they *are*.
 3. Susan / American.
 4. Kim / from Athens.
 5. Susan and Manos / teachers.

6. Ann and Mario / Greek.
 7. Manos / New York.
 8. Kim / a student.
 9. Manos / a doctor.
 10. Costas / thirteen years old.

14 Look at Exercise 12 and fill in "is", "isn't", "are" or "aren't".

1. Ann ... *isn't* ... a doctor. She ... *is* ... a student. 2. Manos a student. He a doctor. 3. Susan and Kim students. They teachers.
 4. Ann from Athens. She from London. 5. Kim ten years old. She twenty-five. 6. Ann, Mario and Costas doctors. They students. 7. Manos and Costas English. They Greek. 8. Susan and Kim thirteen years old. They twenty-five.

15 Change to the plural as in the example:

It is a book. *They are books.*

- | | | | |
|--------------------|-----------------------|--------------------|----------------------|
| 1. He is a man. | 4. It is a mouse. | 7. He is a boy. | 10. You are a doctor |
| 2. She is a girl. | 5. You are a student. | 8. It is a bird. | 11. She is a nurse. |
| 3. I am a teacher. | 6. I am Spanish. | 9. She is a woman. | 12. It's a piano. |

16 Fill in as in the example:

Long form

- I ... *am not* ... a student.
 1. They chairs.
 2. We English.
 3. She ten years old.
 4. It an orange.
 5. You from London.

Short form

- I *'m not* ... a student.
 They chairs.
 We English.
 She ten years old.
 It an orange.
 You from London.

Revision I

Game 1

The teacher chooses a leader and divides the class into two groups, group A and group B. The teacher writes a singular or plural noun on a piece of paper (e.g. chairs) which is given to the leader. Then the teacher invites the students to guess what he / she has written by asking the leader questions in turn. The students can ask the leader ten questions in order to find the word.

Group A S1: Is it singular or plural?

Leader: Plural.

Group B S1: Are they books?

Leader: No, they aren't.

Group A S2: Are they apples?

Leader: No, they aren't.

Group B S2: Are they chairs?

Leader: Yes, they are.

Group B is the winner.

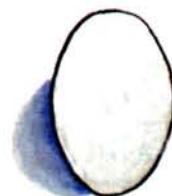


Revision I

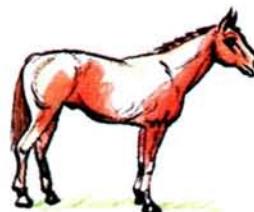
17 Fill in as in the example:



1. a book



2.



3.



4.



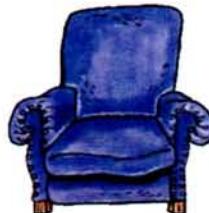
5.



6.



7.



8.



9.



10.



11.



12.

18 Change to the plural as in the example:

1. cat	<i>cats</i>	8. star	15. doll
2. frog	9. piano	16. boy
3. book	10. photo	17. radio
4. glass	11. bush	18. ball
5. baby	12. tomato	19. cow
6. church	13. chair	20. dress
7. bird	14. tree	21. potato

19 Fill in "I", "you", "he", "she", "it", "we", or "they".

1. Greg	<i>he</i>	7. car	13. dog
2. you and I	8. Eva and I	14. hat
3. cat	9. John	15. David
4. man	10. John and Charlie	16. Joanna
5. Steve and I	11. Father and I	17. books
6. policeman	12. skirt	18. tooth

20 Write "is" or "are" as in the example:



Peter	Helen	Greg	Joanna
18	12	30	30
student	student	doctor	teacher
American	Spanish	Greek	English
Los Angeles	Madrid	Athens	London

Peter *is* eighteen years old.

- | | | | |
|--------------------|--------------|---------------------|-------------------|
| 1. Helen | from Madrid. | 6. Joanna | English. |
| 2. Joanna | a teacher. | 7. Peter | from Los Angeles. |
| 3. Peter and Helen | students. | 8. Greg | thirty years old. |
| 4. Helen | Spanish. | 9. Helen | a student. |
| 5. Greg | from Athens. | 10. Joanna and Greg | thirty years old. |

Revision I

21 Change to the plural as in the example:

- It is a pen. *They are pens.*
1. It is a cow.
 2. It is an apple.
 3. She is a girl.
 4. He is a child.
 5. It is a doll.
 6. It is a glass.
 7. It is a dress.
 8. He is a teacher.
 9. It is a bicycle.
 10. He is a man.

22 Fill in "am", "is" or "are".

1. Tony *is* a student.
2. I *am* a girl.
3. You *are* from England.
4. He *is* my friend.
5. Sally *is* my sister.
6. We *are* Spanish.
7. They *are* students.
8. The dog *is* black.
9. I *am* English.
10. John and Joanna *are* teachers.

23 Write as in the example:

Mr Smith is a teacher. *He is a teacher*

1. **Jane** is my friend.
2. **Tom and I** are doctors.
3. **Ian and Andrew** are English.
4. **The cat** is three years old.
5. **Michael** is American.
6. **Carolin and I** are students.
7. **Mrs Brown** is twenty-five.
8. **Robert and Tom** are friends.
9. **Jenny** is a nurse.
10. **Bill** is a boy.

24 Ask and answer as in the example:

1. (at work / at home)
Is he at work?
No he isn't. He is at home.



2. (at the cinema / at the theatre)



3. (in the park / at the zoo)



4. (at school / in the park)



5. (at the disco / at the café)



25 Choose the correct pronoun.

1. **We** are doctors.

- A) It B) We C) She

2. is ten years old.

- A) He B) We C) They

3. is a hat.

- A) You B) It C) I

4. are books.

- A) They B) We C) She

5. Where is Jane? is at school.

- A) It B) She C) He

6. What is this? is a bicycle.

- A) She B) It C) They

7. This is Angela. is my friend.

- A) He B) It C) She

8. Where is the pen? is in my bag.

- A) We B) He C) It

9. are sisters.

- A) We B) It C) He

10. is a rabbit.

- A) We B) I C) It

11. is a good boy.

- A) She B) They C) He

12. Hello, am Sam.

- A) It B) I C) He

13. is a black cat.

- A) We B) He C) It

14. Where's the bird? is in the cage.

- A) She B) They C) It

Revision 1

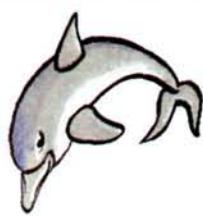
26 Look at the pictures and write as in the example:



1. They are children. 2. 3.

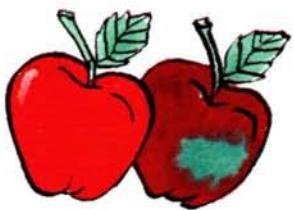


4. 5. 6.



7. 8. 9.

27 Look at the pictures first, then ask and answer as in the examples:



1. Is it a ... helicopter? 2. Are they ... oranges?
Yes, it's a helicopter. No they aren't.
They are apples. 3. birds?



4. child? 5. bicycles? 6. horses?

5. This - These / That - Those

This – These

This
(near)



This is a rabbit.

These
(near)



These are rabbits.

That – Those

That
(far)



That is a cat.

Those
(far)



Those are cats.

28 Fill in “this”, “these”, “that”, or “those” as in the example:

1. This is a cat.



2. is a dog.



3. are tables.



4. are bananas.



5. is a bed.



6. are chairs.



5. This - These / That - Those

7. is a monkey.



8. is a mouse.



9. is an umbrella.



10. are records.



29 Ask questions as in the example:

1. Is this an apple?



2.



3.



4.



5.



6.

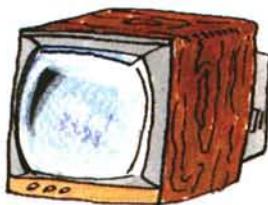


30

Ask and answer as in the examples:

1. ... Is that ... a television? 

... Yes, it is. It's a television.



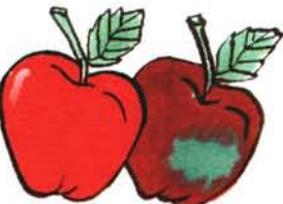
2. ... Is this ... a bicycle? 

... No, it isn't. It's a monkey.



3. apples? 

.....



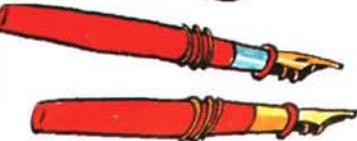
4. bicycles? 

.....



5. watches? 

.....



6. snakes? 

.....



7. a lemon? 

.....



8. lemons? 

.....



9. tomatoes? 

.....



10. records? 

.....



6. There is – There are

6. There is – There are



Affirmative

Negative

Interrogative

Long form

singular
there is
plural
there are

Short form

there's

Long form

there is not
there are not

Short form

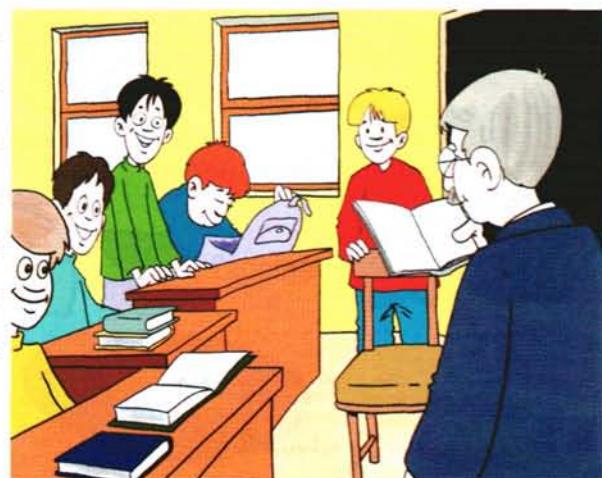
there isn't
there aren't

Is there?
Are there?

31

Fill in “there is” or “there are”.

1. a teacher in the classroom.
2. a blackboard in the classroom.
3. five books in the classroom.
4. three desks in the classroom.
5. five boys in the classroom.
6. a chair in the classroom.
7. two windows in the classroom.



32

Write about your classroom.

33 Look at the picture, ask and answer as in the examples:



three sheep? ... Are there three sheep?

No, there aren't. There are two sheep.

1. three ducks?

2. two dogs?

3. one cat?

4. two cows?

5. one donkey?

one man? ... Is there one man?

... Yes, there is.

6. one bird?

7. one rabbit?

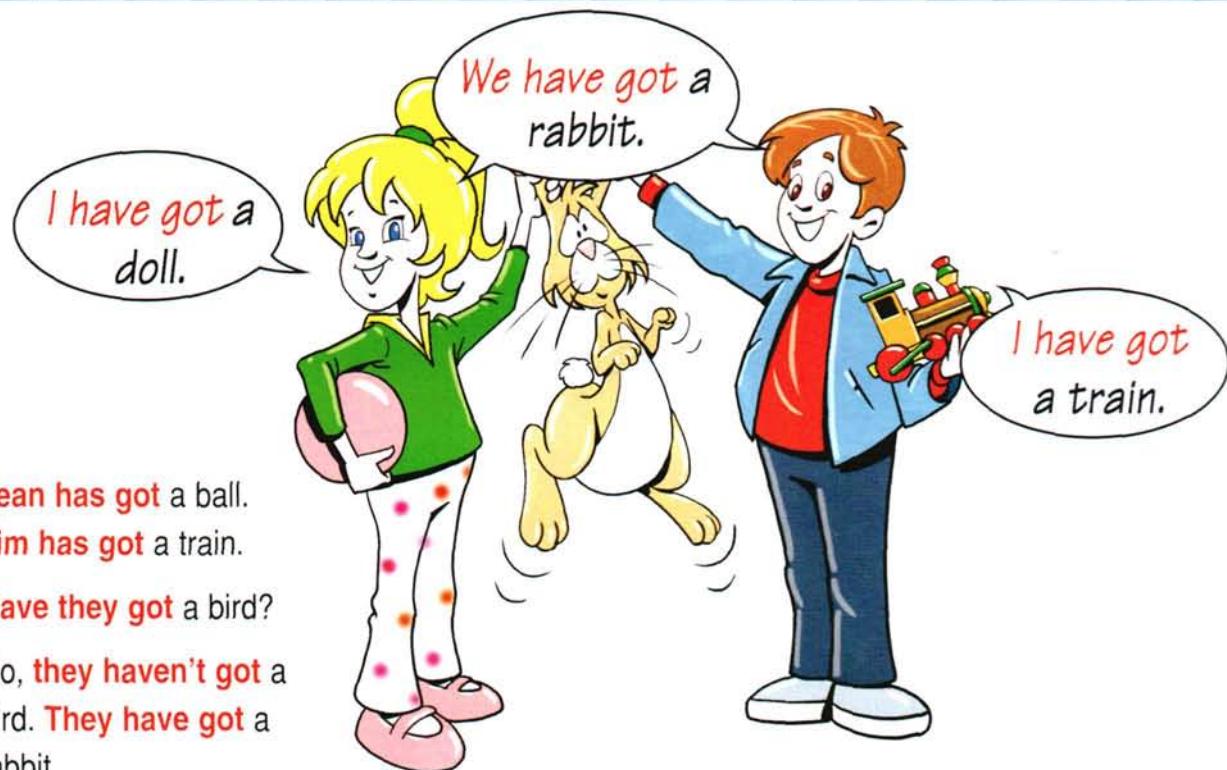
8. three trees?

9. two children?

10. three hens?

7. "Have got"

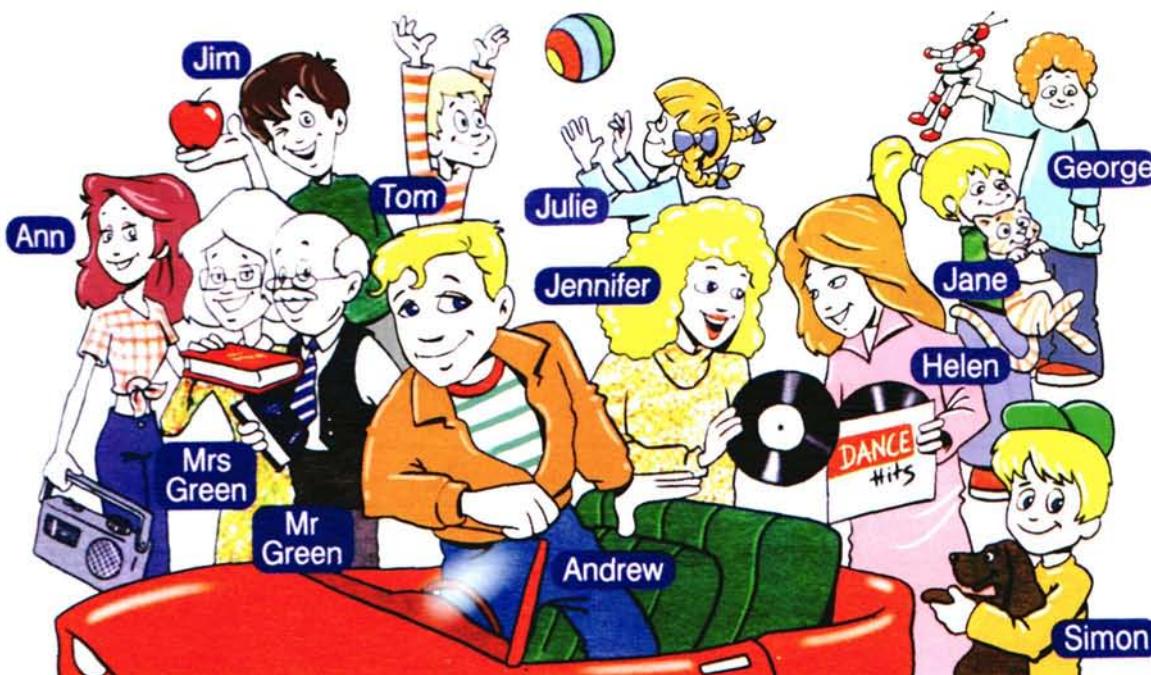
7. "Have got"



Affirmative		Negative		Interrogative
Long form	Short form	Long form	Short form	
I have got	I've got	I have not got	I haven't got	Have I got?
You have got	You've got	You have not got	You haven't got	Have you got?
He has got	He's got	He has not got	He hasn't got	Has he got?
She has got	She's got	She has not got	She hasn't got	Has she got?
It has got	It's got	It has not got	It hasn't got	Has it got?
We have got	We've got	We have not got	We haven't got	Have we got?
You have got	You've got	You have not got	You haven't got	Have you got?
They have got	They've got	They have not got	They haven't got	Have they got?

34 Fill in the blanks with "have got" or "has got" as in the example:

1. You have got two eyes.
2. John has got a book.
3. They have got a brother.
4. He has got a sister.
5. I have got friends.
6. We have got a house.
7. The teacher has got a car.
8. They have got watches.
9. Mr Black has got a helicopter.
10. You have got a bicycle.

35 Look at the picture, first say and then write what they *have got*.

Jane has got a cat.

- | | |
|-----------------------|-----------|
| 1. Jim | 5. George |
| 2. Tom and Julie | 6. Ann |
| 3. Mr and Mrs Green | 7. Andrew |
| 4. Jennifer and Helen | 8. Simon |

36 Fill in the blanks as in the example:

Long form

1. I *have got* a telephone.
2. He *has got* a balloon.
3. We *have got* a bicycle.
4. You *have got* friends.
5. Mary *has got* an umbrella.
6. I *haven't got* a ball.
7. She *hasn't got* a radio.
8. We *haven't got* a helicopter.
9. They *have got* a sister.
10. They *haven't got* a sister.
11. Dave *has got* a brother.
12. Lydia and Mark *haven't got* a computer.

Short form

- I've got a telephone.
- He's got a balloon.
- We've got a bicycle.
- You've got friends.
- Mary's got an umbrella.
- I haven't got a ball.
- She hasn't got a radio.
- We haven't got a helicopter.
- They've got a sister.
- They haven't got a sister.
- John's got a brother.
- Lydia and Mark haven't got a computer.

7. "Have got"

Short answers

Yes, I / we have.

Yes, he / she / it has.

No, I / we haven't.

No, he / she / it hasn't.

37 Ask questions and answer with short answers as in the examples:



1. Ann / a pencil?
Has Ann got a pencil?
Yes, she has.



2. the boys / a cat?
Have the boys got a cat?
No, they haven't.
They've got a bird.



3. you / flowers?



4. she / a car?



5. Tom / a guitar?



6. you / a kite?



7. he / a ball?



8. they / hats?

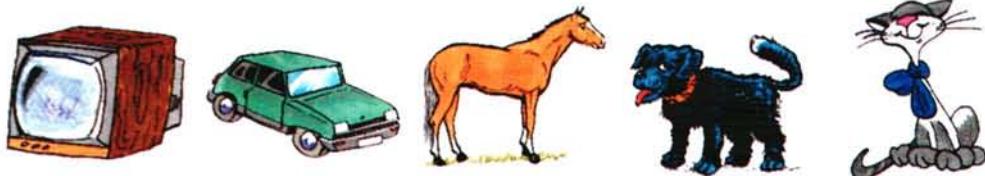


9. the girl / a camera?



10. the boy / a picture?

38 First say and then write questions and answers as in the example:



television

car

horse

dog

cat

Tony

✓

✓

✓

✓

Emma + Ben

✓

✓

✓

✓

Claire

✓

✓

✓

✓

You

1. ... What has Tony got? He has got a television, a car, a dog and a cat.
... He hasn't got a horse.

2.

3.

4. What have you got? I

Game 2

The teacher divides the class into two groups. The first student says an object. Groups in turn add one object each time. If they fail to remember the objects mentioned besides adding a new object, they lose 1 point. The group with the most points is the winner.

Group A S1: I've got an apple.

Group B S1: I've got an apple and an orange.

Group A S2: I've got an apple, an orange and an egg.

Group B S2: I've got an apple, an orange, an egg and a book.

Group A S3: I've got an apple, an orange, a book and a pen.

Teacher: You've missed "egg". Group A loses 1 point.

8. Possessives



Personal pronouns Possessive adjectives Possessive pronouns

I	we	my	our	mine	ours
you	you	your	your	yours	yours
he	they	his	their	his	theirs
she		her		hers	
it		its		—	

Possessive case

We use '**s**' with one person or animal:

Mary's shoes



the cat's tail



We use **s'** with more than one person or animal:

the boys' shoes **BUT** the men's hats



39 Look at the pictures and write sentences as in the example:

1. Peter



cat



This is Peter's cat.
It's his cat....
This cat is his....

2. the girls



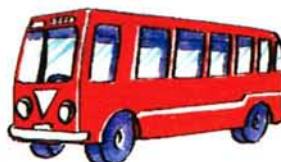
dolls



3. Simon



bus



4. the boys



books



5. Mr Brown



radio



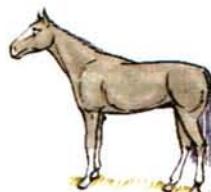
6. Rose



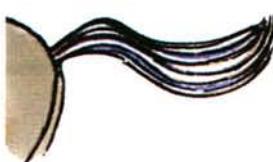
dog



7. the horse



tail



8. the dog



food



9. the children



shoes



8. Possessives

10. Mother



hat



40 Look at the pictures and write as in the example:



1. I've got an
umbrella.
It's my umbrella.



2. She



3. They



4. He



5. They



6. They



7. You



8. We



9. He



10. I

41 Underline the correct word as in the example:

1. John is (my, mine) friend.

4. These shirts are (your, yours).

2. This car is (their, theirs).

5. This is (our, ours) house. It's (our, ours).

3. It is Ann's dress. It's (her, hers) dress.

6. This is John's bed. It's (his, her) bed.

7. The white T-shirt is (my, mine).
8. Jim is (their, theirs) son.

9. (My, Mine) skirt is red.
10. This is Jane's bag. It's (her, hers) bag.

42 Fill in as in the example:

- (He) ... ***His*** father is a doctor.
1. (I) sister is ten years old.
2. (They) car is red.
3. (You) bicycles are old.
4. (She) house is big.
5. (He) eyes are blue.

6. (We) dog is white.
7. (He) mother is a lawyer.
8. (They) brother is tall.
9. (I) house is small.
10. (We) cat is black.

43 Underline the correct word as in the example:

1. It is (her, hers) cat.
2. That is (his, her) bag. It is Jane's bag.
3. This car is (my, mine).
4. It is Jane's coat. It is (her, hers).
5. The black skirt is (my, mine).
6. Jim is (her, hers) son.
7. The red shirt is (your, yours).

8. This book is (my, mine).
9. This is (my, mine) bed.
10. Jane is (hers, her) daughter.
11. The white shirt is (his, her).
12. Toby is Jane's dog. It is (her, hers) dog.
13. (My, mine) dog is black.
14. This dog is (their, theirs).



Revision II

44 Fill in "this", "these", "that" or "those" as in the example:

This is a table.



1. are rabbits.



2. is a tree.



Revision II

3. are eyes.



4. is a bicycle.



5. are bananas.



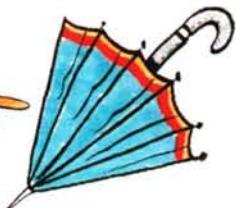
6. is a record.



7. are books.



8. is an umbrella.



9. are dresses.



10. is a bed.



45 Change to the plural as in the example:

1. There is a pen on the desk.

.... *There are pens on the desks.*

2. That is a bird.

....

3. She is a girl.

....

4. He is a student.

....

5. It is a horse.

....

6. This is a box.

....

46 Fill in "a" or "an".

1. a dress

3. orange

5. onion

7. baby

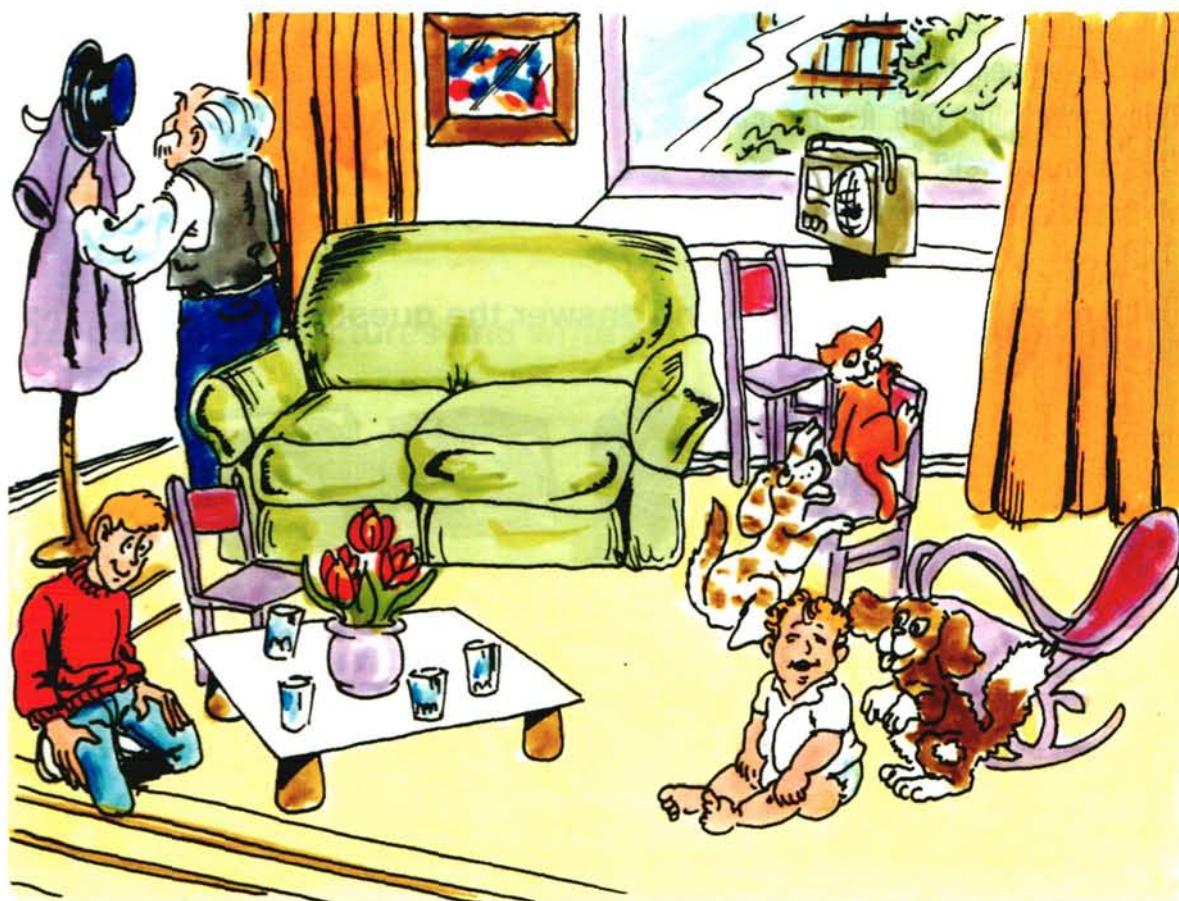
2. dolphin

4. animal

6. egg

8. umbrella

47 Look at the picture and fill in “there is” or “there are”.



- There are two people in the room. 1. a sofa
 in the room. 2. a table in the room. 3.
 two dogs in the room. 4. a vase on the table.
 5. four chairs in the room. 6.
 four glasses on the table. 7. a baby in the room.
 8. a radio in the room. 9.
 flowers in the vase. 10. a cat on the chair.

48 Fill in “have got” or “has got” as in the example:

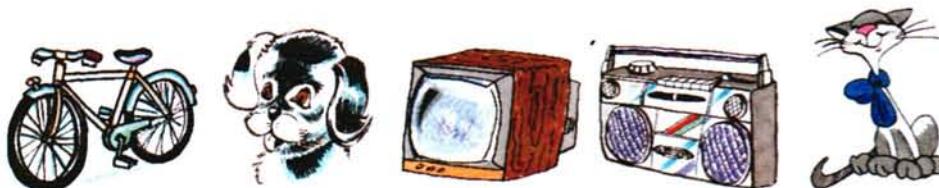
- | | |
|----------------------------|----------------------------------|
| 1. I have got a car. | |
| 1. Ben a bicycle. | 6. Mary and Linda a radio. |
| 2. We a cat. | 7. He a car. |
| 3. They a T.V. | 8. Bill a watch. |
| 4. Jane an apple. | 9. She a pencil. |
| 5. Tony a horse. | 10. We a ball. |

Revision II

49 Underline the correct word as in the example:

1. She is (my, mine) sister.
2. The ball is (their, theirs).
3. This is (my, mine) pen. It's (my, mine).
4. This is (our, ours) T.V. It's (our, ours).
5. Mr Smith is (their, theirs) father.
6. This is Susan's cat. It's (her, hers).
7. (My, Mine) eyes are blue.
8. This umbrella is (you, yours).
9. This is Sam's ball. It's (his, hers).
10. This is (our, ours) house. It's (our, ours).

50 Look at the table below and answer the questions.



	bicycle	dog	T.V.	radio	cat
Mary	✓		✓		✓
Chris + George		✓	✓	✓	
Jane	✓				✓
Sam			✓	✓	✓

1. What has Mary got?

She has got a bicycle, a T.V. and a cat.
She hasn't got a dog or a radio.

2. What have Chris and
George got?

3. What has Jane got?

4. What has Sam got?

51 Ask and answer as in the example:

1. (Sheila / book)

Has Sheila got a book?

Yes, that's her book. It's hers.

2. (John / dog)

3. (They / T.V.)

4. (Ann / doll)

Ann has a nice doll.

5. (They / car)

They have a red car.

6. (Tim / pen)

Tim has a blue pen.

52

Look at the pictures and write sentences as in the example:

1. the girls



house



This is the girls' house.
It's their house.

2. John



car



3. Mary



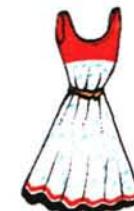
doll



4. Mrs Brown



dress



53 Write as in the example:

1. **Paul** is twelve years old.

He is twelve years old.

2. **The cat** is in the house.

The cat is in the house.

3. **The children** are in the park.

The children are in the park.

4. **Susan and I** are friends.

Susan and I are friends.

5. **Helen** is my friend.

Helen is my friend.

6. **The horses** are on the farm.

The horses are on the farm.

54 Look at the example and write.



name: George
age: 12
eyes: brown
hair: black

He is George.
He is 12.
His eyes are brown.
His hair is black.



1. name: Helen
age: 15
eyes: blue
hair: red

.....
.....
.....
.....



2. names: Jim, Mary
age: 20
eyes: blue
hair: brown

.....
.....
.....
.....

3. name:
age:
eyes:

.....
.....
.....
.....

4. name:
age:
eyes:

.....
.....
.....
.....

55 Fill in “he”, “she”, “it”, “we” or “they”.

- Where is the cat? It is in the tree.
- Who is Tony? is my brother.
- Is Andrew here? No, isn't.
- Where is Sally? is at school.
- Is that your T.V.? Yes, is.
- Is this Tony's record? No, isn't.
- Is this an apple? No, is an orange.

- Who is Ben? is my brother.
- Are the children at home? Yes, are.
- Are you and Sally sisters? Yes, are.
- Is the flower blue? Yes, is.
- Where is the horse? is on the farm.
- Is Mary twelve? No, is eleven.
- Are these your cats? No, are Jenny's.

56

Look at the table and complete the sentences as in the example:

	brothers' names	age	sisters' names	age
Liz	Joe	13	Jean, Kate	16, 18
1. John			Jennifer	10
2. Sally + Helen	Sam, Ben	14, 15		
3. You				

Liz Liz has got one brother. His name is Joe. He is 13.
 Liz has got two sisters. Their names are Jean and Kate.
 Jean is 16 and Kate is 18.

1. John

.....

2. Sally and Helen

.....

3. Write about you:

.....

57

Choose the correct item.

1. *There is* ... a book on the table.
 A) There are B) There is C) It is

2. This is car.
 A) John B) Johns' C) John's

3. She a red dress.
 A) has got B) have got C) is

4. I a doctor.
 A) is B) have got C) am

5. This is elephant.
 A) a B) that C) an

6. There are two on the table.
 A) tomatoes B) tomatos C) tomato

7. Kate from Italy.
 A) am not B) is C) are

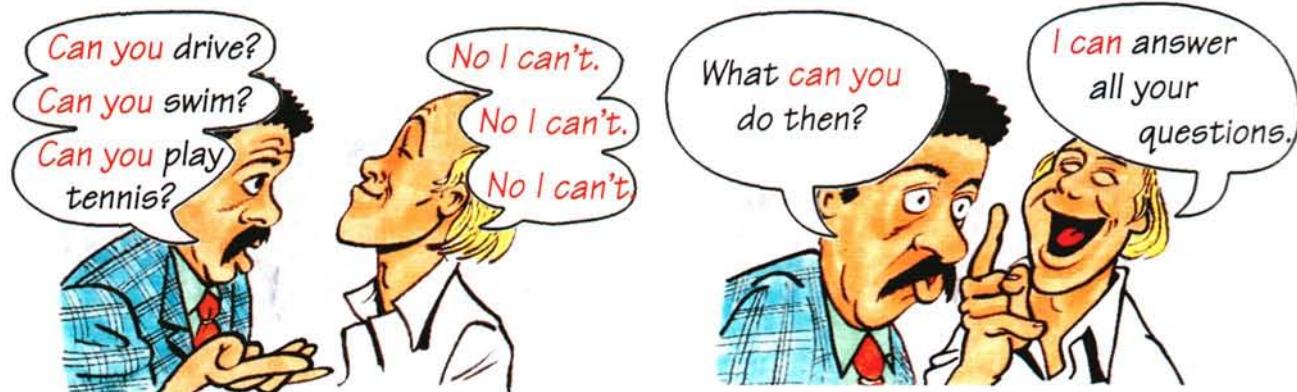
8. Jenny is sister.
 A) my B) mine C) you

9. These shoes are
 A) he B) his C) her

10. Are friends?
 A) they B) she C) he

9. "Can"

9. "Can"



Affirmative

Negative

Interrogative

	Long form	Short form	
I can	I cannot	I can't	Can I?
You can	You cannot	You can't	Can you?
He can	He cannot	He can't	Can he?
She can	She cannot	She can't	Can she?
It can	It cannot	It can't	Can it?
We can	We cannot	We can't	Can we?
You can	You cannot	You can't	Can you?
They can	They cannot	They can't	Can they?

Short answers

Can you drive?

Yes, I can.

No, I can't.

58

Ask and answer questions as in the example:



1. (he / run)

Can he run?

Yes, he can.



2. (they / walk)

Can they walk?

No, they can't.



3. (he / swim)



4. (you / ride a horse)



5. (he / climb)



6. (Ann / sing)



7. (you / jump)



8. (he / drive)

59 Look at the picture and answer the questions as in the example:



1. Can you see a bus? No, I can't see a bus.
2. Can you see a dog?
3. Can you see a bird?
4. Can you see a rabbit?
5. Can you see a woman?

6. Can you see a cat?
7. Can you see a girl?
8. Can you see two trees?
9. Can you see a baby?
10. Can you see a boy?

9. "Can"

60 Write sentences as in the example:

1. Dogs can drive.
2. Helicopters can fly.
3. Camels can read.
4. Babies can write.
5. Birds can fly.
6. Elephants can ride bicycles.
7. Dolphins can swim.

Wrong! Dogs can't drive.

Right! Helicopters can fly.

61 Look at the table below, then ask and answer questions.



Jean

Bob

John + Kate

Patchy

You



read

✓

✓

✓



swim

✓

✓

✓



drive

✓

✓



dance

✓

✓

Can Jean read? Yes, she can.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.

Now complete the above table about you and answer the questions.

1. Can you read?
2. Can you swim?

3. Can you drive?
4. Can you dance?

10. Imperative

Close the door, please!



Please don't talk!



Let's play tennis!



62 Match the following with the pictures.

Close the window, please!

Let's run into the house!

Come here, please!

Let's go to the supermarket!

Clean your room, please!

Please don't eat so much!

Please don't sit on that chair!

Eat your breakfast, please!

Let's work in the garden!

Let's run into the house!

1.



2.



3.



4.



5.



6.



7.



8.



9.



10. Imperative

63 Match the following with the pictures.

Let's sit on the sofa!

Buy me a hamburger, please!

Do your homework, please!

Let's listen to these records!

Let's dance!

Wash the dishes, please!

Give me a glass of water, please!

Clean the floor, please!

Go to bed, please!

1. *Let's sit on the sofa!*



2.



3.



4.



5.



6.



7.



8.



9.



Game 3

Your teacher divides the class into two groups. Then he asks a student to come to the front of the class. He whispers in his / her ear the verb "**drive**". The students, by asking questions, must guess what he / she can do. The group which finds out what the verb is wins 1 point.

Group A S1: Can you read?

Leader: No, I can't.

Group B S1: Can you swim?

Leader: No, I can't.

Group A S2: Can you dance?

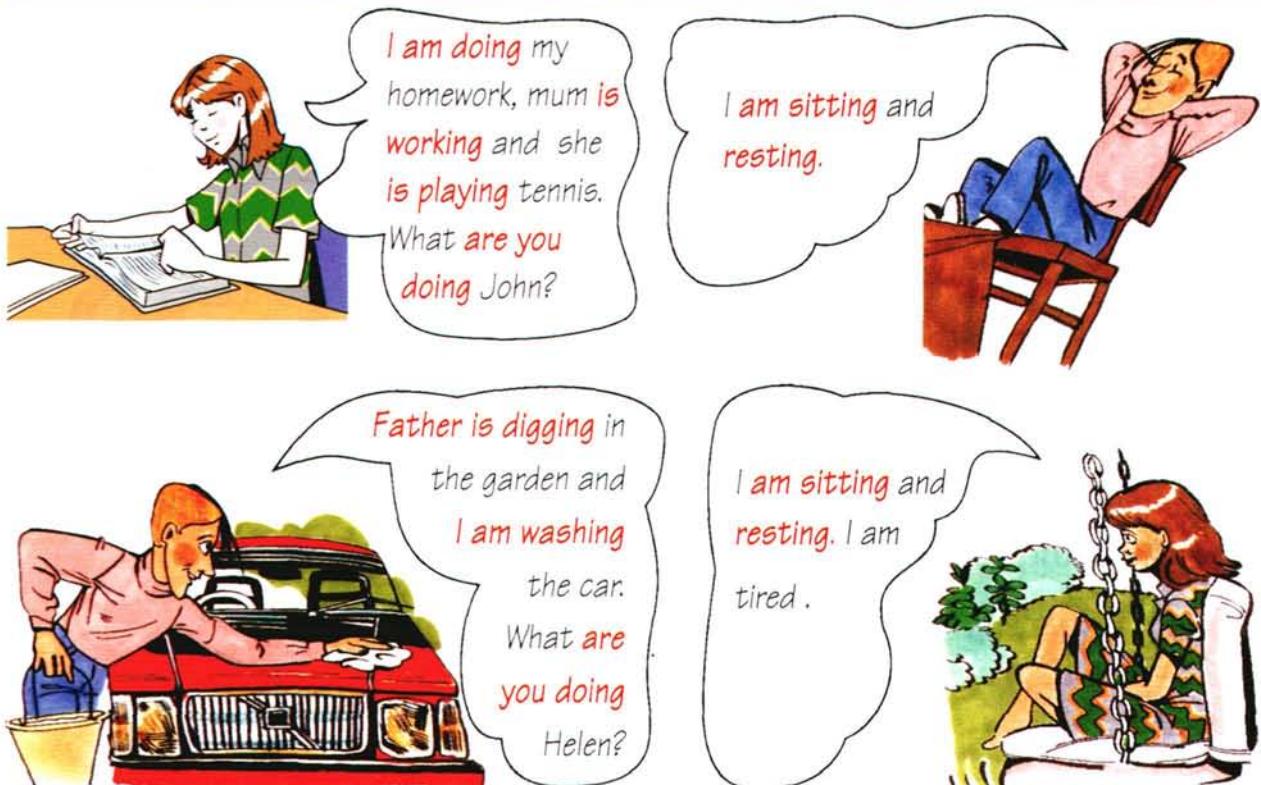
Leader: No, I can't.

Group B S2: Can you drive?

Leader: Yes, I can.

Group B wins. Your teacher may choose another leader and you can play the game again.

11. Present Continuous

**Affirmative****Negative****Interrogative****Long form**

I am working

You are working

He is working

She is working

It is working

We are working

You are working

They are working

Short form

I'm working

You're working

He's working

She's working

It's working

We're working

You're working

They're working

Long form

I am not working

You are not working

He is not working

She is not working

It is not working

We are not working

You are not working

They are not working

Short form

I'm not working

You aren't working

He isn't working

She isn't working

It isn't working

We aren't working

You aren't working

They aren't working

Spelling Rules

put - putting

run - running

BUT

think - thinking

work - working

We use Present Continuous for actions happening now.

64

Add -ing to the verbs.

1. read

reading

2. swim

3. jump

4. sit

5. walk

6. stop

11. Present Continuous

write - writing
dance - dancing

BUT

see - seeing

65 Add -ing to the verbs.

- | | | | | |
|---------|---------------|----------|--|----------|
| 1. come | <i>coming</i> | 3. take | | 5. have |
| 2. make | | 4. close | | 6. agree |

play - playing fly - flying

66 Add -ing to the verbs.

- | | | | | |
|----------|-----------------|--------|--|--------|
| 1. study | <i>studying</i> | 3. dry | | 5. say |
| 2. pay | | 4. cry | | 6. try |

67 Add -ing to the verbs as in the example:

- | | | | | | | |
|----------|----------------|-----------|--|-----------|--|-----------|
| 1. cut | <i>cutting</i> | 6. sing | | 11. fight | | 16. watch |
| 2. sit | | 7. make | | 12. clean | | 17. cook |
| 3. read | | 8. kick | | 13. run | | 18. eat |
| 4. drink | | 9. play | | 14. jump | | 19. swim |
| 5. do | | 10. sleep | | 15. talk | | 20. dance |

Short answers

Are you eating?

Yes, I am.

No, I'm not.

Is he/she/it eating?

Yes, he/she/it is.

No, he/she/it isn't.

Yes, they are.

Are they eating?

No, they aren't.

68

Write short answers.

1. Is she sleeping? Yes, *she is*.
2. Is he reading? Yes,
3. Is it flying? No,
4. Are the boys playing football? Yes,
5. Is she swimming? No,
6. Is he driving a car? No,
7. Are the birds singing? Yes,
8. Are the monkeys eating? No,
9. Is the man sitting? Yes,
10. Are they dancing? Yes,
11. Is she watching T.V.? No,
12. Is he riding a bicycle? No,
13. Is he running? Yes,
14. Is she talking on the telephone? No,
15. Is the baby smiling? No,

(69)

Look at the pictures and write as in the example:



1. play

Long form: ... *The girl is playing tennis.* ...Short form: ... *She's playing tennis.* ...

2. kick the ball



3. dance



4. talk on the phone



5. jump over the fence



6. work in the garden



7. run

11. Present Continuous

70 Write questions as in the example:

Am	the boy	riding bicycles
Is	the women	watching T.V.
Are	Jane	cooking in the kitchen
	I	sleeping
	Jeff	eating an orange
	the girls	doing my homework

1. *Is the boy watching T.V.?*

2.

3.

4.

5.

6.

71 Ask questions as in the

example:

Is Tom cleaning his room?

Yes, Tom is cleaning his room.

1

Yes, I am washing the dishes.

2.

Yes, they are sleeping.

3.

Yes, Mother is drinking coffee.

4.

Yes, they are doing their homework.

5.

Yes, Father is reading a newspaper.

6.

Yes, he is watching T.V.

72 Write negative sentences as in the example:

Bob is reading a newspaper. (book)

He isn't reading a book.

1. The boys are playing with the dog.(cat)

2. Jim is going to school. (cinema)

3. The teacher is talking to Mrs Huston. (Mrs Morton)

4. The men are riding horses. (bicycles)

5. The girl is eating an apple. (banana)

73

Look at the pictures and put the verbs into the Present Continuous.

It's 7 o'clock on Monday morning. The family is in the kitchen.

1. Mr and Mrs West ... *are drinking* ... (drink) coffee.
2. Grandfather (read) a newspaper.
3. Joe (go) to school.
4. The cat and the dog (eat).



It's 5 o'clock on Monday afternoon and the family is in the living room.

5. Mr West (watch) T.V.
6. Mrs West (talk) on the phone.
7. Joe (do) his homework.



It's 10 o'clock on Sunday morning. The family is in the garden.

9. Mr and Mrs West (sit) in the sun.
10. Joe and David (play) football.

74

Look at the above pictures, cover the text and say what the family is doing.

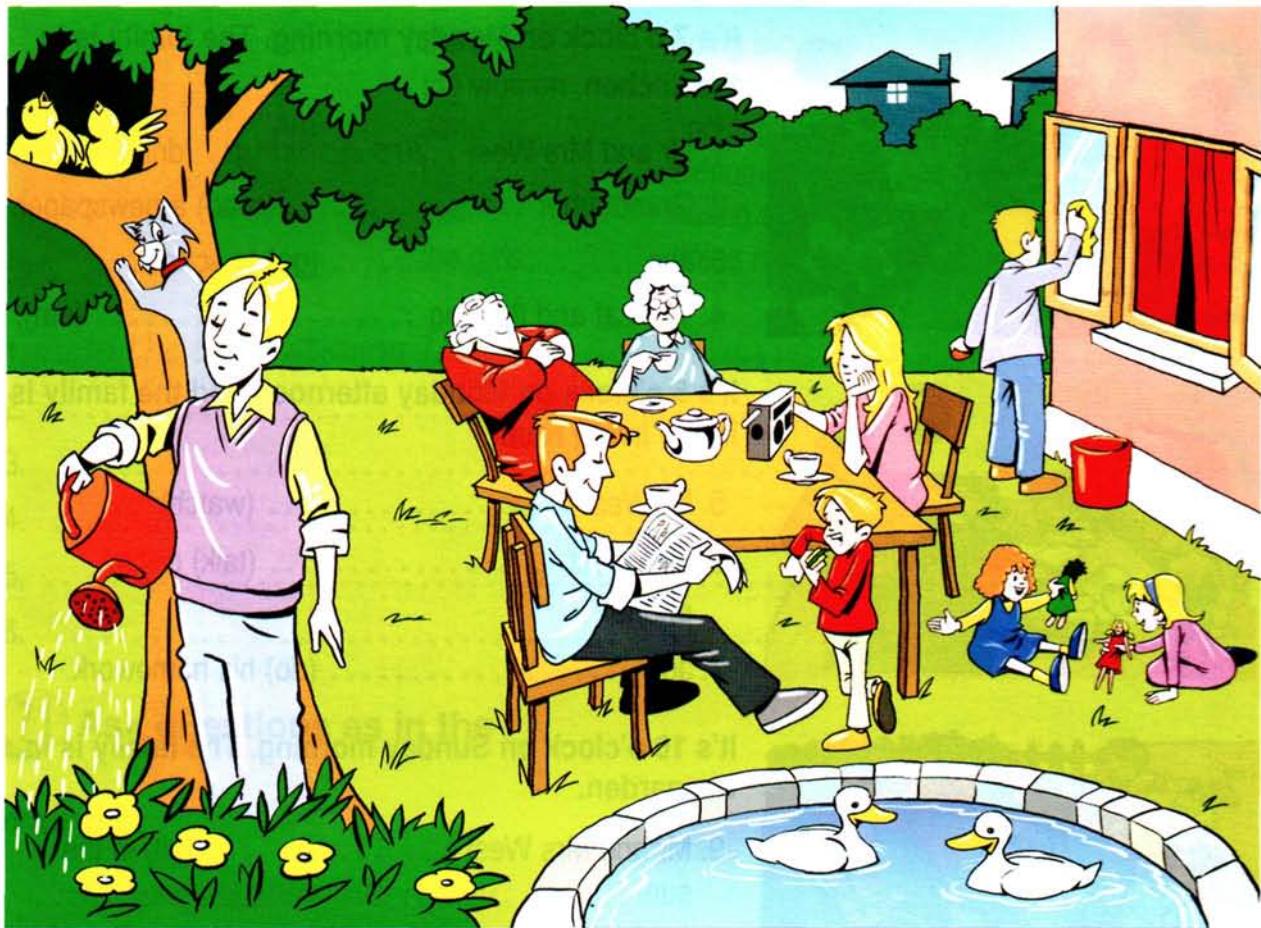
75

Now look at the pictures again. Ask and answer each other questions then write 4 sentences as in the example:

1. *What are Mr and Mrs Green doing in the 1st picture? They are drinking coffee.*
- 2.
- 3.
- 4.
- 5.

11. Present Continuous

76 Look at the picture and write sentences as in the example:



Mr Green is sleeping. *Wrong! Mr Green isn't sleeping. He is reading a newspaper.*
The girls are playing with their dolls. *Right! They are playing with their dolls.*

1. Mrs Green is swimming.
2. Grandmother is singing.
3. Grandfather is sleeping.
4. Simon is looking at the birds.
5. Mike is cleaning the windows.
6. The ducks are running.
7. The birds are singing.

8. The cat is drinking milk.

9. James is watering the flowers.

77 Ask and answer as in the examples:

1. play tennis?

John: *Are they playing tennis?*

Greg: *No, they aren't. They're playing football.*



2. swim?

Kate: *Is she swimming?*

Alison: *Yes, she is. She's swimming.*



3. sing?

Debbie:

John:



4. write?

Judith:

Jenny:



5. sleep?

Bill:

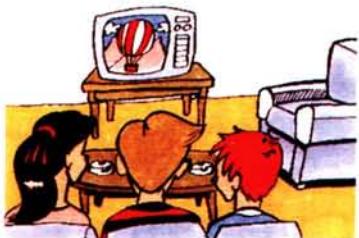
Tony:



6. dance?

Anna:

Chris:



11. Present Continuous

78

Write negative sentences as in the example:

They / not / play / in the garden now.

They aren't playing in the garden now.

1. The cat / not / drink milk.
2. The children / not / do / their homework.
3. I / not / listen / to the radio now.
4. You / not / watch / T.V. now.
5. She / not / work / in the garden now.

79

Write sentences as in the example:

The children / have / breakfast.

The children are having breakfast.

1. She / watch T.V.
2. They / come / out of the house.
3. Mary / write / a letter?
4. The boys / run / to school.
5. Mother / make / a cake.
6. The girls / sit / in the living room?
7. We / not / go / to the cinema.
8. Tom and Jane / sing / a song?
9. My brother / not / listen / to the radio.
10. They / clean / the house?
11. Jim / ride / a bicycle.

Game 4

Your teacher divides the class into two groups. He then asks a student (the leader) to come to the front of the class. The leader writes on a piece of paper what he / she is doing (e.g. I am swimming). The students, by asking questions, try to guess. The group which finds out what is written on the paper wins 1 point.

Group A S1: Are you cooking?

Leader: No, I'm not.

Group B S1: Are you drinking water?

Leader: No, I'm not.

Group A S2: Are you swimming?

Leader: Yes, I am.

Group A wins one point. Your teacher may choose another leader and you can play the game again.

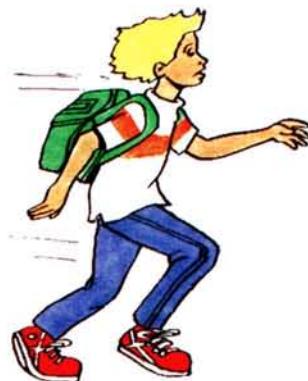
12. Simple Present

Every day

Robert usually **walks** to school in the morning.

**Today**

But today Robert is late. He **is running** to school.

**Affirmative**

	Long form
I like	I do not like
You like	You do not like
He likes	He does not like
She likes	She does not like
It likes	It does not like
We like	We do not like
You like	You do not like
They like	They do not like

Negative

	Short form
I like	I don't like
You like	You don't like
He likes	He doesn't like
She likes	She doesn't like
It likes	It doesn't like
We like	We don't like
You like	You don't like
They like	They don't like

Interrogative

Do I like?
Do you like?
Does he like?
Does she like?
Does it like?
Do we like?
Do you like?
Do they like?

We use Simple Present for permanent or habitual actions. happening now.

Short answers

Do you like apples?

Yes, I do.

No, I don't.

Does **he** / **she** / **it** like apples?

Yes, **he** / **she** / **it** **does**.
No, **he** / **she** / **it** **doesn't**.

Do they sleep?

Yes, **they** **do**.
No, **they** **don't**.

Spelling: 3rd person singular

verbs ending in:

ss, sh, ch, x, o → + **es**

I **dress** - he **dresses**

I **go** - he **goes**

consonant + y → **ies**

I **try** - he **tries**

BUT

I **play** - he **plays**

12. Simple Present

80 Complete the sentences as in the example:

Simon's routine day

- 
- 1.
- 
- 2.
- 
- 3.
- 
- 4.
- 
- 5.
- 
- 6.
- 
- 7.
1. Simon ... *lives* ... (live) in London. 4. He (stop) work at 2 pm.
2. He (work) in a school. 5. He (have) lunch at 2.30.
3. He (start) work at 8.30. 6. He (read) books in the afternoon.
7. He (go) to bed at 10 o'clock in the evening.

81 Look at the pictures and answer the questions.



1.



2.



3.



4.

1. What does Alison do in the morning?
2. What does she do at noon?
3. What does she do in the afternoon?
4. What does she do in the evening?

82 What do you do every day? Write four sentences:

1.
2.
3.
4.

83 Ask and answer questions as in the examples :



go to school

play the piano

like fish

Mary

✓

Andy

✓

✓

Sally + Ben

✓

✓

You

... Does Mary go to school? ...

Yes, she does.

... Does Mary play the piano? ...

No, she doesn't.

... Does Mary like fish? ...

No, she doesn't.

1.
2.

Write about you:

3. ... Do you go to school?

12. Simple Present

84 Complete the sentences as in the example:

Long form

- We do not like fish.
1. She eat chicken.
2. I drive a car.
3. They do their homework.
4. You live in Italy.
5. He play tennis.

Short form

- We don't like fish.
She eat chicken.
I drive a car.
They do their homework.
You live in Italy.
He play tennis.

85 Look at the table and write what they like and what they don't like.



	chicken	fish	burgers	eggs	pizza
Caroline	✓	✓			✓
Ted		✓		✓	
Tom + Jack	✓		✓		✓
Mother	✓		✓		✓
Father	✓	✓		✓	
You					

1. Caroline likes chicken, fish and pizza.

She doesn't like burgers or eggs.

2.

3.

4.

5.

Write about you:

6. I

86

Look again at exercise 85. Ask and answer questions as in the example:

Does Caroline like eggs? No, she doesn't.

Does Caroline like chicken? Yes, she does.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

87

Write one sentence for each person as in the example:

I	do	English
Ian	like	football on Sunday
You	swim	very well
Mother	play	their homework every day
They	speak	burgers
Mary and Tony	listen	to the radio in the morning

1. ... I play football on Sunday.

- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

12. Simple Present

88

Match the pictures with the sentences.

1. Father usually cleans the car.
2. Bob usually feeds the dog.
3. Mother usually goes shopping.

4. Sue usually takes the dog for a walk.
5. Grandfather usually works in the garden.
6. Grandmother usually cooks our dinner.

USUALLY



1.
2.
3.



4.
5.
6.

89

Now look at the pictures and write what each person is doing today.

TODAY



1. Bob ... *is cleaning* the car today.

2. Sue

3. Grandfather



4. Mother

5. Father

6. Grandmother

90

Write what they usually do and what they are doing today.

USUALLY



1. He usually drives a car.

TODAY



2. He is riding a bicycle today.



3.

4.



5.

6.



7.

8.



9.

10.

12. Simple Present



11.

12.



13.

14.



15.

16.

Game 5

Your teacher will divide the class into two groups. Group A asks misleading questions about Simon (look at exercise 80). Group B answers the questions. When mistakes are made, groups lose points.

Group A S1: Does Simon watch TV at 5 o'clock?

Group B S1: No, he doesn't. He reads a book.

Group A S2: Does Simon stop work at 12 o'clock?

Group B S2: No, he doesn't. He stops work at 2 o'clock.

Group A S3: Does Simon goes to bed at 10 o'clock?

Teacher: Wrong! Not goes. Does Simon go

Group A loses 1 point. Group B is the winner. Play the game again but this time Group B asks questions and Group A answers them.



Revision III

91 Look at the picture and write sentences as in the example:



1. Father *is watching T.V.* 2. Mother ...
3. The girls ...
4. The dog ...
5. Jim ...

92 Write negative sentences as in the example:

Jenny / write / a letter.

Jenny isn't writing a letter.

1. Jim / play / football.
2. Father / drive / a car.
3. Rick and I / watch / television.
4. I / listen / to records.
5. The monkeys / climb / the trees.

93 Ask and answer as in the example:

Pam / pen.

Has Pam got a pen? Yes, that's her pen. It's hers.

1. He / camera.
2. You / badge.
3. We / car.

Revision III

94 Ask questions as in the example:

Mr Smith / eat / apples.

Does Mr Smith eat apples?

1. you / go / school.
2. Mary / like / pizza.
3. Jim / have / bicycle.
4. Jim and Mary / read / books.
5. Tom / ride / horse.

95 Put the verbs into the “Present Continuous” or “Simple Present”.

1. Tom usually *drinks* (drink) coffee, but today he *is drinking* (drink) tea.
2. She (not / like) beer.
3. Look! He (drive) very fast.
4. The baby (sleep) now.
5. (you / want) a pizza?
6. She (be) a dancer.
7. They (watch) T.V. now.
8. My father (sing) well.
9. Mary (listen) to music now.
10. Look! Peter (swim).

96 Write the plural of the following words.

- | | | | |
|-----------|-----------------|----------|----------|
| 1. tomato | <i>tomatoes</i> | 4. woman | 7. goose |
| 2. baby | | 5. mouse | 8. fish |
| 3. tooth | | 6. child | 9. foot |

97 Underline the correct word as in the example:

He is (my, mine) father.

1. This house is (their, theirs).
2. This is (our, ours) dog. The dog is (our, ours).
3. This is Jane's coat. It's (her, hers) coat.
4. Tina is (your, yours) friend.
5. These are (my, mine) books. They are (mine, my).
6. This is (him, his) radio.
7. These are (her, hers) shoes.
8. These are (my, mine) pens. They are (my, mine).

98**Change into the plural as in the example:**

He is a man.

They are men.

1. This is a balloon.

7. He is a policeman.

2. It is a baby.

8. That is a goose.

3. She is a woman.

9. This is a foot.

4. This is a mouse.

10. There is a sheep.

5. The child is playing.

11. This is a tooth.

6. That is a wolf.

12. It is a deer.

99**Fill in "I", "you", "he", "she", "it", "we" or "they".**

1. Lydia

she

4. you and Sue

7. radio

2. Father and Mother

5. the book

8. the cups

3. George

6. you and I

9. Ann

100**Fill in "am", "is" or "are".**1. She is my sister.5. How are you?2. They are my friends.6. I am in the garden.3. I am a good boy.7. Sally and I are friends.4. Ben is my brother.8. It is a dog.**101 Look at the pictures and write sentences as in the example:**

1. Mary



bag



This is Mary's bag.

It's her bag.

This bag is hers.

Revision III

2. Sam



car



3. Grandpa



house



4. the girls



ball



5. the policeman



dog



6. Mother



radio



102 Choose the correct item.

1. ... *This is* ... my pencil.

- A) These are B) They are C) This is

2. Mr Smith to work.

- A) is walking B) walk C) are walking

3. Look! John his bicycle.

- A) is riding B) riding C) rides

4. you a dancer?

- A) Is B) Are C) Am

5. This isn't your book. It's

- A) mine B) my C) him

6. mother is a teacher.

- A) We B) Our C) She

7. They in a big house.

- A) is living B) lives C) live

8. He his breakfast now.

- A) eat B) is eating C) eats

9. Sam drive a car.

- A) can't B) isn't C) hasn't got

10. Be quiet! Father

- A) sleep B) sleeps C) is sleeping

11. She as a singer.
 A) works B) work C) is working
12. They lunch now.
 A) is having B) are having C) have

13. Look at them! They football.
 A) play B) plays C) are playing
14. He work in a bank.
 A) doesn't B) hasn't C) don't

103 What does Carol do every day? Ask and answer as in the example:



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday

1. What does Carol do on Monday? She works in the garden.

2.

3.

4.

5.

6.

104 Put the verbs in brackets into the Simple Present or Present Cont.

Saturday at Tina's House

- TOM : What you (do) Tina?
 TINA : I (write) a letter to my friend. I usually (do) this every Saturday.
- TOM : Where (be) your mother?
 TINA : She (work) in the garden.
- She always (cut) the grass on Saturday.
- TOM : I (look) out of the window, now. I (watch)
 your father. He (clean) his car.
- TINA : I know, he always (clean) his car on Saturday
 and (help) my mother in the garden, too.
- TOM : Your family (work) very hard every Saturday!

13. Question Words**Who - Whose - What - When - Where****105 Fill in "who", "whose", "what", "when" or "where".**

- | | | |
|------------------------------------------|---------------------|-------------------------|
| 1. <i>Where</i> ? in the park | 8. ? Peter | 15. ? at noon |
| 2. ? Jane's | 9. ? a horse | 16. ? Mother |
| 3. ? a table | 10. ? at night | 17. ? Father's |
| 4. ? at 6 o'clock | 11. ? today | 18. ? at Christmas |
| 5. ? at school | 12. ? Julie | 19. ? on Tuesday |
| 6. ? the doctor | 13. ? a snake | 20. ? in the room |
| 7. ? on Sunday | 14. ? John's | 21. ? in May |

106 Fill in "who", "whose", "what", "when" or "where".

- | | |
|-------------------------------------------------|----------------------------------------|
| 1. <i>What</i> is it? It's a monkey. | 8. time is it? It's four o'clock. |
| 2. are you going? To the park. | 9. is Father? He's in the garden. |
| 3. is your birthday? May the 1st. | 10. do you get up? At 7 o'clock. |
| 4. is your pen? Here it is. | 11. are they? They're teachers. |
| 5. are they? They're Jane and Pam. | 12. are they? They're my parents. |
| 6. is your school? It's near here. | 13. do you have lunch? At noon. |
| 7. are those shoes? They're mine. | 14. are you? I'm George. |

15. is this man? He's Mr Jones.
 16. is your name? Jennifer.
 17. are the zebras? At the zoo.

18. is this book? It's Ann's.
 19. are they? They're lions.
 20. is it? It's mine.

107

Choose the correct item.

1. Who is this woman? Mrs Newton.
 A) Who B) Whose C) What
 2. hat is it? It's Mary's.
 A) Where B) Whose C) What
 3. do they like? They like chocolate.
 A) Who B) Where C) What
 4. is she going? To the shops.
 A) Who B) When C) Where
 5. do you play football? On Sunday.
 A) Who B) When C) What
 6. are my glasses? In your bedroom.
 A) Where B) What C) Who
 7. is your mother's name? Liz.
 A) Who B) Whose C) What
 8. is on the telephone? Mrs Sheldon.
 A) Whose B) Who C) What

9. are the children? At the zoo.
 A) Who B) Where C) Whose
 10. are they? They're snakes.
 A) Who B) Where C) What
 11. do you go swimming? In summer.
 A) What B) When C) Where
 12. is this ball? It's Tom's.
 A) Whose B) What C) Who
 13. is the baby? In the bedroom.
 A) Whose B) Who C) Where
 14. are those animals? They're cows.
 A) Who B) What C) Whose
 15. is this car? It's my father's.
 A) Who B) What C) Whose
 16. is your birthday? In April.
 A) When B) Where C) Whose

108

Fill in "who", "whose", "what", "when" or "where".

1. Whose is this car? It's my father's.
 2. do you live? In Madrid.
 3. is your name? Chris.
 4. do you leave work? At 2.00.
 5. is he? Our new teacher.
 6. is it? It's a hen.
 7. car is it? It's Ted's.
 8. is your brother? At school.
 9. is his name? Stephen.
 10. does he go to school? At 8.30.

14. Prepositions of Place

**At, Into, In, Behind, Under, On, Near,
In Front of, Over**

At



Into



In



Behind



Under



On



Near



In Front of



Over



At home



At school



At work



At the theatre



At the cinema



At the zoo



109

Look at the picture and fill in the blanks.



1. There is a sofa, two armchairs and three chairs ... *in* ... the living room.
2. There is a table and there is a vase the table.
3. There is a T.V. set a small table.
4. There is a window the door.
5. There is a picture the wall.
6. There is a table the picture and a telephone the table.
7. There is a man the window.
8. There is a cat the sofa.
9. An old woman is coming the living room.

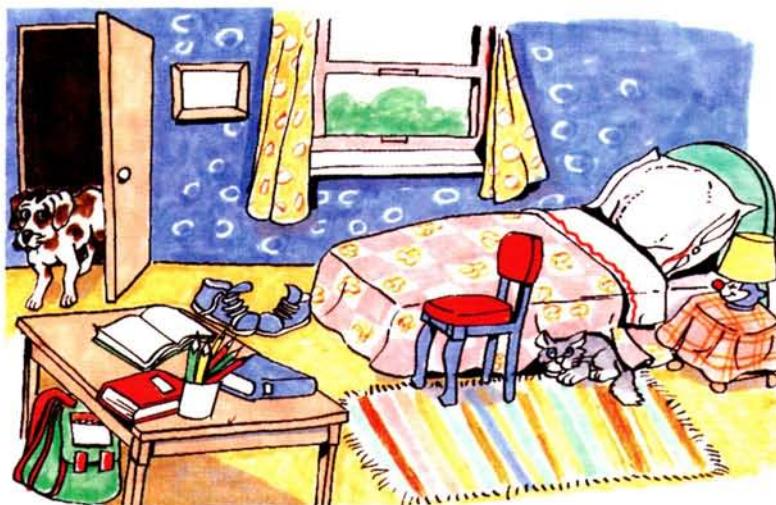
110

Now write about the living room in your house.

14. Prepositions of Place

111

Look at the picture and fill in the blanks.



There is a bed 1) the bedroom.
There is a table 2) the bedroom.
There are some books 3) the table and there is a bag 4) the table. There is a chair 5) the bedroom. The chair is 6) the bed and there is a picture 7) the wall. There is a cat 8) the bed. There are two shoes 9) the bed 10) the floor. There is a small table 11)

..... the bed. A dog is coming 12) the room.

112

Look at the picture and fill in the blanks.



There is a woman 1) the house. There is a man standing 2) the door. He has got a bottle 3) his hands. A boy is sitting 4) a tree. There is a boy 5) a horse. There are some ducks 6) the horse. There is a dog 7) the girl. There is a bird flying 8) the girl's head. There is a cat 9) the woman.

**Game 6****In the Kitchen**

Your teacher will ask a student to come to the front of the class. He will be the leader of the game. The leader must write in his / her book where the mouse is. (e.g. The mouse is near the cheese.) Then the teacher divides the class into two groups. The groups ask the leader questions in turn until they find the mouse. The winning group is the one which finds the mouse.

example: Group A S1: Is the mouse under the table?

Leader: No, it isn't.

Group B S1: Is the mouse behind the radio?

Leader: No, it isn't.

Group A S2: Is the mouse near the cheese?

Leader: Yes, it is.

Group A wins 1 point. Now the teacher can choose another leader and you can play the game again.

15. Prepositions of Time**In the morning**Jane goes to school
in the morning.**At noon**She has lunch
at noon.**On Sunday**She goes to the park
on Sunday.**IN**

in the morning
in the afternoon
in the evening
in November (months)
in summer (seasons)
in 1992 (years)

AT

at 8 o'clock
at noon
at night
at midnight
at Eid
at Christmas

ON

on Sunday (days)
on Monday
on Tuesday
on Wednesday etc.
on October 4th (dates)
on Sunday afternoon

113 Fill in “in”, “at” or “on”.

- | | | |
|----------------------------|--------------------------|-------------------------|
| 1. <u>at</u> ... 6 o'clock | 8. the afternoon | 15. 1990 |
| 2. night | 9. Friday afternoon | 16. December |
| 3. Wednesday | 10. midnight | 17. autumn |
| 4. 1987 | 11. Eid | 18. the evening |
| 5. November 20th | 12. spring | 19. Monday evening |
| 6. winter | 13. Christmas | 20. 3 o'clock |
| 7. Monday | 14. Friday | 21. noon |

114 Fill in “in”, “at” or “on”.

- | | | |
|---------------------------------|--------------------------|-----------------------|
| 1. <u>On</u> ... Monday morning | 8. 12 o'clock | 15. 1912 |
| 2. the morning | 9. spring | 16. January |
| 3. night | 10. December 25th | 17. midnight |
| 4. Wednesday night | 11. Friday | 18. summer |
| 5. the afternoon | 12. May 1st | 19. February 2nd |
| 6. Tuesday afternoon | 13. the evening | 20. 7 o'clock |
| 7. 1821 | 14. Tuesday evening | 21. May |

115 Fill in “in”, “at” or “on”.

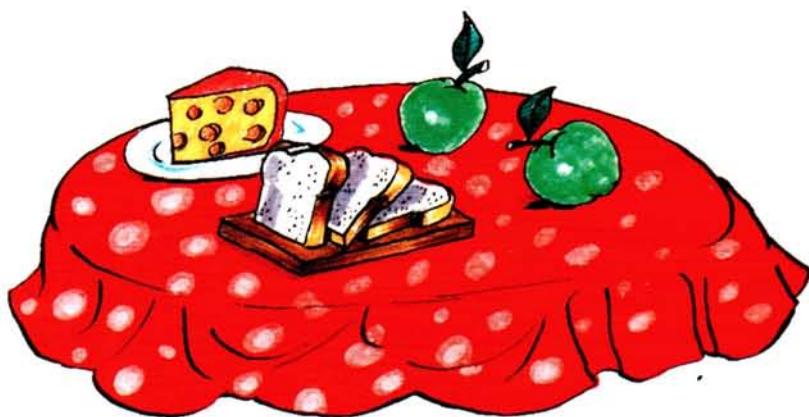
1. Ann's birthday is on May 5th.
2. We have breakfast the morning.
3. We have lunch noon.
4. We have dinner the evening.
5. He usually goes to the park Sunday afternoon.
6. They usually play tennis Saturday.
7. We usually go swimming summer.
8. We usually have breakfast 8 o'clock the morning.
9. It is cold winter.
10. It is rainy autumn.

116 Fill in “in”, “at” or “on”.

1. She goes shopping on Saturday morning.
2. They start work 8.30 the morning.
3. Her birthday is July 19th.
4. Children usually get presents Christmas.
5. It's hot summer.
6. He usually stays at home the evening.
7. John usually does his homework the afternoon.
8. Mother and Father go to church Sunday.
9. Father usually works in the garden Saturday afternoon.
10. Mother's birthday is March 10th.

117 Choose the correct item.

- | | |
|-----------------------------------------------------------------------------|------------------------------------------------------------------------------|
| 1. We go to bed <u>at</u> midnight.
A) on B) in C) at | 6. We send cards Christmas.
A) on B) in C) at |
| 2. Mother usually works the morning.
A) on B) in C) at | 7. We usually watch T.V. the evening.
A) on B) in C) at |
| 3. School starts September.
A) on B) in C) at | 8. My birthday is April 15th.
A) on B) in C) at |
| 4. They usually go to work 8 o'clock.
A) on B) in C) at | 9. We go skiing Easter.
A) on B) in C) at |
| 5. Children don't go to school Sunday.
A) on B) in C) at | 10. Al goes to the pub Tuesday evening.
A) on B) in C) at |

16. How many - How much

How much cheese is there on the table? Not **much**.

How many apples are there? Not **many**.

How much bread is there? Not **much**.

Countable plural nouns

eggs bags
apples girls
chairs boys
pens glasses
books radios etc.

Uncountable singular nouns

sugar money
coffee lemonade
cheese bread
butter milk
water meat etc.

How many + countable nouns

How many girls
 glasses ?
 boys

How much + uncountable nouns

How much money
 bread ?
 sugar

118

Write "C" for countable nouns and "U" for uncountable nouns.

- | | | |
|----------------|--------------|------------|
| 1. C elephants | 9. monkeys | 17. trains |
| 2. milk | 10. children | 18. boxes |
| 3. helicopters | 11. bread | 19. water |
| 4. snakes | 12. dresses | 20. beds |
| 5. coffee | 13. shoes | 21. cheese |
| 6. sugar | 14. money | 22. doors |
| 7. lions | 15. doctors | 23. teeth |
| 8. hats | 16. meat | 24. butter |

119

Fill in “How many” or “How much” as in the example:

1. *How many* ... books are there on the table?
2. money have you got?
3. sugar is there on the table?
4. oranges are there on the table?
5. shoes are there on the floor?
6. windows are there in the room?
7. milk is there in the bottle?
8. men are there in the room?
9. butter is there in the fridge?
10. bread is there on the table?
11. orange juice is in the bottle?
12. flowers are there in the vase?
13. pencils have you got?
14. coke is there in the bottle?

120

Fill in “How many” or “How much” as in the example:

1. *How many* ... ears have you got?
2. toys have you got?
3. coffee is there on the table?
4. bananas are there on the table?
5. money is it?
6. water is there on the table?
7. rooms are there in the house?
8. butter is there on the table?
9. biscuits have you got?
10. policemen can you see?
11. glasses are there on the table?
12. cheese have you got?
13. pictures are there on the wall?
14. cars can you see?
15. lemonade is there in the bottle?

16. How many – How much

121

Ask and answer questions as in the example:



1. ... How many radios can you see? I can see three radios.
... How much are they? They are £15 each.

2.

3.

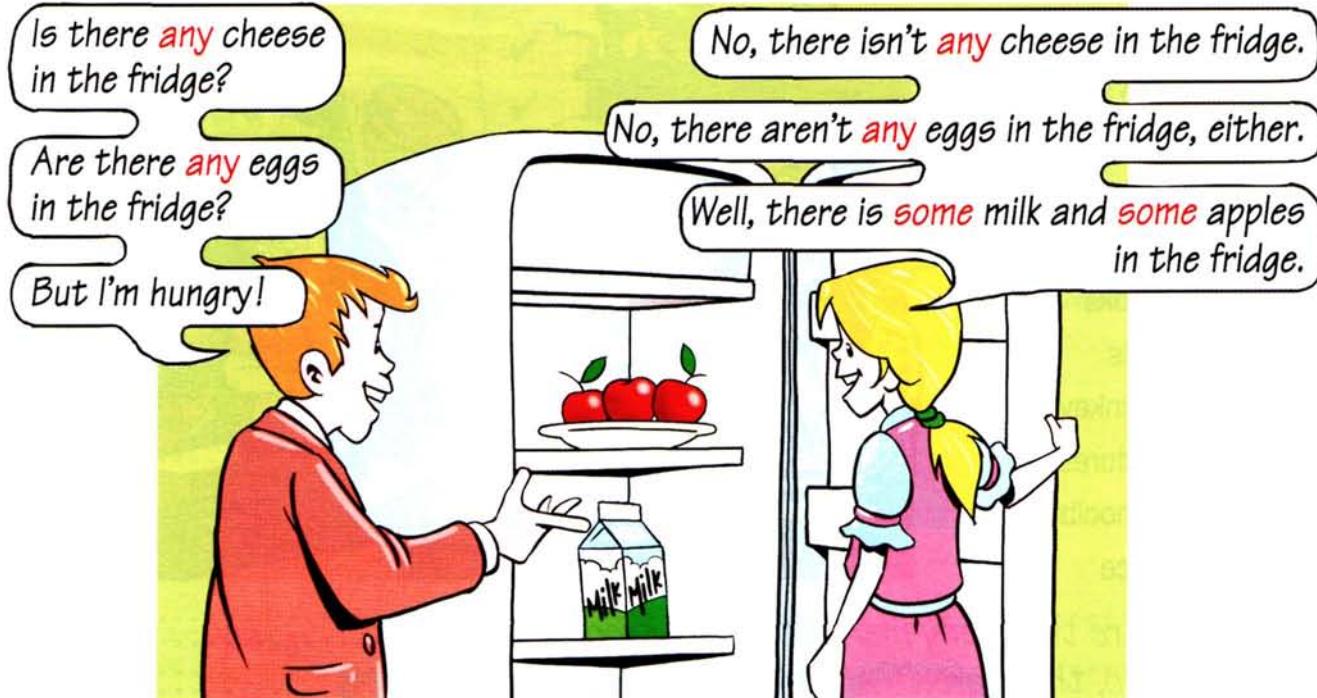
4.

5.

6.

7.

17. Some - Any



**some + countable or
uncountable noun
(in affirmative sentences)**

There are **some tomatoes**.
There is **some bread**.

**any + countable or
uncountable noun**

Are there **any oranges**?
Is there **any milk**?
No, there isn't **any milk**.

122 Fill in “some” or “any” as in the example:

1. Are there **any** rabbits in the garden?
2. Are there children in the class?
3. There aren't chairs in the room.
4. Are there birds in the tree?
5. There isn't money in the bag.
6. There is coffee in the cup.
7. There are policemen in the police station.
8. There are fish in the water.
9. Are there oranges in the basket?
10. There isn't milk in the fridge.

17. Some – Any

123

Look and write.

1. men
2. boys
3. flowers
4. desks
5. oranges
6. books
7. girls
8. monkeys
9. pictures
10. schoolbags
11. mice



1. Are there any men in the classroom?

.... No, there aren't any men in the classroom.

2. Are there any boys in the classroom?

.... Yes, there are some boys in the classroom.

3.

4.

5.

6.

7.

8.

9.

10.

11.

124

Write what they have got and what they haven't got.

	tomatoes	potatoes	meat	bread
Teresa	✓		✓	✓
Richard + Jenny	✓	✓	✓	
Mark		✓	✓	✓
Sally	✓		✓	✓

1. Teresa has got some tomatoes, some meat and some bread....
.... but she hasn't got any potatoes.

2. Richard and Jenny

3. Mark

4. Sally



Revision IV

125

Change to the plural.

1. box <i>boxes</i>	8. knife	15. lady
2. man	9. baby	16. sheep
3. orange	10. bus	17. watch
4. duck	11. child	18. radio
5. church	12. fish	19. mouse
6. balloon	13. foot	20. shoe
7. star	14. brush	21. ox

126

Fill in "am", "is" or "are".

1. You <i>are</i>	6. Jill my sister.
2. Michael eleven years old.	7. They mice.
3. It an elephant.	8. It a box.
4. They cows.	9. We friends.
5. I a girl.	10. They doctors.

Revision IV

127 Fill in “a”, “an” or “---”.

1. <u>an</u>	aeroplane	9.	men	17.	flower	25.	eye
2.	car	10.	elephant	18.	umbrella	26.	books
3.	chairs	11.	baby	19.	shoes	27.	bottle
4.	glass	12.	iron	20.	hand	28.	star
5.	frog	13.	armchair	21.	mice	29.	lady
6.	bus	14.	birds	22.	foot	30.	knife
7.	onion	15.	tree	23.	apple	31.	girls
8.	animal	16.	octopus	24.	tomato	32.	eagle

128 Put the verbs into the “Simple Present” or “Present Continuous”.

1. Look at the boys! They ... are playing ... (play) football.
2. This (be) a photograph of my friend.
3. John (have) a wonderful camera.
4. Mother (water) the plants every day.
5. She always (dance) at the disco.
6. Look! The monkey (climb) the tree.
7. Quiet! I (listen) to the radio now.
8. Look! He (smile) at me.
9. Jane (get up) at 8 o'clock every morning.
10. Stop! A car (come).
11. She (take) the bus to school every day.
12. Where (be) Father? He (sit) in the kitchen.
13. Listen! Tina (sing) in the bathroom.
14. I (watch) television now.
15. Peter (go) to the cinema every weekend.

129 Fill in “in”, “on”, “at” or “into”.

1. She works in ... an office.
2. Sunday she goes to church.
3. the evening she goes swimming.
4. He stays home the afternoon.
5. He goes to bed midnight.
6. I do my homework the afternoon.
7. He is work now.
8. The picture is the wall.
9. The cat is coming the kitchen.
10. There is some cheese the fridge.

130**Change to the plural as in the example:**

She is a nurse. *They are nurses.*

1. He is a man.
2. He is a teacher.
3. This is a mouse.
4. That is an apple.
5. It is a table.

6. He is a boy.
7. She is a girl.
8. It is an elephant.
9. This is a lion.
10. That is a bottle.

131**Fill in “some” or “any”.**

1. There isn't *any* bread on the table.
2. I want flowers.
3. He hasn't got money.
4. Is there bread in the fridge?
5. There are men in the garden.

6. There are fish in the lake.
7. Is there milk?
8. Are there birds in the tree?
9. There are apples on the table.
10. There aren't mice in the house.

132**Fill in “How many” or “How much”.**

1. *How many* eggs are there on the table?
2. *How much* money have you got?
3. *How many* girls are there in the class?
4. *How much* sugar have you got?
5. *How many* boxes are there on the table?
6. *How much* meat do you want?
7. *How much* cheese is there in the fridge?
8. *How many* shirts has he got?
9. *How much* bread is there on the table?
10. *How many* flowers are there in the garden?
11. *How many* brothers have you got?
12. *How much* lemonade do you want?
13. *How many* cats have you got?
14. *How many* pens are there on the desk?
15. *How much* coffee is there on the table?
16. *How many* cars are there in the street?

133

Put the verbs into the “Present Continuous” or “Simple Present”.

1. The boy *is drinking* (drink) coffee now.
2. She (sit) on the sofa.
3. Mother (read) the newspaper.
4. I (sleep) at night.
5. He (go) to school at 9.00 am.
6. I (watch) television every day.
7. I (write) a letter now.
8. He usually (walk) to school.
9. Sue (make) a cake. She can't talk to you now.
10. Jane (come) home now.

134

Choose the correct item.

1. Where is the cat? It is *on* the sofa.
A) on B) in C) at
2. He usually football on Sunday.
A) plays B) play C) is playing
3. The are playing in their room now.
A) tables B) chairs C) children
4. The vase is the table.
A) at B) in C) on
5. I get presents Christmas.
A) under B) on C) at
6. This hat is
A) she B) her C) hers
7. The flowers are the vase.
A) behind B) in C) at
8. This is John. is my brother.
A) I B) He C) She
9. Ben now. He is tired.
A) sleep B) sleeps C) is sleeping
10. My parents shopping on Saturday morning.
A) go B) goes C) is going

11. He is going the bedroom.
A) into B) on C) at
12. Jane a book now.
A) reads B) read C) is reading
13. books are there in the box?
A) How much B) Many C) How many
14. Are there bottles of coca-cola in the fridge?
A) any B) some C) a
15. Where is Mother? She a shower.
A) has B) are having C) is having
16. Mike always in the sea in the summer.
A) swims B) is swimming C) swim
17. Father usually to the radio.
A) is listening B) listen C) listens
18. I can't see flowers in the picture.
A) any B) a C) some
19. Hurry up! The bus
A) is coming B) comes C) coming
20. Listen! Who in the garden?
A) sings B) sing C) is singing
21. They to church every Sunday.
A) go B) goes C) are going
22. Where are Chris and Sally? They in the park.
A) walks B) walk C) are walking
23. I comics in bed every night.
A) am reading B) is reading C) read
24. Smile! Father our photograph.
A) is taking B) takes C) take
25. Have you got biscuits?
A) a B) any C) some
26. is he? Mr Jones.
A) Who B) Where C) Whose
27. He his homework now.
A) do B) does C) is doing

135

Look at the picture, then ask and answer as in the examples:



(boys) ... Are there any boys in the park?

... Yes, there are some boys. How many boys can you see? I can see three.

(horses) ... Are there any horses in the park?

... No, there aren't any horses.

1. (women)

2. (ducks)

3. (penguins)

4. (girls)

5. (monkeys)

6. (men)
7. (cars)
8. (dogs)

136 Fill in “some” or “any”.

1. Are there ... *any* ... bottles in the fridge?
2. There is butter in the fridge.
3. Are there chocolates in the box?
4. There is salad on the table.
5. There are biscuits in the kitchen.
6. There isn't tea on the table.
7. Are there buses in the bus station?
8. There aren't bicycles in the park.
9. There are zebras in the zoo.
10. There isn't water in the bottle.

137 Fill in “who”, “what”, “when”, “whose” or “where”.

1. *Where* is the milk? It's on the table.
2. is he? He's my father.
3. colour are your eyes? They're blue.
4. do you live? I live in Paris.
5. is your birthday? May 2nd.
6. is that in the tree? It's a cat.
7. is Roy? He's in the garden.
8. is your friend's name? Cathy.
9. are you? I'm Ben's friend.
10. is the cheese? It's on the table.
11. is this dress? It's mum's.
12. does school start? In September.

Revision IV

138 Put the verbs into the “Simple Present” or “Present Continuous”.

It (1) (be) 10 o'clock. The baby (2) (sleep). Mother
 (3) (visit) friends now and Father (4) (paint) the
 fence. John (5) (play) football with his friends. I (6) (do)
 my homework. I (7) (be) a student and I (8) (go) to
 school every day. I (9) (want) to be a doctor.

139 Put the verbs into the “Simple Present” or “Present Continuous”.

Every day my father (1) (get) up at 7:30. He (2) (have)
 breakfast at 8:00 and then he (3) (go) to work. He (4) (be) a
 teacher. He (5) (come) back at 2:00 and we (6) (have)
 lunch. Then he (7) (sleep) for an hour. In the afternoon he (8)
 (watch) TV. But today he (9) (not/watch) TV. He
 (10) (help) my mother in the kitchen. We (11) (have)
 a party. It (12) (be) my birthday. I (13) (be) ten years old.

140 Antonio goes to his new school. His teacher asks him some questions. Write what questions he asks him.

Teacher: Hi! I'm your new teacher. (1) ... *Who are you?*

Antonio: I'm Antonio.

Teacher: (2)

Antonio: I come from Italy.

Teacher: (3)

Antonio: I'm ten years old.

Teacher: (4)

Antonio: No, I haven't got any brothers but I've got a sister.

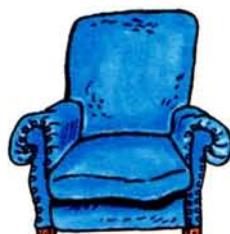
Teacher: (5)

Antonio: Her name is Maria.

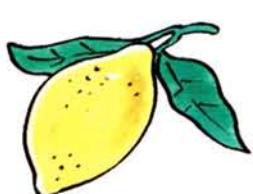
141 To revise Prepositions of Place play game 6 p.69.

Pre-Test 1 (Units 1 - 4)

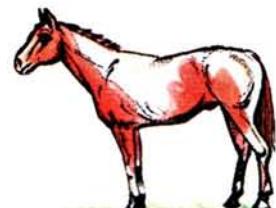
A Fill in a or an.



1 book 2 onion 3 armchair 4 dog



5 fish 6 eye 7 car 8 lemon

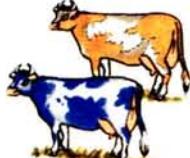


9 octopus 10 eagle 11 man 12 horse



13 banana 14 aeroplane 15 owl 16 bird

B Change to the plural.

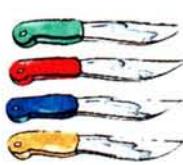
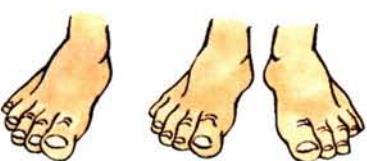
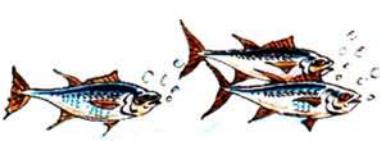
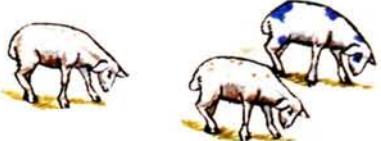


17 one cow - two

18 one baby - two

19 one leaf - two

Pre-Test 1

- | | | | | | |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |  |  |
| 20 one box - two | 21 one knife - four | 22 one rabbit - four | | | |
|  |  |  | | | |
| 23 one foot - two | 24 one fish - two | 25 one sheep - two | | | |
|  |  |  | | | |
| 26 one child - two | 27 one brush - two | 28 one man - two | | | |

C Fill in **he, she, it, we or they**.

- | | | |
|-----------------|------------------------|---------------------|
| 29 Sally | 35 Sally and I | 41 book |
| 30 girls | 36 women | 42 girl |
| 31 houses | 37 Tom and Sally | 43 flowers |
| 32 Ben | 38 elephant | 44 helicopter |
| 33 snake | 39 men | 45 policemen |
| 34 woman | 40 Tom and I | 46 boy |

D Fill in **am, is or are**.

- | | |
|--------------------------|-------------------------|
| 47 It a bus. | 55 It a bicycle. |
| 48 He a teacher. | 56 They sharks. |
| 49 I a student. | 57 He a doctor. |
| 50 They doctors. | 58 We friends. |
| 51 It a book. | 59 I a policeman. |
| 52 He a policeman. | 60 She a dancer. |
| 53 Tom a doctor. | 61 They books. |
| 54 She English. | 62 It an orange. |

(E)

Change to the plural.

63 It is a mouse.

.....

64 She is a woman.

.....

65 It is a dolphin.

.....

66 He is a doctor.

.....

67 I am a dancer.

.....

68 You are a teacher.

.....

69 She is a student.

.....

70 It is a fox.

.....

71 You are a policeman.

.....

72 It is a house.

.....

(F)

Answer the questions with short answers.



73 Is it a radio?

.....
.....

77 Is she a girl?

.....
.....

74 Are they torches?

.....
.....

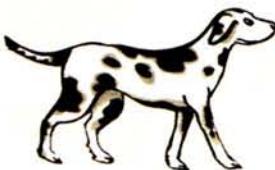
78 Is it a book?

.....
.....

75 Are they fish?

.....
.....

79 Is it a house?

.....
.....

76 Is it a dolphin?

.....
.....

80 Are they men?

.....
.....

Pre-Test 2 (Units 1 - 8)

A Fill in This, These, That or Those.

1 are books. 



2 is a house. 



3 is a cat. 



4 is a chair. 



5 are men. 



6 are fish. 



B Ask and answer as in the example:



e.g. (Ann/pencil)

Has Ann got a pencil?
Yes, she has.
It's her pencil.
It's hers.



7 (she/cat)

.....
.....
.....



8 (they/hats)

.....
.....
.....



9 (he/car)

.....
.....
.....

10 (you/dog)



.....
.....
.....
.....

12 (she/balloon)



.....
.....
.....
.....

11 (he/umbrella)



.....
.....
.....
.....

C Underline the correct item.

- 13 This is Tom's car. It's **hers/his**.
 14 These are **their/theirs** books.
 15 This hat is **her/hers**.
 16 They are **our/ours** dogs.

- 17 She is **my/mine** friend.
 18 This is **their/theirs** school.
 19 Those flowers are **her/hers**.
 20 This is Father's piano. It's **his/hers**.

D Choose the correct item.

- 21 father is a teacher.
 A Sally's B Sally C Sally's'
 22 That is egg.
 A a B this C an
 23 This is dog.
 A I B my C mine
 24 This car is
 A mine B my C I
 25 She a television.
 A have got B has got C is
 26 They dolphins.
 A is B are C am
 27 a cat on the wall.
 A There is B They are C There are
 28 There are four in the kitchen.
 A women's B woman's C women
 29 This is Mary's radio. It's
 A she B her C hers

- 30 Is a teacher?
 A it B him C he
 31 This is ball.
 A John B John's C Johns'
 32 I seven years old.
 A are B is C am
 33 This is snake.
 A a B an C that
 34 That is Ben's hat. It's
 A his B hers C ours
 35 There are two in the garden.
 A cat B cats C cat's
 36 four cakes on the table.
 A There are B They are C There is
 37 Mark a new car.
 A is B has got C have got
 38 He a policeman.
 A am B is C are

Pre-Test 2

39 Susan is sister.

- A ours B mine C my

40 Are children?

- A she B he C they

(E) Fill in There is or There are.

- 41 two children in the park.
42 a man in the room.
43 two cats under the tree.
44 a dog under the table.
45 two books on the table.
46 a picture on the wall.
47 four cars in the street.
48 a lion at the zoo.

(F) Fill in a or an.

- | | | |
|-----------------|-------------------|-----------------|
| 49 pencil | 53 radio | 57 eagle |
| 50 apple | 54 armchair | 58 owl |
| 51 lion | 55 octopus | 59 orange |
| 52 iron | 56 plane | 60 house |

(G) Fill in he, she, it, we or they.

- 61 Are these your books? Yes, are.
62 Where is Father? is at work.
63 Is this your dog? Yes, is.
64 Is Jane five? No, isn't.
65 Are you and Anne sisters? No, aren't.
66 Are the children here? Yes, are.
67 Who is Sally? is my friend.
68 Are these your records? No, are his.
69 Is this a bird? No, isn't.
70 Are you and Tom friends? Yes, are.
71 Is Mother here? Yes, is.
72 Are they teachers? Yes, are.

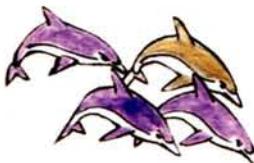
(H) Fill in am, is or are.

- 73 John and Sally students.
74 They children.
75 Mary a teacher.
76 I a girl.

- 77 He a policeman.
78 They at school.
79 I a good boy.
80 Mother in the sitting room.

Pre-Test 3 (Units 1 - 12)

A Ask and answer with **can**.



1 (they/sing)

.....
.....



3 (he/play football)

.....
.....



5 (he/ride a horse)

.....
.....



7 (they/swim)

.....
.....



2 (he/jump)

.....
.....



4 (he/walk)

.....
.....



6 (he/climb)

.....
.....



8 (it/run)

.....
.....

B Write the plural of the following words:

- 9 lady 11 knife 13 man
10 church 12 mouse 14 tomato

C Ask and answer as in the example:

e.g.: Tony/book Has Tony got a book? Yes, that's his book. It's his.

- 15 Helen/radio
16 You/umbrella
17 They/box
18 He/ball
19 Mary/balloon
20 You/watch
21 Mark/plane
22 They/horse

Pre-Test 3

D Match the following to the pictures.

- A Please don't talk!
- B Let's paint the room.
- C Let's wash the car.
- D Clean your room, please!

23



.....
.....
.....

- E Let's watch TV.
- F Take an umbrella, please!
- G Wash your hands, please!
- H Drink your milk, please!

24



.....
.....
.....

25



.....
.....
.....

26



.....
.....
.....

27



.....
.....
.....

28



.....
.....
.....

29



.....
.....
.....

30



.....
.....
.....

E Put the verbs in brackets into the present continuous or the present simple.

- 31 Mother usually (drink) coffee in the afternoon.
- 32 Look! He (climb) the tree.
- 33 He (do) his homework now.
- 34 Listen! Father (sing) in the garden.
- 35 Pierre (come) from France. He is French.

- 36 The dolphins (play) with a ball now.
 37 Peter (go) to the supermarket on Fridays.
 38 Mother (read) the newspaper now.
 39 He often (drive) to work.
 40 She usually (go) to the zoo on Sundays.
 41 Father (write) a letter now.
 42 She (cut) in the grass now.
 43 Look! It (snow).
 44 She (tidy) her room now.
 45 The children (play) tennis now.
 46 Listen! Mother (play) the piano.
 47 The girls (swim) in the sea now.
 48 He usually (start) work at 9:30.
 49 Ann (visit) her grandmother every week.
 50 He usually (go) to church on Sundays.

F Underline the correct item.

- 51 **That/Those** is Eva's car.
 52 Mother **sleep/is sleeping** now.
 53 **Does/Can** they drive?
 54 Is it an egg? Yes, it **is/are**.
 55 Father **isn't/hasn't** at home.
 56 Lions **can/can't** fly.
 57 These are **child/children**.
 58 She **doesn't/don't** work in a school.
 59 He **haven't got/hasn't got** a book.
 60 This bike is **his/her**.

- 61 This is **my/mine** ball.
 62 **These/This** are radios.
 63 That is **Sally/Sally's** doll.
 64 Father **is painting/paints** the bathroom.
 65 These are **tooth/teeth**.
 66 This balloon is **his/her**.
 67 **Can/Does** you swim?
 68 Is she a doctor? Yes, she **is/am**.
 69 Do you play football? Yes, I **do/don't**.
 70 He **have got/has got** two cats.

G Choose the correct answer.

- 71 That is car.
A Marks' **B** Mark's **C** Mark
 72 my friends.
A These are **B** It is **C** We are
 73 She to the park every Sunday.
A go **B** is going **C** goes
 74 We our homework now.
A do **B** are doing **C** is doing
 75 Alice drive a car.
A can't **B** hasn't got **C** isn't

- 76 Tom black hair.
A can't **B** isn't **C** hasn't got
 77 The children to school now.
A are walking **B** walk **C** walks
 78 Sarah riding every day.
A go **B** goes **C** is going
 79 That is the ball.
A dog **B** dogs' **C** dog's
 80 four boys in the room.
A There are **B** There is **C** They are

Pre-Test 4 (Units 1 - 17)

A Fill in Who, Whose, What, When or Where.

- | | |
|----------|--------------------------------------|
| 1 | is that man? He is my father. |
| 2 | is it? It's a book. |
| 3 | is Christmas Day? December 25th. |
| 4 | is Mother? She is in the garden. |
| 5 | is that car? It's John's. |
| 6 | do you go to the cinema? On Sundays. |
| 7 | is he? He is my friend. |
| 8 | is this? It's a kite. |
| 9 | is the bag? It's Jane's. |
| 10 | are the girls? They are at school. |

B Fill in in, at or on.

- | | |
|---------------------------------------|--------------------------------------------------|
| 11 It is hot the summer. | 20 My mother's birthday is June. |
| 12 My birthday is October 25th. | 21 We don't go to school the summer. |
| 13 We go to school 8:30 am. | 22 She visits her grandmother Fridays. |
| 14 We go to the park Saturdays. | 23 It is cold the winter. |
| 15 I leave work 3:00 pm. | 24 They go to the cinema Sunday afternoon. |
| 16 They sleep the afternoon. | 25 My sister's birthday is July. |
| 17 He eats lunch noon. | 26 They give presents Christmas. |
| 18 He goes to the zoo Sundays. | |
| 19 We go on holiday August. | |

C Fill in How much or How many.

- | | |
|-----------------------------------------|-------------------------------------------|
| 27 milk is there in the glass? | 31 cars can you see? |
| 28 money has she got? | 32 coffee is there in the jar? |
| 29 butter is there in the fridge? | 33 boys are there in the room? |
| 30 books are there on the table? | 34 trains are there in the picture? |

D Fill in some or any.

- | | |
|----------------------------------------------|------------------------------------------------|
| 35 Is there jam in the jar? | 40 Are there pictures in the book? |
| 36 There aren't biscuits on the table. | 41 There aren't elephants in the circus. |
| 37 There are pens on the table. | 42 Is there tea in the cup? |
| 38 Are there birds in the garden? | 43 There isn't bread on the table. |
| 39 She has got books. | 44 She has got sugar. |

E Put the verbs in brackets into the present simple or the present continuous.

- 45 Be quiet! I (read) the newspaper.
 46 Mother (help) us now.
 47 The students (go) to school every day.
 48 Mother usually (visit) grandfather on Fridays.
 49 We (do) our homework now.
 50 Jane (come) from England. She is English.
 51 She (like) ice cream.
 52 Look! The cat (climb) up the tree!
 53 He (play) football every day.
 54 The baby (sleep) now.
 55 I (want) to be a teacher.
 56 Look! The dog (run) after Tom.
 57 Mother (go) to the gym every Thursday.
 58 He (listen) to music now.
 59 Father (come) home at 6:00 pm every day.
 60 Listen! He (play) the piano.
 61 She (live) in Spain.
 62 They usually (go) on holiday to France.
 63 They (eat) their dinner now.
 64 Listen! They (sing) now.

F Choose the correct item.

- 65 The man now.
 A sing B is singing C sings
 66 are dolphins.
 A That B This C Those
 67 This is Sam's ball. It's ball.
 A their B her C his
 68 A policeman is coming the room.
 A in B into C at
 69 Tom has got aeroplane.
 A an B a C some
 70 milk is there in the bottle?
 A Are there B How many
 C How much
 71 There is a book the table.
 A in B at C on
 72 is this black car? It's Ben's.
 A When B Whose C Who
- 73 A man is coming the classroom.
 A into B in C at
 74 This book is
 A his B he C her
 75 Fish fly.
 A can B can't C have got
 76 There isn't sugar in the bowl.
 A some B a C any
 77 Mother is work.
 A at B in C on
 78 He now.
 A sleeps B is sleeping
 C are sleeping
 79 There is a telephone the desk.
 A into B over C on
 80 There's a cat the table.
 A into B in C under

Progress Test 1 (Units 1 - 2)

NAME: CLASS:

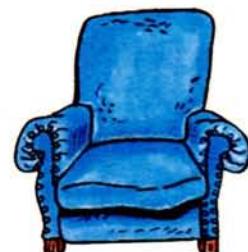
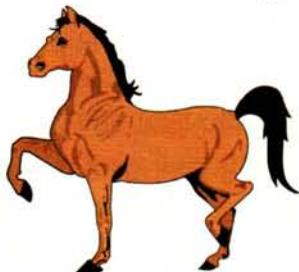
DATE: MARK:

(Time: 30 minutes)

A Fill in a or an.



1 egg 2 orange 3 cat 4 lion



5 horse 6 onion 7 iron 8 armchair



9 doll 10 eye 11 book 12 ball

B Change to the plural.

e.g. one dog - *two dogs*

13 one book - two

17 one piano - five

14 one leaf - four

18 one box - three

15 one torch - six

19 one watch - two

16 one baby - three

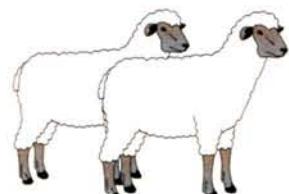
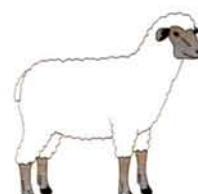
20 one dress - five

C Fill in the plurals.



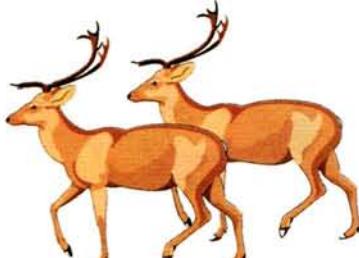
21 one goose - two

22 one child - two



23 one man - two

24 one sheep - two



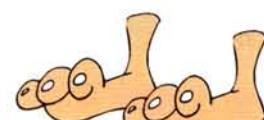
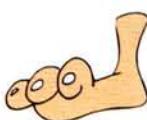
25 one deer - two

26 one tooth - three



27 one mouse - two

28 one woman - two



29 one fish - three

30 one foot - two



Progress Test 2 (Units 3 - 4)

NAME:

CLASS:

DATE:

MARK:

(Time: 30 minutes)

A Fill in **he, she, it** or **they** as in the example:



e.g. **it**



1



2



3



4



5



6



7

B Choose the correct pronoun.

8 am a teacher.

- A** He **B** I **C** They

9 is a clever boy.

- A** She **B** It **C** He

10 is a radio.

- A** He **B** She **C** It

11 are friends.

- A** I **B** We **C** He

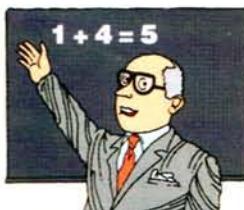
12 are flowers.

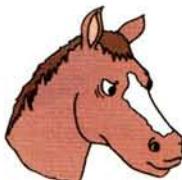
- A** They **B** You **C** It

C Fill in: am, is or are.

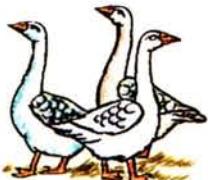
- 13 They apples.
 14 It a book.
 15 They bicycles.
 16 I a student.
 17 He a teacher.
 18 You my friend.
 19 It an octopus.
 20 We brothers.

D Answer the questions as in the examples:

e.g.  Is he a doctor?
No, he isn't.

e.g.  Is it a horse?
Yes, it is.

21  Are they dolls?

22  Are they oxen?

23  Are you a student?

24  Is it a dog?

25  Is she a nurse?

26  Is he a teacher?

E Change to the plural as in the example:

e.g. It is an umbrella. *They are umbrellas.*

- 27 I am a doctor.
 28 He is a man.
 29 It is a mouse.
 30 You are a nurse.



Progress Test 3 (Units 5 - 6)

NAME:

CLASS:

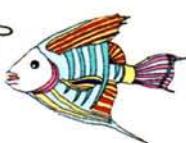
DATE:

MARK:

(Time: 30 minutes)

A Fill in **this**, **these**, **that** or **those**.

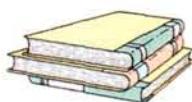
1 is a fish.



2 is an elephant.



3 are books.



4 is an orange.



5 are flowers.



6 are monkeys.



7 is a bus.



8 is a glass.



B Fill in **There is** or **There are**.



9 a bed.

10 six pencils.

11 three books.

12 a chair.

13 a dog.

14 a cat.

15 two tables.

C

Look at the pictures and answer as in the example:



e.g. Are there two birds?

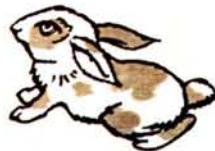
Yes, there are.

16 Is there one watch?

.....

17 Are there three chairs?

.....



18 Is there one rabbit?

.....

19 Are there five balls?

.....

20 Is there one glass?

.....

D

Choose the correct item.

- 21 There a man in the garden.
A are B isn't C aren't
- 22 are my shoes.
A These B This C That
- 23 There a book on the desk.
A are B is C aren't
- 24 there two girls in the room?
A Isn't B Is C Are
- 25 is an aeroplane.
A That B Those C These

- 26 There a dog in the garden.
A aren't B are C isn't
- 27 is a chair.
A Those B This C These
- 28 There two birds in the cage.
A are B is C isn't
- 29 are bicycles.
A This B That C Those
- 30 there a teacher in the classroom?
A Aren't B Is C Are

Progress Test 4 (Units 7 - 8)

NAME:

CLASS:

DATE:

MARK:

(Time: 30 minutes)

A Look at the pictures and answer as in the example:



e.g. Has she got a cat?

Yes, she has.



Have they got a car?



Has she got a ball?



Has he got an umbrella?

3



Has he got a bicycle?

4



Have they got a cat?

5



Has he got a hat?

6



Have they got a ball?

7

**B** Fill in the blanks with **have got** or **has got**.

- 8 Paul a car.
 9 You a dog.
 10 We a house.
 11 She an umbrella.
 12 Mr Smith a computer.

**C** Underline the correct word.

- 13 This is **my/mine** house.
 14 Stanley is **hers/her** father.
 15 The blue dress is **your/yours**.
 16 **His/He** cat is black.
 17 That car is **their/theirs**.
 18 This book is **our/ours**.
 19 Jessica is **my/mine** sister.
 20 This is **her/hers** coat.

**D** Choose the correct answer.

- 21 Has she got a cat? No, she
A has **B** haven't **C** hasn't
 22 That dress is
A hers **B** she **C** her
 23 Mr Smith got a radio.
A haven't **B** have **C** hasn't
 24 She a cat.
A have got **B** has got **C** got
 25 These are the books.
A boys **B** boy **C** boys'

- 26 That is car.
A Jenny **B** Jenny's **C** Jennys
 27 Has he got a bicycle? Yes, he
A hasn't **B** have **C** has
 28 These shoes are
A mine **B** me **C** I
 29 These are the hats.
A men's **B** men **C** man
 30 Those shoes are
A him **B** he **C** his

Progress Test 5 (Units 9 - 10)

NAME:

CLASS:

DATE:

MARK:

(Time: 30 minutes)

A Answer the questions as in the example:



e.g. Can it swim?

Yes, it can.



Can they jump?

1



Can he dance?

2



Can they play tennis?

3



Can he drive a bus?

4



Can she write?

5



Can he see?

6



Can he read?

7

B Write sentences as in the example:

Cats can fly. *Wrong! Cats can't fly.*

Birds can fly. *Right! Birds can fly.*

8 Horses can sing.
.....

12 Cats can jump.
.....

9 Fish can ride bicycles.
.....

13 Birds can write.
.....

10 Mice can play the piano.
.....

14 Sheep can drive cars.
.....

11 Dogs can run.
.....

15 Monkeys can climb.
.....

C Answer the questions about yourself.

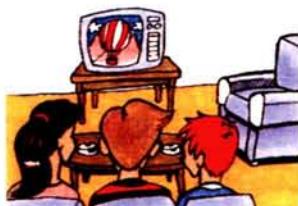
- 16 Can you ride a bicycle?
- 17 Can you swim?
- 18 Can you dance?

- 19 Can you climb a tree?
- 20 Can you play basketball?

D Match the following to the pictures.

Please look at the board!
Please help me!
Be careful!
Eat your food!
Please don't sing!

Don't run!
Let's watch TV.
Let's listen to music.
Don't cry, please!
Let's go to the park.



21



22



23



24



25



26



27



28



29



30

Progress Test 6 (Units 11 - 12)

NAME:

CLASS:

DATE:

MARK:

(Time: 30 minutes)

A Look at the pictures and complete the sentences as in the example:



e.g. She is playing
..... (play) tennis.



1 They
..... (ride) horses.



2 She
..... (watch) TV.



3 They
..... (have) lunch.



4 He
..... (drive) a bus.



5 They
..... (run).



6 He
... (clean) the car.



7 He
..... (cook).

B Complete the sentences.



David 8) (live) in York. He is a doctor.

He 9) (work) in a hospital. He

10) (start) work at 7 am.

He 11) (stop) work at 5 pm.

He 12) (have) dinner at

6 pm. He 13) (watch) TV in the evening.

**C** Answer the questions.

- 14 Is he riding a bicycle?
Yes,
- 15 Does he live in Paris?
No,
- 16 Are they watching TV?
No,
- 17 Do they like football?
Yes,

**D** Choose the correct item.

- 21 Sue TV every morning.
A watch **B** watches **C** is watching
- 22 My mother now.
A sleep **B** sleeps **C** is sleeping
- 23 Jane and Claire in a shop.
A work **B** is working **C** works
- 24 Paul breakfast every day.
A eat **B** is eating **C** eats
- 25 The boys football in the park now.
A play **B** plays **C** are playing
- 26 Look! The dog in the river.
A swims **B** is swimming
C swim
- 27 I my room once a week.
A clean **B** cleans
C am cleaning
- 28 Listen! She now.
A sings **B** singing **C** is singing
- 29 They like burgers.
A don't **B** aren't **C** doesn't
- 30 he washing the dishes?
A Are **B** Is **C** Does



Progress Test 7 (Units 13 - 14)

NAME:

CLASS:

DATE:

MARK:

(Time: 30 minutes)

A Fill in who, whose, what, when or where.

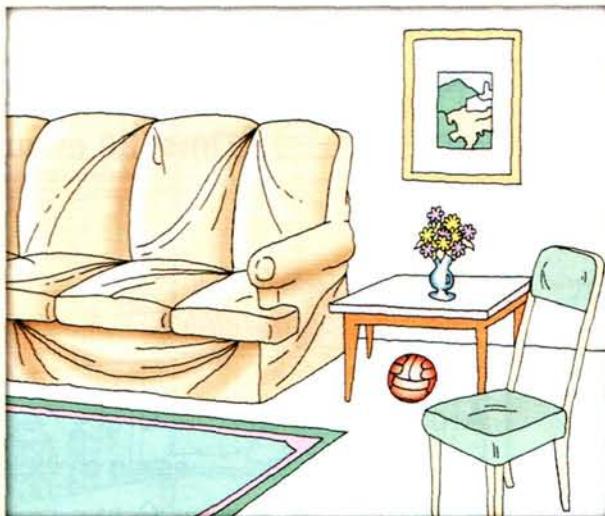
- 1 time is it? It's six o'clock.
2 is that man? My uncle.
3 book is this? It's Peter's.
4 is your birthday?
On May 1st.
5 do you live? In London.
- 6 do you go to bed?
At 10:00.
7 is the dog? In the garden.
8 is her name? Laura.
9 coat is this? It's Mark's.
10 are they? They're lions.

B Choose the correct item.

- 11 is that dog? Simon's.
A Who B Whose C What
12 is your brother's name? Mike.
A When B Where C What
13 do you go skiing? In the winter.
A When B What C Whose
14 is your school? In Smith Street.
A What B When C Where
15 is that boy? Paul.
A Who B Where C When
16 pens are these? Janet's.
A Who B Whose C What

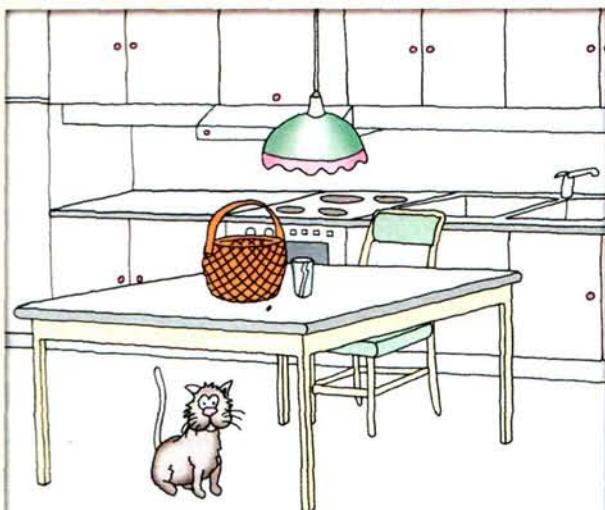
- 17 do you eat breakfast? In the morning.
A Who B Whose C When
18 is your bag? On the table.
A Where B What C Who
19 are those animals? They're horses.
A Where B Whose C What
20 is John? He's in the park.
A Who B Where C Whose

C Look at the picture and fill in **in, on, under or near**.



There is a sofa **21)**
 the living room. There is a
table 22)
 the sofa. There are some flowers
23) the table
 and there is a ball **24)**
 the table. There is a
chair 25) the table.
 There is a carpet **26)**
 the floor.

D Look at the picture and fill in **on, near, in or under**.



There is a table **27)**
 the kitchen. There is a
basket 28) the
 table and a cat **29)**
 the table. There is a glass
30) the basket.

Progress Test 8 (Units 15 - 17)

NAME: CLASS:

DATE: MARK:

(Time: 30 minutes)

A Choose the correct item.

- 1 He goes to bed midnight.
A on B in C at
- 2 I usually read a book the evening.
A on B in C at
- 3 We go to school Mondays.
A on B in C at
- 4 She comes home six o'clock.
A on B in C at
- 5 My birthday is June 25th.
A on B in C at
- 6 It's cold the winter.
A on B in C at
- 7 They go to the cinema Saturdays.
A on B in C at
- 8 He gets up seven o'clock.
A on B in C at
- 9 We eat our dinner the evening.
A on B in C at
- 10 We go to the beach the summer.
A on B in C at

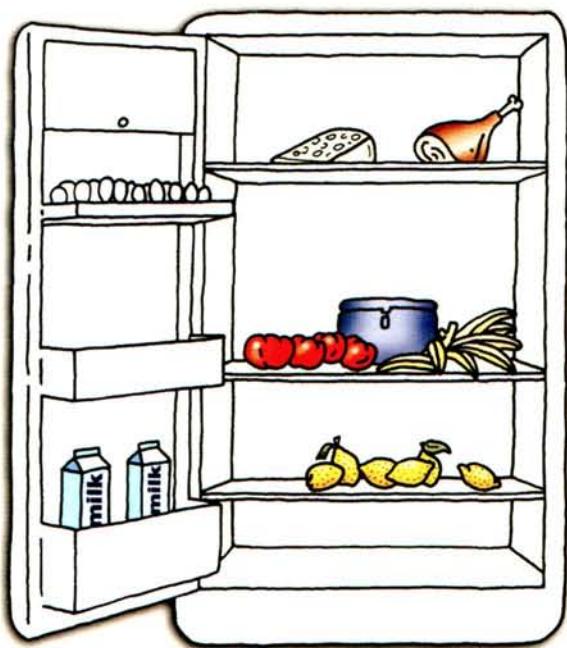
B Fill in How many or How much.

- 11 children are there in the classroom?
- 12 apples are there on the table?
- 13 cheese is there in the fridge?
- 14 lemonade is in the bottle?
- 15 chairs are there in the room?
- 16 books have you got?
- 17 bread is there on the table?
- 18 sugar do you want?
- 19 coffee is there in the jar?
- 20 cats has she got?

Progress Test 8 (Units 15 - 17)

C

Fill in **some** or **any**.



- 21 There aren't apples in the fridge.
- 22 There is cheese in the fridge.
- 23 Is there meat in the fridge?
- 24 There isn't bread in the fridge.
- 25 There aren't oranges in the fridge.
- 26 There are bananas in the fridge.
- 27 Are there eggs in the fridge?
- 28 There are tomatoes in the fridge.
- 29 There isn't lemonade in the fridge.
- 30 Are there lemons in the fridge?

Word List

A

add
adjective
affirmative
afternoon
again
age
agree
always
American
animal
answer
any
April
armchair
at
August
autumn

B

badge
bar
basket
bathroom
be quiet
bedroom
behind
below
besides
bicycle
bird
birthday
birthday cake
black
blank
blue
bottle
box
bracket
bread
breakfast
brother
brush
burger
bus
but

C

cage
camel
camera
can
chair
change
cheese
chicken
choose
Christmas
classroom
clean
climb
close
clown
cold
come back
come from
come out of
comics
command
consonant
cook
correct
countable
cow
cry
cup
cut

D

dancer
date
day
December
dig
dinner
disco
dish
divide
doctor
dolphin
donkey
dress
drive

dry
duck

E

eagle
Easter
eleven
end
English
evening
every
example

F

family
far
farm
February
feed
fence
fight
find
floor
flower
fly
following
football
form
Friday
friend
frog

G

game
girl
glasses
go shopping
go to bed
good
grandfather
grandmother
Greek

group
guess

H

hand
hard
hen
her
hers
his
home
how many
how much
hungry

I

imperative
in
in front of
in order to
in turn
interrogative
into
invite
iron
irregular
Italian
item
its

J

January
Japanese
July
jump
June

K

kick
kitchen
knife

Word List

L	old on our ours over	schoolbag sea season sentence September shoes sing singular sister sleep small smile snake sofa some Spanish spelling spring stand start stop summer Sunday swim	until usually
late lemonade let's lion listen to living room lose lunch		P	V
M	paint park pay pen pencil penguin personal pronoun picture pizza plane plural number point police station possessive case possessives prepositions Present Continuous Present Simple	T	W
March match May mention mice (pl of mouse) midnight milk mine misleading mistake Monday money monkey month morning most mum my	Q	T-shirt talk to teacher that - those theatre their theirs	Wednesday well what when where who whose win window winner winter wolf wonderful word work
N	R	then there is/are think this - these Thursday tired today try Tuesday twelve	Y
name near negative new night noon noun November now nurse	S	zebra zoo	Z
O	salad Saturday say school	U	
object October		uncountable under	

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